A Decade of Learning:
Informing Education Policy and Practice

Data, Design, Decision, and Politics
All that Matters

Children & Students

Age-Group 5 – 16

- Around 65 million
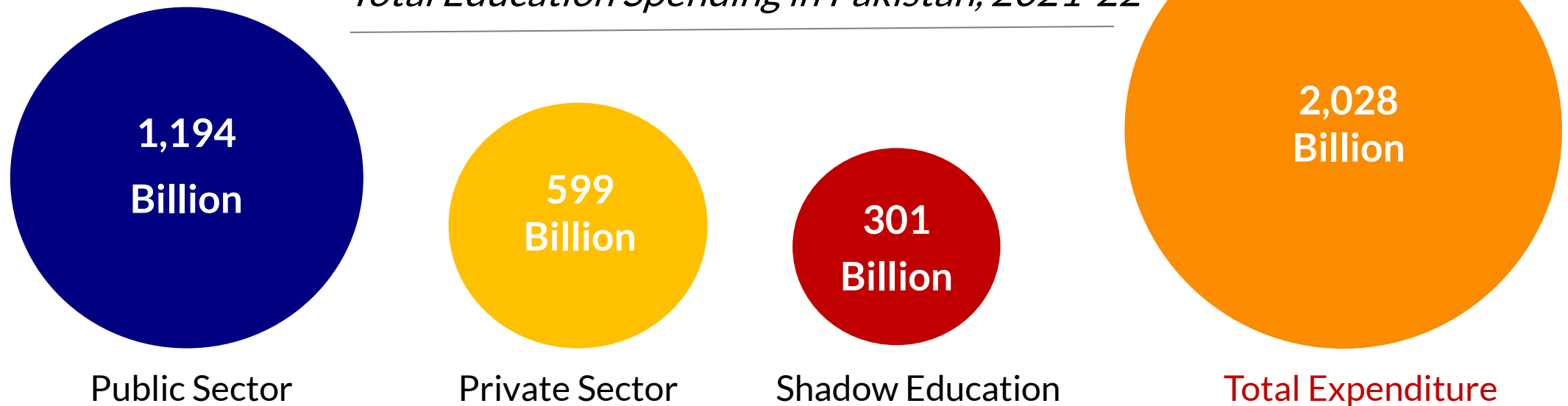- Out of School Children 30%

Public-Private Share in Enrolment

- Public   61%
- Private   39%

Learning Challenges

Education Spending
What we incur, and where

Total Education Spending in Pakistan, 2021-22

1,194 Billion

599 Billion

301 Billion

2,028 Billion

Public Sector

Private Sector

Shadow Education

Total Expenditure

I-SAPS

Institute of Social and Policy Sciences
Informing Policies, Reforming Practices

Source: I-SAPS calculations from PFE reports, OOPS study, budget books, and other sources

Minister/Secretary of Public Schools
or
Minister/Secretary of Education

Fissures in the System
A Question of Design or Politics

Never the twain shall meet?
Rudyard Kipling

Marginalization *&* Subsidies
Data, Design and Politics

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Marginalization
&
Subsidies
Data, Design and Politics

Engagement with the Private Sector

- Public-Private Partnerships in Education
- Facilitation & Regulation
- Business Solutions

Zewar-e-Taleem Programme

- Around 6 billion in 16 districts
- All Girls between 6th and 10th grade
- Effective Targetting

* I-SAPS' calculation from district ranking of BISP

District Education Management
Data, Design and Politics

District Education Management
Critical Moot Issues

What a typical district in Punjab looks like?

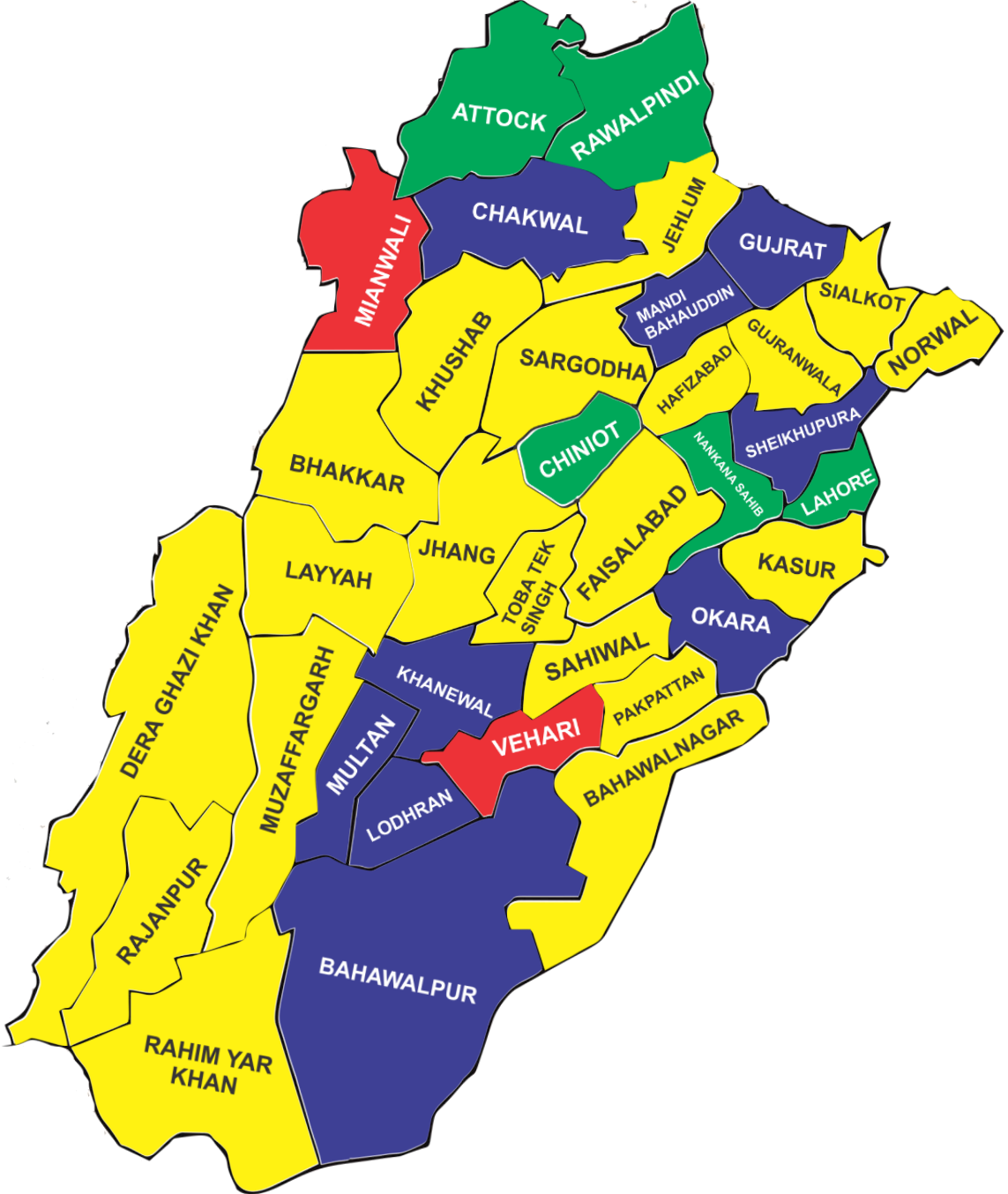*Muzaffargarh*

~1300 Schools

~10,000 Teachers

~200,000 Enrolment

~11 billion

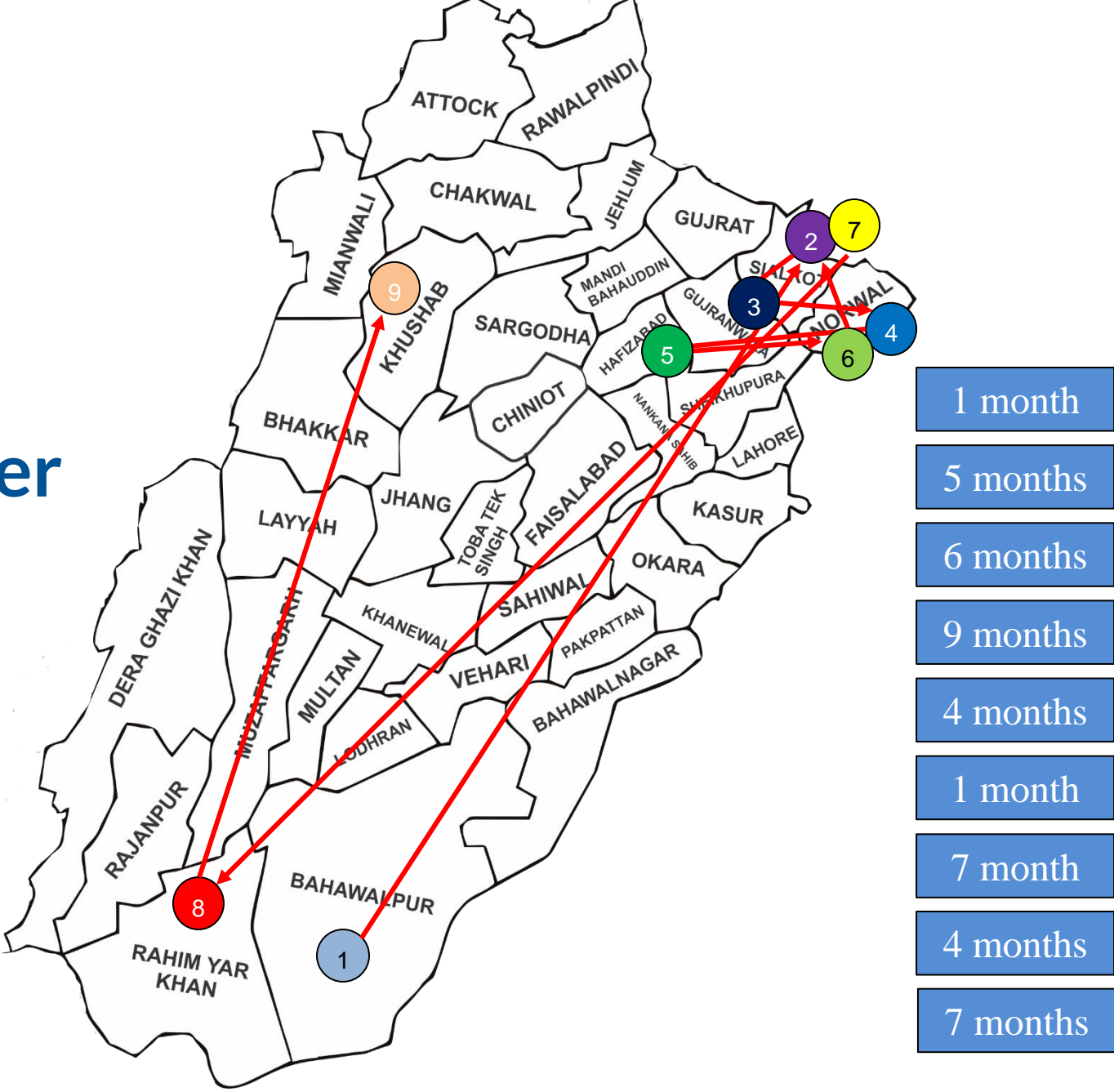## Teachers as Managers

Double Jeopardy for the System?

Education Managers: Tenures

No. of Managers in 4 Years
- 1-3 (green)
- 4-5 (orange)
- 6-10 (yellow)
- More than 10 (red)

Tracking an Education Manager Across Districts

1 month

5 months

6 months

9 months

4 months

1 month

7 month

4 months

7 months

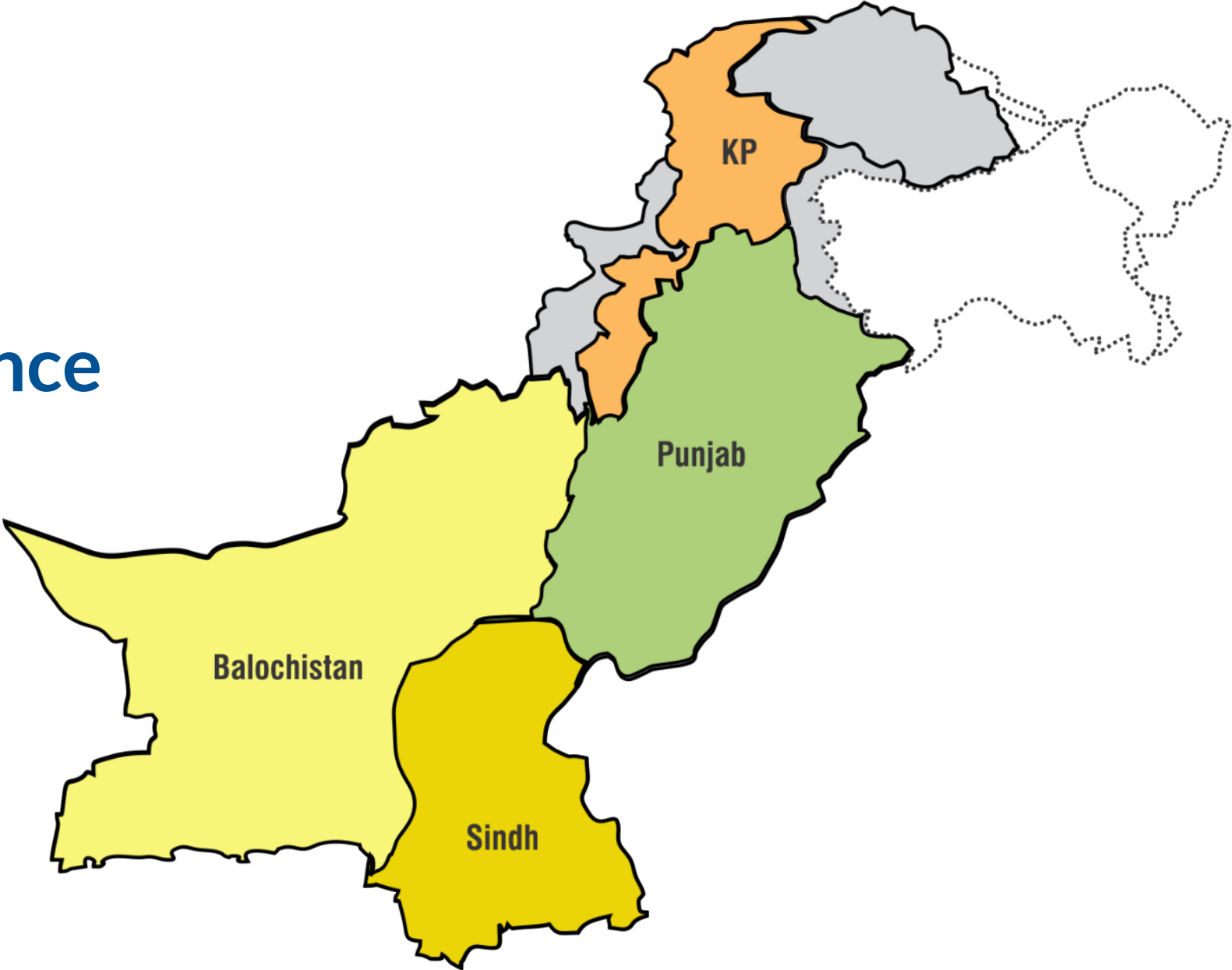# District Education Management
Data, Design and Politics

Interest Groups

- Politicians
- Bureaucrats
- Teachers and unions

How to navigate?

Inter-Tier Governance
Province, Federal, National

Province
Federal
National

Power groups and the politics of accepting the national steer

- *Single National Curriculum*
- *Minimum Common Standards*
- *Assessments*

Some inconvenient conversations for consensus building

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Technical-Political Asymmetry

Some Case to Deliberate

Complex Technical-Political Interface

Decentralization of Education Delivery

School-based Budgeting

Vacant Teaching Posts

Multigrade teaching

Rationalization of teachers

Navigating the Political Maize for Effective Reforms