

District Education Plan

FAISALABAD
2015-2020



**Institute of
Social and Policy Sciences**
Informing Policies, Reforming Practices



District Education Plan

Faisalabad
2015-2020



**Institute of
Social and Policy Sciences**
Informing Policies, Reforming Practices

District Education Plan

District Faisalabad
2015 – 2020

Published by:
Institute of Social and Policy Sciences (I-SAPS)
House 13, Street 1, G-6/3, Islamabad, Pakistan
Tel: 0092-51-111739739; Fax: 0092-51-2825336
Email: info@i-saps.org; Website: www.i-saps.org
in collaboration with:
Ilm Ideas

ISBN: 978-969-9393-48-8
© 2015 I-SAPS, Islamabad

Designed & Printed by:
Cubic Media Net

The information and interpretations of the facts expressed in the study are those of I-SAPS and do not necessarily reflect the views of Ilm Ideas or any other organization. Reproduction is authorized provided the source is acknowledged but except for commercial purposes.

Contents

Acronyms	v
List of Figures	vii
List of Tables	ix
Introduction and Methodology	01
1. Introduction	01
1.1 Setting the Context	02
1.2 District Education Plan and its Significance	03
1.3 Methodology for Preparing DEP	04
1.4 Audience of the District Education Plan	05
1.5 Limitations of the Plan	06
1.6 Scheme of the Plan	06
Minimum Standards Planning (MSP): Concept and Methodology	09
2.1 Conceptual Understanding	10
2.2 Objectives of MSP	11
2.3 Methodology of Minimum Standards Planning	11
Minimum Standards Planning for District Faisalabad	17
3.1 Step One: Situation Analysis	17
3.1.1 Profile of District Faisalabad	17

3.1.2 Education Statistics of Faisalabad	18
3.1.2.1 Literacy Rate (10+ Population)	18
3.1.2.2 Enrollment	18
3.1.2.3 Gross Enrollment Rate (GER)	19
3.1.2.4 Number of Schools and Classrooms	20
3.1.2.5 Number of Teachers	22
3.1.2.6 Student-Teacher Ratio	22
3.1.2.7 Learning Outcomes	23
3.1.2.8 Schools without Basic Facilities	24
3.1.3 Education Budget of District Faisalabad	25
3.2 Step Two: Priority Setting	26
3.3 Step Three: Target Setting and Planning based on Minimum Standards	27
3.3.1 Enrollment	28
3.3.2 Gross Enrollment Ratio	29
3.3.3 Number of Schools	29
3.3.4 Number of Teachers	30
3.3.5 Student Teacher Ratio	31
3.3.6 Basic Facilities	31
3.3.7 Provision of Classrooms	32
3.4 Step Four: Budget Required for Achieving the Targets	32
Annexure I: Missing Facilities	37
Annexure II: Additional Classrooms in 2015-16	49
Annexure III: Additional Classrooms in 2016-17	57
Annexure IV: Additional Classrooms in 2017-18	67

Acronyms

ASER	Annual Status of Education Report
CSO	Civil Society Organization
DEA	District Education Agenda
DED	District Education Department
DEP	District Education Plan
DMO	District Monitoring Officer
EMIS	Education Management Information System
FGD	Focus Group Discussion
FY	Fiscal Year
GER	Gross Enrollment Rate
I-SAPS	Institute of Social and Policy Sciences
MNA	Member of National Assembly
MPA	Member of Provincial Assembly
MSP	Minimum Standards Planning
NEC	National Education Census
NEMIS	National Education Management Information System
ODI	Overseas Development Institute

PMIU	Programme Monitoring and Implementation Unit
PSLM	Pakistan Social and Living Standards Measurement
SBB	School Based Budget
SC	School Council
SCR	Student Classroom Ratio
SDP	School Development Plan
SED	School Education Department
STR	Student Teacher Ratio

List of Figures

Figure 1: Student: Basic Unit for MSP	11
Figure 2 : Steps Involved in Minimum Standards Planning (MSP)	12
Figure 3: Enrollment: District Faisalabad	18
Figure 4: Enrollment in Public Schools: District Faisalabad	19
Figure 5: Gross Enrollment Rate - District Faisalabad	20
Figure 6: Distribution of Schools: District Faisalabad	21
Figure 7: Classroom Distribution Across Levels: District Faisalabad	21
Figure 8: Number of Teachers: District Faisalabad	22
Figure 9: Student-Teacher Ratio: District Faisalabad	23
Figure 10: Learning Outcomes - Grade III and Grade V: District Faisalabad	24
Figure 11: Schools without Basic Facilities: District Faisalabad	25
Figure 12: State of Basic Facilities in Schools: District Faisalabad	25
Figure 13: Budget Allocations 2014-15: District Faisalabad	26
Figure 14: Priority Lists for Schools and Basic Facilities	27
Figure 15: Year-wise Incremental Enrollment: District Faisalabad	28
Figure 16: Year-wise Incremental Recruitment of Teachers: District Faisalabad	30
Figure 17: Incremental Budgetary Allocations for Missing Facilities (Including Additional Classrooms, etc.) 2015-20: District Faisalabad (Rs. Million)	31
Figure 18: Incremental Rise in Number of Classrooms: District Faisalabad	32
Figure 19: Distribution of Additional Funds Required for the Plan 2015-20: District Faisalabad (Rs. Million)	33

List of Tables

Table 1: Gross Enrollment Rate (GER) Targets	29
Table 2: Number of Schools - Target (2019-20)	30

CHAPTER 1

Introduction and Methodology



CHAPTER 1

Introduction and Methodology

1. Introduction

Research on the public financing of education in Pakistan reveals a disconnect between the actual needs demonstrated by the education data¹ and the budgetary allocations. The detachment between needs and allocations is reflected in the priorities set under the budget, which are seldom in accordance with the sector-wide priorities or communities' aspirations, especially at the district level. This mismatch results in inequitable distribution and ineffective utilization of resources.

In this context, Institute of Social and Policy Sciences (I-SAPS) has developed District Education Plan (DEP) for District Faisalabad using Minimum Standards Planning (MSP). The plan sets precedence for need- and evidence-based planning and budgeting at the district level. Moreover, the plan attempts to reconcile the aspirations of stakeholders, mainly the residents of the district; fiscal realities, especially at the district tier; and a range of commitments on Education by the Government of Pakistan on various International forums.

The plan will facilitate effective utilization of available financial resources in an attempt to improve education indicators in the district. The DEP has been prepared under the project titled “Improving Access to and Quality of Education through Political Voice at District and Constituency Levels”. The project is being implemented with the assistance of Ilm Ideas' “Education, Voice and Accountability Fund.” It aims to promote the increased role of political leadership for greater accountability and transparency in the education sector in the district; thus contributing towards improved education governance and service delivery.

¹ See Institute of Social and Policy Sciences (I-SAPS), *Public Financing of Education in Pakistan: Analysis of Federal and Provincial Education Budgets*, (reports 2009 till 2014); I-SAPS, 2011, *Education Data and Budget of Lahore District: An Analysis*, Islamabad; I-SAPS, 2012, *Education Data and Budget of Peshawar District: An Analysis*, Islamabad; and Oxfam & I-SAPS, 2010, *Education Budget Analysis: Five Districts of Southern Punjab*.

1.1 Setting the Context

Education system in Pakistan is fraught with challenges relating to access, quality and equity. Roughly, for every 10 children out of primary school across the globe, one lives in Pakistan²; placing the country second in the global ranking of out-of-school children. An estimated 20 million children of school-going age are out of school in the country³, where girls outnumber boys. Literacy rate for population 10 years of age or above is a mere 60 percent with wide gaps across male-female and urban-rural divides; whereas the net enrollment rate for primary level is 61 percent and 54 percent for boys and girls respectively⁴. Transition rates fall drastically from primary to elementary, elementary to secondary and then to higher secondary levels. Girls here again outnumber boys in dropping out of the education system, exhibiting a poor trend for transition. With such a profile, the state of education sector in Pakistan is not satisfactory.

The poor state of education has persisted in Pakistan despite that education has remained higher on Government's priority since independence, and has also been acknowledged as a basic human right in all constitutions of Pakistan. In fact, provision of free and compulsory education to children of 5-16 years of age has been acknowledged as a statutory fundamental right through the insertion of Article 25-A in the constitution⁵ of Islamic Republic of Pakistan. Pakistan is also a signatory to various regional and international covenants and declarations on ensuring equitable access to quality education. Moreover, a number of policies, plans and strategies have also been developed and are being implemented at various levels to attain this end. Federal, Provincial and District Governments have been allocating and utilizing increasing portions of their annual budgets on a range of development and non-development schemes. However, the state of education has recorded only marginal improvement despite these initiatives and resource allocations. It has left the policy makers and the civil society pondering over two significant questions: a) why has the education sector not yielded the desired outcomes despite tremendous financial and human resource allocation, and b) how can the available fiscal space be utilized to attain optimum results.

Review of recent literature available on education research informs that planning for interventions aimed to improve the access and quality of education must be devolved to the level of service delivery with broad based participation from the local community. In Pakistan, the service delivery and planning of education is carried out at the district level across all the provinces. Where the intent of the policy is to make the planning process participatory in effect, education planning is largely carried out in reality by the district education managers without significant inputs from the community.

Another significant aspect of the devolved planning in Pakistan is its detachment from the evidence and specific needs of the community and the education apparatus at district level. Policy

2 Data sources include (i) National Education Management Information System (NEMIS), (ii) Pakistan Social and Living Standards Measurement (PSLM) Survey, (iii) National Education Census (NEC), 2005, (iv) Programme Monitoring and Implementation Unit (PMIU), etc.

3 I-SAPS Estimates

4 Pakistan Social and Living Standards Survey, 2012-13

5 The Article 25-A states: "The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law."

priorities and budgetary allocations for the development schemes are decided under political influence with little relevance to the needs highlighted by the data maintained in the Education Management Information Systems (EMIS). A related fact that contributes to the absence of EMIS data as significant criteria for resource allocation is that the data is maintained at the provincial level and informs largely the education planning at this tier alone. The annual planning and budgeting at district level hardly utilizes these information systems and data sets in identifying needs and setting targets to address the challenges in a strategic manner. As a result of the missing link between needs and targets, the challenges faced by a district remain partially or completely unaddressed despite planning and budgeting over the years.

Creating the linkage between needs and targets must go hand in hand with a nuanced appreciation of the budget realities and available fiscal space⁶. It is important to realize here that even if the district education management aligns the targets with the needs and policy priorities, the implementation of such an education plan will terminally depend upon the depth of available financial resources. The dichotomy between the resource availability and a needs-driven plan necessitates prioritization criteria for resource allocation, along with the need for transparency and accountability in resource utilization.

This highlights the need for developing robust linkage between education data, policy priorities and available finances. The organic connection between policy, planning and budgeting processes is fundamentally about having programs and interventions that are driven by policy priorities and disciplined by budget realities. In this context, I-SAPS has developed this five-year Education Plan for District Faisalabad. The plan has been prepared using Minimum Standards Planning (MSP) technique which helps create desired linkage between data-based needs, policy priorities and available resources. The Plan identifies the issues and challenges faced by the district regarding equitable access to quality education. It identifies the needs of individual schools, prioritizes these needs against an objective criterion and sets the targets for the District Education Management so that challenges are addressed successfully over a specific period of time.

1.2 District Education Plan and its Significance

Education planning aims to achieve specific targets and objectives within available resources, ultimately contributing to the overall development of education sector in the country. The instrument of education planning is important as it helps focus on education policies and their implementation through evidence- and research-based planning, effective budgeting, and its transparent utilization. Education plans, like planning for other sectors, are designed across the developed world around data-based needs, and in accordance with the local fiscal realities. However, as mentioned earlier, the case

6 For reference see studies conducted by Institute of Social and Policy Sciences (I-SAPS), 2011 and 2012. Islamabad.; Oxfam & I-SAPS, 2010.; Renzio, Paolo de and Samantha Smith, (June, 2005), *Linking Policies and Budgets: Implementing Medium Term Expenditure Frameworks in a PRSP Context*, Briefing Paper, Overseas Development Institute (ODI), London; and The World Bank, (1998), *Public Expenditure Management Handbook*, Washington DC – Accessible at: <http://www1.worldbank.org/publicsector/pe/handbook/pem98.pdf>

in Pakistan is different – here exists disconnect between the data, policy and the budget.

This disconnect manifests itself even in the numerous attempts in the past, largely by the civil society organizations and international development partners to devise education plans aimed at service delivery levels. These plans found little support for being either too ambitious in terms of required resources, or for being at odds with the reform agenda of the government. More often, however, the plans proposed failed to rally behind them a negotiated support from one or all the major stakeholders such as district education management, local communities, and local political leaders etc.

For meaningful and result-oriented education planning at the service delivery level, it is important to understand that education planning in Pakistan is presently devolved to the District Education Management – first line of contact between the public education apparatus in the district and the local communities. The rationale behind devolution is to make education planning more participatory and consultative in nature. However, district education managers invite little input from the community – parents, local civil society members and organization – in the development and implementation of education plans. In absence of wide ownership of the plan, there arise concerns related to transparency and accountability in the implementation of plans. Also, priorities of the communities as regards the education of their children and the utilization of available resources remain outside the planning process.

The inability to carry out evidence-based planning that brings together data, policy and budget assume greater significance when viewed from the lens of Free and Compulsory Education, where under the Article 25-A of Constitution of Pakistan, the government is obligated to provide compulsory education to all the children between 5-16 years of age. The obligation cannot be fulfilled in the absence of robust participative planning, that reconciles priorities of local communities and reform agenda from the government, alongside setting realistic targets for equitable access to quality education with a nuanced appreciation for the budget realities.

It is in this context that Institute of Social and Policy Sciences (I-SAPS) has prepared District Education Plan for Faisalabad District. As discussed earlier, the plan is based on robust linkage between policy, data and the budget. It is among the series of District Education Plans (DEPs) that I-SAPS has prepared for Rahim Yar Khan, Lodhran and Muzaffargarh districts. It is important to note that the plan, like its predecessors, has been developed using the Minimum Standards Planning (MSP) technique. The concept of MSP and the methodology adopted for preparation of this plan are presented below.

1.3 Methodology for Preparing DEP

The plan and its subsequent budgeting is based primarily on EMIS data for District Faisalabad. Incremental targets for a range of indicators relating to the equitable access of quality education have been set for five years (2015-20). The targets are set in accordance with the policy priorities and decisions of the government besides factoring in the available fiscal space.

The plan starts with a comprehensive exercise on situation analysis on various education

indicators and resource allocations. Secondary information and data gathered from government sources was thoroughly reviewed in this regard. Major sources reviewed and used for the situation analysis include the data available with the Annual Status of Education Report (ASER); District Education Budget books of the District Faisalabad; Pakistan Social and Living Standards Measurement Survey (PSLM) data; National Education Census (NEC) 2005; and data collected from District Education Department.

In addition to the situation analysis, the team adopted a consultative process to identify priorities and to set targets for the district education plan at hand. It is important to note that the process around priorities and target setting was participatory in nature. Major findings of the situation analysis were extensively shared with the local stakeholders in order to elicit informed feedback to set priorities and targets for the district education apparatus. In this regard, one-to-one meetings, briefings and focus group discussions were held with the key stakeholders at district level. Participants in these exercises included District education managers, members of School Councils (SCs), and representatives of citizen groups, officials of civil society groups, bar council members, and other development partners working on education issues in the district.

The District Education Department is primarily responsible for the implementation of the Plan. They will have the ownership of the Plan as they provided key inputs for development of this education plan. Using this document, the education department can plan for the educational needs of the system in the years to come and can plan its resources accordingly. Members of School Councils (SCs) and representatives of civil society present the voice of the local population and will help create a demand for implementation of the Plan.

1.4 Audience of the District Education Plan

The District Education Department, Faisalabad, will potentially be responsible for the implementation of the plan; hence it is largely aimed at the department as the major audience. The plan or any part thereof can be subjected to amendment or revision by the department on periodic basis. District Monitoring Officer may perform periodic monitoring and evaluation on the implementation of the plan. In addition to the District Education Department, the audience of the plan includes:

District Political Leadership: These include the public representatives – such as MNAs and MPAs – and the district party leaders of mainstream political parties who may utilize the evidence presented in the plan to prioritize allocation of resources to the most deprived schools and areas of the District. Additionally, the political leadership will be able to gauge the performance of District Education Management in terms of ensuring access to quality education in their district.

Parents and Citizens: The plan will help strengthen communities' voice for the provision of equitable access to education for their children in the district. As mentioned earlier, it will result in higher transparency and accountability in the implementation of plan with greater involvement of parents and community at large. Parents, who previously were aware only to the

extent that their children's schools were lacking in basic facilities, will now be able to engage with the district administration and district education authorities in a meaningful and result-oriented manner. The plan will also empower them to track the allocation of resources in their districts in terms of current and development expenses.

Civil Society Organizations: Numerous civil society organizations working within the district will also be able to use the plan in order to mobilize the communities aiming at reducing the incidence of out-of-school children. They too will be able to engage meaningfully with the education managers in order to universalize the access to education alongside tracking the allocation of financial resources over an extended period of time.

Miscellaneous Development Partners working in the District: Although the District Education Plan is intended primarily for the District Education Management, local development partners working within and around the district can also make effective use of the plan in assisting the education managers. In addition to assistance and technical backstopping, the development partners can also build effective linkages between the education management and the local communities. Alongside raising a sense of ownership, the linkages will also strengthen the accountability and transparency in the processes leading up to the achievement of targets and successful implementation of the plan.

1.5 Limitations of the Plan

The plan concerns itself only with the aspects of access to quality education that fall within the purview of District Education Management. These include increasing enrollment, gender parity, provision of missing facilities in existing schools, and addressing student-teacher ratio imbalance etc. The plan does not include areas which are out of influence for the education management at the district level such as curriculum, teacher training, medium of instruction and etc. This dichotomy has been maintained deliberately in order to render the plan more practical and realistic for the education managers at the district level.

1.6 Scheme of the Plan

The plan consists of four sections. First section provides a brief introduction of the plan and the context in which it is prepared. Second section describes the Minimum Standards Planning as a concept and approach, and at length discusses the methodology adopted in setting priorities and targets for the district. Third section sketches a detailed narrative on the state of education in District Faisalabad. It provides evidence-based analysis on a range of indicators related to the access and quality of education. Finally, section four sets the priorities and targets to be attained against these indicators over the period of next five years (2015-20).

CHAPTER 2

Minimum Standards Planning (MSP): Concept and Methodology



CHAPTER 2

Minimum Standards Planning (MSP): Concept and Methodology

Planning is a basic management function. It is a process that entails formulation of goals and development of strategies to optimally satisfy needs and demands within the available resources. Effective planning is carried out at different levels of administration following a range of approaches. Top-down, bottom-up, collaborative - the selection of approach depends upon the goal to be attained through the planning.

Education planning in Pakistan is carried out at three levels: federal, provincial and district. Planning at the district level, owing to its bottom-up character, is called devolved planning. In theory, the District Education Agenda is formulated with a broad-based collaboration at the grassroots. The agenda, or more aptly the result of education planning, informed by the district specific needs and devised with the public participation creates ownership of the plan among the locals, which contributes to the successful implementation of the plan. However, in reality, the District Education Plans are developed by the district education managers with little participation and involvement of the public. The plans also have inadequate connection with the data-based needs of education sector.

It is pertinent here to present and discuss two major set of experiences related to the school and district level planning and budgeting experimented by development partners in Pakistan. In the first instance, the government decreed a set of specifications and standards in order to setup primary and secondary schools in different areas. The standard package of guidelines proved ineffective as it failed to identify and address unique needs of each school and its corresponding area. Earlier research in this regard informs that standard package of establishing a school results in inefficiencies and lack of rationalization as it neither provides solutions for schools requiring additional resources nor gives an alternate plan for schools with low enrollment⁷.

7 Mitchell, Jonathan. (January 2008). *How Information-Based Planning can flourish Where traditional Politics Reign: An Example from Pakistan*. Journal of Education for International Development, 3:2.

In the second instance, the development partners in collaboration with the government came up with a bottom-up mechanism to develop School Based Budgets (SBB) and School Development Plans (SDPs). The plans and budgets were prepared at the school level and promised to project school-specific needs for resources. It envisaged identifying the needs of each school, which would then be aggregated at the district level and then the resources would be allocated to all schools accordingly. Since this planning lacked consultation and a clear connection with budgetary realities, it resulted in a long wish list instead of a viable plan at the district levels. It in fact aggravated the problem for the district management, who had already been constrained by the tight fiscal space. In the context of Pakistan, SDPs and SBB proved to be unrealistic and impractical approaches to planning and budgeting as they did not reconcile with the existing district level education planning and budgeting system.

Education planning and budgeting process can be improved, especially at district level in Pakistan, by introducing a mechanism that brings together the policy, budget and the education data. Minimum Standards Planning (MSP) – that allows the planners to set priorities based upon the evidence and available fiscal space - can be employed as an effective tool in this regard. The concept is discussed in detail in this chapter alongside a reference to the scope it offers to the District Education Managers for Education Planning.

2.1 Conceptual Understanding

Minimum Standards Planning (MSP) is a planning tool that helps to define minimum standards and realistic targets to be attained within specific time-frame. MSP can be particularly useful when time-bound goals are pursued within minimum resources, as is the case for Education planning in Pakistan. The approach allows setting a reform agenda that has a robust connection between education data, policy and budgeting so that the most pressing needs of the education sector can be addressed on priority basis.

Resource allocation for each school under the MSP is informed by the education management information systems (EMIS) maintained by the government. District wide data is aggregated and targets are set in terms of enrollment, GER, number of classrooms, missing facilities and etc for each school. The minimum standards of provisions to schools against these targets comply with the national standards determined and approved by the government. Moreover, the targets under the MSP are set in accordance with a) available fiscal space with the district government, b) reform agenda for education formulated at the provincial level, and c) needs highlighted by the data collected and maintained under the EMIS. It is important to note that the target setting under MSP is preceded by prioritizing allocation of resources in order to bridge gap between the needs and provision are established through broad-based participation of the public. Reform Agenda arrived at through MSP is, therefore, politically owned and technically sound. Since the priorities and targets set using MSP are linked to the policy priorities, they dovetail with the on-going reform agenda of the province and districts. The policy priorities and reform agenda of the government serve as a coordinating vector to rally the support of all relevant stakeholders for evidence based education planning using MSP tool.

Minimum Standards Planning alongside introducing a considerable extent of responsiveness to local needs also ensures accountability and transparency in the implementation of District Plans. Since the planning exercise includes broad-based participation of the public in setting targets and priorities; resulting mass-ownership and oversight enhances the prospects of successful implementation of Education Plans and promotes a culture of transparency and accountability in the functioning of district education department.

2.2 Objectives of MSP

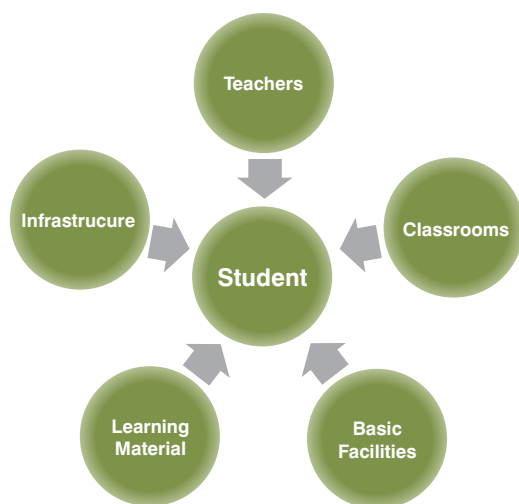
The objective of MSP is to establish an organic link between policy, education data and budget so that resource allocation is based on clear reform agenda in line with actual needs and popular support. District Education Plans devised using the MSP tools are further aimed to:

- a) Improve the access to continuing education/additional facilities at an approachable distance by setting the annual minimum standards according to the available/ likely to be available resources;
- b) Materialize the national and international commitments made by the Government of Pakistan at various International Forums;
- c) Minimize the existing gender/ rural and urban disparity in GER;
- d) Make optimum use of existing education facilities; and
- e) Improve the rate of admission and retention at school level education by providing basic facilities in schools on priority basis.

2.3 Methodology of Minimum Standards Planning

Students are at the center of District Education Plans devised through Minimum Standards Planning.

Figure 1: Student: Basic Unit for MSP



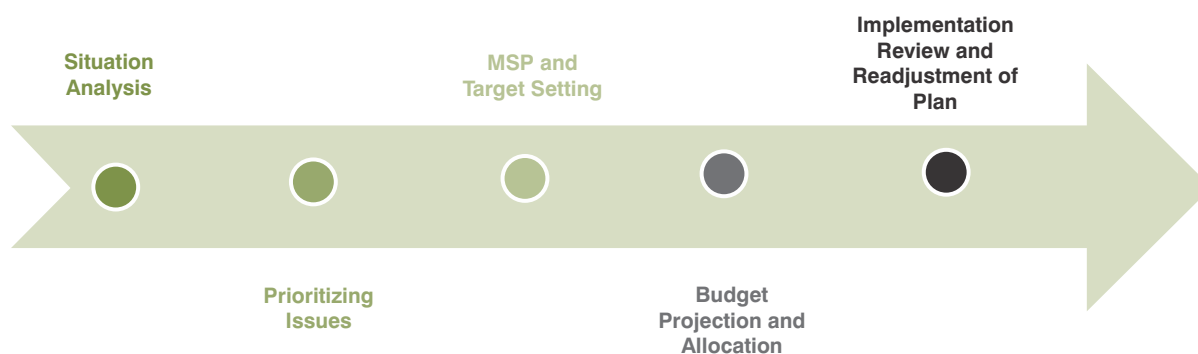
The targets and minimum standards set under the DEP are aimed at increasing the access to quality education to the children in District Faisalabad. The plan, therefore, envisages to raise standards for various inputs in schools from the number of teachers to the number of classrooms; from the provision of missing facilities to improving gender-parity in schools and etc.

The unit of analysis for the District Education Plan at hand is students. Most of the inputs for quality education, if not all, have children between 5 to 16 years of age as the common divisor. Planning is carried out not only for the children of the said age-group enrolled in the public schools already, but also for the children who will enter the public schools by 2019-20.

It is important to note that the target standards for various inputs, such as Student-Teacher ratio, Student-Classroom ratio, number of toilets in the schools and etc, projected in the plan are in accordance with the standards prescribed and used by the government. Therefore, plans developed through MSP offer the District Education Managers an opportunity to pursue the goal of quality education for all the children in district Faisalabad without concern for any administrative backlash.

It is worth mentioning here that Minimum Standards Planning is not a one-time exercise. It is rather a continuous process that involves planning, monitoring and re-adjustment of priorities, targets and resources. MSP include following steps: situation analysis, prioritizing issues, setting minimum standards and targets, budget projection and allocations, as well as implementation of the plan.

Figure 2: Steps Involved in Minimum Standards Planning (MSP)



i. Situation Analysis to Identify Needs

Analyzing the situation surrounding education sector in the district is the first step of Minimum Standards Planning. It is only after a thorough analysis that we may arrive at actual needs at the schools across the district. These needs can be identified by studying the information systems and data-set maintained by the government. Education Management Information Systems at the national, provincial and district levels provide detailed information regarding the facilities, infrastructure and human resources at schools across districts in the province. The data hence collected for the situation analysis is of critical importance for setting priorities and targets during consultative planning.

ii. Determine Financial Resource-base

The second step in Minimum Standards Planning is to determine the total fiscal space available to pursue reforms. Net financial resources available to schools across the district come from one of the two levels – provincial and district. At provincial level this includes resources available to the sector from revenue at provincial level and donor assistance, especially the budgetary support. At district level this relates a) to the funds at the disposal of district education management, and b) to the education development budget at provincial level. It is imperative that the available resource-base at both the levels is fully mapped so target setting under the MSP is carried out in accordance with the fiscal realities.

iii. Prioritization of Challenges and Needs: Consultation and Consensus among Stakeholders

Under the Minimum Standards Planning, resources are allocated for the achievement of targets based upon certain prioritization criteria. The education sector always faces the challenge of prioritizing competing claims on available scarce resources. Generally, politicized prioritization is a common practice in Pakistan. However, the MSP envisages a broad-based participation in deciding the prioritization criteria. For the purpose of Minimum Standards Planning for District Faisalabad, numerous FGDs were conducted with the local residents. Criteria for prioritization of schools for provision of missing facilities, additional recruitment, additional classroom and etc. were thoroughly discussed in these discussions. It was decided that in terms of resource allocation, girls' schools will take precedence over that of boys with similar enrollment. From the competition of resources among same gender schools, the ones with higher enrollment will receive higher priority. In terms of provision of missing facility, the resources will first be spent on build toilets, followed by boundary walls, drinking water and electricity respectively.

iv. Setting the Targets

After the determination of criteria for prioritization, the targets are set for the various indicators related to the access and quality of education in district Faisalabad. Target setting has been geared to improve the state of education in the district within five years between the baseline and target year i.e. 2015-20.

v. Resource Allocation and Utilization

Once the fiscal space is mapped, next step under the plan is to identify the maximum utility within the available resources. In this regards, the data-based needs of the district Faisalabad were viewed through the lens of available resource envelop and the policy priorities. Two major policy priorities define the resource allocation under this plan: a) ensuring equal access to education for girls, and b) universalizing free access to quality education for all the children between 5-16 years of age. Policy priorities and information system have thus been inter-linked with the budgetary process in order to make informed and transparent allocations.

vi. Review and Re-adjustment of Resources according to Changing Policy

Planning is a continuous process. Feedback in the wake of implementation readjusts priorities and targets. Any change in the reform agenda by the government immediately affects the priorities accorded to various aspects of access and quality of education. Similarly, emergencies or disasters may warrant a complete overhaul of set targets and priorities, and may even send the planners back to the drawing board. Annual budgetary and planning cycle must, therefore, be fully responsive to these changes. In case of the plan at hand, review is an on-going activity whereby the data collected by the government will allow continuous comparison with the set-benchmarks and milestones, and allow the education managers to steer the district to universal enrollment and gender parity in access to education.

CHAPTER 3

Minimum Standards Planning for District Faisalabad



CHAPTER 3

Minimum Standards Planning for District Faisalabad

In accordance with Minimum Standard Planning (MSP), a plan has been devised for the education sector of district Faisalabad. A step wise detailed description of the plan follows.

3.1 Step One: Situation Analysis

Situation analysis is the first step for MSP. There are three main sections of the situation analysis; i) Profile of the district, ii) Education statistics and data (access and quality related indicators) and iii) Education budget. A detailed analysis of the education sector of the district has been carried out and key issues were identified against indicators of access, quality and equity like number of schools, enrollment (including GER), number of teachers, basic facilities, etc.

3.1.1 Profile of District Faisalabad

Faisalabad district covers an area of more than 16,000 square kilometers with a population density of 927 persons per square kilometers while the estimated population is 3.55 million and annual growth rate for 2014-15 is 2.2 percent. District Faisalabad consists of six tehsils, that is, Tehsil ChakJhumra, Tehsil Samundari, Tehsil Tandlianwala, Tehsil Jaranwala, Tehsil City Faisalabad and Tehsil Faisalabad Saddar, eight towns and twenty two constituencies. The district has a literacy rate of 60.2 percent.

Out of the total population of district Faisalabad, 1.87 million (53 percent) are between 5-16 years of age; 48 percent of which are girls.

It is concerning to note that 42 percent out of 1.87 million children of 5-16 years age are out of school, where 11,375 more boys are out of school compared to girls. A huge population of children being out of school calls for an immediate action given that Article 25-A⁸ of Pakistan's constitution holds

8 The Article 25-A of the Constitution of Islamic Republic of Pakistan states: "The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law."

provincial government responsible to ensure provision of free and compulsory education to all children of 5-16 years of age.

3.1.2 Education Statistics of Faisalabad

All the major indicators reflecting the situation of education in the district have been analyzed to elucidate the challenges faced by the education sector of the district.

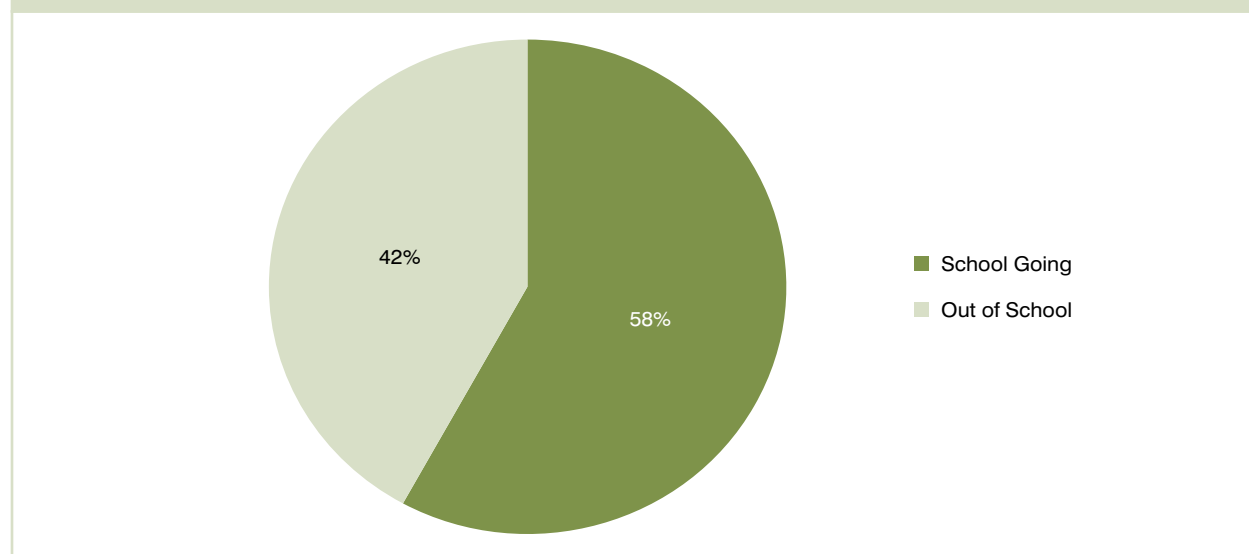
3.1.2.1 Literacy Rate (10+ Population)

Overall literacy rate in the district has improved by 3 percent from last survey, where in 2012-13 literacy rate has been recorded as 69 percent compared with 66 percent in 2010-11⁹. There is clearly an urban rural divide in terms of literate population which is in favor of urban areas where literacy rate in urban areas is 16 percent higher than that in rural areas. Although, when male female literacy rates are compared, male literacy rates are higher than female, but it is encouraging to note that the gap between the two has largely diminished in the case of urban population; while rural areas are still lagging behind in this regard.

3.1.2.2 Enrollment

With the total population of 1,867,466 children of 5-16 years of age in district Faisalabad, 58 percent of them are enrolled in schools (public and private sector schools combined). It is motivating to note that among the enrolled children, more girls are enrolled compared to boys as 51 percent of the enrolled students are girls (549,572) while 49 percent are boys (538,197).

Figure 3: Enrollment in District Faisalabad



Source: Programme Monitoring and Implementation Unit (PMIU) Data for Enrolment in Public Schools and NEC Data Projections for Private Schools

Disaggregating the number of out of school children gender-wise, it is noted that 56 percent of them (432,885) are boys whereas 44 percent (346,811) are girls.

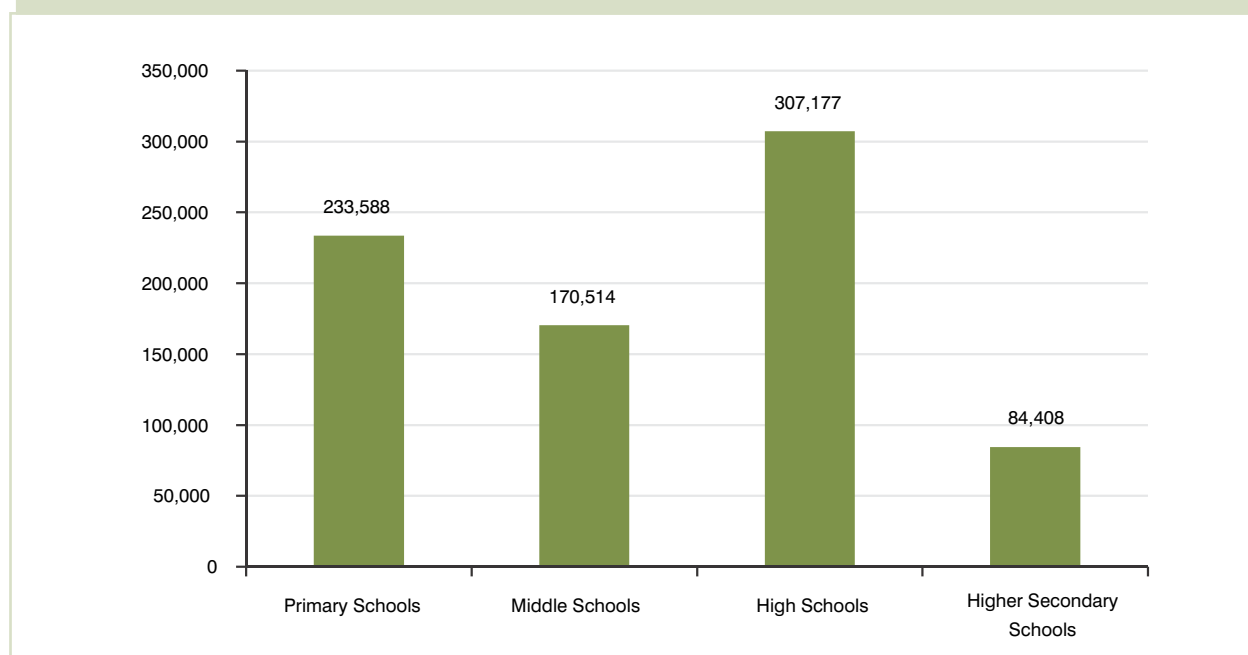
In total, 41 percent of the children (440,822) are enrolled in private schools, at primary and secondary level. In private sector schools, girl enrollment is higher than boys.

A total of 795,687 children are enrolled in public schools where unlike the combined situation of public and private sector, enrollment of boys is higher. In public schools 51 percent of the total enrolled population of district Faisalabad is boys compared with 49 percent girls.

Highest enrollment has been recorded for primary stage where 44 percent of the total public school population is enrolled, followed by 37 percent at secondary stage (VI-X), 17 percent at Katchi, and only 1 percent at higher secondary stage.

Looking at level-wis enrollment in public schools, highest enrollment (39 percent) has been recorded for high schools and the lowest enrollment (11 percent) in higher secondary schools; while 29 and 21 percent enrollment has been registered for primary and middle schools, respectively.

Figure 4: Enrollment in Public Schools: District Faisalabad



Source: Programme Monitoring and Implementation Unit (PMIU) – Punjab

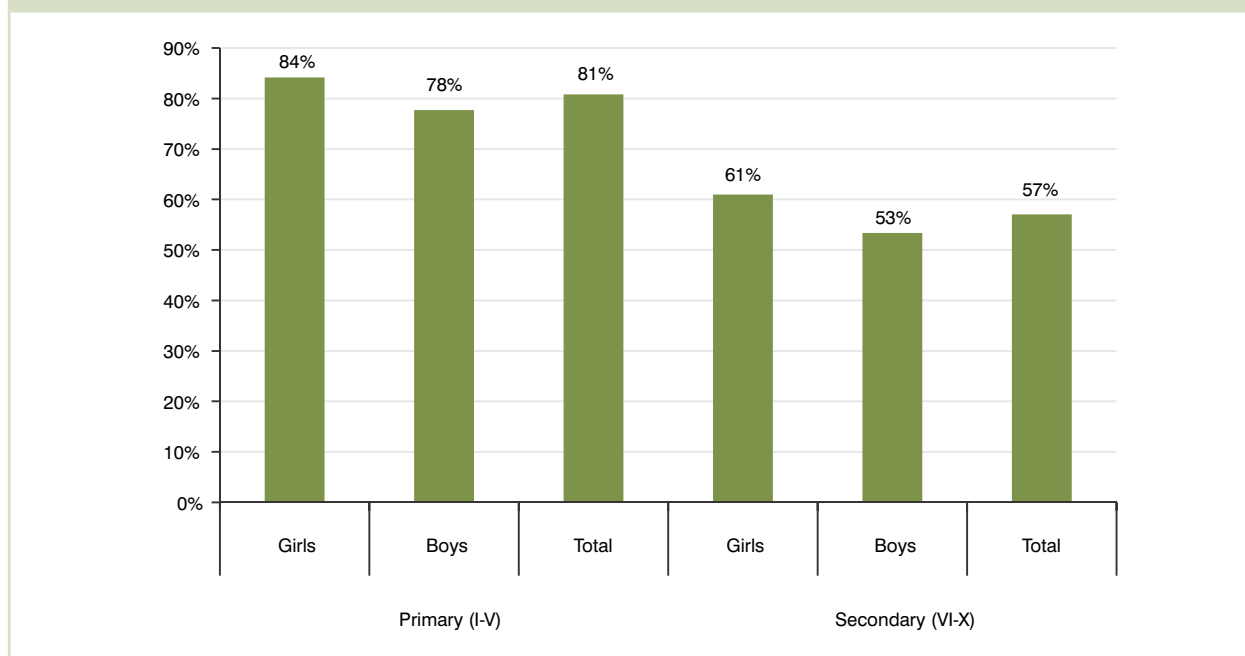
3.1.2.3 Gross Enrollment Rate (GER)¹⁰

Gross Enrollment Rate (GER) not only makes the actual situation of enrollment in the district explicit by asserting the enrollment rate at that given level of education, but also a comparison of GER between

¹⁰ GER Definition: Total enrollment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year.

different levels of education dispenses information regarding drop-out rate between levels. For Faisalabad, GER is 81 percent at primary level (I-V) and 57 percent at secondary level (VI-X). The evidence for high drop-out rate from primary to secondary is discernible from these statistics as GER has dropped by 24 percent.

Figure 5: Gross Enrollment Rate (GER) – District Faisalabad



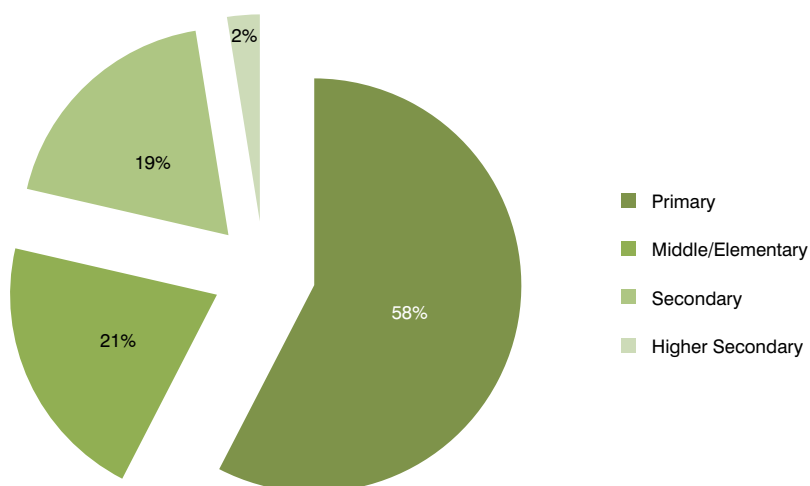
Source: I-SAPS Calculations

A gender disaggregated review of GER in Faisalabad gives insightful information, unlike the commonly held view of lower participation of girls to acquire education; here GER is higher for girls at both primary and secondary levels, as seen in the chart above. Moreover, girls' drop-out rate from primary to secondary level is also less than boys, though marginally.

3.1.2.4 Number of Schools and Classrooms

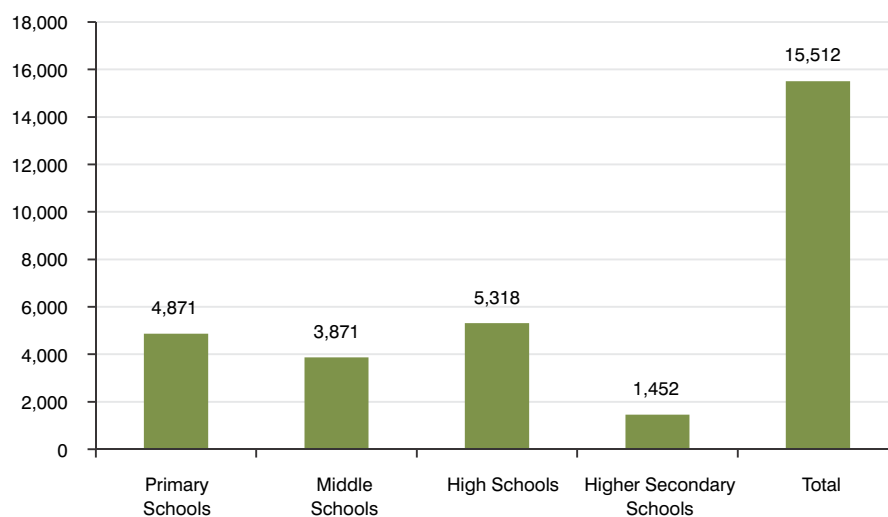
A total of 2,313 public schools are functioning in district Faisalabad, where girls' schools are a little more than boys schools.

When the number of schools in the district is disaggregated with respect to education levels, it is revealed that highest number of schools turn out to be primary level (58 percent, 1,332 schools), followed by 21 percent schools at elementary level (486 schools), 19 percent secondary level (436 schools) and 3 percent higher secondary level (59 schools).

Figure 6: Distribution of Schools – District Faisalabad

Source: Programme Monitoring and Implementation Unit (PMIU) – Punjab

Corresponding to total 2,313 schools, there are 15,512 total classrooms available in the district. the highest number of classrooms are in high schools, followed by 4,871 classrooms in primary schools, 3,871 classrooms in middle schools and 1,452 classrooms in higher secondary schools.

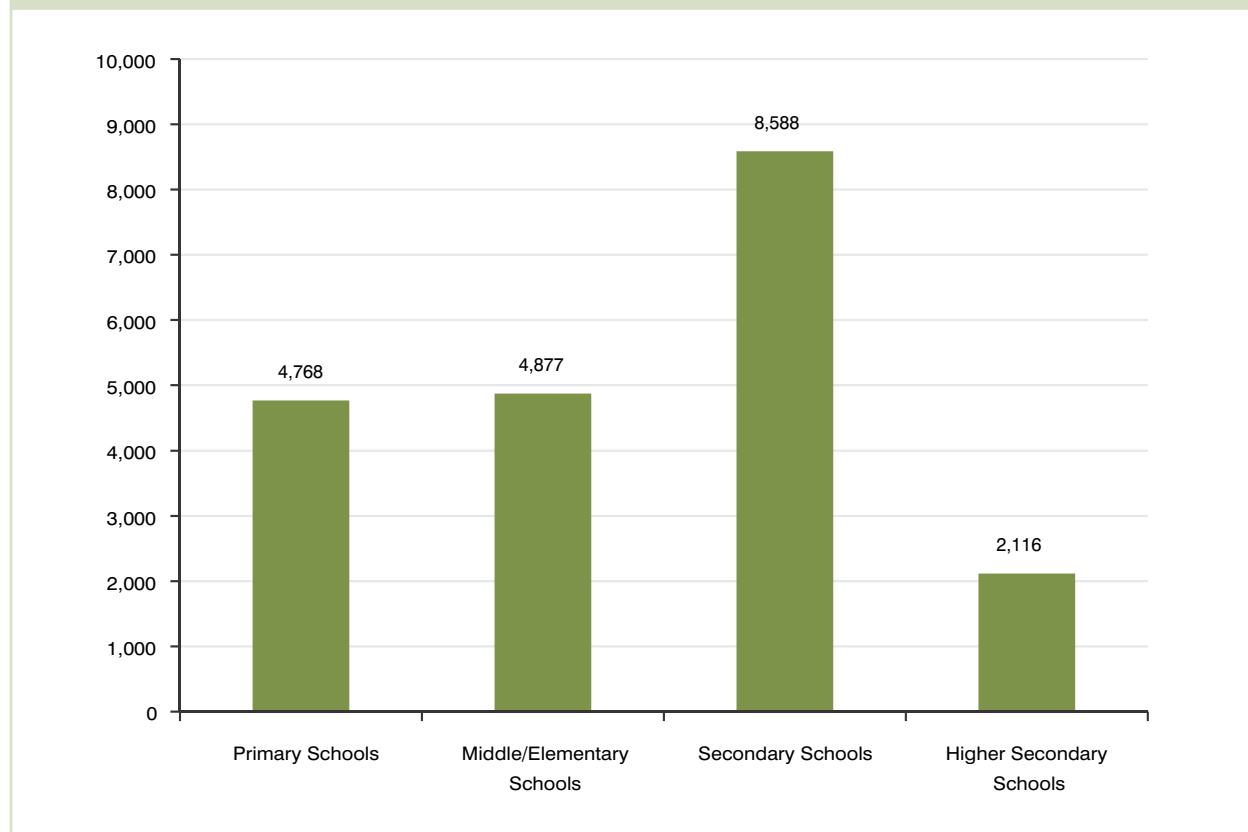
Figure 7: Classroom Distribution across Levels – District Faisalabad

Source: Programme Monitoring and Implementation Unit (PMIU) – Punjab

3.1.2.5. Number of Teachers

A work force of 20,349 teachers is working in the schools of Faisalabad district. Out of the total teaching force, 42 percent are teaching in secondary schools, and least number of teachers in higher secondary schools (10 percent), while 24 and 23 percent teachers are employed in middle/elementary schools and primary schools, respectively.

Figure 8: Number of Teachers – District Faisalabad



Source: Programme Monitoring and Implementation Unit (PMIU) – Punjab

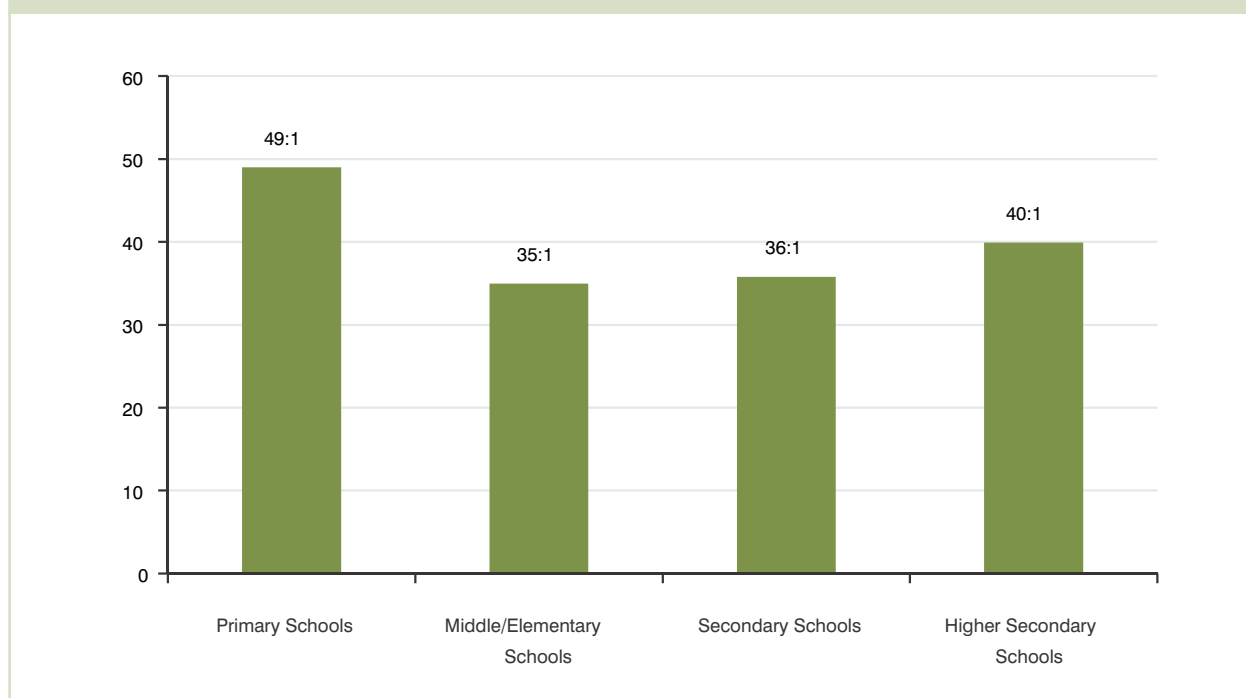
3.1.2.6 Student Teacher Ratio (STR)

Student Teacher Ratio gives an idea of the number of students assigned to one teacher. It's a significant indicator reflecting whether the students are receiving adequate attention from the teacher, which is not possible when STR is above 40:1 as it is not possible for a single teacher to do justice to such a large number of students. At the same time, over burdening teachers with a huge load of students that they cannot manage is unjust to the teacher as well.

Presently, for 795,687 students there are 20,349 teachers appointed at all four levels: primary, middle/elementary, high and higher secondary. Level-wise analysis discloses that for 233,588 students at primary level there are 4,768 teachers, for 170,514 students enrolled in middle schools there are

4,877 teachers, for 307,177 students in high schools there are 8,588 teachers and for 84,408 students enrolled in higher secondary schools there are 2,116 teachers. In the following figure, estimated STR for each level is displayed.

Figure 9: Student Teacher Ratio – District Faisalabad



Source: Program Monitoring and Implementation Unit (PMIU) – Punjab

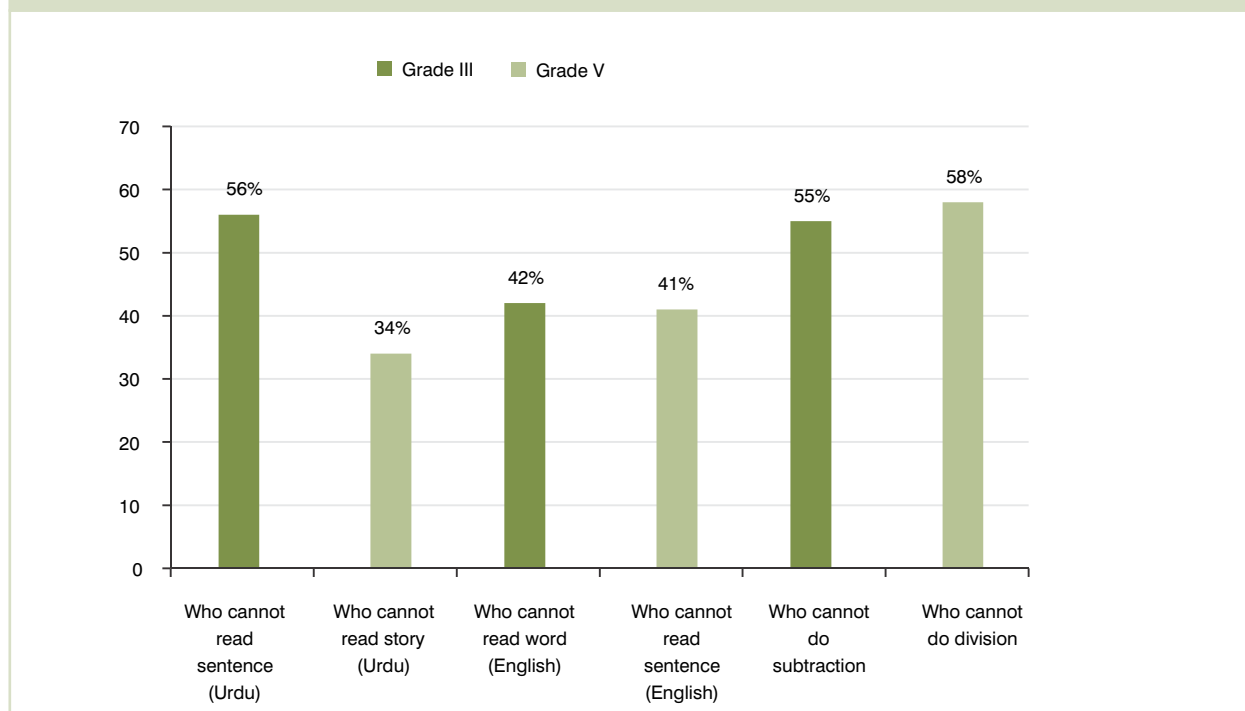
3.1.2.7 Learning Outcomes

In District Faisalabad, learning outcomes can be analyzed through the performance of the students at class 3rd and 5th grade, in English, Urdu and Mathematics.

44 percent of students in grade III can read a sentence in Urdu, 58 percent of them can read a word in English and 45 percent can successfully do subtraction. While, 66 percent of students of grade V can read a story in Urdu, 59 percent of the same class students can read a sentence in English and only 42 percent of 5th class students can perform division¹¹.

These percentages of students who can show some level of understanding of the three subjects, is quite poor as on average only half of the student population at each of the given grade level is capable of prevailing at the assigned task.

11 Source: Annual Status of Education Report (ASER – Pakistan 2014)

Figure 10: Learning Outcomes – Grade III and Grade V – District Faisalabad

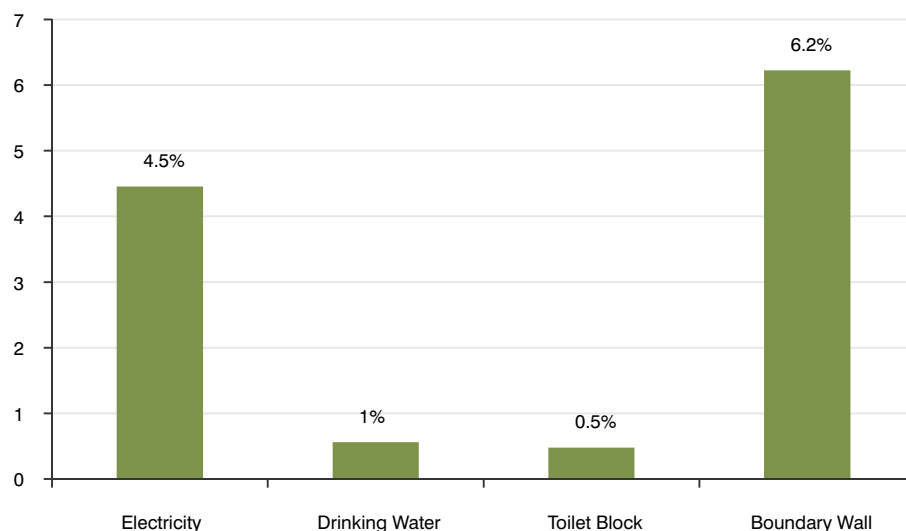
Source: ASER (2014)

3.1.2.8 Schools without Basic Facilities

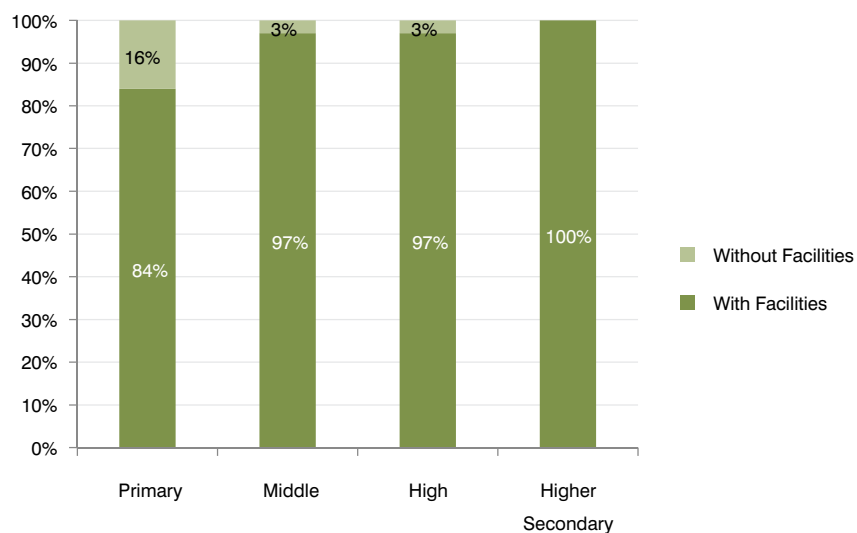
A school's academic excellence is not independent of its infrastructure. Without complete basic facilities such as toilets, boundary wall, electricity and drinking water, it would be challenging for the students to perform well as these facilities provide an invigorating environment that guarantees them a secure and facilitated learning experience.

An analysis of the data showed that boundary walls are missing from a large number of schools, i.e. 144 schools, followed by 103 schools that are without electricity, in 13 schools there is no drinking water facility and toilet blocks are absent from 11 schools. Appreciably, there are no schools in the district which are shelter less.

It is commendable that out of total 2,313 schools in the district 90 percent of the schools (2,074 schools) have all four basic facilities, that is, boundary wall, electricity, toilet block and drinking water, which can be referred to as package-facilities. Education level wise disaggregation shows that highest number of schools which are not having all four basic facilities are primary schools (16 percent), as all higher secondary schools are equipped with the four primary facilities, 97 percent of middle and high schools have all of the four basic facilities.

Figure 11: Schools without Basic Facilities

Source: Programme Monitoring and Implementation Unit (PMIU) – Punjab

Figure 12: State of Basic Facilities in Schools – District Faisalabad

Source: Programme Monitoring and Implementation Unit (PMIU) – Punjab

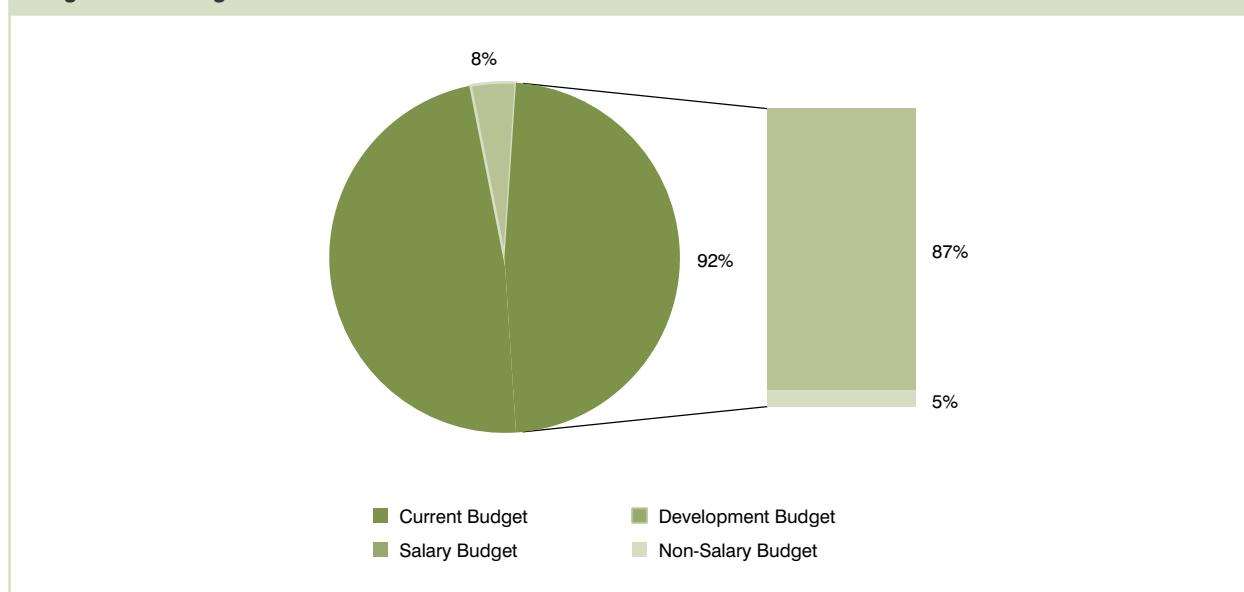
3.1.3 Education Budget of District Faisalabad

For the year 2014-15, Rs. 12,684 million have been allocated for education sector of district Faisalabad, where major chunk of the total budget is earmarked for current expenses that is Rs. 11,608 million (92 percent) and only a meager amount is left for development expenses, i.e., Rs. 1,075 million (8 percent).

Given that resources required for building new schools and maintenance and repair of existing ones is expected to be drawn from the development budget, its minimal share is inauspicious for enrollment and retention of students in the district.

The current budget continues to follow its past trend of nominal allocation towards non-salary expenses, which is pivotal for day to day smooth running of the schools as it provides for chalks, dusters etc. The share of non-salary budget out of total current budget is merely 5 percent (Rs. 600 million). On the other hand, salary related expenses receive 95 percent (Rs.11,008 million) of the current budget for the district. Thus, clearly a huge imbalance exists between the two components which need to be reduced so that non-salary budget can also get its due share in order to fulfill the unmet needs.

Figure 13: Budget Allocations 2014-15 – District Faisalabad



Source: School Education Department, Punjab

3.2 Step Two: Priority Setting

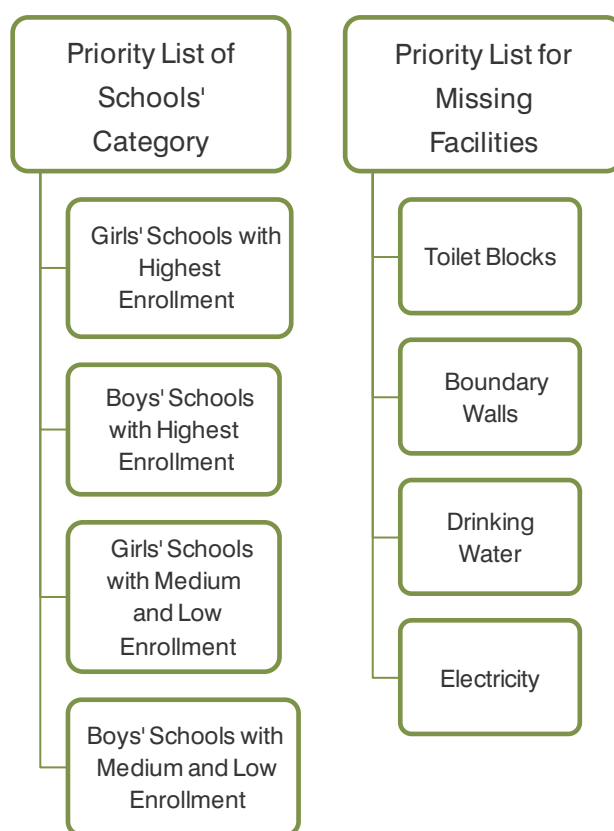
A consultative meeting was arranged with various stakeholders in District Faisalabad in order to set the priorities for allocation of resources towards access to quality education. Participants in the consultation included representatives from District Education Department, School Councils, Civil Society Organizations and mainstream political parties. The situation analysis as presented above was shared in detail with the stakeholders. Majority of the participants were of the view that provision of additional classrooms and missing facilities in schools were fundamental requisites for improving enrollment in public schools, especially that of girls.

Provision of missing facilities in the schools alongside building new classrooms in the existing

schools were decided as urgent priorities for the district's allocation of financial resources. After setting the priorities, a planning exercise was also carried out to rationalize the allocation of limited resources over a large number of existing schools in the district. It was decided that the girls' schools will take precedence over boys schools as regards the allocation of resources. From among girls' schools, those with higher enrollment will still take precedence over the ones with lesser enrollment.

Similar exercise was conducted to set the priority for the provision of missing facilities in schools. It was decided that the financial allocations for toilet blocks will take the highest priority, followed by boundary walls. High priority was accorded to these facilities in view of the cultural and social norms as well as security concerns of the parents. Provision of water and electricity respectively received lower priority by the participants in terms of the allocation of available resources.

Figure 14: Priority List for Schools and Basic Facilities



3.3 Step Three: Target Setting and Planning based on Minimum Standards

Realistic and achievable targets were set against the above mentioned issues. Annual targets were set for the provision of teachers, schools, classrooms and the missing facilities keeping the current situation of these indicators as the baseline in order to increase the enrollment and retention of students.

The plan was spread over a period of five years broken down into annual targets. These annual targets were set on the basis of a minimum standard of Student-Teacher Ratio (STR) and Class-Room Student Ratio (SCR) given by the government.

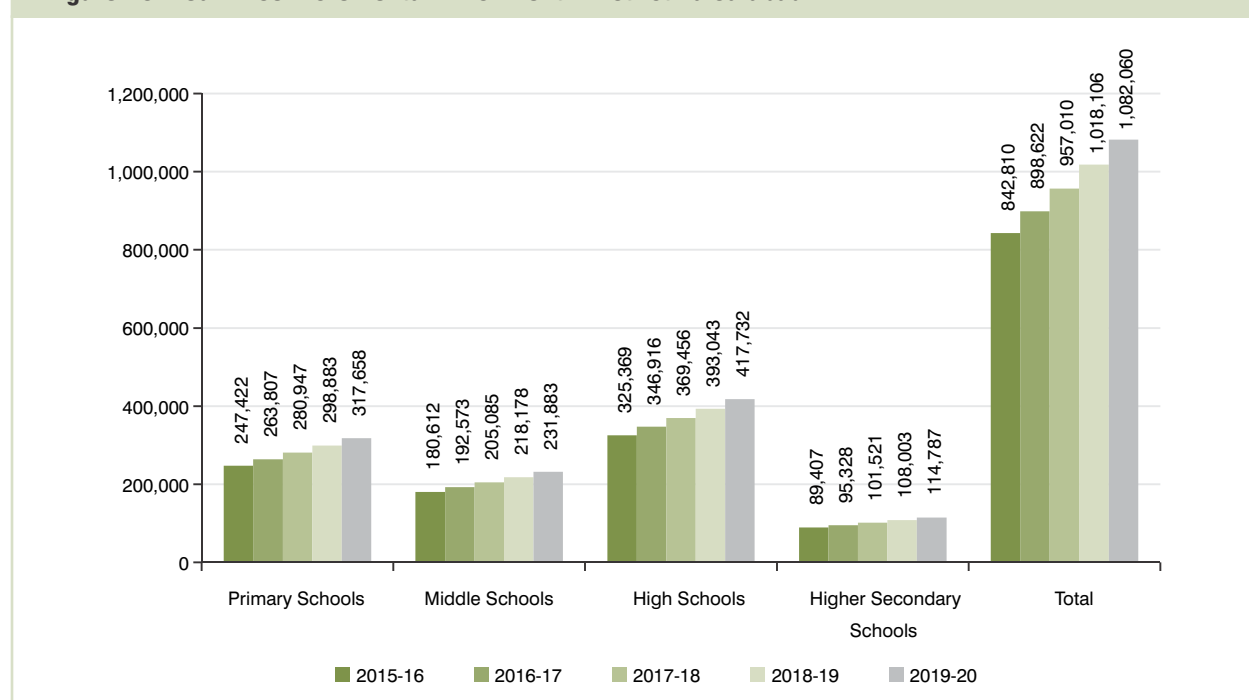
Details of each of the set targets are discussed below:

3.3.1 Enrollment

In the next five years, by 2019-20, the plan is to enroll 286,373 more children in the public schools so that a target of 1,082,060 total enrollments can be achieved, which includes primary to higher secondary schools. This target has been set against the baseline year 2014-15 where current enrollment in public schools is 795,687. Increase in enrollment takes population projection for the district into account. The plan provides target for teachers, additional classrooms and other infrastructure only for public schools, therefore, enrollment and its target to be achieved is also taken only for public education.

Education level-wise data reveals highest enrollment is targeted for high schools where 110,555 more children should be enrolled to meet the target, second highest enrollment is targeted at primary level where 84,070 more children are aimed to be brought into schooling, followed by 61,369 at middle and 30,375 at higher secondary level. Detail of year-wise increment in enrollment at each stage is given in figure 15.

Figure 15: Year-wise Incremental Enrollment - District Faisalabad



Source: I-SAPS Calculations

3.3.2 Gross Enrollment Ratio (GER)

Targets have been set for Gross Enrollment Rate in the district Faisalabad for primary and secondary level separately. A target of 97 percent GER is set for 2019-20 against 81 percent GER in the base year (2014-15) at primary level and 67 percent GER target to be attained against 57 percent in the base year at secondary level. Following table shows target GER compared with base year, gender-wise and level-wise.

Table 1: Gross Enrollment Rate (GER) Targets

	2014-15	2019-20
Girls		
Primary (I-V)	84%	100%
Secondary (VI-X)	61%	71%
Boys		
Primary (I-V)	78%	95%
Secondary (VI-X)	53%	63%
Total		
Primary (I-V)	81%	97%
Secondary (VI-X)	57%	67%

Source: I-SAPS Calculations

Given that priority is given to girl schools and their enrollment, GER of girls is expected to be higher than that of boys in 2019-20 targets at both primary and secondary level.

3.3.3 Number of Schools

A total of 2,313 schools are present in District Faisalabad currently, but if the year wise increment in enrollment has to be actuated then correspondingly number of schools should also be raised. The plan anticipates 100 more schools by 2019-20 so that the total number of schools equals 2,413 which include primary, elementary/middle, secondary and higher secondary. Education level wise examination manifests that most additional schools will be built at primary level (47 more schools), followed by secondary level (25 more schools), while 22 and 10 more schools at elementary/middle and higher secondary level, respectively. The table below compares total number of schools at each level, in base year and target year.

Number of schools at each level has also been disaggregated on the basis of gender. Target year 2019-20 predicts 72 more girl schools and 32 more boy schools; likewise additional girl schools needed are higher at each level except for secondary and higher secondary where number of additional boy schools are more.

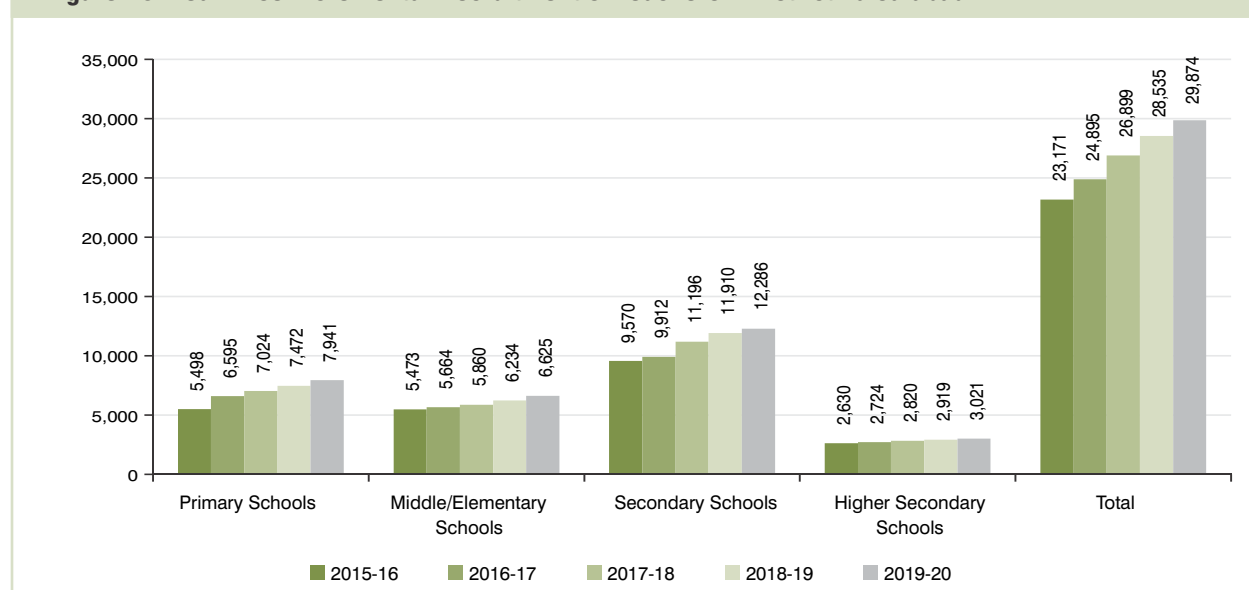
Table 2: Number of Schools – Target (2019-20)

Level	Base Year (2014-15)	Target Year (2019-20)
Primary	1,332	1,375
Middle/Elementary	486	508
Secondary	436	461
Higher Secondary	59	69
Total	2,313	2,413

Source: I-SAPS Calculations

3.3.4 Number of Teachers

Within a period of five years the DEP plan 9,525 additional teachers to be recruited for primary, middle, secondary and higher secondary level combined, in order to match up the requirement of the additional enrollment. Currently there are 20,349 teachers in the district which is expected to be raised to 29,874 by 2019-20. Highest number of teachers (3,698) needs to be recruited at secondary schools, where presently there are 8,588 teachers, followed by primary schools where 3,173 more teachers need to be recruited while currently there are 4,768 teachers. In middle/elementary schools 1,748 more teachers should be hired against 4,877 teachers present in base year and in higher secondary schools 905 more teachers need to be brought into the school system whereas currently there are 2,116 teachers.

Figure 16: Year-wise Incremental Recruitment of Teachers – District Faisalabad

Source: I-SAPS Calculations

Total teachers required in each year to meet the target is devised under the national standard set for Student Teacher Ratio (STR) which has to be maintained at 40:1 to ensure effective interaction between student and teacher, which is key to learning. Figure 16 gives details of incremental teacher recruitment at each level for every year.

3.3.5 Student Teacher Ratio (STR)

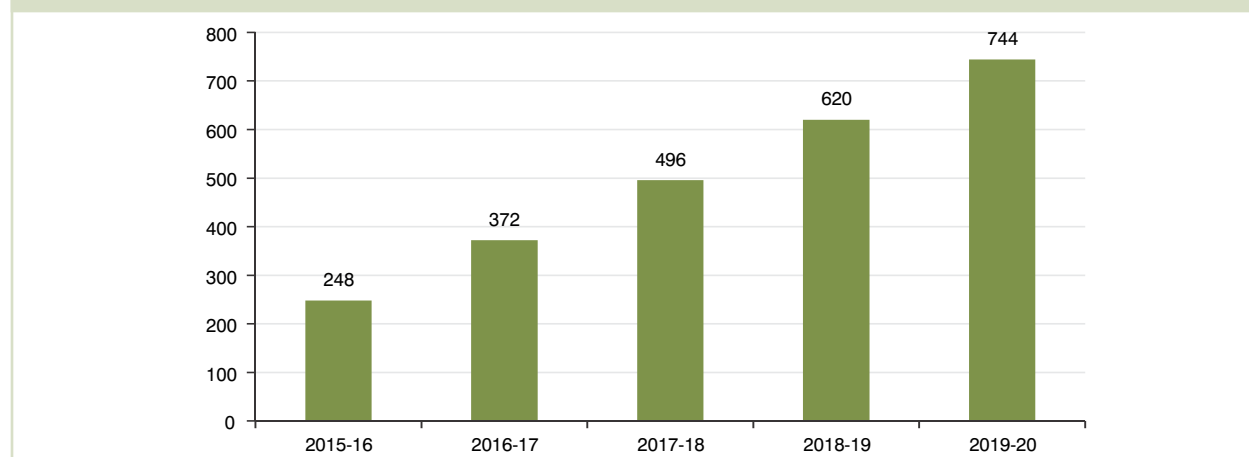
For the base year, 2014-15, student teacher ratio is 49:1, 35:1, 36:1 and 40:1 for primary, middle/elementary, secondary and higher secondary, respectively. Given STR for primary level is higher than the international and locally set standards; meaning human resources are overburdened. Therefore, by target year 2019-20, these ratios are to be brought down to 40:1 for primary schools, middle/elementary level STR remains same, for secondary schools it is decreased to 34:1 and 38:1 for higher secondary.

3.3.6 Basic Facilities

While prioritizing and setting the goals to provide basic facilities in schools in Faisalabad, the stakeholders and the district education managers decided to keep two basic facilities on the top of the priority list i.e. toilet blocks and boundary walls. In order to provide these facilities to the schools, priority was given to girls' schools in order to increase the access of females to schools at all levels of education.

On the basis of the situation analysis, boundary walls are unavailable in 144 schools and toilet blocks in 11 schools in the year 2014-15. The selected schools on the basis of predetermined criteria where at least one of the facilities is missing are attached with the document in Annexure I. Education Management Information System (EMIS) code and name of schools is also mentioned in the list to ensure transparency and for record keeping. Year-wise planning for the incremental budget required has also been carried out, so that missing facilities are provided each year that can ultimately lead to

Figure 17: Incremental Budgetary Allocations for Missing Facilities (Including Additional Classrooms, etc.) 2015-20: District Faisalabad (Rs. Millions)



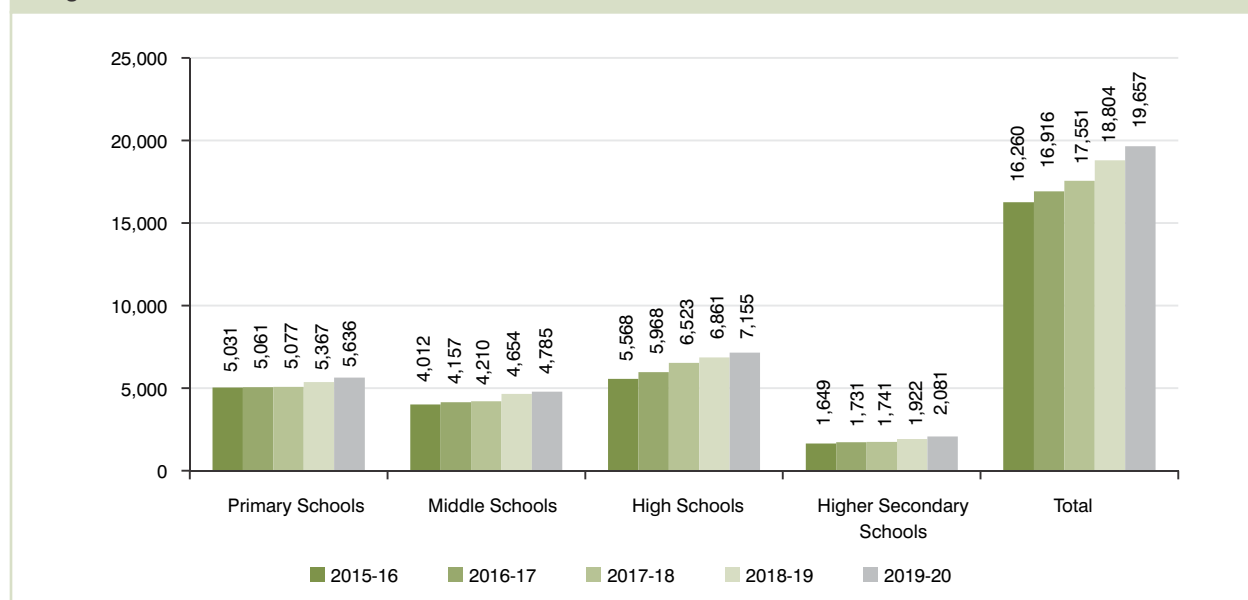
Source: I-SAPS Calculations

complete provision of facilities in the district. A total of Rs. 2,480 million are required in 5 years to provide all missing facilities. A detailed year wise increment required in the budget is given in figure 17.

3.3.7 Provision of Classrooms

Student to classroom ratio (SCR) is an insightful measure to estimate whether a manageable number of students are seated in one room or if the classroom is overcrowded. With a huge student population fitted in few classrooms, it can be an obstacle between student teacher communication as well as students' own mobility can be restricted and may even experience discomfort while sitting. This issue becomes more severe, when due to extreme shortage of classrooms, schools are forced to multi-grade. While the national standard for SCR is 40:1, in District Faisalabad it has been recorded to be as high as 185:1 in a few cases. Given this situation, the plan envisages providing additional classrooms at each level of school per year up till the target year, establishing a SCR at least close to 40:1.

Figure 18: Incremental Rise in Number of Classrooms – District Faisalabad



Source: I-SAPS Calculations

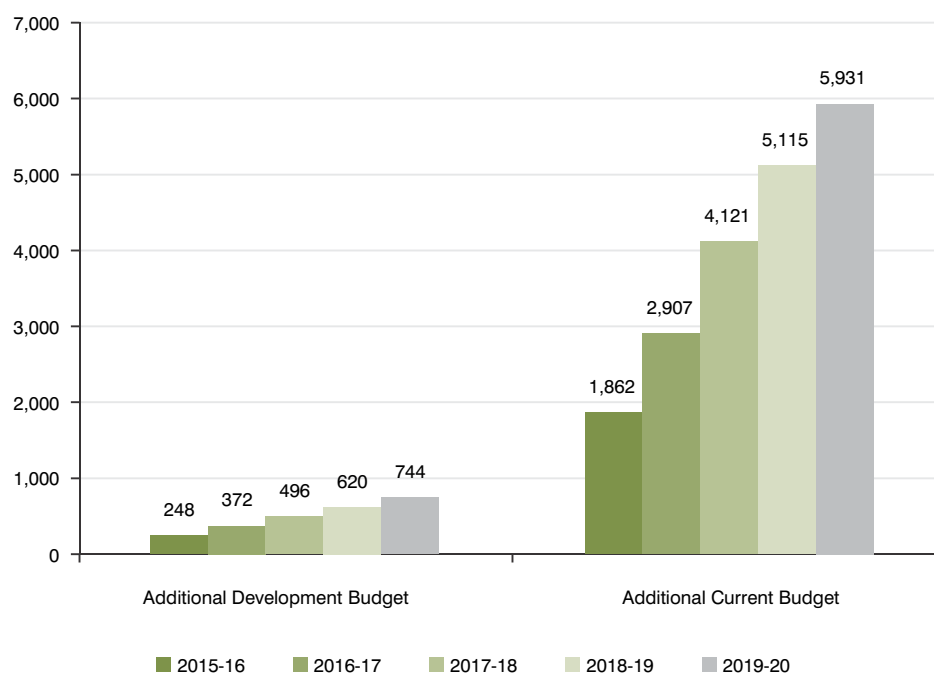
Presently there are 15,512 classrooms in the district which need to be increased to 4,145 by 2019-20 so that total classrooms become 19,657. According to the plan, additional classrooms required at each level of education have also been reckoned. Highest number of classrooms needs to be added to high schools (1,837 classrooms), followed by middle schools (914), primary schools (765) and higher secondary schools (629) in the next five years. In figure 18, a year wise analysis has been carried out for the incremental classrooms at each level.

3.4 Step Four: Budget Required for Achieving the Targets

District Faisalabad will require an additional of Rs. 22,417 million in a period of 5 years to achieve all the

targets made under the plan, where Rs. 19,936 million are required for current expenditures (89 percent of the total resources) and Rs. 2,480 million for development purposes (11 percent of the total resources). The chart below gives year wise distribution of resources required to comply with the set targets.

Figure 19: Distribution of Additional Funds Required for the Plan, 2015-20 (Rs. Million)



Source: I-SAPS Calculations

ANNEXURES

Annexure I: Missing Facilities

Annexure II: Additional Classrooms in 2015-16

Annexure III: Additional Classrooms in 2016-17

Annexure IV: Additional Classrooms in 2017-18

The bottom right corner of the page features a decorative graphic consisting of several overlapping, diagonal, light green shapes that create a sense of movement and depth.

Annexure I: Missing Facilities

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1	33140288	Primary	GGPS CHAK 38 JB II DHARAN	48	2	1	Yes	Yes	No	Yes
2	33140357	Primary	GGPS CHAK 254 RB BANGLA	23	2	2	No	Yes	Yes	Yes
3	33150051	Primary	GPS 185 RB I	63	2	2	No	Yes	No	Yes
4	33120260	Primary	GPS CHAK 584 GB	141	2	3	No	Yes	No	Yes
5	33150055	Primary	GPS 187 RB I	159	2	3	No	Yes	No	Yes
6	33160259	Primary	GGPS 429 GB	148	2	2	Yes	Yes	No	Yes
7	33150153	Primary	GGPS CHAK NO. 153 RB II	73	2	2	Yes	Yes	No	Yes
8	33120445	Primary	GGPS CHAK 588 GB LUNDIANWALA	135	5	3	No	Yes	Yes	Yes
9	33120383	Primary	GGPS CHAK 23 GB JARANWALA	132	2	3	Yes	Yes	No	Yes
10	33140354	Primary	GGPS CHAK NO 90 GB	105	3	1	Yes	Yes	No	Yes
11	33120472	Primary	GGPS CHAK 275 SATIANA	96	2	2	Yes	Yes	No	Yes
12	33120548	Primary	GGPS CHAK NO 206 RB III	48	2	2	Yes	Yes	No	Yes
13	33120522	Primary	GGPS CHAK 280 GB I SATNA	160	1	2	Yes	Yes	No	Yes
14	33150152	Primary	GGPS CHAK NO. 153 RB I BHROKEY	64	2	1	Yes	Yes	No	Yes
15	33120284	Primary	GPS 384 GB II	80	2	2	No	Yes	Yes	Yes
16	33120523	Primary	GGCMS CHAK 194 RB II KHURRANWALA	152	6	5	Yes	Yes	No	Yes
17	33110274	Middle	GGES MC YOUSAF ABAD	636	7	16	Yes	Yes	No	Yes
18	33120047	Primary	GGPS MOZA SAID PURA	119	2	2	No	Yes	Yes	Yes
19	33130041	Primary	GPS CHAK 46 GB SAMUNDRI	252	4	4	No	Yes	Yes	Yes
20	33120442	Primary	GGPS 584 GB	115	2	2	Yes	Yes	No	Yes
21	33120471	Primary	GGPS CHAK 274 GB SATIANA	122	2	1	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
22	33150089	Primary	GPS 16 JB V	254	4	4	No	Yes	Yes	Yes
23	33120423	Primary	GGPS CHAK 383 GB LUNDIANWALA	128	3	2	Yes	No	Yes	Yes
24	33140233	Primary	GPS CHAK 268 RB I FSD	56	3	2	No	Yes	Yes	Yes
25	33130250	Primary	GGPS CHAK MUREED WALA 19 SAMUNDRI	205	3	5	No	Yes	Yes	Yes
26	33160401	High	GGHS JHAMRA	367	6	6	Yes	Yes	No	Yes
27	33140197	Primary	GPS CHAK 250 RB II	52	2	2	No	Yes	Yes	Yes
28	33140427	Middle	GES 238 RB FSD	633	6	14	No	Yes	Yes	Yes
29	33140059	Middle	GES 83 GB WEST	258	7	5	No	Yes	Yes	Yes
30	33160392	Middle	GGES 418 GB	245	4	7	Yes	Yes	No	Yes
31	33160005	Primary	GGPS THATHA TARHANA	75	2	1	Yes	Yes	No	Yes
32	33120345	Primary	GGPS CHAK 105 GB JARANWALA	103	2	3	Yes	Yes	No	Yes
33	33150176	Primary	GGPS CHAK NO 42 JB I	64	2	2	Yes	Yes	No	Yes
34	33120237	Primary	GPS 35/GB	297	2	6	No	Yes	Yes	Yes
35	33140058	Primary	GPS 82 GB	150	4	3	No	Yes	Yes	Yes
36	33120089	Primary	GPS CHAK NO. 113 GB	43	2	2	No	Yes	Yes	Yes
37	33140305	Primary	GGPS CHAK NO. 73 JB II	144	2	3	Yes	Yes	No	Yes
38	33120487	Primary	GGPS CHAK 368 GB SATIANA	319	1	2	No	Yes	No	Yes
39	33160268	Primary	GGPS 598 GB	204	2	1	Yes	Yes	No	Yes
40	33130362	High	GHS SHAHBAZ BHATTI CHAK 51 GB KHUSHPUR SAMUNDRI	206	10	13	No	Yes	Yes	Yes
41	33140617	Primary	GGPS 240 RB III	119	2	1	Yes	No	No	Yes
42	33130070	Primary	GPS CHAK 169 GB NORTH	151	4	4	Yes	Yes	Non-Func.	Yes
43	33120298	Primary	GPS 569 GB	231	3	5	No	Yes	Yes	Yes
44	33160194	Primary	GPS CHAK 504 GB MAMUNKANJAN	106	2	4	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
45	33140090	Primary	GPS CHAK 78 GB EAST FSD	67	2	2	Yes	Yes	No	Yes
46	33160319	Primary	GGPS 396/GB II	51	2	2	Yes	Yes	No	Yes
47	33120078	Primary	GPS CHAK 60 GB	117	4	4	No	Yes	Yes	Yes
48	33140226	Primary	GPS CHAK 262 RB III	45	2	2	Yes	Yes	No	Yes
49	33150132	Primary	GGPS CHAK 129 RB III	36	3	2	Yes	Yes	No	Yes
50	33140031	Primary	GPS 129 GB	151	3	2	No	Yes	Yes	Yes
51	33120553	Primary	GGPS CHAK NO. 216 RB III	73	1	2	Yes	Yes	No	No
52	33150011	Primary	GPS 107 JB	112	5	3	No	Yes	Yes	Yes
53	33120449	Primary	GGPS CHAK 631 GB LUNDIANWALA	171	2	4	Yes	Yes	No	Yes
54	33160390	Middle	GGES 411 GB	288	2	7	Yes	Yes	No	Yes
55	33130098	Primary	GPS CHAK 461 GB SAMUNDRI	256	4	7	No	Yes	Yes	Yes
56	33160457	Primary	GGPS THATHA PERAY KA	129	1	1	Yes	Yes	No	Yes
57	33120252	Primary	GPS 432 GB	83	3	2	Yes	Yes	No	Yes
58	33120566	Primary	GGPS 57 RA II	61	2	1	Yes	Yes	No	Yes
59	33120561	Primary	GGPS CHAK NO 53 RB II	101	6	2	Yes	No	Yes	Yes
60	33140103	Middle	GES 118 JB	257	9	5	Yes	Yes	Yes	No
61	33120759	High	GGHS CHAK 283 GB	539	6	8	Yes	Yes	No	Yes
62	33160233	Primary	GGPS CHAK 415 GB TANDLIANWALA	123	1	2	Yes	Yes	No	Yes
63	33140404	Primary	GGPS CHAK 280 RB CHTTI KHOTHI	88	1	2	No	Yes	Yes	Yes
64	33120369	Middle	GGES CHAK 656-7 GB II JARANWALA	352	9	9	Yes	Non-Func.	Yes	Yes
65	33110102	Primary	GPS MC NAZIM ABAD FSD	305	12	9	Yes	Yes	Non-Func.	Yes
66	33140034	Primary	GPS 218 RB	225	6	4	No	Yes	Yes	Yes
67	33120590	Primary	GGPS CHAK 95 RB KHURRIANWALA	94	3	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
68	33150151	Primary	GGPS CHAK NO 147 RB	90	2	2	No	Yes	Yes	Yes
69	33120533	Primary	GGPS CHAK 103 RB KHURRIANWALA	41	2	1	No	Yes	Yes	Yes
70	33140006	Primary	GPS CHAK NO. 104 JB	15	2	1	Yes	Yes	No	Yes
71	33160210	Primary	GPS CHAK 554 GB TANDLIANWALA	362	6	5	No	No	Yes	Yes
72	33160003	Primary	GGPS THATHA GUL BHOORE	114	2	1	No	Yes	Yes	Yes
73	33160418	High	GHS CHAK NO. 402/GB TANDLIANWALA	450	8	16	No	Yes	Yes	Yes
74	33130103	Primary	GPS 465 GB	206	4	5	No	Yes	Yes	Yes
75	33120596	Middle	GES CHAK NO.53 GB JARANWALA	197	6	12	Yes	Yes	No	Yes
76	33120483	Primary	GGPS 366 GB I SATIANA	281	2	3	Yes	Yes	No	Yes
77	33160442	High	GHS TARIQ COLONY MAMUNKANJAN	814	18	31	No	Yes	Yes	Yes
78	33140032	Primary	GPS 131 GB	196	3	3	No	Yes	Yes	Yes
79	33120491	Primary	GGPS CHAK 377 GB II SATIANA	89	1	2	Yes	Yes	No	Yes
80	33140225	Primary	GPS CHAK 262 RB II	134	1	4	Yes	Yes	Yes	Non-Func.
81	33160334	Primary	GGPS 53/2 TUKRA	123	2	2	Yes	Yes	No	Yes
82	33150031	Primary	GPS 146 RB I	133	3	3	No	Yes	Yes	Yes
83	33150094	Primary	GPS 19 JB I	208	2	4	No	Yes	Yes	Yes
84	33160097	Primary	GPS DHUPSARI	165	2	4	No	Yes	Yes	Yes
85	33150109	Primary	GPS CHAK 467 JB	34	2	2	No	Yes	Yes	Yes
86	33130074	Primary	GPS CHAK 173 GB SAMUNDRI	167	3	4	No	No	No	Yes
87	33160060	Primary	GPS MEHAR SHAHNA	86	0	2	No	Yes	Yes	Yes
88	33160195	Primary	GPS CHAK 505 GB MAMUNKANJAN	58	2	1	No	Yes	Yes	Yes
89	33120125	Primary	GPS CHAK 95 GB	159	4	3	No	Yes	Yes	Yes
90	33140200	Primary	GPS CHAK 252RB	70	2	2	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
91	33140069	Primary	GPS CHAK 191 RB EAST FSD	286	4	4	No	Yes	Yes	Yes
92	33150107	Primary	GPS 45 JB I	80	2	3	Yes	Yes	No	Yes
93	33120706	High	GHS 61/RB	568	10	15	No	Yes	Yes	Yes
94	33150014	Primary	GPS 125 RB	189	2	5	No	Yes	Yes	Yes
95	33120326	Primary	GPS 651/2 GB	148	2	4	Yes	No	Yes	Yes
96	33120467	Primary	GGPS MOZA DANA BAD	100	3	1	Yes	Yes	No	Yes
97	33130204	Primary	GGPS CHAK 174 GB III SAMUNDRI	21	3	2	No	Yes	Yes	Yes
98	33130147	Primary	GPS 481 GB	221	3	5	No	Yes	Yes	Yes
99	33160367	Middle	GES CHAK NO.392/GB	408	5	12	No	Yes	Yes	Yes
100	33160171	Primary	GPS HEKEEM KAY KATHIAY	71	2	2	No	Yes	Yes	Yes
101	33120022	Primary	GPS 29/GB	13	1	1	No	Yes	No	No
102	33160263	Primary	GGPS 592 GB	151	4	1	Yes	Yes	No	Yes
103	33120490	Primary	GGPS 377 GB I	119	2	1	Yes	Yes	No	Yes
104	33150097	Primary	GPS 21 JB	165	2	4	No	Yes	Yes	Yes
105	33150178	Primary	GGPS CHAK NO 43 JB	156	3	2	Yes	Yes	No	Yes
106	33140293	Primary	GGPS CHAK NO 247 RB MIANI	168	2	4	No	Yes	Yes	Yes
107	33160080	Primary	GPS CHAK NO 431 GB N	323	3	2	Yes	No	No	Yes
108	33140245	Primary	GPS CHAK 274 RB II FSD CHHIMMA	113	3	3	No	Yes	Yes	Yes
109	33160208	Primary	GPS CHAK 551 GB MAMUNKANJAN TANDLIANWALA	264	5	4	Yes	Yes	No	Yes
110	33120148	Primary	GPS 57 RB I	119	3	2	No	Yes	Yes	Yes
111	33120271	Primary	GPS THATTA NOOR KA 580 GB	111	2	3	Yes	Yes	No	Yes
112	33120048	Primary	GPS SONAR KALAN	54	0	2	No	Yes	No	Yes
113	33140185	Primary	GPS CHAK 82 JB II	140	2	3	No	Yes	Yes	Yes
114	33120159	Primary	GPS 64 RB	163	2	3	No	No	Yes	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
115	33120013	Primary	GPS CHAK 67 RB DERA GUJRAN	37	2	1	Yes	Yes	No	Yes
116	33120300	Primary	GPS CHAK 570 GB II	189	2	2	No	Yes	Yes	Yes
117	33160096	Primary	GPS DHODHARA	181	1	2	No	Yes	Yes	Yes
118	33130345	High	GHS CHAK 168 GB SAMUNDRI FSD	318	9	15	No	Yes	Yes	Yes
119	33120318	Primary	GPS 642 GB I	102	2	2	No	Yes	No	Yes
120	33120308	Primary	GPS CHAK 591 GB II	131	6	2	No	Yes	Yes	Yes
121	33160172	Primary	GPS HAKIM FATIANA I	370	8	5	No	Yes	Yes	Yes
122	33160099	Primary	GPS KHAIR WALA	209	3	3	No	Yes	Yes	Yes
123	33160260	Middle	GGES 430 GB	216	7	4	Yes	Yes	No	Yes
124	33120145	Primary	GPS 55 RB	55	1	3	No	Yes	Yes	No
125	33120335	Primary	GPS MOZA DANA ABAD	125	2	2	No	Yes	No	Yes
126	33120290	Primary	GPS 561 GB	136	2	2	No	Yes	Yes	Yes
127	33120154	Primary	GPS 60 RB III	101	3	3	Yes	Yes	No	Yes
128	33120258	Primary	GPS 581 GB I	141	2	3	Yes	Yes	No	Yes
129	33120317	Primary	GPS 633 GB W	70	3	2	Yes	Yes	No	Yes
130	33120231	Primary	GPS 28 GB	101	5	3	Yes	Yes	No	Yes
131	33150081	Primary	GPS 134 RB 2	44	2	2	Yes	Yes	No	Yes
132	33120147	Primary	GPS 56 RB II	85	2	2	No	Yes	Yes	Yes
133	33160159	Primary	GPS 542 GB	312	4	5	No	Yes	Yes	No
134	33140244	Primary	GPS CHAK 274 RB I FSD	87	3	2	No	Yes	Yes	Yes
135	33120313	Primary	GPS 629 GB	165	2	4	No	Yes	Yes	Yes
136	33140035	Primary	GPS 219 RB I	146	5	4	Yes	Yes	No	Yes
137	33120040	Primary	GPS CHAK 629 GB	53	2	2	No	Yes	Yes	Yes
138	33150073	Primary	GPS 110 JB-III	45	3	3	Yes	Yes	No	Yes
139	33140086	Primary	GPS CHAK NO 240 RB II	124	2	1	No	Yes	Yes	Yes
140	33150104	Primary	GPS 42 JB III	24	0	2	No	No	No	No
141	33120160	Primary	GPS CHAK 67 RB	156	3	4	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
142	33130105	Primary	GPS 467 GB	231	4	6	No	Yes	Yes	Yes
143	33140082	Primary	GPS CHAK 237 RB I FSD	13	6	1	No	Yes	Yes	No
144	33160207	Primary	GPS CHAK 546 GB MAMUNKANJAN TANDLIANWALA	330	6	4	No	Yes	Yes	Yes
145	33120227	Primary	GPS 276 GB	230	3	2	No	Yes	Yes	Yes
146	33120285	Primary	GPS 559 GB I	59	2	2	No	Yes	No	Yes
147	33160101	Primary	GPS MOZA KUR	190	3	2	Yes	Yes	No	Yes
148	33150100	Primary	GPS 24 JB	141	2	4	No	Yes	Yes	Yes
149	33120115	Primary	GPS CHAK 648 GB II	150	2	3	Yes	Yes	No	Yes
150	33160178	Primary	GPS SHADI KAY DILLO	179	6	2	No	Yes	Yes	Yes
151	33120301	Primary	GPS 570 GB III JARANWALA	113	2	2	Yes	Yes	No	Yes
152	33150074	Primary	GPS 128 RB	69	2	2	Yes	Yes	No	Yes
153	33150110	Primary	GPS 471 JB	79	2	2	Yes	Yes	No	Yes
154	33140060	Primary	GPS 84 GB	162	5	4	No	Yes	Yes	Yes
155	33160271	Primary	GGPS 601 GB	163	2	2	No	Yes	Yes	Yes
156	33120225	Primary	GPS CHAK 273 GB	286	2	5	No	Yes	Yes	Yes
157	33140218	Primary	GPS CHAK 88 GB I	205	5	3	No	Yes	Yes	Yes
158	33160432	High	GHS CHAK NO.603/GB	225	5	15	No	Yes	Yes	Yes
159	33140250	Primary	GPS CHAK 659 GB I CHUGHAL PURA	125	4	3	No	Yes	Yes	Yes
160	33140416	Middle	GES 219 RB	127	3	4	Yes	Yes	No	Yes
161	33150086	Primary	GPS 16 JB II	61	2	2	No	Yes	Non-Func.	Yes
162	33140036	Primary	GPS 219 RB II	220	3	1	No	Yes	Yes	Yes
163	33120019	Primary	GPS 275 GB	18	2	1	Yes	Yes	No	Yes
164	33160137	Primary	GPS KOT NIAZ TANDLIANWALA	203	2	1	No	Yes	Yes	Yes
165	33140417	Middle	GES CHAK 244 RB FSD	424	6	11	No	Yes	Yes	Yes
166	33160129	Primary	GPS CHAK 618 GB KHAN GARH TANDLIANWALA	215	2	3	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
167	33140141	Primary	GPS MERA WALA BANGLA	70	2	2	No	Yes	No	No
168	33150222	High	GHS CHAK 147 RB CHAK JHUMRA FSD	319	14	11	No	Yes	Yes	Yes
169	33150211	Middle	GGES CHAK NO 44 JB PAKKADHLA	193	6	5	Yes	Yes	No	Yes
170	33120453	Primary	GGPS CHAK 642 GB II LUNDIANWALA	51	2	1	Yes	Yes	No	Yes
171	33120425	Primary	GGPS CHAK 459 GB LUNDIANWALA	88	2	2	Yes	Yes	No	Yes
172	33120202	Primary	GPS CHAK 73 RB I	211	7	5	No	Yes	Non-Func.	Yes
173	33150179	Primary	GGPS CHAK NO 45 JB	67	2	1	Yes	Yes	No	Yes
174	33160160	Primary	GPS 544 GB I	190	3	4	No	Yes	Yes	Yes
175	33160104	Primary	GPS THATHA BAIG	357	3	5	Yes	Non-Func.	Yes	Yes
176	33160132	Primary	GPS CHAK 621 GB TANDLIANWALA	108	7	1	No	Yes	Yes	Yes
177	33160204	Primary	GPS CHAK 511 GB II MAMUNKANJAN	194	3	4	No	Yes	Yes	Yes
178	33120337	Primary	GPS MOZA JHANGIR	44	3	1	No	Yes	No	Yes
179	33120141	Primary	GPS 53 RB I	161	2	4	No	Yes	Yes	Yes
180	33120161	Primary	GPS 68 RB I	196	4	2	No	Yes	Yes	Yes
181	33160315	Primary	GGPS BULLAY SHAH	55	2	1	Yes	Yes	No	Yes
182	33150101	Primary	GPS 25 JB	263	2	5	No	Yes	Yes	Yes
183	33160163	Primary	GPS 545 GB II	277	3	5	No	Yes	Yes	Yes
184	33120261	Primary	GPS 585 GB	98	1	2	Yes	Yes	No	Yes
185	33150052	Primary	GPS 185 RB II	33	1	2	No	Yes	No	Yes
186	33120157	Primary	GPS 63 RB II	104	4	1	No	Yes	Yes	Yes
187	33160133	Primary	GPS CHAK 622 GB TANDLIANWALA	206	2	3	No	Yes	Yes	Yes
188	33120248	Primary	GPS 377 GB	147	1	4	No	Yes	No	Yes
189	33160140	Primary	GPS SHADI TANDLIANWALA	285	6	4	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
190	33160041	Primary	GPS CHAK 403 GB TANDLIANWALA	221	3	4	No	Yes	Yes	Yes
191	33120542	Primary	GGPS CHAK 205 RB II KHURRIANWALA	44	2	2	Yes	Yes	No	Yes
192	33120769	Primary	GGPS 567 GB II	90	5	2	No	Yes	Yes	Yes
193	33120190	Primary	GPS CHAK 194 RB I	256	5	3	No	Yes	Yes	Yes
194	33120259	Primary	GPS CHAK 581 GB II	61	2	1	Yes	Yes	No	Yes
195	33160301	Primary	GGPS CHAK 558 GB MAMUNKANJAN	228	3	1	Yes	Yes	No	Yes
196	33160021	Primary	GPS PEERAL SAIN	133	2	2	Yes	No	No	Yes
197	33120107	Primary	GPS CHAK 534 GB II	218	2	3	Yes	Yes	Non-Func.	Yes
198	33140055	Primary	GPS 296 RB II	42	1	2	Yes	Yes	No	Yes
199	33140169	Primary	GPS CHAK 64 JB	204	4	5	Yes	Yes	No	Yes
200	33160037	Primary	GPS CHAK 391 GB TANDLIANWALA	178	3	3	No	Yes	No	Yes
201	33120653	Middle	GGES CHAK 29 GB SATIANA	146	4	7	Yes	Yes	No	Yes
202	33160081	Primary	GPS CHAK NO 431 GBS	249	3	3	Yes	Yes	No	Yes
203	33140230	Primary	GPS CHAK 263 RB MARZI PUR FSD	61	2	2	Yes	Yes	No	Yes
204	33120149	Primary	GPS 57 RB II	103	3	2	No	Yes	Yes	Yes
205	33130119	Primary	GPS 193 GB S	179	4	4	No	Yes	Yes	Yes
206	33120768	Primary	GPS CHAK NO. 240GB III	225	2	1	Yes	Yes	No	Yes
207	33140033	Middle	GES 217 RB UCHKHERA	348	8	10	No	Yes	Yes	Yes
208	33140569	High	GHS CHAK 535 GB FSD	451	7	13	No	Yes	Yes	Yes
209	33120428	Primary	GGPS CHAK 560 GB II WEST LUNDIANWALA	90	1	2	Yes	No	Yes	Yes
210	33130126	Primary	GPS 204 GB	175	3	4	No	Yes	Yes	Yes
211	33130008	Primary	GPS CHAK 134 GB SAMUNDRI	190	2	3	No	Yes	Yes	Yes
212	33120222	Primary	GPS 26 GB	246	2	4	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
213	33140240	Primary	GPS CHAK 271 RB II FSD	50	3	2	No	Yes	Yes	Yes
214	33120230	Middle	GES 279 GB	276	7	6	No	Yes	Yes	Yes
215	33140418	Middle	GES CHAK 289 RB	474	9	10	No	Yes	Yes	Yes
216	33160270	Primary	GGPS 600 GB	241	2	2	Yes	Yes	No	Yes
217	33150236	Primary	GGPS 19 JB II	31	2	2	No	Yes	No	No
218	33120570	Primary	GGPS 60 RAB III ABAD	28	2	2	Yes	Yes	No	Yes
219	33120346	Primary	GGPS CHAK 111 GB JARANWALA	101	2	2	No	Yes	Yes	Yes
220	33160184	Primary	GPS CHAK 490 GB MAMUNKANJAN	116	5	1	No	Yes	Yes	Yes
221	33160142	Primary	GPS THATHA BAKHA TANDLIANWALA	220	2	5	No	Yes	Yes	Yes
222	33160150	Primary	GPS 453 GB	291	4	6	No	Yes	Yes	Yes
223	33160025	Primary	GPS BASTI JAMMO DULU	35	1	1	No	Yes	Yes	Yes
224	33120203	Primary	GPS CHAK 73 RB II	286	3	5	No	Yes	Yes	Yes
225	33130356	High	GHS CHASHTIA SARJIA CHAK 174 GB SAMUNDRI FSD	272	6	10	No	Yes	Yes	Yes
226	33150054	Primary	GPS 186 RB-II	119	3	2	No	No	Yes	Yes
227	33140158	Primary	GPS CHAK 34 JB NORTH	124	3	2	No	Yes	Yes	Yes
228	33120049	sMosque	GMMS THATA MENACA PO 580 GB	34	0	1	No	Yes	Yes	Yes
229	33140119	Primary	GPS CHAK 4 JB 1 FSD	95	3	3	Yes	Yes	No	Yes
230	33150063	Primary	GPS DARUL EHSAN	56	3	2	Yes	Yes	No	Yes
231	33160069	Primary	GPS CHAK CHAN MERAN	260	2	3	No	Yes	Non-Func.	Yes
232	33120253	Primary	GPS 433 GB MANDI SARWAR ABAD	66	2	1	No	Yes	Yes	Yes
233	33160116	Primary	GPS CHAK 398 GB WEST TANDLIANWALA	160	1	4	No	Yes	Yes	Yes
234	33120282	Primary	GPS 382 GB	143	2	2	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
235	33120767	Primary	GPS CHAK NO. 93 GB-II	103	3	3	No	Yes	Yes	Yes
236	33120244	Primary	GPS 368 GB	325	2	5	Yes	Yes	No	Yes
237	33120011	Primary	GPS 53/RB - IV	42	3	1	No	Yes	Yes	Yes
238	33130400	Primary	GGPS 172/GB II	86	0	2	No	No	No	No
239	33120416	Primary	GGPS CHAK 144 GB LUNDIANWALA	263	0	2	Yes	Yes	No	Yes
240	33120312	Primary	GPS 628 GB	185	1	2	No	Yes	Yes	Yes

Annexure II: Additional Classrooms in 2015-16

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
Primary Schools												
1	33130400	Primary	GGPS 172/GB II	SAMUNDARI	170/GB	37	49	86	0		50	2
2	33120416	Primary	GGPS CHAK 144 GB LUNDIANWALA	JARANWALA	147/GB	0	263	263	0		50	5
3	33120494	Primary	GGPS CHAK 436 GB I SATIANA	JARANWALA	434/GB	0	74	74	0		50	1
4	33120404	Primary	GGPS CHAK 96 GB JARANWALA	JARANWALA	97/GB	0	136	136	0		50	3
5	33150104	Primary	GPS 42 JB III	CHAK JHUMARA	44/JB	17	7	24	0		50	0
6	33120287	Primary	GPS 559 GB-III	JARANWALA	591/GB	26	21	47	0		50	1
7	33160060	Primary	GPS MEHAR SHAHNA	TANDLIAN WALA	PINDI SHEIKH MUSA	46	40	86	0		50	2
8	33120048	Primary	GPS SONAR KALAN	JARANWALA	569/GB	31	23	54	0		50	1
9	33120487	Primary	GGPS CHAK 368 GB SATIANA	JARANWALA	364/GB	0	319	319	1	319	50	5
10	33120232	Primary	GPS 280 GB	JARANWALA	282/GB	248	0	248	1	248	50	4
11	33120009	Primary	GPS HASSAIN NAGAR JARANWALA	JARANWALA	239/GB	434	0	434	2	217	50	7
12	33120102	Primary	GPS CHAK 239 GB EAST	JARANWALA	239/GB	383	0	383	2	192	50	6
13	33130042	Primary	GPS CHAK 468 GB SAMUNDRI	SAMUNDARI	468/GB	379	0	379	2	190	50	6
14	33120312	Primary	GPS 628 GB	JARANWALA	647/GB	98	87	185	1	185	50	3
15	33130101	Primary	GPS CHAK 463 GB II SAMUNDRI	SAMUNDARI	463/GB	183	0	183	1	183	50	3
16	33160096	Primary	GPS DHODHARA	TANDLIAN WALA	JHAMRA	104	77	181	1	181	50	3
17	33130266	Primary	GGPS CHAK 215 GB MAMUNKANJAN	SAMUNDARI	214/GB	0	180	180	1	180	50	3
18	33160108	Primary	GPS THATHA SAIKAY	TANDLIAN WALA	JHAMRA	180	0	180	1	180	50	3

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
19	33150040	Primary	GPS 157 RB MISSION	CHAK JHUMARA	159/RB	192	157	349	2	175	50	5
20	33160106	Primary	GPS THATHA KHOKHER	TANDLIAN WALA	THATHA BAIG	180	169	349	2	175	50	5
21	33160148	Primary	GPS CHAH PIPAL WALA	TANDLIAN WALA	548/GB	129	45	174	1	174	50	2
22	33120242	Primary	GPS 366 GB	JARANWALA	364/GB	343	0	343	2	172	50	5
23	33110213	Primary	GGPS CHAK 219 RB KUKIAN WALA	FAISALABAD CITY	SHER SINGH WALA	0	340	340	2	170	50	5
24	33120443	Primary	GGPS CHAK 586 GB LUNDIANWALA	JARANWALA	591/GB	0	168	168	1	168	50	2
25	33150149	Primary	GGPS CHAK 146 RB	CHAK JHUMARA	146/RB	0	165	165	1	165	50	2
26	33120310	Primary	GPS CHAK 626 GB	JARANWALA	631/GB	110	55	165	1	165	50	2
27	33160327	Primary	GGPS 450/GB	TANDLIAN WALA	400/GB	77	87	164	1	164	50	2
28	33120244	Primary	GPS 368 GB	JARANWALA	364/GB	325	0	325	2	163	50	5
29	33120375	Primary	GGPS ANWAR ABAD JARANWALA	JARANWALA	JARANWAL A-III URBAN	0	324	324	2	162	50	4
30	33120278	Primary	GPS 379 GB	JARANWALA	383/GB	162	0	162	1	162	50	2
31	33120522	Primary	GGPS CHAK 280 GB I SATNA	JARANWALA	282/GB	0	160	160	1	160	50	2
32	33160116	Primary	GPS CHAK 398 GB WEST 33TANDLIANWALA	TANDLIAN WALA	452/GB	160	0	160	1	160	50	2
33	33130214	Primary	GGPS CHAK 173 GB SAMUNDRI	SAMUNDARI	170/GB	0	158	158	1	158	50	2
34	33140277	Primary	GGPS CHAK 233 RB III JHANDA SINGH	FAISALABAD SADDAR	RASAL-E-WALA	13	144	157	1	157	50	2
35	33160127	Primary	GPS CHAK 614 GB TANDLIANWALA	TANDLIAN WALA	617/GB	157	0	157	1	157	50	2
36	33120432	Primary	GGPS CHAK 565 GB LUNDIANWALA	JARANWALA	562/GB	0	154	154	1	154	50	2
37	33140046	Primary	GPS 232 RB I	FAISALABAD SADDAR	RASAL-E-WALA	150	1	151	1	151	50	2
38	33120237	Primary	GPS 35/GB	JARANWALA	37/GB	297	0	297	2	149	50	4

S. No.	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl. C.R.
39	33120248	Primary	GPS 377 GB	JARANWALA	363/GB	147	0	147	1	147	50	2
40	33110125	Primary	GGPS NISAR COLONY	FAISALABAD CITY	NISAR COLONY	0	286	286	2	143	50	4
41	33120225	Primary	GPS CHAK 273 GB	JARANWALA	273/GB	286	0	286	2	143	50	4
42	33140126	Primary	GPS CHAK 50 JB I SATHIALA	FAISALABAD SADDAR	CHAK 53 JB	286	0	286	2	143	50	4
43	33120483	Primary	GGPS 366 GB I SATIANA	JARANWALA	364/GB	0	281	281	2	141	50	4
44	33160057	Primary	GPS DHUD BHOUR TANDLIANWALA	TANDLIAN WALA	PINDI SHEIKH MUSA	151	129	280	2	140	50	4
45	33160055	Primary	GPS CHAK 424 GB TANDLIANWALA	TANDLIAN WALA	420/GB	279	0	279	2	140	50	4
46	33130236	Primary	GGPS CHAK 528 GB SAMUNDRI	SAMUNDARI	527/GB	0	136	136	1	136	50	2
47	33130180	Primary	GGPS CHAK 228 GB SAMUNDRI	SAMUNDARI	228/GB	0	268	268	2	134	50	3
48	33140225	Primary	GPS CHAK 262 RB II	FAISALABAD SADDAR	260/RB	74	60	134	1	134	50	2
49	33120408	Primary	GGPS MOHALLAH SALIMEE PARK JARANWALA	JARANWALA	JARANWAL A-V URBAN	82	185	267	2	134	50	3
50	33160084	Primary	GPS CHAK NO 595 GB	TANDLIAN WALA	JHAMRA	256	143	399	3	133	50	5
51	33150101	Primary	GPS 25 JB	CHAK JHUMARA	20/JB	263	0	263	2	132	50	3
Total Additional Classrooms												160
Middle Schools												
1	33120625	Middle	GGES 113 GB	JARANWALA	112/GB	0	312	312	2	156	50	4
2	33160083	Middle	GES CHAK NO 593 GB	TANDLIAN WALA	599/GB	309	0	309	2	155	50	4
3	33130324	Middle	GGES 388 GB	SAMUNDARI	388/GB	31	275	306	2	153	50	4
4	33160390	Middle	GGES 411 GB	TANDLIAN WALA	411/GB	113	175	288	2	144	50	4
5	33130192	Middle	GGES RAJANA ROAD SAMUNDRI	SAMUNDARI	SAMUNDAR I-III URBAN	96	392	488	4	122	50	6

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
6	33110129	Middle	GGES MC AMIN ABAD	FAISALABAD CITY	AMINABAD NO.2	64	413	477	4	119	50	6
7	33120674	Middle	GGES CHAK NO 65 RB	JARANWALA	151/RB	0	330	330	3	110	50	4
8	33140427	Middle	GES 238 RB FSD	FAISALABAD SADDAR	MALKHANW ALA	633	0	633	6	106	50	7
9	33110248	Middle	GGES 220 RB BABO WALA	FAISALABAD CITY	220/RB	0	1045	1045	10	105	50	11
10	33160404	Middle	GGES CHAK NO. 507 GB	TANDLIAN WALA	507/GB	2	394	396	4	99	50	4
11	33120615	Middle	GES 435 GB	JARANWALA	364/GB	386	0	386	4	97	50	4
12	33140142	Middle	GES CHAK 241 RB FSD	FAISALABAD SADDAR	ABBAS PUR	653	0	653	7	93	50	6
13	33110098	Middle	GES MC MADINA TOWN FSD	FAISALABAD CITY	MADINA TOWN-2	906	4	910	10	91	50	8
14	33110274	Middle	GGES MC YOUSAF ABAD	FAISALABAD CITY	NEMAT COLONY NO.1-2	0	636	636	7	91	50	6
15	33110226	Middle	GES CHAK 220 RB JUDGE WALA FSD	FAISALABAD CITY	SHER SINGH WALA	1048	0	1048	12	87	50	9
16	33160389	Middle	GGES 409 GB TANDLIAN WALA	TANDLIAN WALA	411/GB	0	519	519	6	87	50	4
17	33160376	Middle	GES CHAK NO.450/GB	TANDLIAN WALA	400/GB	425	0	425	5	85	50	4
18	33110101	Middle	GES MC NAWABAN WALA FSD	FAISALABAD CITY	NAWABAN WALA	421	0	421	5	84	50	3
19	33140484	Middle	GGES CHAK 59 JB	FAISALABAD SADDAR	NATHOO CHAK	0	500	500	6	83	50	4
20	33110268	Middle	GGES KHAWAR CHAK NO 214 RB	FAISALABAD CITY	HIMAT PURA	129	773	902	11	82	50	7
21	33110229	Middle	GES NISHAT MODEL NISHAT MILLS COLONY FSD	FAISALABAD CITY	CRESCENT SUGAR MILLS	1226	0	1226	15	82	50	10
22	33160367	Middle	GES CHAK NO.392/GB	TANDLIAN WALA	416/GB	408	0	408	5	82	50	3
23	33110202	Middle	GGES CHAK 7 JB PUNJWAR	FAISALABAD CITY	Panjwar	0	976	976	12	81	50	8

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
24	33120637	Middle	GGES 128 GB JARANWALA	JARANWALA	JARANWAL A-IV URBAN	0	566	566	7	81	50	4
25	33140257	Middle	GGCMES 215 RB KAKUANA	FAISALABAD SADDAR	NATHRI	0	798	798	10	80	50	6
26	33160387	Middle	GGES 403 GB I	TANDLIAN WALA	405/GB	0	318	318	4	80	50	2
Total Additional Classrooms												141
High Schools												
1	33110341	High	GGHS MC WARIS PURA FAISALABAD	FAISALABAD CITY	IQBAL NAGAR	0	1540	1540	7	220	55	21
2	33120739	High	GGHS CHAK 24 GB	JARANWALA	22/GB	0	557	557	3	186	55	7
3	33120740	High	GGHS CHAK 240 GB	JARANWALA	240/GB	0	1187	1187	7	170	55	15
4	33110325	High	GHS MC SAMANABAD	FAISALABAD CITY	SAMANABAD	2390	77	2467	15	164	55	30
5	33130378	High	GGHS CHAK NO 45 GB FSD	SAMUNDARI	225/GB	0	804	804	5	161	55	10
6	33150215	High	GHS CHAK 164 RB CHAK JHUMRA FSD	CHAK JHUMARA	156/RB	482	0	482	3	161	55	6
7	33110227	High	GHS 224 RB	FAISALABAD CITY	SHALIMAR PARK	2154	0	2154	15	144	55	24
8	33140574	High	GGHS REFORMAR 220 RB JUDGE WALA	FAISALABAD SADDAR	SHER SINGH WALA	0	1482	1482	11	135	55	16
9	33110265	High	GGHS CHAK NO 124 JB MARZI PURA	FAISALABAD CITY	MARZI PURA	0	1291	1291	10	129	55	13
10	33110350	High	GGHS MC NISAR COLONY FAISALABAD	FAISALABAD CITY	SAMANABAD	0	745	745	6	124	55	8
11	33140457	High	GGHS CHAK 67 JB	FAISALABAD SADDAR	SADHAR	0	1848	1848	15	123	55	19
12	33140530	High	GHS CHAK 61 JB FSD	FAISALABAD SADDAR	CHOHLA	574	0	574	5	115	55	5
13	33130354	High	GHS CHAK 527 GB SAMUNDRI FSD	SAMUNDARI	527/GB	917	0	917	8	115	55	9

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
14	33110381	High	GGHS 279 RB KHURD SIDDIQUE AKBAR TOWN	FAISALABAD CITY	279-KHURD	0	1352	1352	12	113	55	13
15	33160434	High	GHS CHAK NO.594/GB	TANDLIAN WALA	599/GB	561	0	561	5	112	55	5
16	33140600	High	GGHS CHAK NO.243 RB FSD	FAISALABAD SADDAR	248/RB	460	1102	1562	14	112	55	14
17	33160419	High	GHS CHAK 400 GB TANDLIANWALA FSD	TANDLIAN WALA	400/GB	774	0	774	7	111	55	7
18	33140571	High	GGHS RAJA GAZANFAR COLONY FAISALABAD	FAISALABAD SADDAR	KHANOONA	0	551	551	5	110	55	5
19	33130392	High	GGHS CHAK NO 483 GB	SAMUNDARI	484/GB	0	433	433	4	108	55	4
20	33120758	High	GGHS CHAK 72 RB	JARANWALA	151/RB	1	753	754	7	108	55	7
21	33130387	High	GGHS CHAK NO 203 GB	SAMUNDARI	203/GB	4	633	637	6	106	55	6
22	33120676	High	GGHS CHAK NO. 69 RB	JARANWALA	68/RB	0	843	843	8	105	55	7
Total Additional Classrooms:												250
Higher Secondary Schools												
1	33130380	H.Sec.	GGHSS CHAK NO. 527 GB	SAMUNDARI	527/GB	0	838	838	7	120	55	8
2	33110379	H.Sec.	GGHSS MC SAMANABAD FAISALABAD	FAISALABAD CITY	SAMANABAD	155	5044	5199	51	102	55	44
3	33110380	H.Sec.	GGHSS MANSOOR ABAD NISHAT ABAD FSD	FAISALABAD CITY	SHAMASABAD	0	1242	1242	14	89	55	9
4	33110363	H.Sec.	GGHSS 203/RB MANAWALA FSD	FAISALABAD CITY	FAISAL GARDAN	17	3246	3263	39	84	55	20
5	33110377	H.Sec.	GGHSS SHAHI CHOWK GHULAM MUHAMMAD ABAD FSD	FAISALABAD CITY	G.M ABAD	0	1983	1983	24	83	55	12
6	33110315	H.Sec.	GHSS CRESCENT MODEL FAISALABAD	FAISALABAD CITY	Taj Colony	3421	0	3421	42	81	55	20

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
7	33110307	H.Sec.	GHSS MC HAJI ABAD FSD	FAISALABAD CITY	JOHAR COLONY	1714	0	1714	22	78	55	9
8	33140607	H.Sec.	GGHSS CHAK 49 JB FSD	FAISALABAD SADDAR	CHAK 53 JB	0	1149	1149	15	77	55	6
9	33140610	H.Sec.	GGHSS CHAK 74 JB THIKRIWALA FSD	FAISALABAD SADDAR	THIKRIWALA	0	1223	1223	16	76	55	6
10	33110357	H.Sec.	GGHSS ALLAMA IQBAL COLONY FSD	FAISALABAD CITY	ALLAMA IQBAL COLONY	0	2653	2653	35	76	55	13
11	33150233	H.Sec.	GGHSS CHAK JHUMRA	CHAK JHUMARA	CHAK JHUMRA-II URBAN	0	2093	2093	28	75	55	10
12	33110323	H.Sec.	GHSS MC ALAMA IQBAL FSD	FAISALABAD CITY	MODEL TOWN	3385	18	3403	49	69	55	13
13	33110314	H.Sec.	GHSS CITY MUSLIM FSD	FAISALABAD CITY	AMIN TOWN	1556	0	1556	23	68	55	5
14	33110347	H.Sec.	GGHSS MC DIJKOT ROAD FAISALABAD	FAISALABAD CITY	SIR SYED TOWN (BLOCK A&B)	54	1230	1284	19	68	55	4
15	33120752	H.Sec.	GGHSS CHAK 94 GB	JARANWALA	97/GB	8	734	742	11	67	55	2
16	33110301	H.Sec.	GHSS COMPREHENSIVE SAMANABAD FSD.	FAISALABAD CITY	AYUB COLONY	2211	0	2211	33	67	55	7
17	33110324	H.Sec.	GHSS MC GHULAM MUHAMMAD ABAD FSD	FAISALABAD CITY	G.M ABAD A	2456	0	2456	37	66	55	8
Total Additional Classrooms												197

Annexure III: Additional Classrooms in 2016-17

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
Primary Schools												
1	33140314	Primary	ggps chak 4	FAISALABAD SADDAR	RAMDEWAL I	0	131	131	1	131	45	2
2	33160069	Primary	GPS CHAK CHAN MERAN	TANDLIAN WALA	THATHA BAIG	146	114	260	2	130	45	1
3	33160079	Primary	GPS CHAK NO 430 GB	TANDLIAN WALA	429/GB	260	0	260	2	130	45	1
4	33160457	Primary	GGPS THATHA PERAY KA	TANDLIAN WALA	MOUZA KILLIANWALA	57	72	129	1	129	45	2
5	33160220	Primary	GGPS CHAK 402 GB TANDLIAN WALA	TANDLIAN WALA	405/GB	15	112	127	1	127	45	2
6	33160190	Primary	GPS CHAK 500 GB II MAMUNKANJAN	TANDLIAN WALA	514/GB	157	97	254	2	127	45	1
7	33110177	Primary	GGPS CHAK 202 RB KATCHY ABADI	FAISALABAD CITY	CRESCENT SUGAR MILLS	28	225	253	2	127	45	1
8	33140336	Primary	GGPS CHAK 100 JB II GAYAY SHAH	FAISALABAD SADDAR	CHAK 100 JB	109	143	252	2	126	45	1
9	33110117	Primary	GGPS CHAK 222 RB SQ 53 ST. 30	FAISALABAD CITY	CHAK 222 RB	0	249	249	2	125	45	1
10	33120362	Primary	GGPS CHAK 54 GB JARANWALA	JARANWALA	55/GB	0	249	249	2	125	45	1
11	33160233	Primary	GGPS CHAK 415 GB TANDLIANWALA	TANDLIAN WALA	416/GB	3	120	123	1	123	45	2
12	33120222	Primary	GPS 26 GB	JARANWALA	37/GB	0	246	246	2	123	45	1
13	33120056	Primary	GPS CHAK 111 JB JARANWALA FSD	JARANWALA	112/GB	123	0	123	1	123	45	2
14	33160075	Primary	GPS CHAK NO 426 GB N	TANDLIAN WALA	429/GB	143	102	245	2	123	45	1
15	33110139	Primary	GGPS CHAK NO 217 RB ACHKERA	FAISALABAD CITY	MARZI PURA	0	242	242	2	121	45	1
16	33160270	Primary	GGPS 600 GB	TANDLIAN WALA	603/GB	3	238	241	2	121	45	1
17	33150114	Primary	GPS 5 CHAK JHUMRA	CHAK JHUMARA	CHAK JHUMRA-II URBAN	147	93	240	2	120	45	1

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
18	33110014	Primary	GPS ASHRAF ABAD FSD	FAISALABAD CITY	Mattoopura	234	0	234	2	117	45	1
19	33130239	Primary	GGPS NEW SAMUNDRI	SAMUNDARI	SAMUNDAR I-I URBAN	1	232	233	2	117	45	1
20	33160222	Primary	GGPS CHAK 408 GB TANDLIANWALA	TANDLIAN WALA	411/GB	5	227	232	2	116	45	1
21	33110160	Primary	GGPS CHAK NO 220 RB LATIF PARK	FAISALABAD CITY	JAMIL PARK	33	199	232	2	116	45	1
22	33160323	Primary	GGPS 399/GB	TANDLIAN WALA	452/GB	0	231	231	2	116	45	1
23	33120356	Primary	GGPS CHAK 25 GB JARANWALA	JARANWALA	55/GB	0	229	229	2	115	45	1
24	33160330	Primary	GGPS 456/GB	TANDLIAN WALA	455/GB	0	228	228	2	114	45	1
25	33160095	Primary	GPS DADUKAY	TANDLIAN WALA	JHAMRA	118	110	228	2	114	45	1
26	33150162	Primary	GGPS CHAK 163 RB	CHAK JHUMARA	155/RB	23	203	226	2	113	45	1
27	33120768	Primary	GPS CHAK NO. 240GB III	JARANWALA	CHAK NO. 240 GB	165	60	225	2	113	45	1
28	33140184	Primary	GPS CHAK 82 JB I	FAISALABAD SADDAR	JAGAT PUR	111	0	111	1	111	40	2
29	33110150	Primary	GGPS 279 RB RAFIQ ABAD	FAISALABAD CITY	279-KHURD	0	220	220	2	110	40	1
30	33120339	Primary	GPS RANGPUR	JARANWALA	647/GB	66	42	108	1	108	40	2
31	33140156	Primary	GPS CHAK 32 JB II	FAISALABAD SADDAR	34/JB	103	0	103	1	103	40	2
Total Additional Classrooms												30
Middle Schools												
1	33160249	Middle	GGES PINDI SHEIKH MUSA TANDLIANWALA	TANDLIAN WALA	PINDI SHEIKH MUSA	4	393	397	5	79	50	3
2	33110254	Middle	GGES MC MILLAT COLONY	FAISALABAD CITY	D TYPE COLONY	0	473	473	6	79	50	3
3	33150069	Middle	GES 106 JB	CHAK JHUMARA	106/JB	390	0	390	5	78	50	3

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FGL	Number of Addl C.R
4	33110168	Middle	GGES MUNAWAR MODEL RACHNA TOWN FSD	FAISALABAD CITY	ELAHI ABAD	0	700	700	9	78	50	5
5	33140335	Middle	GGES CHAK 100 JB	FAISALABAD SADDAR	CHAK 100 JB	0	544	544	7	78	50	4
6	33120105	Middle	GES CHAK 240 GB I	JARANWALA	240/GB	695	0	695	9	77	50	5
7	33120076	Middle	GES CHAK 58 GB	JARANWALA	58/GB	540	0	540	7	77	50	4
8	33160416	Middle	GGES KLLIANWALA	TANDLIAN WALA	MOUZA KILLIANWALA	9	218	227	3	76	50	2
9	33120470	Middle	GGES CHAK 26 GB SATIANA	JARANWALA	37/GB	0	302	302	4	76	50	2
10	33160338	Middle	GGES 545/GB	TANDLIAN WALA	454/GB	0	148	148	2	74	50	1
11	33140175	Middle	GES CHAK 72 JB	FAISALABAD SADDAR	41jb	586	0	586	8	73	50	4
12	33120188	Middle	GES CHAK 193 RB	JARANWALA	200/RB	501	0	501	7	72	50	3
13	33120210	Middle	GES CHAK 77 RB	JARANWALA	76/RB	644	0	644	9	72	50	4
14	33150205	Middle	GGES CHAK 161 RB-I	CHAK JHUMARA	159/RB	0	286	286	4	72	50	2
15	33120669	Middle	GGES 193 RB	JARANWALA	200/RB	0	500	500	7	71	50	3
16	33160371	Middle	GES 598/GB	TANDLIAN WALA	599/GB	355	0	355	5	71	50	2
17	33160394	Middle	GGES NO.1 TANDLIANWALA	TANDLIAN WALA	TANDLIANWALA-I URBAN	64	927	991	14	71	50	6
18	33140417	Middle	GES CHAK 244 RB FSD	FAISALABAD SADDAR	82/GB	424	0	424	6	71	50	2
19	33110224	Middle	GES 214 RB	FAISALABAD CITY	KAHKASHAN COLONY	848	0	848	12	71	50	5
20	33120419	Middle	GGES CHAK 147 GB LUNDIANWALA	JARANWALA	147/GB	241	252	493	7	70	50	3
21	33160324	Middle	GGES 400/GB	TANDLIAN WALA	400/GB	2	416	418	6	70	50	2
22	33110091	Middle	GES ISLAMIA PARK FSD	FAISALABAD CITY	ISLAMIA PARK	556	0	556	8	70	50	3
23	33160050	Middle	GES CHAK 412 GB I TANDLIANWALA	TANDLIAN WALA	411/GB	275	0	275	4	69	50	2

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C-Room	FQL	Number of Addl C.R
24	33130187	Middle	GGES CHAK 468 GB SAMUNDRI	SAMUNDARI	468/GB	0	480	480	7	69	50	3
25	33130199	Middle	GGES CHAK 465 GB SAMUNDRI	SAMUNDARI	467/GB	39	371	410	6	68	50	2
26	33140432	Middle	GES CHAK 56 JB I	FAISALABAD SADDAR	NATHOO CHAK	612	0	612	9	68	50	3
27	33130333	Middle	GGES 218/GB	SAMUNDARI	475/GB	39	299	338	5	68	50	2
28	33140132	Middle	GES 57 JB	FAISALABAD SADDAR	NATHOO CHAK	539	0	539	8	67	50	3
29	33110279	Middle	GGES RAZA ABAD FSD	FAISALABAD CITY	RAZA ABAD	0	670	670	10	67	50	3
30	33140476	Middle	GGES CHAK NO 76 JB	FAISALABAD SADDAR	THIKRIWAL A	0	402	402	6	67	50	2
31	33160402	Middle	GGES 490 GB	TANDLIAN WALA	490/GB	0	201	201	3	67	50	1
32	33110197	Middle	GGCMES CHAK 119 JB	FAISALABAD CITY	SAMANA	0	737	737	11	67	50	4
33	33160386	Middle	GGES 401 GB	TANDLIAN WALA	405/GB	3	264	267	4	67	50	1
34	33120664	Middle	GGES CHAK 40 GB SATIANA	JARANWALA	39/GB	0	333	333	5	67	50	2
35	33110239	Middle	GES MC ASLAM GANJ	FAISALABAD CITY	NEMAT COLONY NO.1-2	599	0	599	9	67	50	3
36	33120641	Middle	GGES CHAK NO 648 GB	JARANWALA	648/GB	0	331	331	5	66	50	2
37	33150092	Middle	GES CHAK JHUMRA 2 18 JB	CHAK JHUMARA	19/JB	298	33	331	5	66	50	2
38	33160124	Middle	GES CHAK 457 GB I TANDLIANWALA	TANDLIAN WALA	MOUZA GARH	397	0	397	6	66	50	2
39	33110140	Middle	GGES CHAK 217 RB SULTAN TOWN	FAISALABAD CITY	MARZI PURA	132	330	462	7	66	50	2
40	33120611	Middle	GES CHAK 31 GB	JARANWALA	115/GB	528	0	528	8	66	50	3
41	33110250	Middle	GGES GUARDIAN ANGELS	FAISALABAD CITY	YASIN ABAD	0	725	725	11	66	50	4
42	33110253	Middle	GGES MC IQBAL NAGAR FAISALABAD	FAISALABAD CITY	IQBAL NAGAR	345	707	1052	16	66	50	5

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
43	33110260	Middle	GGES 219 RB SHER SINGH WALA	FAISALABAD CITY	SHER SINGH WALA	0	196	196	3	65	50	1
44	33140183	Middle	GES CHAK 81 JB	FAISALABAD SADDAR	JAGAT PUR	392	0	392	6	65	50	2
45	33160399	Middle	GGES 597 GB	TANDLIAN WALA	JHAMRA	0	326	326	5	65	50	2
46	33110232	Middle	GES 120 JB ALI TOWN FSD	FAISALABAD CITY	Bawa Chak	1203	0	1203	19	63	50	5
47	33160385	Middle	GES CHAK NO.514/GB	TANDLIAN WALA	514/GB	441	0	441	7	63	50	2
48	33140500	Middle	GGES CHAK 9 JB BHOLAY WAL	FAISALABAD SADDAR	CHAK 9 JB	0	377	377	6	63	50	2
49	33120661	Middle	GGES CHAK 282 GB SATIANA	JARANWALA	282/GB	0	251	251	4	63	50	1
50	33130190	Middle	GGES CHAK 52 GB SAMUNDRI	SAMUNDARI	228/GB	227	273	500	8	63	50	2
51	33120599	Middle	GES CHAK 128GB JARANWALA	JARANWALA	JARANWAL A-IV URBAN	681	0	681	11	62	50	3
52	33160396	Middle	GGES 421 GB	TANDLIAN WALA	603/GB	12	297	309	5	62	50	1
53	33120623	Middle	GGES 107/GB PATHAN KOT	JARANWALA	106/GB	0	309	309	5	62	50	1
54	33120672	Middle	GGES CHAK NO 58 RB	JARANWALA	58/RB	0	247	247	4	62	50	1
55	33150177	Middle	GGES CHAK 42 JB II	CHAK JHUMARA	44/JB	159	149	308	5	62	50	1
56	33160392	Middle	GGES 418 GB	TANDLIAN WALA	420/GB	0	245	245	4	61	50	1
57	33140061	Middle	GES 85 GB	FAISALABAD SADDAR	91/GB	305	0	305	5	61	50	1
58	33140287	Middle	GGES CHAK NARWALA	FAISALABAD SADDAR	CHOHLA	91	213	304	5	61	50	1
Total Additional Classrooms												145
High Schools												
1	33120741	High	GGHS CHAK 353 GB	JARANWALA	353/GB	0	295	295	3	98	50	3
2	33110179	High	GGHS CHAK 203 RB II MALIK PUR	FAISALABAD CITY	MALIK PUR	16	1354	1370	14	98	50	13

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C-Room	FQL	Number of Addl C.R
3	33110322	High	GHS LAB SAMANABAD (ATTACH WITH GCET)	FAISALABAD CITY	AYUB COLONY	1359	99	1458	15	97	50	14
4	33120685	High	GHS CHAK NO 24 GB	JARANWALA	22/GB	574	0	574	6	96	50	5
5	33160437	High	GHS JHAMRA TANDLIANWALA FSD	TANDLIAN WALA	JHAMRA	572	0	572	6	95	50	5
6	33130351	High	GHS CHAK 440 GB SAMUNDRI FSD	SAMUNDARI	437/GB	666	0	666	7	95	50	6
7	33120690	High	GHS PUBLIC 591 GB GANGA PUR	JARANWALA	591/GB	944	0	944	10	94	50	9
8	33160423	High	GHS CHAK 455 GB TANDLIANWALA FSD	TANDLIAN WALA	455/GB	838	0	838	9	93	50	8
9	33110355	High	GGHS PUBLIC 214/RB DHUDDI WALA	FAISALABAD CITY	KAHKASHA N COLONY	0	1671	1671	18	93	50	15
10	33110249	High	GGHS CHAK NO 224 RB WAZIR KHAN	FAISALABAD CITY	SHALIMAR PARK	0	2385	2385	26	92	50	22
11	33120732	High	GGHS MC NO.1 JARANWALA	JARANWALA	JARANWAL A-II URBAN	2	2383	2385	26	92	50	22
12	33110275	High	GGHS CHAK 203 RB II SHAMAS ABAD	FAISALABAD CITY	SHAMASAB AD	23	789	812	9	90	50	7
13	33140468	High	GGHS CHAK NO 61 JB	FAISALABAD SADDAR	CHOHLA	0	631	631	7	90	50	6
14	33110302	High	GHS 214/RB	FAISALABAD CITY	KAHKASHA N COLONY	1529	0	1529	17	90	50	14
15	33120759	High	GGHS CHAK 283 GB	JARANWALA	283/GB	331	208	539	6	90	50	5
16	33120735	High	GGHS CHAK 105 GB	JARANWALA	106/GB	0	538	538	6	90	50	5
17	33110336	High	GHS NEW COLONY GHULAM MUHAMMAD ABAD	FAISALABAD CITY	G.M ABAD D	2056	0	2056	23	89	50	18
18	33120710	High	GHS CHAK NO. 97 GB FSD	JARANWALA	97/GB	711	93	804	9	89	50	7
19	33140538	High	GHS CHAK 259 RB FSD	FAISALABAD SADDAR	BADALA	713	0	713	8	89	50	6
20	33110404	High	GGHS 80/GB FAISALABAD	FAISALABAD CITY	82/GB	0	608	608	7	87	50	5

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
21	33120755	High	GGHS NO.2 JARANWALA	JARANWALA	JARANWAL A-V URBAN	0	347	347	4	87	50	3
22	33140482	High	GGHS CHAK 51 JB	FAISALABAD SADDAR	CHAK 53 JB	0	1035	1035	12	86	50	9
23	33110173	High	GGHS MC MADINA TOWN FSD	FAISALABAD CITY	MADINA TOWN-Z	0	1290	1290	15	86	50	11
24	33120721	High	GHS CHAK NO 378 GB	JARANWALA	378/GB	688	0	688	8	86	50	6
25	33110356	High	GGHS SHEIKH COLONY, FAISALABAD	FAISALABAD CITY	GULFISHAN COLONY	0	855	855	10	86	50	7
26	33120733	High	GGHS CHAK 55 GB	JARANWALA	55/GB	0	682	682	8	85	50	6
27	33110349	High	GGHS MC MANSOOR ABAD FAISALABAD	FAISALABAD CITY	MANSOOR ABAD	0	1874	1874	22	85	50	15
28	33110161	High	GGHS CHAK NO 222 RB SHAIKHAWALA (RAJA WALA)	FAISALABAD CITY	UCHA MARABBA	0	765	765	9	85	50	6
29	33140562	High	GHS CHAK 67 JB FSD	FAISALABAD SADDAR	SADHAR	1978	141	2119	25	85	50	17
30	33110370	High	GGHS MC GHULAM MUHAMMAD ABAD FAISALABAD	FAISALABAD CITY	G.M ABAD D	0	3304	3304	39	85	50	27
31	33110271	High	GGHS SHADAB COLONY	FAISALABAD CITY	SHADAB COLONY	197	1780	1977	24	82	50	16
32	33110135	High	GGHS AMIN TOWN	FAISALABAD CITY	AMIN TOWN	0	739	739	9	82	50	6
33	33110319	High	GHS JAMIA CHASTIA FAISALABAD	FAISALABAD CITY	Islam Nagar	1556	0	1556	19	82	50	12
34	33130355	High	GHS CHAK NO. 530/GB FSD	SAMUNDARI	527/GB	409	0	409	5	82	50	3
35	33110266	High	GGHS CHAK NO 204 RB	FAISALABAD CITY	208/RB	0	1053	1053	13	81	50	8
36	33160447	High	GGHS GARH FATEH SHAH FSD	TANDLIAN WALA	MOUZA GARH	0	567	567	7	81	50	4
37	33160443	High	GGHS MC TANDLIANWALA	TANDLIAN WALA	TANDLIANWALA-I URBAN	0	1291	1291	16	81	50	10

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C-Room	FQL	Number of Addl C.R
38	33140425	High	GHS CHAK 215 RB KAKUANA	FAISALABAD SADDAR	NATHRI	1127	0	1127	14	81	50	9
39	33120688	High	GHS CHAK NO 229 RB FSD	JARANWALA	229/RB	1045	0	1045	13	80	50	8
40	33120705	High	GHS 200/RB	JARANWALA	200/RB	964	0	964	12	80	50	7
41	33140423	High	GHS CHAK 204 RB	FAISALABAD SADDAR	208/RB	1116	0	1116	14	80	50	8
42	33140444	High	GGHS CHAK NO 201 RB	FAISALABAD SADDAR	197/RB	0	875	875	11	80	50	7
Total Additional Classrooms												400
Higher Secondary Schools												
1	33140611	H.Sec.	GGHSS CHAK 30 JB FSD	FAISALABAD SADDAR	CHAK NO 30 JB	0	1389	1389	21	66	50	7
2	33140597	H.Sec.	GGHSS 66/JB	FAISALABAD SADDAR	DHANDRA	0	1600	1600	25	64	50	7
3	33130394	H.Sec.	GGHSS CHAK NO. 447 GB SAMUNDRI	SAMUNDARI	448/GB	0	821	821	13	63	50	3
4	33120765	H.Sec.	GGHSS KHURRIAN WALA	JARANWALA	KHURRIAN WALA-I URBAN	92	2121	2213	36	61	50	8
5	33120725	H.Sec.	GHSS CHAK NO 562 GB	JARANWALA	562/GB	730	0	730	12	61	50	3
6	33140604	H.Sec.	GHSS DIJKOT FAISALABAD	FAISALABAD SADDAR	DIJKOT	2123	0	2123	35	61	50	7
7	33110365	H.Sec.	GGHSS COMPREHENSIVE MADINA TOWN FSD	FAISALABAD CITY	MADINA TOWN-Z	0	1941	1941	32	61	50	7
8	33140583	H.Sec.	GGHSS CHAK 202 RB GATTI FSD	FAISALABAD SADDAR	CHAK 202 RB	0	2039	2039	34	60	50	7
9	33150232	H.Sec.	GHSS CHAK JHUMRA FSD	CHAK JHUMARA	CHAK JHUMRA-II URBAN	1781	0	1781	30	59	50	6
10	33140609	H.Sec.	GGHSS DIJKOT	FAISALABAD SADDAR	DIJKOT	2	1470	1472	25	59	50	4
11	33110334	H.Sec.	GHSS 203/RB MANANWALA	FAISALABAD CITY	FAISAL GARDAN	2956	124	3080	53	58	50	9

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
12	33120761	H.Sec.	GHSS KHURRIANWALA	JARANWALA	KHURRIAN WALA-II URBAN	2387	107	2494	44	57	50	6
13	33120764	H.Sec.	GGHSS CHAK 39 GB	JARANWALA	39/GB	53	1114	1167	21	56	50	2
14	33110378	H.Sec.	GHSS SABRIA SIRAJIA PEOPLES COLONY NO. 2 FSD	FAISALABAD CITY	PEOPLES COLONY NO.2	2977	0	2977	55	54	50	5
15	33140608	H.Sec.	GGHSS CHAK 115 JB FSD	FAISALABAD SADDAR	DIAL GARH	0	834	834	16	52	50	1
16	33110352	H.Sec.	GGHSS MC BHOWANA BAZAR FAISALABAD	FAISALABAD CITY	CLOCK TOWER	0	1179	1179	23	51	50	1
Total Additional Classrooms												82

Annexure IV: Additional Classrooms in 2017-18

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
Primary Schools												
1	33130109	Primary	GPS CHAK 531 GB SAMUNDRI	SAMUNDARI	527/GB	224	0	224	2	112	40	1
2	33160045	Primary	GPS CHAK 406 GB SOUTH TANDLIANWALA	TANDLIANWALA	411/GB	142	82	224	2	112	40	1
3	33160142	Primary	GPS THATHA BAKHA TANDLIANWALA	TANDLIANWALA	MOUZA GARH	138	82	220	2	110	40	1
4	33120071	Primary	GPS CHAK 357 GB PO 128 GB	JARANWALA	353/GB	219	0	219	2	110	40	1
5	33160187	Primary	GPS CHAK 498 GB MAMUNKANJAN	TANDLIANWALA	498/GB	219	0	219	2	110	40	1
6	33120107	Primary	GPS CHAK 534 GB II	JARANWALA	648/GB	121	97	218	2	109	40	1
7	33130242	Primary	GGPS POWER LOOM BASTI SAMUNDRI	SAMUNDARI	SAMUNDARI-II URBAN	34	182	216	2	108	40	1
8	33120106	Primary	GPS CHAK 534 GB I	JARANWALA	648/GB	182	33	215	2	108	40	1
9	33160129	Primary	GPS CHAK 618 GB KHAN GARH TANDLIANWALA	TANDLIANWALA	619/GB	139	76	215	2	108	40	1
10	33160139	Primary	GPS SARIAN WALA TANDLIANWALA	TANDLIANWALA	617/GB	212	0	212	2	106	40	1
11	33130193	Primary	GGPS ZAM ZAM COLONY SAMUNDRI	SAMUNDARI	SAMUNDARI-III URBAN	76	135	211	2	106	40	1
12	33120067	Primary	GPS CHAK 25 GB	JARANWALA	55/GB	211	0	211	2	106	40	1
13	33120519	Primary	GGPS CHAK 39 GB SATIANA	JARANWALA	39/GB	15	193	208	2	104	40	1
14	33150094	Primary	GPS 19 JB I	CHAK JHUMARA	19/JB	208	0	208	2	104	40	1

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FOL	Number of Addl C.R
15	33120551	Primary	GGPS CHAK 216 RB I KHURRIANWALA	JARANWALA	112/GB	56	151	207	2	104	40	1
16	33160232	Primary	GGPS CHAK 412 GB II NORTH TANDLIANWALA	TANDLIANWALA	411/GB	19	187	206	2	103	40	1
17	33160133	Primary	GPS CHAK 622 GB TANDLIANWALA	TANDLIANWALA	619/GB	149	57	206	2	103	40	1
18	33160268	Primary	GGPS 598 GB	TANDLIANWALA	599/GB	3	201	204	2	102	40	1
19	33120517	Primary	GGPS CHAK 374 GB SATIANA	JARANWALA	282/GB	0	204	204	2	102	40	1
20	33140143	Primary	GPS CHAK NO. 31 JB II	FAISALAB AD SADDAR	CHAK NO 30 JB	124	80	204	2	102	40	1
21	33160137	Primary	GPS KOT NIAZ TANDLIANWALA	TANDLIANWALA	617/GB	147	56	203	2	102	40	1
22	33160102	Primary	GPS SARWAR KAY	TANDLIANWALA	JHAMRA	118	85	203	2	102	40	1
23	33160251	Primary	GGPS ABADI JAN MUHAMMAD	TANDLIANWALA	THATHA BAIG	19	183	202	2	101	40	1
24	33150024	Primary	GPS 141 RB I	CHAK JHUMARA	146/RB	202	0	202	2	101	40	1
25	33120331	Primary	GPS 568 GB II	JARANWALA	569/GB	98	104	202	2	101	40	1
26	33140348	Primary	GGPS CHAK 244 RB	FAISALAB AD SADDAR	82/GB	0	201	201	2	101	40	1
Total Additional Classrooms												16
Middle Schools												
1	33140421	Middle	GES CHAK 197 RB	FAISALAB AD SADDAR	197/RB	424	0	424	7	61	50	1
2	33120666	Middle	GGES CHAK NO 102/RB	JARANWALA	106/RB	5	358	363	6	61	50	1
3	33140499	Middle	GGES CHAK 55 JB	FAISALAB AD SADDAR	CHAK 27 JB	0	363	363	6	61	50	1

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
4	33140449	Middle	GGES CHAK NO 240 RB	FAISALAB AD SADDAR	KHANDONA	0	240	240	4	60	50	1
5	33110097	Middle	GES MC MANSOOR ABAD FSD	FAISALAB AD CITY	FAROOQ ABAD	538	0	538	9	60	50	2
6	33140504	Middle	GGES CHAK NO 83 GB	FAISALAB AD SADDAR	91/GB	0	298	298	5	60	50	1
7	33140485	Middle	GGES GHULAM MUHAMMAD ABAD NO. 2	FAISALAB AD SADDAR	CHAK 100 JB	0	653	653	11	59	50	2
8	33150186	Middle	GES CHAK 102 JB FSD	CHAK JHUMARA	106/JB	527	0	527	9	59	50	2
9	33110112	Middle	GES MC YASEEN ABAD FSD	FAISALAB AD CITY	YASIN ABAD	525	0	525	9	58	50	2
10	33120595	Middle	GES CHAK 22 GB PO 22 GB JARANWALA	JARANWALA	22/GB	525	0	525	9	58	50	2
11	33120679	Middle	GGES CHAK NO 75 RB	JARANWALA	103/RB	27	206	233	4	58	50	1
12	33130327	Middle	GGES CHAK NO.200/GB	SAMUNDARI	201/GB	5	519	524	9	58	50	1
13	33160378	Middle	GES CHAK 616/GB	TANDLIAN WALA	619/GB	348	0	348	6	58	50	1
14	33120609	Middle	GES CHAK 102 RB JARANWALA	JARANWALA	106/RB	289	0	289	5	58	50	1
15	33130279	Middle	GES CHAK NO.229/GB	SAMUNDARI	170/GB	263	141	404	7	58	50	1
16	33140448	Middle	GGES CHAK 238 RB FSD	FAISALAB AD SADDAR	MALKHANWALA	0	461	461	8	58	50	1
17	33150173	Middle	GGES CHAK 25 JB	CHAK JHUMARA	20/JB	0	230	230	4	58	50	1
18	33150026	Middle	GES 142 RB	CHAK JHUMARA	127/RB	345	0	345	6	58	50	1
19	33140074	Primary	GES 199 RB	FAISALAB AD SADDAR	198 & 199/RB	399	0	399	7	57	50	1

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FOL	Number of Addl C.R
20	33140474	Middle	GGES CHAK NO 72 JB	FAISALAB AD SADDAR	41 JB	0	511	511	9	57	50	1
21	33120593	Middle	GES CHAK 106 GB	JARANWA LA	106/GB	453	0	453	8	57	50	1
22	33140492	Middle	GGES CHAK 118 JB	FAISALAB AD SADDAR	DIAL GARH	0	396	396	7	57	50	1
23	33120554	Middle	GGEMS CHAK 229 RB KHURRIANWALA	JARANWA LA	229/RB	0	622	622	11	57	50	1
24	33140436	Middle	GES CHAK 64 JB	FAISALAB AD SADDAR	LEELAN	394	0	394	7	56	50	1
25	33160412	Middle	GGES 542 GB	TANDLIAN WALA	454/GB	0	393	393	7	56	50	1
26	33120655	Middle	GGES CHAK 33 GB SATIANA	JARANWA LA	32/GB	2	503	505	9	56	50	1
27	33110245	Middle	GES MC MILLAT COLONY	FAISALAB AD CITY	D TYPE COLONY	841	0	841	15	56	50	2
28	33130155	Middle	GGCMES CHAK 41 GB SAMUNDRI	SAMUNDA RI	228/GB	0	503	503	9	56	50	1
29	33140270	Middle	GGCMS CHAK 82 GB	FAISALAB AD SADDAR	82/GB	112	223	335	6	56	50	1
30	33130287	Middle	GES 212/GB	SAMUNDA RI	203/GB	335	0	335	6	56	50	1
31	33140462	Middle	GGES CHAK NO 275 JB	FAISALAB AD SADDAR	PENSRA	0	501	501	9	56	50	1
32	33130304	Middle	GGES CHAK NO 142 GB	SAMUNDA RI	142/GB	22	312	334	6	56	50	1
33	33150187	Middle	GES CHAK JHUMRA	CHAK JHUMARA	CHAK JHUMRA-I URBAN	826	7	833	15	56	50	2
34	33120627	Middle	GGES CHAK NO 233 GB I	JARANWA LA	235/GB	0	332	332	6	55	50	1
35	33160369	Middle	GES CHAK NO.610/GB	TANDLIAN WALA	PINDI SHEIKH MUSA	276	0	276	5	55	50	1
36	33120365	Middle	GGES CHAK 58 GB JARANWALA	JARANWA LA	58/GB	0	607	607	11	55	50	1

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
37	33110210	Middle	GGES MC 2ND SHIFT MUHAMMAD ABAD SATIANA ROAD	FAISALAB AD CITY	MUHAMMAD ABAD	124	207	331	6	55	50	1
38	33130313	Middle	GGES CHAK NO 177 GB	SAMUNDA RI	175/GB	0	331	331	6	55	50	1
39	33160372	Middle	GES CHAK NO.601/GB	TANDLIAN WALA	603/GB	331	0	331	6	55	50	1
40	33140527	Middle	GGES CHAK 92 GB TANDA	FAISALAB AD SADDAR	FARALA	228	265	493	9	55	50	1
41	33140489	Middle	GGES CHAK 112 JB	FAISALAB AD SADDAR	113/JB	0	217	217	4	54	50	0
42	33120663	Middle	GGES CHAK 36 GB SATIANA	JARANWA LA	37/GB	12	367	379	7	54	50	1
43	33120606	Middle	GES CHAK 93 RB	JARANWA LA	91/RB	433	0	433	8	54	50	1
44	33110044	Middle	GES MELA MANDI ALLAMA IQBAL COLONY FSD	FAISALAB AD CITY	ALLAMA IQBAL COLONY	430	0	430	8	54	50	1
45	33120644	Middle	GGES MODDLE MIDDLE AWAGUT	JARANWA LA	67/GB	7	261	268	5	54	50	0
46	33120216	Middle	GES CHAK 115 GB I	JARANWA LA	115/GB	375	0	375	7	54	50	1
47	33110216	Middle	GGES NO.1 AYUB COLONY	FAISALAB AD CITY	AYUB COLONY	0	534	534	10	53	50	1
48	33110235	Middle	GES ZEENAT MILLS FSD	SAMUNDA RI	Bawa Chak	361	65	426	8	53	50	1
49	33140422	Middle	GES CHAK 199 RB	FAISALAB AD SADDAR	198 & 199/RB	479	0	479	9	53	50	1
50	33160408	Middle	GGES ALAM SHAH SARIAN	TANDLIAN WALA	617/GB	0	265	265	5	53	50	0
51	33120269	Middle	GES 77 GB	JARANWA LA	32/GB	475	0	475	9	53	50	1
52	33130251	Middle	GGES CHAK 192/1 GB SAMUNDRI	SAMUNDA RI	193/GB	0	211	211	4	53	50	0

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FOL	Number of Addl C.R
53	33110204	Middle	GGES KACHI ABADI RAILWAY COLONY	FAISALAB AD CITY	RAILWAY COLONY	65	251	316	6	53	50	0
54	33140418	Middle	GES CHAK 289 RB	FAISALAB AD SADDAR	MIANI	474	0	474	9	53	50	0
55	33140368	Middle	GGES CHAK 251 KING KORD	FAISALAB AD SADDAR	BADALA	140	175	315	6	53	50	0
56	33120226	Middle	GES 274 GB	JARANWALA	273/GB	315	0	315	6	53	50	0
57	33110198	Middle	GGCMES CHAK 202 RB BAHAIWALA	FAISALAB AD CITY	CHAK 202 RB	0	627	627	12	52	50	1
58	33150060	Middle	GES 293 RB 1	CHAK JHUMARA	155/RB	237	24	261	5	52	50	0
59	33150124	Middle	GGES CHAK 106 JB	CHAK JHUMARA	106/JB	0	312	312	6	52	50	0
60	33120636	Middle	GGES 102 GB	JARANWALA	101/GB	1	207	208	4	52	50	0
61	33140437	Middle	GES CHAK 68 JB I	FAISALAB AD SADDAR	LEELAN	519	0	519	10	52	50	0
62	33120680	Middle	GGES 77 RB	JARANWALA	76/RB	3	566	569	11	52	50	0
63	33160391	Middle	GGES 412 GB	TANDLIAN WALA	411/GB	75	337	412	8	52	50	0
64	33110258	Middle	GGES CHAK 214 RB DUDUW WALA	FAISALAB AD CITY	HIMAT PURA	0	669	669	13	51	50	0
65	33140342	Middle	GGCMES CHAK NO. 199 RB	FAISALAB AD SADDAR	198 & 199/RB	0	615	615	12	51	50	0
66	33120575	Middle	GGES CHAK 64 RB	JARANWALA	58/RB	0	306	306	6	51	50	0
67	33120594	Middle	GES CHAK 107 GB PO SAME JARANWALA	JARANWALA	106/GB	305	0	305	6	51	50	0
68	33110022	Middle	GES 222 RB RAJA PARK	FAISALAB AD CITY	SHEIKHANWALA	609	0	609	12	51	50	0

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
69	33120361	Middle	GGES CHAK 53 GB JARANWALA	JARANWALA	55/GB	0	304	304	6	51	50	0
70	33140129	Middle	GES CHAK 54 JB	FAISALAB AD SADDAR	CHAK 9 JB	405	0	405	8	51	50	0
71	33160397	Middle	GGES 427 GB	TANDLIAN WALA	422/GB	13	189	202	4	51	50	0
72	33140435	Middle	GES CHAK 30 JB	FAISALAB AD SADDAR	CHAK NO 30 JB	404	0	404	8	51	50	0
73	33130307	Middle	GGES SHOUKAT ABAD SAMUNDARI	SAMUNDARI	SAMUNDARI-III URBAN	0	605	605	12	50	50	0
74	33120512	Middle	GGES CHAK 35 GB SATIANA	JARANWALA	37/GB	0	403	403	8	50	50	0
75	33160380	Middle	GES 547/GB	TANDLIAN WALA	548/GB	302	0	302	6	50	50	0
76	33130330	Middle	GGES 212/GB	SAMUNDARI	203/GB	0	301	301	6	50	50	0
77	33140486	Middle	GGES CHAK NO.1 JB	FAISALAB AD SADDAR	113/JB	0	351	351	7	50	50	0
78	33140478	Middle	GGES CHAK NO 83 JB	FAISALAB AD SADDAR	JAGAT PUR	0	300	300	6	50	50	-
79	33140117	Middle	GES CHAK 29 JB SOUTH	FAISALAB AD SADDAR	CHAK 29 JB	200	0	200	4	50	50	-
80	33130198	Middle	GGES CHAK 441 GB II SAMUNDRI SOUTH	SAMUNDARI	441/GB	174	325	499	10	50	50	(0)
81	33150039	Middle	GES 157 RB I	CHAK JHUMARA	159/RB	349	0	349	7	50	50	(0)
82	33140431	Middle	GES CHAK 51 JB SAJJAD FSD	FAISALAB AD SADDAR	CHAK 53 JB	997	0	997	20	50	50	(0)
Total Additional Classrooms												54
High Schools												

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FOL	Number of Addl C.R
1	33110361	High	GGHS MUSLIM MODEL NIGHBAN PURA, FAISALABAD	FAISALAB AD CITY	NAGEHBAN PURA	121	1466	1587	20	79	50	12
2	33110335	High	GHS CHAK 279 RB KHURD FSD	FAISALAB AD CITY	279-KHURD	1348	0	1348	17	79	50	10
3	33110343	High	GGHS MC MILLAT COLONY	FAISALAB AD CITY	D TYPE COLONY	0	1886	1886	24	79	50	14
4	33130346	High	GHS CHAK 170 GB SAMUNDRI FSD	SAMUNDA RI	170/GB	550	0	550	7	79	50	4
5	33110340	High	GGHS MC SIDHO PURA FAISALABAD	FAISALAB AD CITY	Akbarabad	0	707	707	9	79	50	5
6	33140545	High	GHS AGRO. TECHNICAL 226/RB	FAISALAB AD SADDAR	MALKHANWALA	1099	0	1099	14	79	50	8
7	33120695	High	GHS 150/RB	JARANWALA	151/RB	390	0	390	5	78	50	3
8	33130382	High	GGHS CHAK NO 192 GB	SAMUNDA RI	193/GB	62	481	543	7	78	50	4
9	33120694	High	GHS CHAK NO 61 GB FSD	JARANWALA	63/GB	698	0	698	9	78	50	5
10	33110032	High	GHS 203 RB MALIKPUR	FAISALAB AD CITY	MALIK PUR	1082	0	1082	14	77	50	8
11	33110277	High	GGHS KANIK BASTI G.M. ABAD	FAISALAB AD CITY	Kanak Basti	0	1154	1154	15	77	50	8
12	33110338	High	GGHS MC HAJI ABAD	FAISALAB AD CITY	JOHAR COLONY	0	1845	1845	24	77	50	13
13	33110321	High	GHS JOHAR PUBLIC ALLAMA IQBAL COLONY FSD	FAISALAB AD CITY	ALLAMA IQBAL COLONY	1229	0	1229	16	77	50	9
14	33110362	High	GGHS 122/JB NOOR PUR FAISALABAD	FAISALAB AD CITY	NOOR PUR	0	2301	2301	30	77	50	16
15	33110278	High	GGHS NISHAT ABAD FSD	FAISALAB AD CITY	JAMILABAD	0	1226	1226	16	77	50	9
16	33120701	High	GHS UNITED MUSLIM CHAK NO. 97 RB FSD	JARANWALA	97/RB	842	0	842	11	77	50	6

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
17	33110246	High	GHS MC SAMANABAD	FAISALAB AD CITY	SAMANABAD	799	42	841	11	76	50	6
18	33130358	High	GHS NO. 2 SAMUNDRI FSD	SAMUNDARI	SAMUNDARI-I URBAN	2370	0	2370	31	76	50	16
19	33110328	High	GHS MUSLIM MODEL NIGHBAN PUR FSD	FAISALAB AD CITY	NAGEHBAN PURA	1068	0	1068	14	76	50	7
20	33120726	High	GHS CHAK NO 566 GB	JARANWALA	566/GB	755	0	755	10	76	50	5
21	33160374	High	GHS MOZA HISOKAY	TANDLIAN WALA	JHAMRA	374	0	374	5	75	50	2
22	33140534	High	GHS 239/RB	FAISALAB AD SADDAR	KHANDONA	747	0	747	10	75	50	5
23	33150209	High	GGHS CHAK NO. 20 JB	CHAK JHUMARA	20/JB	58	315	373	5	75	50	2
24	33130365	High	GHS CHAK 228 GB SAMUNDRI FSD	SAMUNDARI	228/GB	745	0	745	10	75	50	5
25	33120743	High	GGHS CHAK 591 GB GANGA PUR	JARANWALA	591/GB	215	753	968	13	74	50	6
26	33130396	High	GGHS NO. 2 SAMUNDRI	SAMUNDARI	SAMUNDARI-I URBAN	26	940	966	13	74	50	6
27	33160438	High	GHS KILLIAN WALA TANDLIANWALA FSD	TANDLIAN WALA	MOUZA KILLIANWALA	963	0	963	13	74	50	6
28	33120723	High	GHS CHAK 433 GB SATIANA FSD	JARANWALA	434/GB	592	0	592	8	74	50	4
29	33110316	High	GHS FAROOQ SHEIKH COLONY FSD	FAISALAB AD CITY	GULFISHAN COLONY	1478	0	1478	20	74	50	10
30	33160417	High	GHS MC TANDLIANWALA	TANDLIAN WALA	TANDLIANWALA-I URBAN	1182	0	1182	16	74	50	8
31	33160370	High	GHS CHAK NO.429/GB	TANDLIAN WALA	429/GB	516	0	516	7	74	50	3
32	33110313	High	GHS AV MODERN PEOPLES COLONY 1 FSD	FAISALAB AD CITY	PEOPLES COLONY NO.1	1769	0	1769	24	74	50	11
33	33110273	High	GGHS MC SUSAN ROAD	FAISALAB AD CITY	KHALSA COLLEGE	99	709	808	11	73	50	5

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FOL	Number of Addl C.R
34	33120757	High	GGHS CHAK 200 RB	JARANWALA	200/RB	0	881	881	12	73	50	6
35	33110345	High	GGHS MC PARTAB NAGAR FAISALABAD	FAISALABAD CITY	KAUASR ABAD	0	1016	1016	14	73	50	6
36	33110326	High	GHS MILLAT-E-ISLAMIA GHULAM MUHAMMAD ABAD FSD	FAISALABAD CITY	G.M ABAD A	1449	0	1449	20	72	50	9
37	33140546	High	GHS CHAK 91 GB FSD	FAISALABAD SADDAR	91/GB	650	0	650	9	72	50	4
38	33110373	High	GGHS NEW MODEL GHULAM MUHAMMAD ABAD FSD	FAISALABAD CITY	G.M ABAD EXT	0	1588	1588	22	72	50	10
39	33120724	High	GHS 54 GB	JARANWALA	55/GB	576	0	576	8	72	50	4
40	33120692	High	GHS CHAK NO 108 GB FSD	JARANWALA	106/GB	719	0	719	10	72	50	4
41	33140551	High	GHS CHAK 52 JB MULLANPUR FSD	FAISALABAD SADDAR	CHAK 9 JB	789	0	789	11	72	50	5
42	33120699	High	GHS JARANWALA	JARANWALA	JARANWALA-II URBAN	2365	0	2365	33	72	50	14
43	33140566	High	GHS 248/RB	FAISALABAD SADDAR	248/RB	787	0	787	11	72	50	5
44	33140603	High	GGHS CHAK 84 JB FSD	FAISALABAD SADDAR	SHARSHMIR	0	642	642	9	71	50	4
45	33120747	High	GGHS CHAK 66 GB	JARANWALA	67/GB	0	426	426	6	71	50	3
46	33140531	High	GHS 236/RB	FAISALABAD SADDAR	82/GB	496	0	496	7	71	50	3
47	33110364	High	GGHS GULISTAN COLONY	FAISALABAD CITY	GULISTAN COLONY	21	1525	1546	22	70	50	9
48	33110354	High	GGHS DECCAN SAMANABAD FSD	FAISALABAD CITY	SAMANABAD	0	1194	1194	17	70	50	7

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
49	33150203	High	GGHS CHAK 157 RB FSD	CHAK JHUMARA	159/RB	0	488	488	7	70	50	3
50	33120716	High	GHS CHAK NO 33 GB	JARANWALA	32/GB	557	0	557	8	70	50	3
51	33140596	High	GGHS CHAK 60/JB	FAISALAB AD SADDAR	CHAK 29 JB	0	626	626	9	70	50	4
52	33140445	High	GGHS CHAK NO 209 RB	FAISALAB AD SADDAR	PHATAK WALI	0	973	973	14	70	50	5
53	33110346	High	GGHS MC AZAFI NO.2 GHOSIA CHOWK FAISALABAD	FAISALAB AD CITY	PEOPLES COLONY NO.2 -C	0	1110	1110	16	69	50	6
54	33120718	High	GHS CHAK NO 353 GB	JARANWALA	353/GB	693	0	693	10	69	50	4
55	33160421	High	GHS 423/GB	TANDLIAN WALA	422/GB	692	0	692	10	69	50	4
56	33120734	High	GGHS CHAK 103 RB	JARANWALA	103/RB	36	379	415	6	69	50	2
57	33120719	High	GHS CHAK NO 363 GB	JARANWALA	363/GB	685	0	685	10	69	50	4
58	33140599	High	GGHS CHAK NO. 71 JB FSD	FAISALAB AD SADDAR	JAPPAL	239	579	818	12	68	50	4
59	33110353	High	GGHS AL KAREEM PEOPLES COLONY NO 1 FSD	FAISALAB AD CITY	PEOPLES COLONY B-D	270	956	1226	18	68	50	7
60	33140588	High	GGHS CHAK 258 RB LAMA PIND FSD	FAISALAB AD SADDAR	FARALA	0	539	539	8	67	50	3
61	33120697	High	GHS CHAK NO. 55/RB	JARANWALA	54/RB	539	0	539	8	67	50	3
62	33130348	High	GHS CHAK 210 GB SAMUNDRI FSD	SAMUNDARI	203/GB	403	0	403	6	67	50	2
63	33120632	High	GGHS CHAK NO. 21 GB	JARANWALA	22/GB	396	73	469	7	67	50	2

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FOL	Number of Addl C.R
64	33110311	High	GHS MC RASHID CHOWK SAMANABAD FSD	FAISALAB AD CITY	SAMANABAD	726	10	736	11	67	50	4
65	33140525	High	GGHS CHAK 85 JB LALIA	FAISALAB AD SADDAR	SHARSHMIR	190	345	535	8	67	50	3
66	33120689	High	GHS ISLAMIA JARANWALA-1	JARANWALA	JARANWALA-II URBAN	2204	0	2204	33	67	50	11
67	33120693	High	GHS CHAK NO 113 GB	JARANWALA	112/GB	400	0	400	6	67	50	2
68	33110348	High	GGHS MC ISLAM NAGAR NO.1 FAISALABAD	FAISALAB AD CITY	Islam nagar	0	924	924	14	66	50	4
69	33160431	High	GHS CHAK 550 GB TANDLIANWALA FSD	TANDLIANWALA	548/GB	659	0	659	10	66	50	3
70	33140541	High	GHS ISLAMIA GATTI FSD	FAISALAB AD SADDAR	CHAK 202 RB	2630	0	2630	40	66	50	13
71	33140570	High	GHS CHAK 84 JB FAISALABAD	FAISALAB AD SADDAR	SHARSHMIR	788	0	788	12	66	50	4
72	33140543	High	GHS CHAK 198 RB FSD	FAISALAB AD SADDAR	198 & 199/RB	1048	0	1048	16	66	50	5
73	33120700	High	GHS J.M. 73/RB	JARANWALA	76/RB	786	0	786	12	66	50	4
74	33130368	High	GHS CHAK 45 GB SAMUNDRI FSD	SAMUNDARI	225/GB	1113	0	1113	17	65	50	5
75	33140587	High	GGHS CHAK 257 RB FSD	FAISALAB AD SADDAR	JAhangir	0	849	849	13	65	50	4
76	33150216	High	GHS CHAK 188 RB CHAK JHUMRA FSD	CHAK JHUMARA	189/RB	849	0	849	13	65	50	4
77	33140537	High	GHS CHAK 257 RB FSD	FAISALAB AD SADDAR	JAhangir	647	0	647	10	65	50	3
78	33130367	High	GHS CHAK 447 GB SAMUNDRI FSD	SAMUNDARI	448/GB	970	0	970	15	65	50	4

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
79	33110207	High	GGHS MC PEOPLES COLONY AZAFI-3	FAISALAB AD CITY	PEOPLES COLONY NO.2	11	956	967	15	64	50	4
80	33140569	High	GHS CHAK 535 GB FSD	FAISALAB AD SADDAR	PATHANWALA	367	84	451	7	64	50	2
81	33110333	High	GHS TECHNICAL PEOPLES COLONY FSD	FAISALAB AD CITY	PEOPLES COLONY NO.1	2059	0	2059	32	64	50	9
82	33110240	High	GHS MC ISLAM NAGAR	FAISALAB AD CITY	Islam Nagar	1415	0	1415	22	64	50	6
83	33140555	High	GHS QADRIA SIRJIA CHAK 30 JB FSD	FAISALAB AD SADDAR	CHAK NO 30 JB	450	0	450	7	64	50	2
84	33110368	High	GGHS JAUHAR NO 2 GULBERG B FSD	FAISALAB AD CITY	GULBERG	46	660	706	11	64	50	3
85	33140582	High	GGHS CHAK NO 2 JB FSD	FAISALAB AD SADDAR	RAMDEWALI	0	449	449	7	64	50	2
86	33120714	High	GHS CHAK NO 282 GB	JARANWALA	282/GB	1079	0	1079	17	63	50	5
87	33140567	High	GHS CHAK 252 RB FSD	FAISALAB AD SADDAR	JAHANGIR KALAN	634	0	634	10	63	50	3
88	33120605	High	GHS CHAK 69 RB	JARANWALA	68/RB	507	0	507	8	63	50	2
89	33120711	High	GHS CHAK NO 101 GB PAULIANI	JARANWALA	101/GB	697	0	697	11	63	50	3
90	33140515	High	GGHS CHAK 255 RB NAWAN PIND	FAISALAB AD SADDAR	DASUHA	0	379	379	6	63	50	2
91	33160424	High	GHS CHAK 491 GB TANDLIANWALA	TANDLIANWALA	490/GB	252	0	252	4	63	50	1
92	33110359	High	GGHS ALI GARH FAISALABAD	FAISALAB AD CITY	MUSTAFA ABAD	0	2007	2007	32	63	50	8
93	33120753	High	GGHS CHAK 96 RB	JARANWALA	97/RB	0	438	438	7	63	50	2

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FOL	Number of Addl C.R
94	33110329	High	GHS NEW MODEL GHULAM MUHAMMAD ABAD	FAISALAB AD CITY	G.M ABAD EXT	2049	0	2049	33	62	50	8
95	33110342	High	GGHS MC CHAK 279/RB KALAN	FAISALAB AD CITY	MUHAMMAD PURA	222	819	1041	17	61	50	4
96	33110318	High	GHS ISLAMI MADRISSA MUHAMMAD PURA FSD	FAISALAB AD CITY	GULSHAN COLONY	551	0	551	9	61	50	2
97	33160401	High	GGHS JHAMRA	TANDLIAN WALA	JHAMRA	0	367	367	6	61	50	1
98	33120613	High	GHS CHAK 374 GB	JARANWALA	282/GB	733	0	733	12	61	50	3
99	33140561	High	GHS CHAK 35 JB FSD	FAISALAB AD SADDAR	38/JB	610	0	610	10	61	50	2
100	33110366	High	GGHS DARSGHA I AZEEM FSD JINNAH COLONY	FAISALAB AD CITY	JINNAH COLONY	102	506	608	10	61	50	2
101	33120682	High	GGHS CHAK NO 97 RB	JARANWALA	97/RB	18	589	607	10	61	50	2
102	33140589	High	GGHS CHAK NO.274 JB	FAISALAB AD SADDAR	PENSRA	21	459	480	8	60	50	2
103	33130395	High	GGHS NO. 1 SAMUNDRI	SAMUNDARI	SAMUNDARI-II URBAN	2	1918	1920	32	60	50	6
104	33140581	High	GGHS CHAK 199 RB FSD	FAISALAB AD SADDAR	198 & 199/RB	0	777	777	13	60	50	3
105	33150221	High	GHS CHAK 144 RB CHAK JHUMRA FSD	CHAK JHUMARA	136/RB	597	0	597	10	60	50	2
106	33120645	High	GGHS MC CINEM CHOWK	JARANWALA	JARANWALA-V URBAN	0	1134	1134	19	60	50	4
Total Additional Classrooms												555
Higher Secondary Schools												
1	33120760	H.Sec.	GHSS AWAGAT	JARANWALA	67/GB	1250	0	1250	25	50	45	3

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
2	33150226	H.Sec.	GGHSS CHAK 103 JB CHAK JHUMRA	CHAK JHUMARA	106/JB	0	497	497	10	50	45	1
3	33120744	H.Sec.	GGHSS CHAK 644 GB	JARANWALA	644/GB	27	516	543	11	49	45	1
4	33160449	H.Sec.	GGHSS CHAK NO 509 GB	TANDLIAN WALA	MAMUNKANJAN URBAN	0	1011	1011	21	48	45	1
5	33140612	H.Sec.	GGHSS CHAK 57 JB FSD	FAISALABAD SADDAR	NATHOO CHAK	0	907	907	19	48	45	1
6	33110376	H.Sec.	GGHSS PEOPLES COLONY NO. 1 FSD	FAISALABAD CITY	PEOPLES COLONY NO.1	0	1661	1661	35	47	45	2
Total Additional Classrooms												9

ISBN: 978-969-9393-48-8



**Institute of
Social and Policy Sciences**

Informing Policies, Reforming Practices

Institute of Social and Policy Sciences (I-SAPS)
House 13, Street 1, G-6/3, Islamabad, Pakistan
Tel: 0092-51-111739739; Fax: 0092-51-2825336
E-mail: info@i-saps.org; Website: www.i-saps.org

