

پر گھر بنے گا اسکول



- ✓ Video lectures for Maths and Science.
- ✓ Animated Teachers
- ✓ 1st to 8th grade

TALEEM GHAR

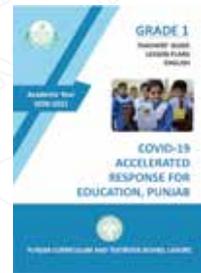


## Tackling Learning Losses and Student Retention Amidst Covid

**The Covid-19 outbreak in March 2020 threatened decades of progress in education globally. Pakistan quickly adapted to innovate and ensure learning continuation. The closure of educational institutions resulted in huge learning losses, including student retention challenges. In Punjab, the School Education Department (SED) and its constituent bodies, in particular—the Programme Management and Implementation Unit (PMIU) and the Punjab Curriculum and Textbook Board (PCTB), collaborated with various partners and deployed a series of innovative solutions, including Taleem Ghar, Smart School Reopening Strategy, and the Covid-19 Accelerated Response for Education (CARE) to ensure continuity of education amidst Covid-19 and remediation to catch up on lost learning.**

Taleem Ghar, a flagship intervention involving educational television programmes, was developed to enable students to resume learning from home. The initiative offers localized online multimedia lessons to public school students via Cable TV, the Taleem Ghar website, and a Smartphone App. Out of 891 registered cable operators in Punjab, 848 air these programmes with a 70% population outreach. The programmes comprised 1,341 lesson plans, alongside an equal number of subject and grade-specific student worksheets for core subjects of grades 1-8. These programmes can be used via the Taleem Ghar website, YouTube channel, and smartphones. When Punjab reopened schools on September 15, 2020, after a six-month closure, it devised a reopening strategy in anticipation of a likely re-closure due to the resurgence of an expected second wave. Towards this end, with the technical assistance of the FCDO-funded PESP-II, the department developed and adopted a realistic, Punjab-specific, and locally responsive Smart School Reopening Strategy for the restoration of teaching and learning in line with the Covid-19 incidence level. The document provided costed epidemiological scenarios for efficient use of resources and enabled data-based planning and decision-making. Complementing the above efforts,

another intervention was factored in to proactively address the huge losses incurred due to school closures and to compensate for these at the time of reopening. Daunting as the task was, PCTB, with technical assistance and support from PESP-II—introduced the Covid-19 Accelerated Response for Education (CARE) toolkit for the resumption of teaching and classroom learning. The intervention directly benefitted more than 7.5 million students and over 220,000 teachers. The toolkit was based on a structured and standardised plan for delivering classroom lessons and offered more than 2,600 high-quality lesson plans and worksheets for core subjects of grades 1-8. The CARE toolkit included a revised weekly calendar for teachers; scripted lesson plans on prioritized Student Learning Outcomes/topics for core subjects; a reservoir of age-appropriate reinforcement worksheets; a dissemination strategy; and a monitoring and evaluation plan.



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### Tackling Learning Losses-CARE Toolkit:

Core Subjects of Grades 1-8

- 1341 Lesson Plans
- 1341 Subject and Grade-Specific Student Worksheets

The kit also included:

- Revised weekly calendar for teachers.
- Scripted lesson plans on prioritized SLOs/topics for core subjects.
- Reservoir of age-appropriate reinforcement worksheets.
- Dissemination strategy.
- Monitoring and evaluation plan.

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