District Education Plan

ABBOTTABAD
2015-2020

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Contents

Acronyms

ASER	Annual Status of Education Report
CSO	Civil Society Organization
DEA	District Education Agenda
DED	District Education Department
DEP	District Education Plan
DMO	District Monitoring Officer
EMIS	Education Management Information System
ESED	Elementary and Secondary Education Department
FGD	Focus Group Discussion
FY	Fiscal Year
GER	Gross Enrollment Rate
I-SAPS	Institute of Social and Policy Sciences
MNA	Member of National Assembly
MPA	Member of Provincial Assembly
MSP	Minimum Standards Planning
NEC	National Education Census
NEMIS	National Education Management Information System

ODI   Overseas Development Institute

PMIU   Programme Monitoring and Implementation Unit

PSLM   Pakistan Social and Living Standards Measurement

PTC   Parent Teacher Council

SBB   School Based Budget

SCR   Student Classroom Ratio

SDP   School Development Plan

STR   Student Teacher Ratio

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CHAPTER 1

Introduction and Methodology

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Introduction and Methodology

1. Introduction

Research on the public financing of education in Pakistan reveals a disconnect between the actual needs demonstrated by the education data[1] and the budgetary allocations. The detachment between needs and allocations is reflected in the priorities set under the budget, which are seldom in accordance with the sector-wide priorities or communities' aspirations, especially at the district level. This mismatch results in inequitable distribution and ineffective utilization of resources.

In this context, Institute of Social and Policy Sciences (I-SAPS) has developed District Education Plan (DEP) for District Abbottabad using Minimum Standards Planning (MSP). The plan sets precedence for need- and evidence-based planning and budgeting at the district level. Moreover, the plan attempts to reconcile the aspirations of stakeholders, mainly the residents of the district; fiscal realities, especially at the district tier; and a range of commitments on Education by the Government of Pakistan on various International forums.

The plan will facilitate effective utilization of available financial resources in an attempt to improve education indicators in the district. The DEP has been prepared under the project titled "Improving Access to and Quality of Education through Political Voice at District and Constituency Levels". The project is being implemented with the assistance of Ilm Ideas' "Education, Voice and Accountability Fund." It aims to promote the increased role of political leadership for greater accountability and transparency in the education sector in the district; thus contributing towards improved education governance and service delivery.

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1   See Institute of Social and Policy Sciences (I-SAPS), *Public Financing of Education in Pakistan: Analysis of Federal and Provincial Education Budgets,* (reports 2009 till 2014); I-SAPS, 2011, *Education Data and Budget of Lahore District: An Analysis,* Islamabad; I-SAPS, 2012, *Education Data and Budget of Peshawar District: An Analysis,* Islamabad; and Oxfam & I-SAPS, 2010, *Education Budget Analysis: Five Districts of Southern Punjab.*

1.1 Setting the Context

Education system in Pakistan is fraught with challenges relating to access, quality and equity. Roughly, for every 10 children out of primary school across the globe, one lives in Pakistan[2]; placing the country second in the global ranking of out-of-school children. An estimated 20 million children of school-going age are out of school in the country[3], where girls outnumber boys. Literacy rate for population 10 years of age or above is a mere 60 percent with wide gaps across male-female and urban-rural divides; whereas the net enrollment rate for primary level is 61 percent and 54 percent for boys and girls respectively[4]. Transition rates fall drastically from primary to elementary, elementary to secondary and then to higher secondary levels. Girls here again outnumber boys in dropping out of the education system, exhibiting a poor trend for transition. With such a profile, the state of education sector in Pakistan is not satisfactory.

The poor state of education has persisted in Pakistan despite that education has remained higher on Government's priority since independence, and has also been acknowledged as a basic human right in all constitutions of Pakistan. In fact, provision of free and compulsory education to children of 5-16 years of age has been acknowledged as a statutory fundamental right through the insertion of Article 25-A in the constitution[5] of Islamic Republic of Pakistan. Pakistan is also a signatory to various regional and international covenants and declarations on ensuring equitable access to quality education. Moreover, a number of policies, plans and strategies have also been developed and are being implemented at various levels to attain this end. Federal, Provincial and District Governments have been allocating and utilizing increasing portions of their annual budgets on a range of development and non-development schemes. However, the state of education has recorded only marginal improvement despite these initiatives and resource allocations. It has left the policy makers and the civil society pondering over two significant questions: a) why has the education sector not yielded the desired outcomes despite tremendous financial and human resource allocation, and b) how can the available fiscal space be utilized to attain optimum results.

Review of recent literature available on education research informs that planning for interventions aimed to improve the access and quality of education must be devolved to the level of service delivery with broad based participation from the local community. In Pakistan, the service delivery and planning of education is carried out at the district level across all the provinces. Where the intent of the policy is to make the planning process participatory in effect, education planning is largely carried out in reality by the district education managers without significant inputs from the community.

Another significant aspect of the devolved planning in Pakistan is its detachment from the evidence and specific needs of the community and the education apparatus at district level. Policy

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2   Data sources include (i) National Education Management Information System (NEMIS), (ii) Pakistan Social and Living Standards Measurement (PSLM) Survey, (iii) National Education Census (NEC), 2005, (iv) Programme Monitoring and Implementation Unit (PMIU), etc.
3   I-SAPS Estimates
4   Pakistan Social and Living Standards Survey, 2012-13
5   The Article 25-A states: "The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law."

priorities and budgetary allocations for the development schemes are decided under political influence with little relevance to the needs highlighted by the data maintained in the Education Management Information Systems (EMIS). A related fact that contributes to the absence of EMIS data as significant criteria for resource allocation is that the data is maintained at the provincial level and informs largely the education planning at this tier alone. The annual planning and budgeting at district level hardly utilizes these information systems and data sets in identifying needs and setting targets to address the challenges in a strategic manner. As a result of the missing link between needs and targets, the challenges faced by a district remain partially or completely unaddressed despite planning and budgeting over the years.

Creating the linkage between needs and targets must go hand in hand with a nuanced appreciation of the budget realities and available fiscal space[6]. It is important to realize here that even if the district education management aligns the targets with the needs and policy priorities, the implementation of such an education plan will terminally depend upon the depth of available financial resources. The dichotomy between the resource availability and a needs-driven plan necessitates prioritization criteria for resource allocation, along with the need for transparency and accountability in resource utilization.

This highlights the need for developing robust linkage between education data, policy priorities and available finances. The organic connection between policy, planning and budgeting processes is fundamentally about having programs and interventions that are driven by policy priorities and disciplined by budget realities. In this context, I-SAPS has developed this five-year Education Plan for District Abbottabad. The plan has been prepared using Minimum Standards Planning (MSP) technique which helps create desired linkage between data-based needs, policy priorities and available resources. The Plan identifies the issues and challenges faced by the district regarding equitable access to quality education. It identifies the needs of individual schools, prioritizes these needs against an objective criterion and sets the targets for the District Education Management so that challenges are addressed successfully over a specific period of time.

1.2 District Education Plan and its Significance

Education planning aims to achieve specific targets and objectives within available resources, ultimately contributing to the overall development of education sector in the country. The instrument of education planning is important as it helps focus on education policies and their implementation through evidence- and research-based planning, effective budgeting, and its transparent utilization. Education plans, like planning for other sectors, are designed across the developed world around data-based needs, and in accordance with the local fiscal realities. However, as mentioned earlier, the case

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6   For reference see studies conducted by Institute of Social and Policy Sciences (I-SAPS), 2011 and 2012. Islamabad.; Oxfam & I-SAPS, 2010.; Renzio, Paolo de and Samantha Smith, (June, 2005), *Linking Policies and Budgets: Implementing Medium Term Expenditure Frameworks in a PRSP Context,* Briefing Paper, Overseas Development Institute (ODI), London; and The World Bank, (1998), *Public Expenditure Management Handbook,* Washington DC – Accessible at: http://www1.worldbank.org/ publicsector/pe/handbook/pem98.pdf

in Pakistan is different – here exists disconnect between the data, policy and the budget.

This disconnect manifests itself even in the numerous attempts in the past, largely by the civil society organizations and international development partners to devise education plans aimed at service delivery levels. These plans found little support for being either too ambitious in terms of required resources, or for being at odds with the reform agenda of the government. More often, however, the plans proposed failed to rally behind them a negotiated support from one or all the major stakeholders such as district education management, local communities, and local political leaders etc.

For meaningful and result-oriented education planning at the service delivery level, it is important to understand that education planning in Pakistan is presently devolved to the District Education Management – first line of contact between the public education apparatus in the district and the local communities. The rationale behind devolution is to make education planning more participatory and consultative in nature. However, district education managers invite little input from the community – parents, local civil society members and organization –in the development and implementation of education plans. In absence of wide ownership of the plan, there arise concerns related to transparency and accountability in the implementation of plans. Also, priorities of the communities as regards the education of their children and the utilization of available resources remain outside the planning process.

The inability to carry out evidence-based planning that brings together data, policy and budget assume greater significance when viewed from the lens of Free and Compulsory Education, where under the Article 25-A of Constitution of Pakistan, the government is obligated to provide compulsory education to all the children between 5-16 years of age. The obligation cannot be fulfilled in the absence of robust participative planning, that reconciles priorities of local communities and reform agenda from the government, alongside setting realistic targets for equitable access to quality education with a nuanced appreciation for the budget realities.

It is in this context that Institute of Social and Policy Sciences (I-SAPS) has prepared District Education Plan for Abbottabad District. As discussed earlier, the plan is based on robust linkage between policy, data and the budget. It is among the series of District Education Plans (DEPs) that I-SAPS has prepared for Rahim Yar Khan, Lodhran and Muzaffargarh districts. It is important to note that the plan, like its predecessors, has been developed using the Minimum Standards Planning (MSP) technique. The concept of MSP and the methodology adopted for preparation of this plan are presented below.

1.3 Methodology for Preparing DEP

The plan and its subsequent budgeting is based primarily on EMIS data for District Abbottabad. Incremental targets for a range of indicators relating to the equitable access of quality education have been set for five years (2015-20). The targets are set in accordance with the policy priorities and decisions of the government besides factoring in the available fiscal space.

The plan starts with a comprehensive exercise on situation analysis on various education

indicators and resource allocations. Secondary information and data gathered from government sources was thoroughly reviewed in this regard. Major sources reviewed and used for the situation analysis include the data available with the Annual Status of Education Report (ASER); District Education Budget books of the District Abbottabad; Pakistan Social and Living Standards Measurement Survey (PSLM) data; and data collected from District Education Department.

In addition to the situation analysis, the team adopted a consultative process to identify priorities and to set targets for the district education plan at hand. Participants in these exercises included district education managers (EDO and DEOs etc.), members of Parent Teacher Councils (PTCs), representatives of citizen groups, bar council members, and other development partners working on education issues in the district. It is important to note that the process around priorities and target setting was participatory in nature. Major findings of the situation analysis were extensively shared with the local stakeholders in order to elicit informed feedback to set priorities and targets for the district education apparatus. In this regard, one-to-one meetings, briefings and focus group discussions were held with the key stakeholders at district level.

The District Education Department is primarily responsible for the implementation of the Plan. They will have the ownership of the Plan as they provided key inputs for development of this education plan. Using this document, the education department can plan for the educational needs of the system in the years to come and can plan its resources accordingly. Members of PTCs and representatives of civil society present the voice of the local population and will help create a demand for implementation of the Plan.

1.4 Audience of the District Education Plan

The District Education Department, Abbottabad, will potentially be responsible for the implementation of the plan; hence it is largely aimed at the department as the major audience. The plan or any part thereof can be subjected to amendment or revision by the department on periodic basis. District Monitoring Officer may perform periodic monitoring and evaluation on the implementation of the plan. In addition to the District Education Department, the audience of the plan includes:

District Political Leadership: These include the public representatives – such as MNAs and MPAs – and the district party leaders of mainstream political parties who may utilize the evidence presented in the plan to prioritize allocation of resources to the most deprived schools and areas of the District. Additionally, the political leadership will be able to gauge the performance of District Education Management in terms of ensuring access to quality education in their district.

Parents and Citizens: The plan will help strength communities' voice for the provision of equitable access to education for their children in the district. As mentioned earlier, it will result in higher transparency and accountability in the implementation of plan with greater involvement of parents and community at large. Parents, who previously were aware only to the extent that their children's schools were lacking in basic facilities, will now be able to engage

with the district administration and district education authorities in a meaningful and result-oriented manner. The plan will also empower them to track the allocation of resources in their districts in terms of current and development expenses.

Civil Society Organizations: Numerous civil society organizations working within the district will also be able to use the plan in order to mobilize the communities aiming at reducing the incidence of out-of-school children. They too will be able to engage meaningfully with the education managers in order to universalize the access to education alongside tracking the allocation of financial resources over an extended period of time.

Miscellaneous Development Partners working in the District: Although the District Education Plan is intended primarily for the District Education Management, local development partners working within and around the district can also make effective use of the plan in assisting the education managers. In addition to assistance and technical backstopping, the development partners can also build effective linkages between the education management and the local communities. Alongside raising a sense of ownership, the linkages will also strengthen the accountability and transparency in the processes leading up to the achievement of targets and successful implementation of the plan.

1.5 Limitations of the Plan

The plan concerns itself only with the aspects of access to quality education that fall within the purview of District Education Management. These include increasing enrollment, gender parity, provision of missing facilities in existing schools, and addressing student-teacher ratio imbalance etc. The plan does not include areas which are out of influence for the education management at the district level such as curriculum, teacher training, medium of instruction and etc. This dichotomy has been maintained deliberately in order to render the plan more practical and realistic for the education managers at the district level.

1.6 Scheme of the Plan

The plan consists of three sections. First section provides a brief introduction of the plan and the context in which it is prepared. Second section describes the Minimum Standards Planning as a concept and approach, and at length discusses the methodology adopted in setting priorities and targets for the district. Third section sketches a detailed narrative on the state of education in District Abbottabad. It provides evidence-based analysis on a range of indicators related to the access and quality of education. Also it sets the priorities and targets to be attained against these indicators over the period of next five years (2015-2020).

CHAPTER 2

**Minimum Standards Planning (MSP):
Concept and Methodology**

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Minimum Standards Planning (MSP):
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Planning is a basic management function. It is a process that entails formulation of goals and development of strategies to optimally satisfy needs and demands within the available resources. Effective planning is carried out at different levels of administration following a range of approaches. Top-down, bottom-up, collaborative - the selection of approach depends upon the goal to be attained through the planning.

Education planning in Pakistan is carried out at three levels: federal, provincial and district. Planning at the district level, owing to its bottom-up character, is called devolved planning. In theory, the District Education Agenda is formulated with a broad-based collaboration at the grassroots. The agenda, or more aptly the result of education planning, informed by the district specific needs and devised with the public participation creates ownership of the plan among the locals, which contributes to the successful implementation of the plan. However, in reality, the District Education Plans are developed by the district education managers with little participation and involvement of the public. The plans also have inadequate connection with the data-based needs of education sector.

It is pertinent here to present and discuss two major set of experiences related to the school and district level planning and budgeting experimented by development partners in Pakistan. In the first instance, the government decreed a set of specifications and standards in order to setup primary and secondary schools in different areas. The standard package of guidelines proved ineffective as it failed to identify and address unique needs of each school and is corresponding area. Earlier research in this regard informs that standard package of establishing a school results in inefficiencies and lack of rationalization as it neither provides solutions for schools requiring additional resources nor gives an alternate plan for schools with low enrollment.

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7   Mitchell, Jonathan. (January 2008). H*ow Information-Based Planning can flourish Where traditional Politics Reign: An Example from Pakistan.* Journal of Education for International Development, 3:2.

In the second instance, the development partners in collaboration with the government came up with a bottom-up mechanism to develop School Based Budgets (SBB) and School Development Plans (SDPs). The plans and budgets were prepared at the school level and promised to project school-specific needs for resources. It envisaged identifying the needs of each school, which would then be aggregated at the district level and then the resources would be allocated to all schools accordingly. Since this planning lacked consultation and a clear connection with budgetary realities, it resulted in a long wish list instead of a viable plan at the district levels. It in fact aggravated the problem for the district management, who had already been constrained by the tight fiscal space. In the context of Pakistan, SDPs and SBB proved to be unrealistic and impractical approaches to planning and budgeting as they did not reconcile with the existing district level education planning and budgeting system.

Education planning and budgeting process can be improved, especially at district level in Pakistan, by introducing a mechanism that brings together the policy, budget and the education data. Minimum Standards Planning (MSP) – that allows the planners to set priorities based upon the evidence and available fiscal space - can be employed as an effective tool in this regard. The concept is discussed in detail in this chapter alongside a reference to the scope it offers to the District Education Managers for Education Planning.

2.1 Conceptual Understanding

Minimum Standards Planning (MSP) is a planning tool that helps to define minimum standards and realistic targets to be attained within specific time-frame. MSP can be particularly useful when time-bound goals are pursued within minimum resources, as is the case for Education planning in Pakistan. The approach allows setting a reform agenda that has a robust connection between education data, policy and budgeting so that the most pressing needs of the education sector can be addressed on priority basis.

Resource allocation for each school under the MSP is informed by the education management information systems (EMIS) maintained by the government. District wide data is aggregated and targets are set in terms of enrollment, GER, number of classrooms, missing facilities and etc for each school. The minimum standards of provisions to schools against these targets comply with the national standards determined and approved by the government. Moreover, the targets under the MSP are set in accordance with a) available fiscal space with the district government, b) reform agenda for education formulated at the provincial level, and c) needs highlighted by the data collected and maintained under the EMIS. It is important to note that the target setting under MSP is preceded by prioritizing allocation of resources in order to bridge gap between the needs and provision are established through broad-based participation of the public. Reform Agenda arrived at through MSP is, therefore, politically owned and technically sound. Since the priorities and targets set using MSP are linked to the policy priorities, they dovetail with the on-going reform agenda of the province and districts. The policy priorities and reform agenda of the government serve as a coordinating vector to rally the support of all relevant stakeholders for evidence based education planning using MSP tool.

Minimum Standards Planning alongside introducing a considerable extent of responsiveness to local needs also ensures accountability and transparency in the implementation of District Plans. Since the planning exercise includes broad-based participation of the public in setting targets and priorities; resulting mass-ownership and oversight enhances the prospects of successful implementation of Education Plans and promotes a culture of transparency and accountability in the functioning of district education department.

2.2 Objectives of MSP

The objective of MSP is to establish an organic link between policy, education data and budget so that resource allocation is based on clear reform agenda in line with actual needs and popular support. District Education Plans devised using the MSP tools are further aimed to:

a) Improve the access to continuing education/additional facilities at an approachable distance by setting the annual minimum standards according to the available/ likely to be available resources;

b) Materialize the national and international commitments made by the Government of Pakistan at various International Forums;

c) Minimize the existing gender/ rural and urban disparity in GER;

d) Make optimum use of existing education facilities; and

e) Improve the rate of admission and retention at school level education by providing basic facilities in schools on priority basis.

2.3 Methodology of Minimum Standards Planning

Students are at the center of District Education Plans devised through Minimum Standards Planning. The targets and minimum standards set under the DEP are aimed at increasing the access to quality

Figure 1: Student: Basic Unit for MSP
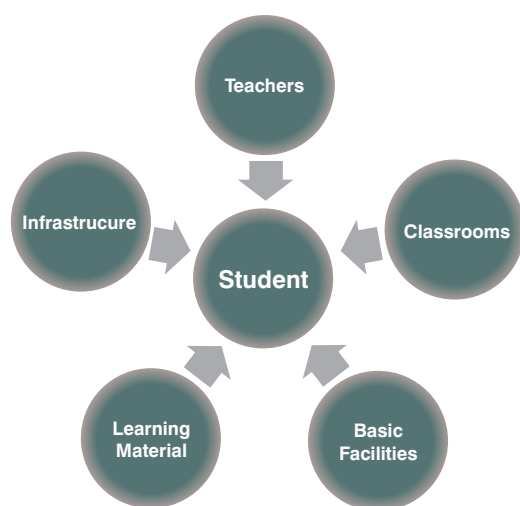
education to the children in District Abbottabad. The plan, therefore, envisages to raise standards for various inputs in schools from the number of teachers to the number of classrooms; from the provision of missing facilities to improving gender-parity in schools and etc.

The unit of analysis for the District Education Plan at hand is students. Most of the inputs for quality education, if not all, have children between 5 to 16 years of age as the common divisor. Planning is carried out not only for the children of the said age-group enrolled in the public schools already, but also for the children who will enter the public schools by 2019-20.

It is important to note that the target standards for various inputs, such as Student-Teacher ratio, Student-Classroom ratio, number of toilets in the schools and etc, projected in the plan are in accordance with the standards prescribed and used by the government. Therefore, plans developed through MSP offer the District Education Managers an opportunity to pursue the goal of quality education for all the children in district Abbottabad without concern for any administrative backlash.

It is worth mentioning here that Minimum Standards Planning is not a one-time exercise. It is rather a continuous process that involves planning, monitoring and re-adjustment of priorities, targets and resources. MSP include following steps: situation analysis, prioritizing issues, setting minimum standards and targets, budget projection and allocations, as well as implementation of the plan.

Figure 2: Steps Involved in Minimum Standards Planning (MSP)

Situation Analysis

MSP and Target Setting

Implementation Review and Readjustment of Plan

Prioritizing Issues

Budget Projection and Allocation
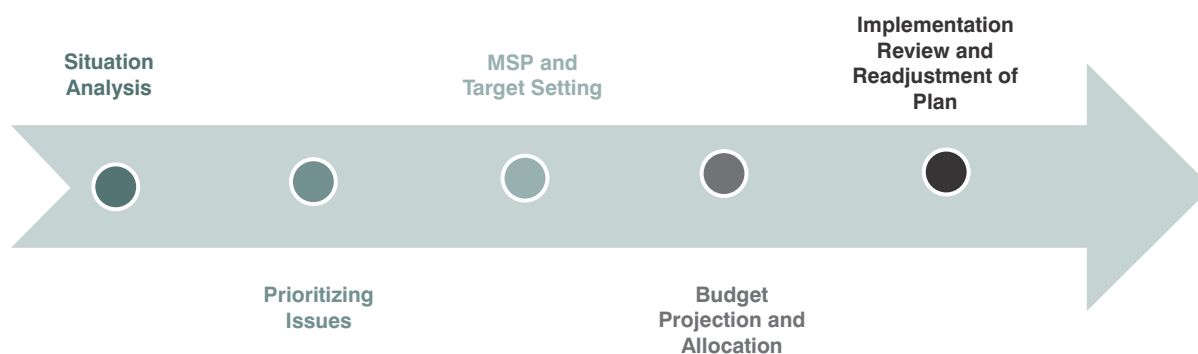
i. Situation Analysis to Identify Needs

Analyzing the situation surrounding education sector in the district is the first step of Minimum Standards Planning. It is only after a thorough analysis that we may arrive at actual needs at the schools across the district. These needs can be identified by studying the information systems and data-set maintained by the government. Education Management Information Systems at the national, provincial and district levels provide detailed information regarding the facilities, infrastructure and human resources at schools across districts in the province. The data hence collected for the situation analysis is of critical importance for setting priorities and targets during consultative planning.

ii. Determine Financial Resource-base

The second step in Minimum Standards Planning is to determine the total fiscal space available to pursue reforms. Net financial resources available to schools across the district come from one of the two levels – provincial and district. At provincial level this includes resources available to the sector from revenue at provincial level and donor assistance, especially the budgetary support. At district level this relates a) to the funds at the disposal of district education management, and b) to the education development budget at provincial level. It is imperative that the available resource-base at both the levels is fully mapped so target setting under the MSP is carried out in accordance with the fiscal realities.

iii. Prioritization of Challenges and Needs: Consultation and Consensus among Stakeholders

Under the Minimum Standards Planning, resources are allocated for the achievement of targets based upon certain prioritization criteria. The education sector always faces the challenge of prioritizing competing claims on available scarce resources. Generally, politicized prioritization is a common practice in Pakistan. However, the MSP envisages a broad-based participation in deciding the prioritization criteria. For the purpose of Minimum Standards Planning for District Abbottabad, numerous FGDs were conducted with the local residents. Criteria for prioritization of schools for provision of missing facilities, additional recruitment, additional classroom and etc. were thoroughly discussed in these discussions. It was decided that in terms of resource allocation, girls' schools will take precedence over that of boys with similar enrollment. From the competition of resources among same gender schools, the ones with higher enrollment will receive higher priority. In terms of provision of missing facility, the resources will first be spent on build toilets, followed by boundary walls, drinking water and electricity respectively.

iv. Setting the Targets

After the determination of criteria for prioritization, the targets are set for the various indicators related to the access and quality of education in district Abbottabad. Target setting has been geared to improve the state of education in the district within five years between the baseline and target year i.e. 2015-20.

v. Resource Allocation and Utilization

Once the fiscal space is mapped, next step under the plan is to identify the maximum utility within the available resources. In this regards, the data-based needs of the district Abbottabad were viewed through the lens of available resource envelop and the policy priorities. Two major policy priorities defines the resource allocation under this plan: a) ensuring equal access to education for girls, and b) universalizing free access to quality education for all the children between 5-16 years of age. Policy priorities and information system have thus been inter-linked with the budgetary process in order to make informed and transparent allocations.

vi. Review and Re-adjustment of Resources according to Changing Policy

Planning is a continuous process. Feedback in the wake of implementation readjusts priorities and

targets. Any change in the reform agenda by the government immediately affects the priorities accorded to various aspects of access and quality of education. Similarly, emergencies or disasters may warrant a complete overhaul of set targets and priorities, and may even send the planners back to the drawing board. Annual budgetary and planning cycle must, therefore, be fully responsive to these changes. In case of the plan at hand, review is an on-going activity whereby the data collected by the government will allow continuous comparison with the set-benchmarks and milestones, and allow the education managers to steer the district to universal enrollment and gender parity in access to education.

CHAPTER 3

**Minimum Standards Planning
for District Abbottabad**

CHAPTER 3

Minimum Standards Planning for District Abbottabad

In view of the significance of MSP, a plan has been primed for education sector of district Abbottabad. Methodical step-wise explanation of plan is stated below:

3.1 Step One: Situation Analysis

The situational analysis is one of the vital step in the MSP process. The situation analysis considers three foremost areas i.e.

    i)   Profile of the district;

    ii) Education statistics and data (access and quality related indicators); and

    iii) Education budget.

For district Abbottabad, a detailed situational analysis for education sector has been carried out and a number of problems have been identified. Identification of issues has been done in conjunction with indicators of access, quality and equity for instance number of schools, enrolment (including GER), number of teachers, basic facilities, etc. Details are given below:

3.1.1 Profile of District Abbottabad

In the year 2013-14, the population in Abbottabad District was 1,182,000. The estimated area of the district 1,969 Sq.Kms. The district comprises of two tehsils: (i) Abbottabad (ii).Havelian. It has 51 Union Councils.

Out of the total population of District Abbottabad, 407,696 children fall under the age bracket of 5-16 years. The data shows that approximately 34 percent of total population of the district is of school children aged 5-16 years. Additionally, the data analysis indicates that approximately 40 percent of the children aged 5-16 years are out of school. This needs to be addressed as early as possible as it is a violation of Article 25-A.

3.1.2 Education Statistics of Abbottabad

A comprehensive analysis of education statistics of District Abbottabad is specified that calls attention

to the main issues and challenges in the education sector of the district:

3.1.2.1 Literacy Rate (10+ Population)

District Abbottabad has 73 percent literacy rate, according to the Pakistan Social and Living Standards Measurement Survey (PSLM) 2012-13. This survey informs that District Abbottabad is the most literate district in the Khyber Pakhtunkhwa. In the year 2010-11, the literacy rate in the district was 69 percent; this implies that there was an overall increase of 4 percent in the literacy rate. However, inequalities as regards gender -wise literacy is prevalent.

3.1.2.2 Enrollment

In District Abbottabad, in the public and private institutions 240,473 children are enrolled. Thus, the data analysis further tells that maximum number of enrollments are in the public sector schools. The data analysis also divulges that gender disparity in terms of school enrollment is existent; as the number of boys enrolled exceeds the number of girls enrolled. This gender disparity is witnessed at both public and private schools as well as at all the levels of education.

Figure 3: Enrollment: District Abbottabad
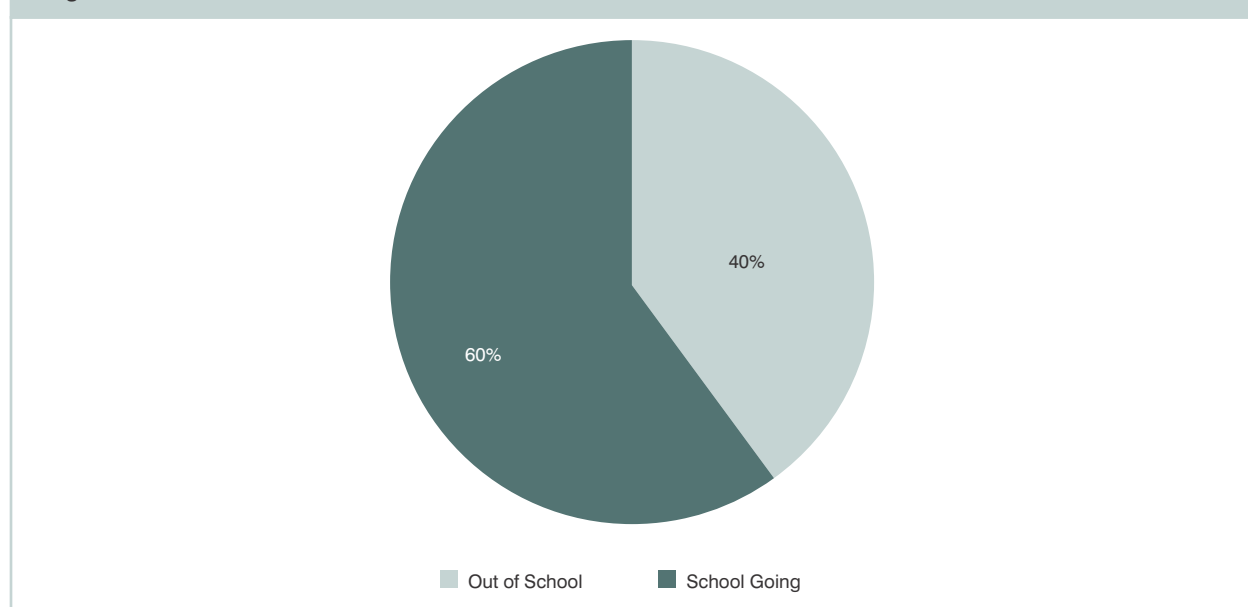
Source: Elementary and Secondary Education Department (ESED), Government of Khyber Pakhtunkhwa Data for Enrollment in Public Schools and I-SAPS Estimations for Private Schools.

It is vital to mention here that the private schools fall out of the preview of this plan. Only the enrollment and related indicators in government schools will form the basis of debate here. This is on account of the fact that the private schools carry out their operations independently, and that the interventions proposed under this plan are required to be launched by the District Education Management for public schools in the district.

Figure 4 shows the enrollment statistics against corresponding levels of education. The largest

number of students is enrolled in primary schools followed by higher secondary schools, high schools and middle schools.

Figure 4: Enrollment in Public Schools: District Abbottabad
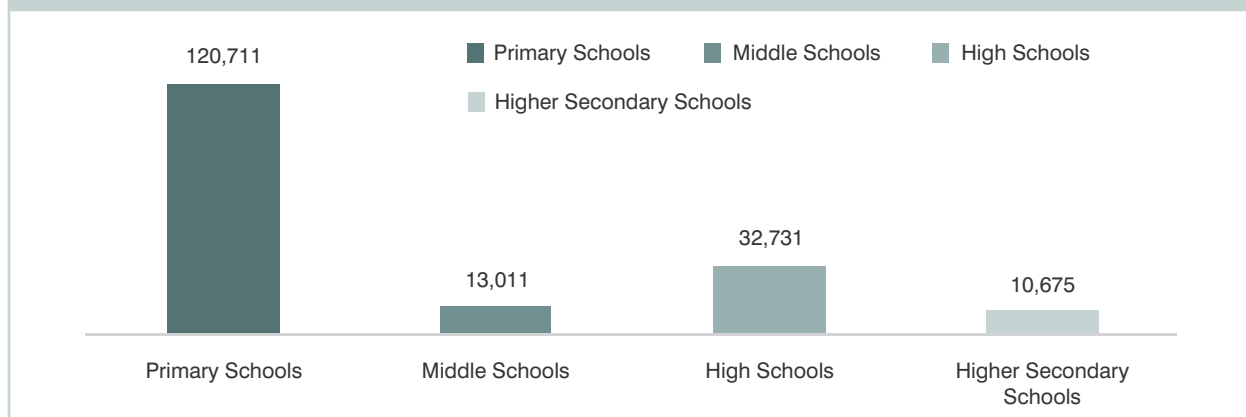
Source: ESED, Government of Khyber Pakhtunkhwa

3.1.2.3 Gross Enrollment Rate (GER)

Gross Enrollment Rate (GER)[8] is 88 percent at primary level and 53 percent at secondary level in case of District Abbottabad. Thus, this tells that dropout rate increases level-wise. In Figure 5, the gender gap is evident at level-wise GER.

Figure 5: Gross Enrollment Rate - District Abbottabad
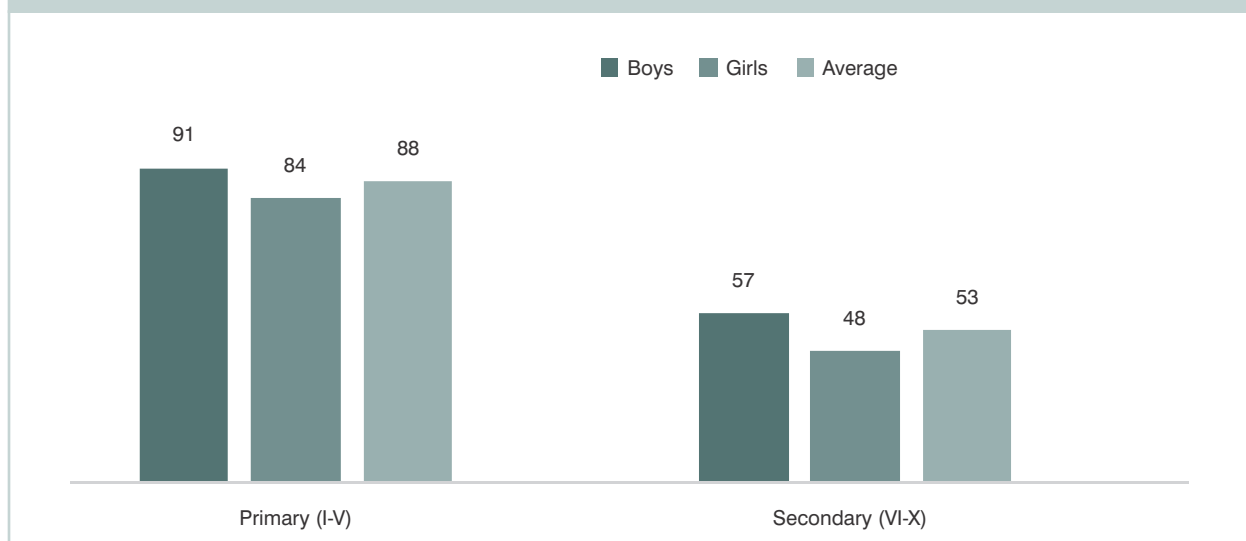
Source: I-SAPS Calculations

8   GER Definition: Total enrollment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year.

3.1.2.4 Number of Schools and Classrooms

The total number of public schools is 1,851 in District Abbottabad; out of which, 1,549 are primary schools, 176 are middle/elementary schools, 105 are secondary schools and 21 are higher secondary schools. The data further postulates that the number of boys' schools is higher than the girls' schools at all levels of education. Figure 6 represents the number of schools level wise in percentage form.

Figure 6: Distribution of Schools: District Abbottabad
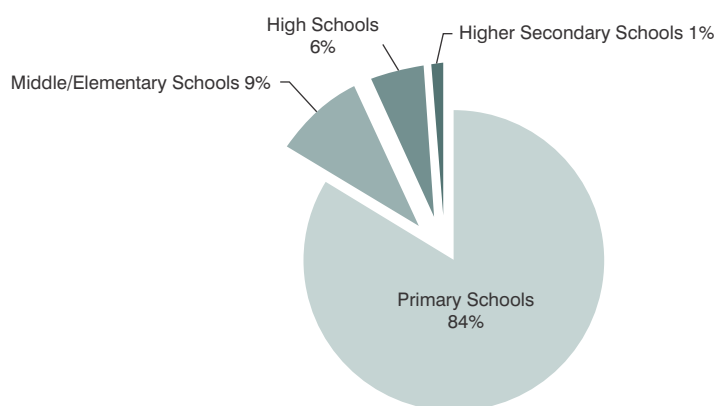
Source: ESED, Government of Khyber Pakhtunkhwa

Currently, there are 5,535 classrooms in the public schools of District Abbottabad. The level-wise data analysis reports that the maximum number of classrooms is in primary schools followed by secondary schools, middle schools and higher secondary schools.

Figure 7: Classroom Distribution Across Levels: District Abbottabad
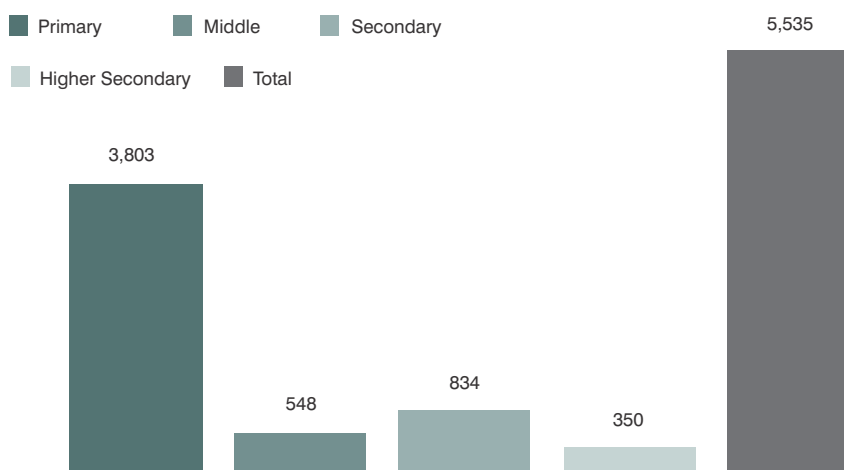
Source: ESED, Government of Khyber Pakhtunkhwa

3.1.2.5 Number of Teachers

In public schools of District Abbottabad, there is a total of 8,297 teachers. The maximum number of

Figure 8: Number of Teachers: District Abbottabad
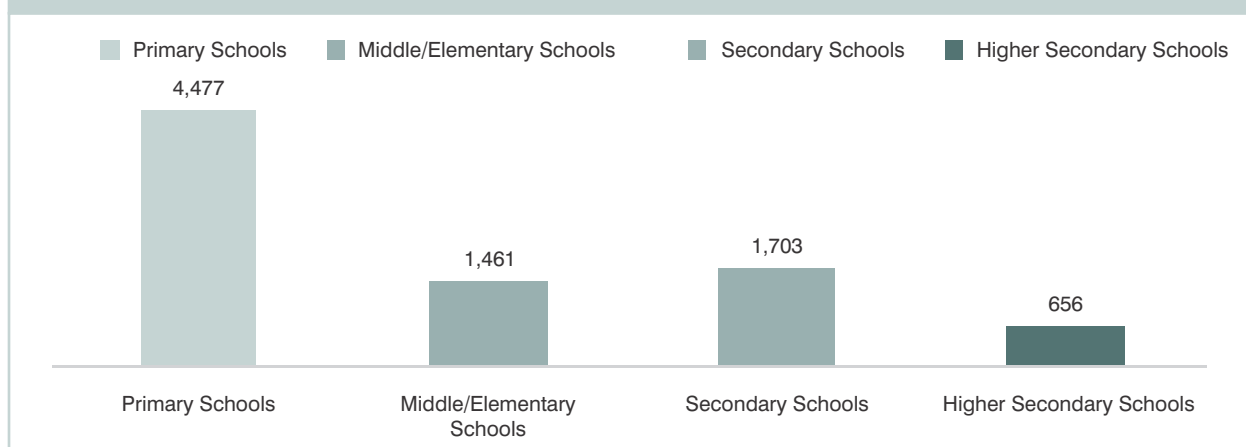
Source: ESED, Government of Khyber Pakhtunkhwa

Figure 9: Student-Teacher Ratio: District Abbottabad
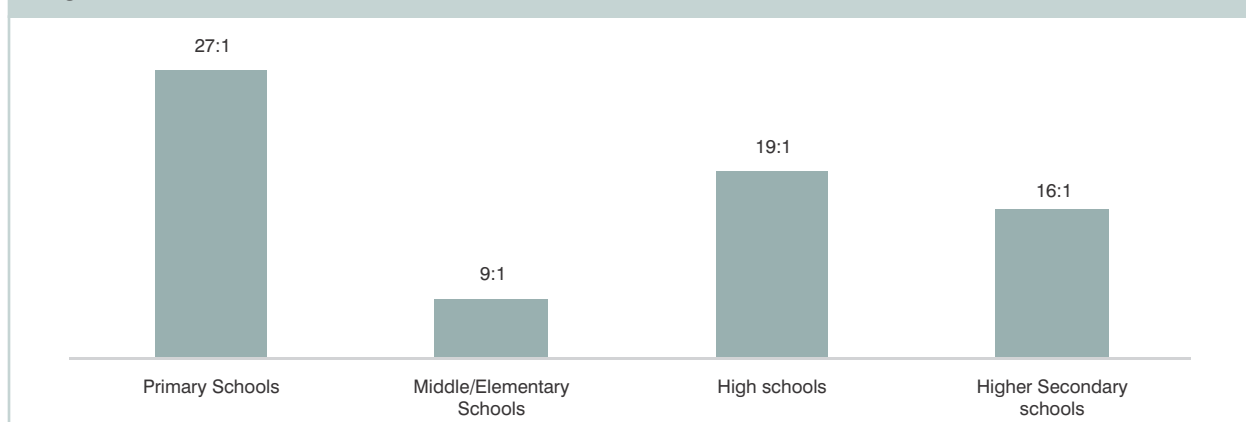
Source: ESED, Government of Khyber Pakhtunkhwa

Grade V, 14.4 percent of the students can read a story written in Urdu/Pashto, whereas 25 percent of the students of same grade can read a sentence written in English and 37.9 percent of the students of this grade are able to perform division. Thus the statistics shows that in District Abbottabad, learning outcomes are very low.

3.1.2.8 Schools without Basic Facilities

Basic facilities are an important pre-requisite for better learning environment and improved outcomes. On the whole, in the district Abbottabad, 603 schools do not have drinking water facility, whereas there is absence of electricity in 982 schools. There is no boundary wall in 490 schools and in 336 schools in the district lack toilet facility.

The number of schools that have the four, so called package-facilities i.e. potable water, toilets, boundary walls, and electricity, stand at a mere 400 estimated in district Abbottabad. The following

Figure 10: Learning Outcomes - Grade III and Grade V: District Abbottabad
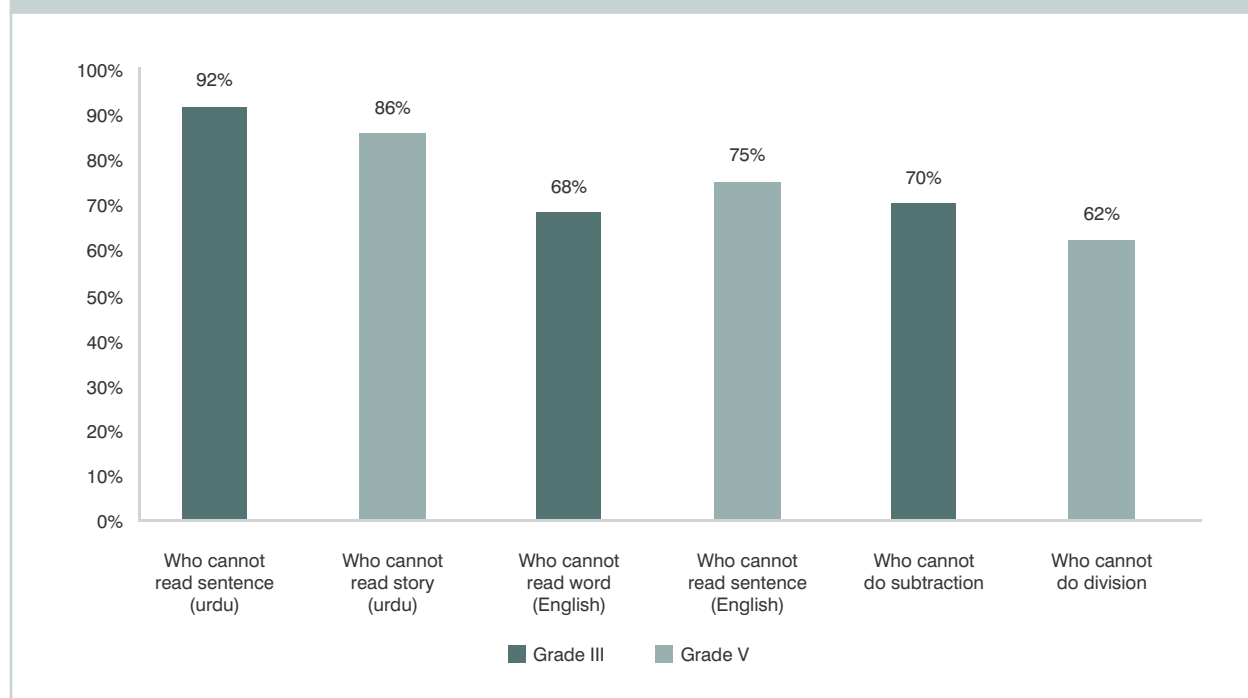
Source: ASER (2014)

figure presents the percentage of schools with and without basic facilities at various levels of education.

The number of schools functional in the district without the above mentioned package-facilities i.e. water, toilet, boundary wall and electricity is 1,451 schools, where the major chunk is that of primary schools (1,300 schools), while the remaining share of schools traces in large number to the middle level. It can be prudently specified that out of the total 1,851 schools in District Abbottabad, 78 percent

Figure 11: Schools without Basic Facilities: District Abbottabad

■ Schools without Basic Facilities

- Without Water: 32.58%
- Without Electricity: 53.05%
- Without Boundary Walls: 26.47%
- Without Toilets: 18.15%
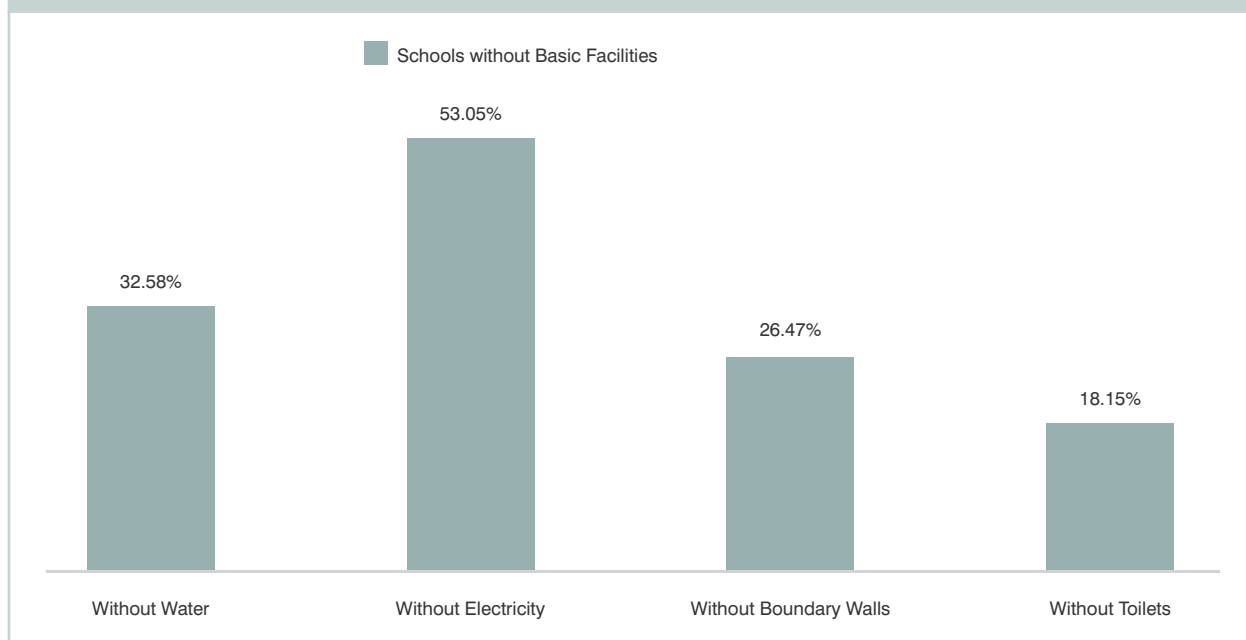
Source: ESED, Government of Khyber Pakhtunkhwa

schools do not meet the basic standards for facilities to provide education.

3.1.3 Education Budget of District Abbottabad

Figure 12: State of Basic Facilities in Schools: District Abbottabad

■ With Facilities ■ Without Facilities

- Primary Schools: 84% / 16%
- Middle Schools: 64% / 36%
- High Schools: 36% / 64%
- Higher Secondary Schools: 100%
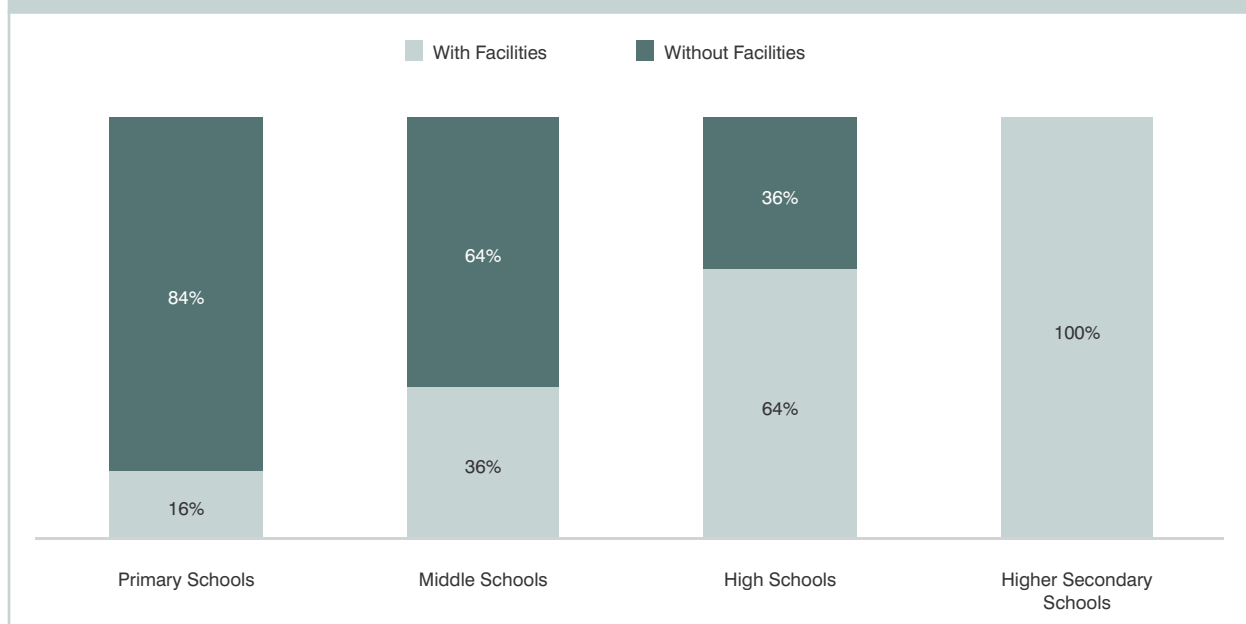
Source: ESED, Government of Khyber Pakhtunkhwa

To meet the educational requirements of district Abbottabad budget of Rs.4,392 million has been apportioned in the fiscal year 2014-15. Eighty percent (Rs. 3,524 million) of the total allocation has been allocated for the current expenses; however, only 20 percent (Rs. 868 million) has been held in reserve for the development expenditures.

In addition, it is fundamental to cut apart the amount assigned for the current expenses. Out of the net allocation for current expenses, 99.56 percent was allocated for salary and related expenses, whereas just 0.44 percent was allocated for non-salary purposes such as school maintenance, purchase of text-books, learning and teaching aids etc. Budgetary allocations 2014-15 for District Abbottabad are presented in the figure 13.

3.2 Step Two: Priority Setting

A consultative meeting was arranged with various stakeholders in District Abbottabad in order to set the priorities for allocation of resources towards access to quality education. Participants in the consultation included representatives from District Education Department, Parent Teachers Councils, Civil Society Organizations and mainstream political parties. The situation analysis as presented above

Figure 13: Budget Allocations 2014-15: District Abbottabad

Current Budget   Development Budget   Salary Budget   Non-Salary Budget

20%   80%   99.56%   0.44%
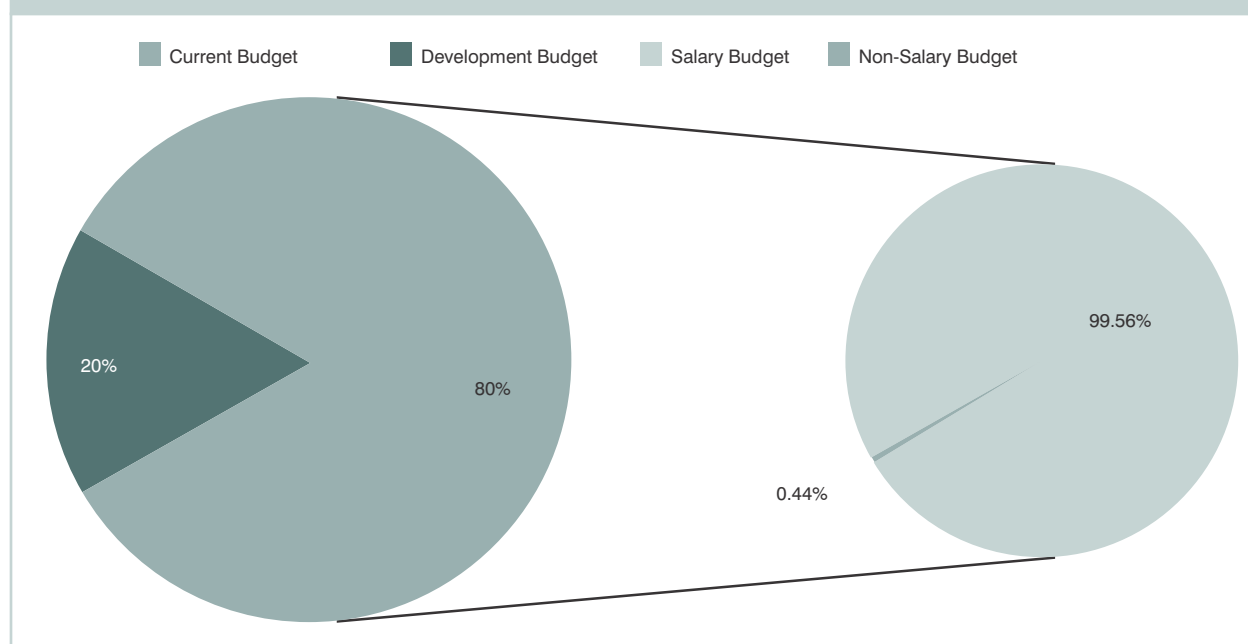
Source: ESED, Government of Khyber Pakhtunkhwa

was shared in detail with the stakeholders. Majority of the participants were of the view that provision of additional classrooms and missing facilities in schools were fundamental requisites for improving enrollment in public schools, especially that of girls.

Provision of missing facilities in the schools alongside building new classrooms in the existing

schools were decided as urgent priorities for the district's allocation of financial resources. After setting the priorities, a planning exercise was also carried out to rationalize the allocation of limited resources over a large number of existing schools in the district. It was decided that the girls' schools will take precedence over boys schools as regards the allocation of resources. From among girls' schools, those with higher enrollment will still take precedence over the ones with lesser enrollment.

Similar exercise was conducted to set the priority for the provision of missing facilities in schools. It was decided that the financial allocations for toilet blocks will take the highest priority, followed by boundary walls. High priority was accorded to these facilities in view of the cultural and social norms as well as security concerns of the parents. Provision of water and electricity respectively received lower priority by the participants in terms of the allocation of available resources.

3.3 Step Three: Target Setting and Planning based on Minimum Standards

3.3.1 Enrollment

Figure 14: Priority List for Schools and Basic Facilities
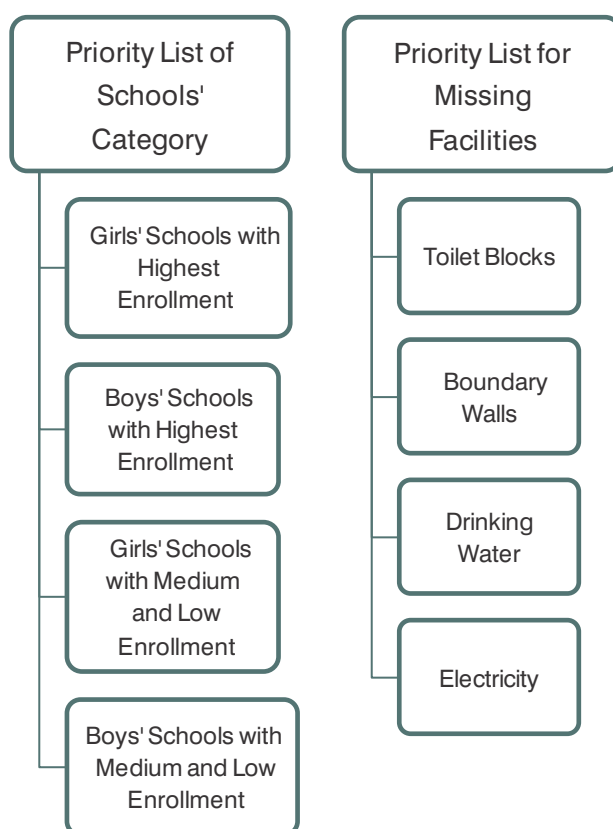
By the year 2019-20, the plan targets to enroll 237,072 children in schools at all levels of education. The target has been set against the baseline of 177,128 children currently enrolled in public sector school of the district Abbottabad. Population projection of the district for the next five years has also been factored-in while planning and targeting the increase in enrollment. The target has been set against the present enrollment of estimated 120,711 children in primary; 13,011 children in middle; 32,731 children in high; and 10,675 children in higher secondary. Year-wise distribution of additional enrollments to achieve targeted enrollment by 2019-20 is presented in Figure 15.

3.3.2 Gross Enrollment Ratio

In the District Abbottabad, public schools at primary and secondary levels currently present an estimated GER of 88 percent and 53 percent respectively. The plan targets to achieve the GER of 98 percent and 59 percent for primary and secondary levels respectively till 2019-20. Statistics on GER in

Figure 15: Year-wise Incremental Enrollment: District Abbottabad
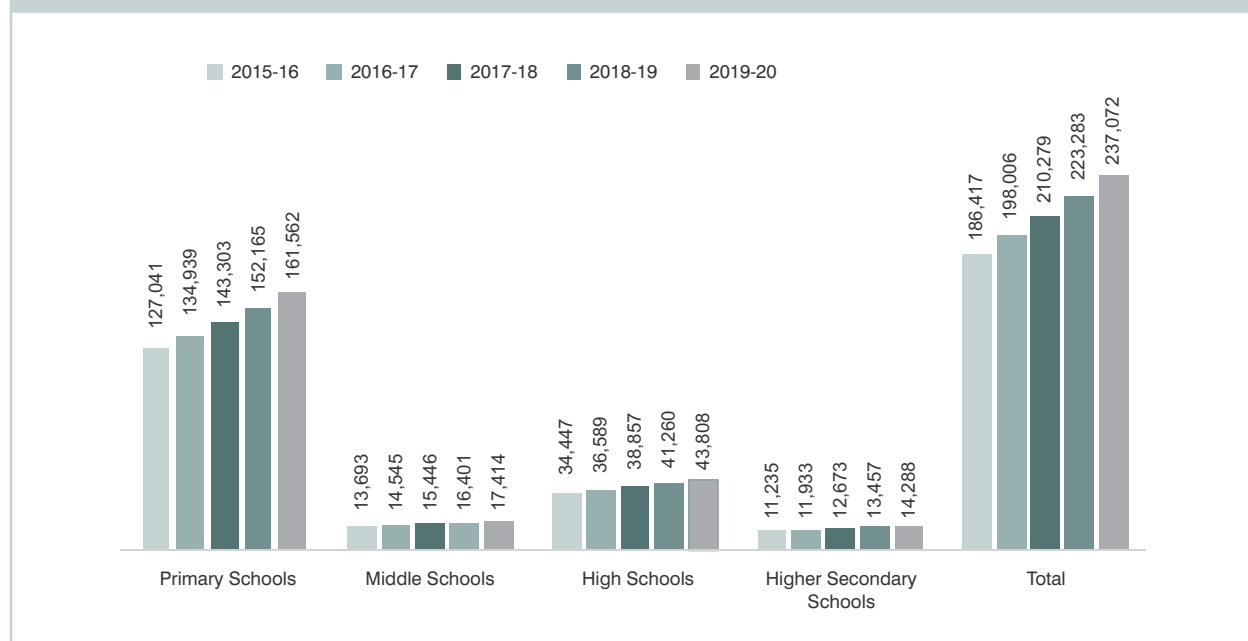
Source: I-SAPS Calculations

the base year are compared with that in the target year in the table 1. The target GER accounts for the growth rate in population for subsequent years till 2019-20

3.3.3 Number of Schools

To achieve the targeted of GER, District Abbottabad needs 1,900 schools in total by 2019-20. Presently, there are 1,851 schools in the district and in order to achieve the target there is need to include 49 more schools till 2019-20. Details of targets at each education level are given in Table 2.

Table 1: Gross Enrollment Rate (GER) Targets

	2014-15	2019-20
Girls		
Primary (I-V)	84%	95%
Secondary (VI-X)	48%	55%
Boys		
Primary (I-V)	91%	100%
Secondary (VI-X)	57%	63%
Total		
Primary (I-V)	88%	98%
Secondary (VI-X)	53%	59%

Source: I-SAPS Calculations

In keeping with the data given in the above table by the year 2019-20, 8 more primary schools are needed; 22 additional middle/elementary schools are required; 9 additional secondary schools are needed and 10 new higher secondary schools are required. At middle/elementary level, the maximum number of new schools is required as is evident from the given information.

Table 2: Number of Schools - Target (2019-20)

Level	Base Year 2014-15	Target Year 2019-20
Primary	1,549	1,557
Middle/Elementary	176	198
Secondary	105	114
Higher Secondary	21	31
Total	**1,851**	**1,900**

Source: I-SAPS Calculations

3.3.4 Number of Teachers

By the target year 2019-20, in total 9,137 teachers will be needed to achieve the above mentioned enrollment targets set for district Abbottabad. In the baseline year, there are 8,297 teachers in district Abbottabad and in order to achieve target set for year 2019-20, there is a need to induct 840 more

teachers in the system over the next five years. Year-wise target for the induction of teachers at various level of education is given in Figure 16.

3.3.5 Student Teacher Ratio

For the District Abbottabad, against the current student-teacher ratio of 27:1, 9:1, 19:1 and 16:1 at primary, middle, secondary and higher secondary levels respectively, the plan targets to adjust the ratio

Figure 16: Year-wise Incremental Recruitment of Teachers: District Abbottabad
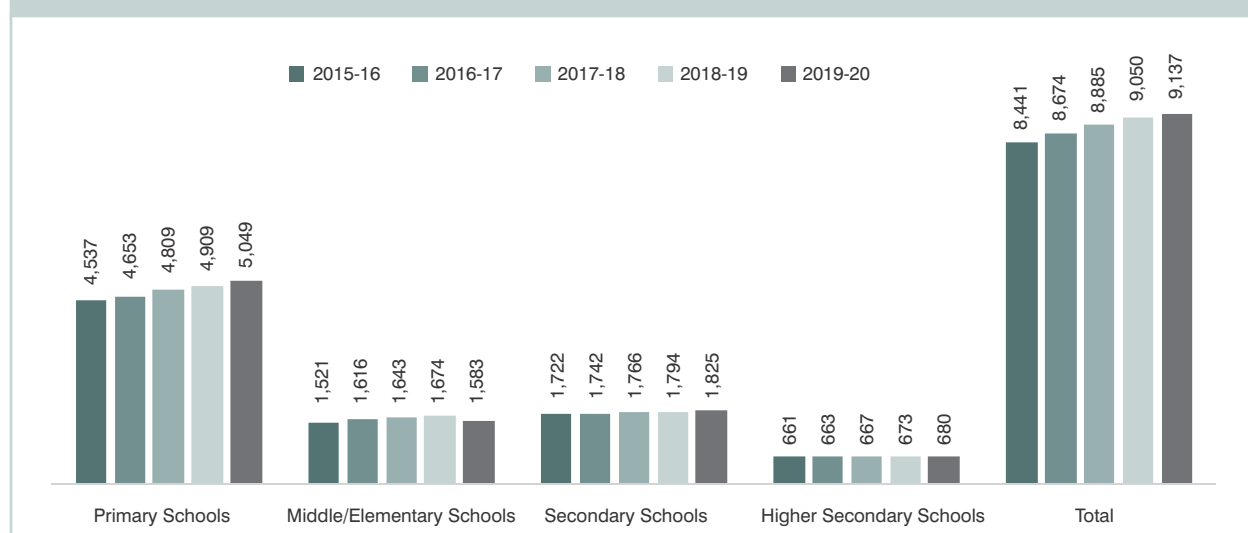
Source: I-SAPS Calculations

to 32, 11, 24 and 21 for these level by 2019-20. The adjustment in student-teacher ratio is according to the global best practices and principles of effective use of resources. In addition, it would assist the government in meeting the challenge of universal enrollment under Article 25-A by engaging the present resource base.

3.3.6 Basic Facilities

The existence of significant backlog for missing facilities in the existing public schools across the district Abbottabad is evident from the situational analysis. To clear the prevalent backlog of missing facilities, Rs. 1,075.36 million are needed, spread over the period of next five years. For this plan, during the target setting exercise education sector stakeholders and district education managers of Abbottabad assigned priority to two basic facilities i.e. boundary walls and toilet blocks for minimizing the backlog of missing facilities in the public sector schools of the district. The criterion for selection and order of preference of schools for the provision of missing facilities has been primarily geared towards improving girls access to schools at all levels of education. Figure 17 shows the incremental projection per year for the budgetary allocations to clear the backlog of missing facilities.

3.3.7 Provision of Classrooms

With a view to address the concern of high SCR, it is projected that 356 additional classrooms will be

required till 2019-20. As in the baseline year 2014-15, there are 5,535 classrooms in all the public schools of district Abbottabad; this implies that to improve SCR in total 5,891 classrooms would be required by 2019-20.

Figure 17: Incremental Budgetary Allocations for Missing Facilities (Including Additional Classrooms, etc.) 2015-20: District Abbottabad (Rs. Million)
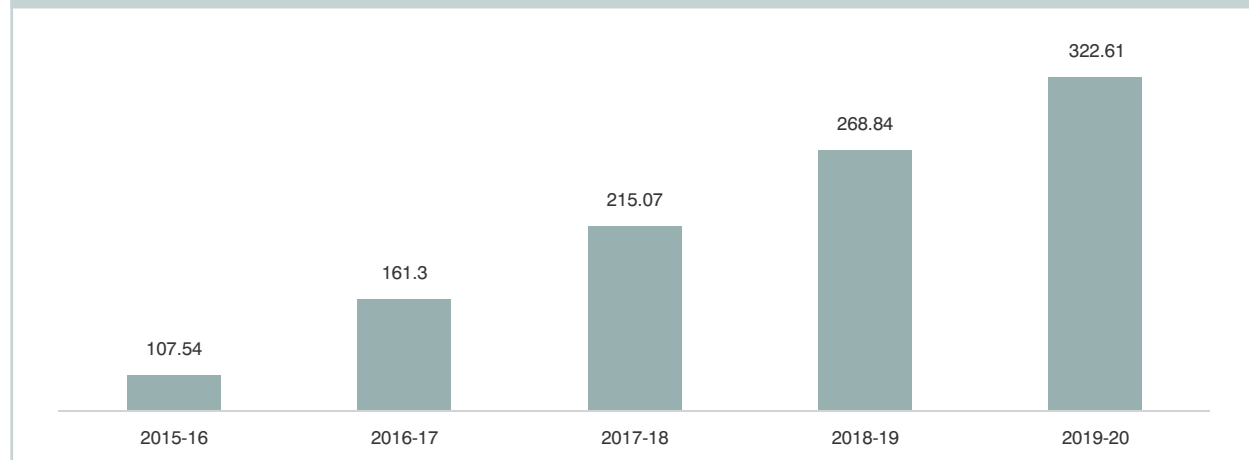
Source: I-SAPS Calculations

3.4 Step Four: Budget Required for Achieving the Targets

To achieve the set targets in the minimum standards plan of district Abbottabad explicated above, it is

Figure 18: Incremental Rise in Number of Classrooms: District Abbottabad
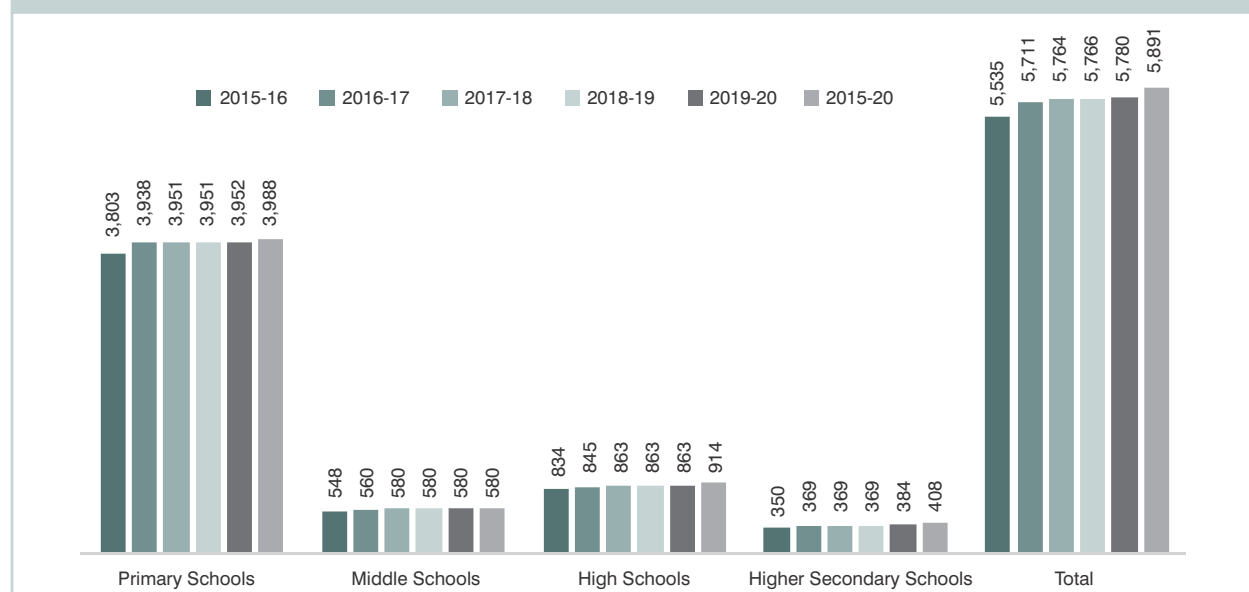
Source: I-SAPS Calculations

projected that Rs. 2,960.99 million is required. This would comprise of 64 percent current budget i.e., Rs. 1,885.63 million and 36 percent development budget i.e., Rs. 1,075.36 million. Year-wise distribution of funds required for the plan is given in the figure 19.

Figure 19: Distribution of Additional Funds Required for the Plan 2015-20: District Abbottabad (Rs. Million)
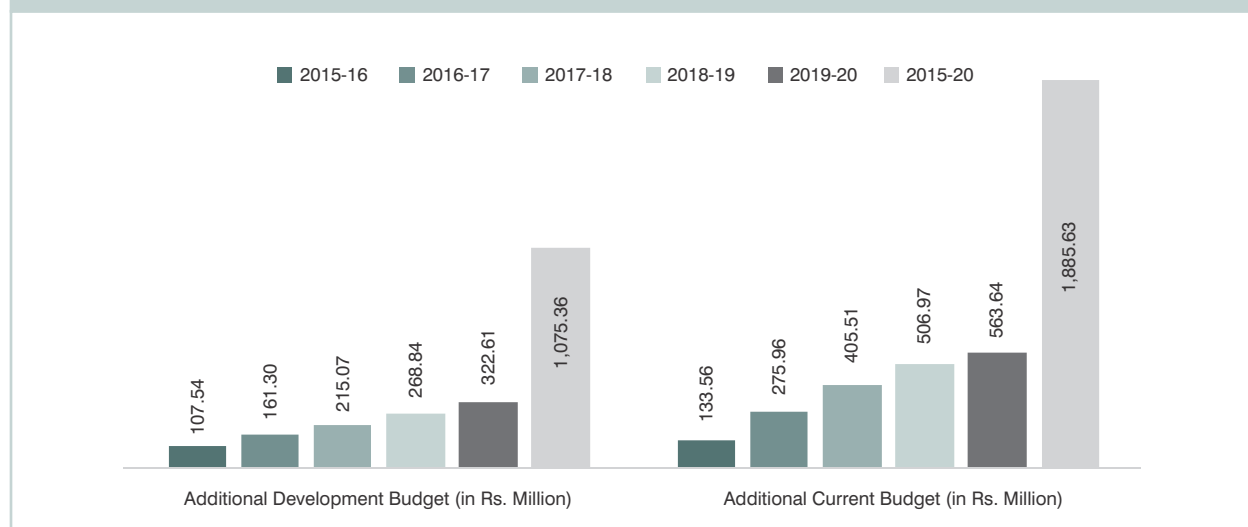
Source: I-SAPS Calculations

ANNEXURES

Annexure I: Missing Facilities

Annexure II: Additional Classrooms in 2015-16

Annexure III: Additional Classrooms in 2016-17

Annexure I: Missing Facilities

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1	33974	Middle	GMS Banda Dilazak	78	3	4	No	Yes	Yes	Yes
2	33976	Middle	GMS Banda Qazi	47	3	6	No	Yes	Yes	Yes
3	33979	Middle	GMS Bandi Matrach	70	3	6	No	Yes	Yes	Yes
4	33980	Middle	GMS Bandi Phullan	95	3	5	No	No	No	Yes
5	33981	Middle	GMS Bandi Dhundan	113	4	5	No	Yes	Yes	Yes
6	33982	Middle	GMS Batthian	26	3	6	No	Yes	No	No
7	33983	Middle	GMS Beri Bagla	132	3	4	No	Yes	No	No
8	33984	Middle	GMS Batangi Khurd	60	3	4	No	Yes	Yes	Yes
9	33986	Middle	GMS Banda Phugwarian	44	3	5	No	Yes	Yes	Yes
10	33987	Middle	GMS Banota	103	3	4	No	No	No	No
11	33990	Middle	GMS Dheri Kehal	110	3	6	Yes	Yes	No	Yes
12	33991	Middle	GMS Dobather	57	4	6	No	Yes	Yes	Yes
13	33993	Middle	GMS Gali Bannian	52	3	6	No	Yes	Yes	Yes
14	33994	Middle	GMS Gul Bandi	125	3	5	No	Yes	Yes	Yes
15	33996	Middle	GMS Ghoreeni	111	(blank)	6	No	Yes	No	No
16	33998	Middle	GMS Hari Khater	139	3	4	Yes	Yes	Yes	No
17	33999	Middle	GMS Jabbrian	100	3	3	No	Yes	No	No
18	34000	Middle	GMS Khukhriala	28	(blank)	5	No	No	No	No
19	34001	Middle	GMS Kukmang	75	5	6	No	Yes	No	Yes
20	34002	Middle	GMS Keri Sarafali	159	3	5	No	No	No	No
21	34003	High	GHS Keri Raiki	172	6	7	No	Yes	Yes	Yes
22	34005	Middle	GMS Kasala	137	3	4	No	Yes	Yes	Yes
23	34006	Middle	GMS Kangar Maira	99	3	5	No	Yes	No	Yes
24	34007	Middle	GMS Lahoor	133	8	3	No	No	Yes	Yes
25	34008	Middle	GMS More Kalan	49	3	6	No	No	No	Yes
26	34009	Middle	GMS Malkote	61	3	4	No	Yes	No	Yes
27	34010	Middle	GMS Maira R.Khan	87	4	7	No	Yes	Yes	Yes
28	34011	Middle	GMS Mari	56	3	4	No	Yes	Yes	Yes
29	34012	Middle	GMS MASSAH GOJRI	70	3	5	No	No	Yes	Yes
30	34013	Middle	GMS Maira Rehmal	18	3	3	No	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
31	34014	Middle	GMS Mallah	67	3	5	Yes	Yes	No	Yes
32	34015	Middle	GMS Manjia	23	3	6	No	Yes	No	No
33	34017	Middle	GMS SHAH KOTE (MOCHI KOTE)	69	3	6	No	Yes	Yes	Yes
34	34019	Middle	GMS Noor Mong	76	3	3	No	Yes	Yes	Yes
35	34021	Middle	GMS Nara	95	3	3	Yes	No	No	Yes
36	34022	Middle	GMS NOWSHERA JHANGRA	76	3	6	No	Yes	Yes	Yes
37	34024	Middle	GMS Pattan Kalan	151	5	4	No	Yes	Yes	No
38	34026	Middle	GMS Rankote	102	3	6	No	Yes	No	Yes
39	34028	Middle	GMS Sareela	105	3	6	No	Yes	No	Yes
40	34029	Middle	GMS Seri Khan Kalan	130	3	3	No	Yes	Yes	Yes
41	34030	Middle	GMS Sial Kote	77	3	3	No	Yes	Yes	Yes
42	34031	Middle	GMS Sando Gali	72	3	5	No	No	Yes	Yes
43	34032	Middle	GMS Summa Karaga	143	3	5	No	Yes	Yes	Yes
44	34034	Middle	GMS Salol Bandi	78	3	3	No	Yes	Yes	Yes
45	34035	Middle	GMS Shaheed Abad	79	3	5	Yes	Yes	No	Yes
46	34037	Middle	GMS Thodo Maira	80	3	5	No	Yes	Yes	Yes
47	34039	Middle	GMS Tarhana	71	3	3	No	No	No	Yes
48	34040	Middle	GMS Taroor	72	3	6	No	Yes	No	Yes
49	34041	Middle	GMS Tori Sharif	53	3	4	Yes	No	No	Yes
50	34042	High	GHS Toheed Abad	342	7	3	No	No	Yes	Yes
51	34044	Middle	GMS TOPA KHAN KALAN	99	3	4	No	Yes	Yes	Yes
52	34045	Middle	GMS Thathi Ahmad Khan	156	3	6	Yes	No	No	Yes
53	34952	Middle	GGMS Ali Abad	79	2	3	No	No	No	Yes
54	34954	High	GGHS Bandi Matrach	137	9	3	Yes	No	No	Yes
55	34956	High	GGHS Bandi Maira	142	5	7	Yes	Yes	No	Yes
56	34958	Middle	GGMS Bandi phullan	117	3	3	Yes	No	Yes	Yes
57	34960	Middle	GGMS Banda Said Khan	59	4	6	Yes	Yes	No	Yes
58	34961	Middle	GGMS Barbian	73	(blank)	4	No	No	No	No
59	34962	Middle	GGMS Bagan	107	3	6	Yes	No	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
60	34971	Middle	GGMS Hari De-Bun	27	4	5	Yes	Yes	No	Yes
61	34972	Middle	GGMS Jarral	113	3	3	No	Yes	No	No
62	34973	Middle	GGMS Jandalla	33	3	4	Yes	No	No	Yes
63	34974	High	GGHS DHODIAL	25	4	4	Yes	Yes	No	Yes
64	34977	Middle	GGMS Kiayla	34	3	3	Yes	Yes	No	Yes
65	34979	Middle	GGMS Kakote	67	5	5	No	Yes	Yes	Yes
66	34980	Middle	GGMS Kokal Barseen	135	3	4	Yes	Yes	No	Yes
67	34983	Middle	GGMS Lower Malkote	78	4	3	Yes	Yes	Yes	No
68	34984	Middle	GGMS Langra	65	5	5	Yes	Yes	No	Yes
69	34985	Middle	GGMS Malkan	86	3	6	Yes	Yes	No	Yes
70	34987	Middle	GGMS Maira Bala	7	3	3	Yes	No	No	Yes
71	34988	Middle	GGMS Mohri Bed Bhen	120	3	7	Yes	Yes	No	Yes
72	34994	Middle	GGMS Pattan Kalan	132	3	3	No	Yes	Yes	Yes
73	34995	Middle	GGMS Phallah	126	3	4	Yes	Yes	No	Yes
74	34999	Middle	GGMS Seer	63	3	3	Yes	Yes	No	Yes
75	35000	Middle	GGMS Samissar	38	3	5	Yes	Yes	No	Yes
76	35002	High	GGHS Saji Kote(CHERH)	219	7	3	Yes	Yes	No	Yes
77	35003	Middle	GGMS Sultan PUR	97	3	4	Yes	Yes	No	Yes
78	35005	Middle	GGMS Thariyati	72	3	5	No	Yes	Yes	Yes
79	35006	Middle	GGMS Tajwal	152	3	1	Yes	Yes	No	Yes
80	35943	High	GHS Bakote	332	(blank)	9	No	No	No	No
81	35944	High	GHS Banda Pir Khan	142	6	11	Yes	No	Yes	Yes
82	35946	High	GHS Beeran Gali	299	8	5	No	Yes	Yes	Yes
83	35948	High	GHS Bagh	283	7	5	No	Yes	No	Yes
84	35949	High	GHS Bhuraj	270	9	13	No	Yes	No	No
85	35951	High	GHS Bagan	231	9	7	No	No	No	No
86	35952	High	GHS Chando Maira	175	8	11	Yes	No	Yes	Yes
87	35954	High	GHS Chamhatti	198	5	9	No	Yes	Yes	Yes
88	35955	High	GHS Chamhad	351	8	8	Yes	Yes	No	Yes
89	35956	High	GHS Dhamtour	260	6	12	Yes	Yes	Yes	No
90	35967	High	GHS Khara Gali	143	16	7	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
91	35969	High	GHS Kanthiali	321	(blank)	9	No	No	No	No
92	35973	High	GHS Makool Payeen	192	7	6	No	Yes	Yes	Yes
93	35975	High	GHS Mirpur	257	(blank)	10	No	Yes	Yes	No
94	35978	High	GHS Nagri Bala	197	12	13	No	Yes	Yes	Yes
95	35980	High	GHS Nagri Tutial	219	6	4	No	Yes	No	Yes
96	35981	High	GHS Nambal	365	(blank)	7	No	Yes	No	No
97	35982	High	GHS Namli Maira	306	10	10	No	No	No	No
98	35983	High	GHS Pattan Khurd	293	7	8	No	Yes	Yes	No
99	35984	High	GHS Pawa	233	6	14	No	Yes	Yes	Yes
100	35992	High	GHS Satora	239	7	6	Yes	No	Yes	Yes
101	36444	High	GGHS Beerote	319	5	9	No	No	No	No
102	36451	High	GGHS Keri Raiki	289	8	8	No	Yes	Yes	Yes
103	36455	High	GGHS Rich Bhen	215	7	7	Yes	Yes	No	Yes
104	36981	Middle	GGMS BHURAJ	82	3	4	Yes	Yes	No	Yes
105	36982	Middle	GGMS MUJATH	47	3	5	Yes	Yes	No	Yes
106	36983	High	GGHS GHARI PHULGRAN	245	7	6	Yes	Yes	No	Yes
107	36985	Middle	GGMS PANDO THENA	64	3	3	Yes	Yes	No	Yes
108	36987	Middle	GGMS BALDHERI	46	3	5	Yes	Yes	No	Yes
109	36989	Middle	GGMS LOON PATTIAN	32	3	4	Yes	Yes	No	Yes
110	36990	Middle	GGMS WAZIRAN	74	3	4	Yes	Yes	No	Yes
111	37079	Middle	GMS KANGER PIAN	50	3	3	Yes	No	No	Yes
112	37082	Middle	GMS KASAKKI KALAN	67	3	3	No	Yes	No	Yes
113	37083	Middle	GMS THATHI FAQIR SAHIB	63	3	3	No	Yes	Yes	Yes
114	37085	Middle	GMS MAHAMDA	28	3	5	No	No	No	Yes
115	37087	Middle	GMS TATREELA	79	3	6	No	Yes	Yes	Yes
116	37088	Middle	GMS HOTROL	68	3	1	No	No	No	Yes
117	37089	Middle	GMS RIALA	136	3	5	No	Yes	Yes	Yes
118	37278	Middle	GMS LOONGAL	123	3	3	No	Yes	Yes	Yes
119	37282	Middle	GGMS MUMDAH	46	3	5	Yes	Yes	No	Yes
120	37399	Middle	GMS ANDER SARI	61	3	3	No	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
121	37848	Middle	GGMS TUPLA	20	3	1	Yes	Yes	No	Yes
122	37849	Middle	GGMS DANA	79	3	3	Yes	No	Yes	Yes
123	37850	Middle	GGMS KASALA	90	3	1	Yes	No	Yes	Yes
124	37852	Middle	GGMS MOHAR KALAN	55	3	3	Yes	Yes	No	Yes
125	37853	Middle	GGMS PANJ GRAN	58	3	3	Yes	Yes	No	Yes
126	37854	Middle	GGMS PHULWALAI	105	3	5	Yes	Yes	No	Yes
127	37856	Middle	GGMS AKHORA	52	3	5	Yes	Yes	No	Yes
1	37979	Middle	GGMS TANNAN	38	3	5	Yes	Yes	No	Yes
4	38850	Middle	GGMS GALI BANIAN	67	3	3	Yes	Yes	No	Yes
5	38851	Middle	GMS Banda Said Khan	42	3	5	No	Yes	No	Yes
6	90152	Middle	GGMS Karach	26	3	4	Yes	Yes	No	Yes
7	90153	Middle	GGMS Bagh	6	3	4	Yes	Yes	No	Yes
8	90154	Middle	GGMS BANDA SHOHALIAN	14	3	4	Yes	Yes	No	Yes
9	90155	Middle	GGMS GALI MEERAN	30	3	1	Yes	Yes	No	Yes
10	90156	Middle	GGMS Kali Dhar	15	3	4	Yes	Yes	No	Yes
11	90161	Middle	GGMS PATHAR GALI	69	3	1	Yes	No	No	Yes
12	10000	Primary	GPS Abbottabad No.1	35	3	2	Yes	Yes	No	No
13	10001	Primary	GPS ABBOTTABAD NO.2	128	6	5	Yes	No	Yes	Yes
14	10002	Primary	GPS ABBOTTABAD NO.3	18	2	2	No	No	No	No
16	10004	Primary	GPS BANDI KALOO	154	4	4	Yes	Yes	No	Yes
17	10005	Primary	GPS DHODIAL NO.1	27	1	2	No	Yes	No	Yes
18	10006	Primary	GPS GURD WARA GALI	6	5	2	Yes	Yes	No	Yes
20	10008	Primary	GPS HAVELIAN NO.2	187	3	5	Yes	Yes	No	Yes
21	10009	Primary	GPS HAVELIAN NO.3	263	6	8	Yes	Yes	No	Yes
22	10010	Primary	GPS JANDAR BARI	255	4	7	No	Yes	No	Yes
23	10011	Primary	GPS JATAL NATHIA GALI	22	2	2	Yes	Yes	No	Yes
24	10012	Primary	GPS JHANGI	136	5	6	Yes	Yes	No	Yes
25	10013	Primary	GPS JOGIMAR BERAN GALI	64	2	2	No	Yes	No	No
26	10014	Primary	GPS KANGAR MAIRA	204	4	5	No	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
27	10015	Primary	GPS KASEEL	201	3	5	Yes	Yes	No	Yes
28	10016	Primary	GPS KHUN DESAL	128	6	4	No	No	No	No
30	10018	Primary	GPS LASSAN NATHIA GALI	115	3	4	No	Yes	No	Yes
35	10023	Primary	GPS SARANDAH	108	2	3	No	Yes	No	No
37	10025	Primary	GPS UPER KEHAL ABBOTTABAD	30	1	2	No	No	No	No
38	10026	Primary	GPS WAZIRAN	52	2	2	Yes	Yes	No	Yes
39	10027	Primary	GMPS DHANGAR	29	1	1	No	No	No	No
40	10028	Primary	GMPS JABBRIAN THANDA CHOWA	13	1	1	No	Yes	No	No
41	10030	Primary	GMPS MAHALA SHEIKHAN SULTAN PUR	7	1	1	No	Yes	Yes	No
42	10031	Primary	GMPS RIATI	7	2	1	No	No	No	No
43	10032	Primary	GMPS SHAHIDA NAWAN SHEHER	15	1	1	Yes	Yes	Yes	No
44	10033	Primary	GMPS UPPER KUNJ	9	1	1	Yes	No	Yes	No
47	10036	Primary	GPS AKHORATA	33	2	2	No	No	No	No
49	10038	Primary	GPS AKHREELA NO.2	57	2	3	No	No	No	Yes
50	10039	Primary	GPS ALI ABAD MOLIA	347	4	7	No	Yes	Yes	Yes
51	10040	Primary	GPS ANDER KOT	24	2	2	No	No	No	Yes
52	10041	Primary	GPS ANDER SAIRI	141	3	3	No	Yes	No	Yes
53	10042	Primary	GPS ANDER SERI	56	3	3	No	Yes	No	Yes
54	10043	Primary	GPS ARGADA	35	2	2	No	Yes	No	Yes
55	10044	Primary	GPS ARWAR KHAIRAGALI	44	2	2	No	No	No	No
57	10046	Primary	GPS ATERAN	131	3	5	No	Yes	No	Yes
58	10047	Primary	GPS AZIZ ABAD	39	3	2	Yes	No	Yes	Yes
59	10048	Primary	GPS BACHAH KALAN SHERWAN	87	3	3	No	No	No	No
60	10049	Primary	GPS BACHHA SANI JARRAL	37	2	2	Yes	Yes	No	Yes
61	10050	Primary	GPS BADALA MOLIA	140	2	3	No	No	No	Yes
62	10051	Primary	GPS BADDGRAN	289	4	4	No	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
63	10052	Primary	GPS BADHAIR NATHIA GALI	120	3	3	No	No	No	No
64	10053	Primary	GPS BADIAL	42	2	2	No	No	No	No
66	10055	Primary	GPS BAGAN NATHIA GALI	178	4	6	No	No	No	Yes
67	10056	Primary	GPS BAGGARIAN P.K KHAN	50	2	2	No	No	Yes	No
68	10057	Primary	GPS BAGH	238	5	5	No	Yes	No	Yes
69	10058	Primary	GPS BAGH DARA	169	3	4	No	Yes	No	Yes
70	10059	Primary	GPS BAGLA NO.1	73		3	No	No	No	No
72	10061	Primary	GPS BEGA KOT	38	3	2	No	Yes	No	Yes
73	10062	Primary	GPS BAIRI BAGLA	163	3	4	No	No	No	No
74	10063	Primary	GPS BAKOTE	129	4	4	No	Yes	Yes	Yes
76	10065	Primary	GPS BALDHERI MAIRA	141	2	4	Yes	Yes	No	Yes
77	10066	Primary	GPS BALI KOTE	123	2	2	No	Yes	No	Yes
78	10067	Primary	GPS BALKHOU	70	2	3	No	No	No	No
80	10069	Primary	GPS BAMLIAL	24	5	2	Yes	No	Yes	Yes
81	10070	Primary	GPS BOMMBOCHI	100	2	3	No	No	No	No
82	10071	Primary	GPS BAN M.B. BHEN	40	4	2	Yes	No	No	Yes
83	10072	Primary	GPS BANDA ABDUL JABBAR KHAN	121	2	4	Yes	Yes	No	No
84	10073	Primary	GPS BANDA AMLOOK	28	2	2	Yes	Yes	No	Yes
85	10074	Primary	GPS BANDA BATANG NO.1	38	2	2	Yes	Yes	No	Yes
86	10075	Primary	GPS BANDA BAZDAR	112	4	3	Yes	Yes	No	Yes
87	10076	Primary	GPS BANDA DULAZAK	137	2	4	No	Yes	Yes	No
90	10079	Primary	GPS BANDA NOOR AHMED	41	4	2	Yes	Yes	No	Yes
92	10081	Primary	GPS BANDA PIR KHAN	73	4	3	Yes	Yes	No	Yes
93	10082	Primary	GPS BANDA QAZI	56	6	3	No	Yes	Yes	Yes
94	10083	Primary	GPS BANDA SAHIB KHAN	44	6	3	Yes	Yes	Yes	No
95	10084	Primary	GPS BANDA SAID KHAN RAJOIA	206	4	5	Yes	Yes	No	Yes
96	10085	Primary	GPS BANDA SHOHALIAN	21	2	2	No	Yes	Yes	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
97	10086	Primary	GPS BANDI ATTAI KHAN	57	2	3	Yes	No	Yes	No
98	10087	Primary	GPS BANDI BIROTE	73	4	2	Yes	No	No	Yes
99	10088	Primary	GPS BANDI HAMZA	39		2	No	No	No	No
102	10091	Primary	GPS BANDI MATRACH	61	2	2	No	Yes	Yes	Yes
103	10092	Primary	GPS BANDI PHAR	39	2	2	Yes	Yes	No	Yes
104	10093	Primary	GPS BANDI PHOOLAN	101	4	3	No	No	Yes	Yes
105	10094	Primary	GPS BANDI QAZIAN	22	3	2	Yes	Yes	No	No
106	10095	Primary	GPS BANDI SAMAND	36	4	2	No	No	No	Yes
107	10096	Primary	GPS BANDI SARRARA	44	2	2	No	Yes	No	No
108	10097	Primary	GPS BANDI SAYDAN	14	2	2	No	Yes	No	Yes
109	10098	Primary	GPS BANJ GALI	35	2	2	Yes	Yes	No	Yes
110	10099	Primary	GPS BANOTA	46		2	No	No	No	No
111	10100	Primary	GPS BANWARI LORA	88	3	3	Yes	No	No	Yes
112	10101	Primary	GPS BARBEEN	35	2	2	Yes	Yes	No	Yes
113	10102	Primary	GPS BAREELA	22	2	2	No	No	No	Yes
114	10103	Primary	GPS BARIAN NOOR MANG	45	2	2	No	No	No	No
115	10104	Primary	GPS BARRINI (N.BALA)	85	3	5	No	No	No	Yes
116	10105	Primary	GPS BARWALA	125	2	4	No	No	No	Yes
118	10107	Primary	GPS BASEERA	65	2	3	No	Yes	No	No
119	10108	Primary	GPS BASIAN	90		4	No	No	No	No
120	10109	Primary	GPS BASWAIR	92	2	3	No	No	No	No
121	10110	Primary	GPS BATALA RAJOIA	75	4	3	Yes	Yes	No	Yes
122	10111	Primary	GPS BATANGI KHURD CHAMBIALI	44	2	2	No	Yes	No	Yes
123	10112	Primary	GPS BATNARA SEER	177	6	6	No	Yes	No	No
124	10113	Primary	GPS BATOLNI	75	5	3	No	Yes	No	Yes
125	10114	Primary	GPS BATTA KARI	12	2	2	No	No	No	No
126	10115	Primary	GPS BATTANGI NO.1	171	4	5	No	Yes	No	Yes
127	10116	Primary	GPS BATTANGI NO.2	135	3	4	No	Yes	No	Yes
128	10117	Primary	GPS BEESALA	24	2	2	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
129	10118	Primary	GPS BEESALA S.N KHAN	144	3	3	No	Yes	No	No
131	10120	Primary	GPS BERAM GALI S.N KHNA	77	5	3	Yes	Yes	No	Yes
133	10122	Primary	GPS BHAN	86	3	3	No	No	No	Yes
134	10123	Primary	GPS BHARWAL	147	3	4	Yes	No	Yes	No
135	10124	Primary	GPS BIJWAN	71	2	2	No	Yes	No	Yes
136	10125	Primary	GPS BHOGRAN BOI	79		2	No	No	No	No
138	10128	Primary	GPS BIROTE	126	3	4	No	No	No	Yes
139	10129	Primary	GPS BISSAN LORA	64	2	3	No	Yes	Yes	Yes
140	10130	Primary	GPS BODLA MAJUHAN	117	2	4	No	Yes	No	No
141	10131	Primary	GPS BOI	44	5	2	No	No	No	Yes
142	10132	Primary	GPS BOOI DE GALI	31	2	2	No	Yes	No	Yes
143	10133	Primary	GPS BUNJ (BEERAN GALI)	204	3	5	Yes	No	Yes	Yes
144	10134	Primary	GPS BATKANALA	50	2	2	No	Yes	No	Yes
145	10135	Primary	GPS CHABGRAN	56	2	3	No	Yes	No	Yes
146	10136	Primary	GPS CHABBRIAN	22	2	2	Yes	No	No	No
147	10137	Primary	GPS CHAHAN	134	3	4	Yes	Yes	No	Yes
148	10138	Primary	GPS CHAK (BOI)	35	2	2	Yes	Yes	No	Yes
149	10139	Primary	GPS CHAKAR BAYIAN KHLAN	23	4	2	No	No	No	Yes
150	10140	Primary	GPS CHAMATTI	40	4	2	No	No	No	Yes
151	10141	Primary	GPS CHAMBA	63	5	4	Yes	Yes	No	Yes
152	10142	Primary	GPS CHAMHAD	148	2	4	Yes	Yes	No	Yes
153	10143	Primary	GPS CHAMIALI	37	0	2	No	Yes	No	No
154	10144	Primary	GPS CHAMAK MAIRA	104	2	3	Yes	Yes	No	Yes
155	10145	Primary	GPS CHAN KOT LORA	98	2	3	No	No	No	Yes
156	10146	Primary	GPS CHANALI	203	5	6	No	Yes	No	No
157	10147	Primary	GPS CHANDO MAIRA	33	2	2	Yes	Yes	No	Yes
158	10148	Primary	GPS CHANGLI	51		2	No	No	No	No
159	10149	Primary	GPS CHANJAH	22	0	2	No	No	No	No
160	10150	Primary	GPS CHARBAT	45	2	2	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
161	10151	Primary	GPS CHATIAR NATH	66	3	3	No	Yes	No	Yes
162	10152	Primary	GPS CHATTRI	168	4	5	No	Yes	No	No
163	10153	Primary	GPS CHEHR M.B. BHEN	102	3	4	Yes	Yes	No	Yes
164	10154	Primary	GPS CHHAPRI MAJUHAN	41	0	2	No	Yes	No	No
166	10156	Primary	GPS CHILHOOTA	35	2	2	No	No	No	No
167	10157	Primary	GPS CHITTIAN	96	2	4	Yes	Yes	No	Yes
169	10159	Primary	GPS CHOOR GRAN	35	2	2	No	No	No	No
170	10160	Primary	GPS CHOORA GALLI	67	2	2	No	No	No	No
171	10161	Primary	GPS DABBAN DALOLA	114		4	No	No	No	No
172	10162	Primary	GPS DAKHAN BAGAN NATHIA GALI	27	2	2	Yes	No	No	No
174	10164	Primary	GPS DAKHAN PAISAR	92	3	3	Yes	Yes	No	Yes
175	10165	Primary	GPS DAKHAN SEER	53	2	2	No	No	No	Yes
176	10166	Primary	GPS DAKHAN SYDDIAN	42	2	2	No	Yes	No	Yes
177	10167	Primary	GPS DAKHAN TATREELA	188	3	5	No	Yes	No	Yes
178	10168	Primary	GPS DAKKI KHAITER	12	2	2	No	Yes	No	Yes
179	10169	Primary	GPS DALOLA	165	2	6	Yes	No	No	Yes
180	10170	Primary	GPS DANA SURJAL	70	2	2	No	No	No	No
181	10171	Primary	GPS DANNA KANDAR	181	2	4	No	No	No	No
182	10172	Primary	GPS DANNA NOORAL	92	0	3	No	No	No	No
183	10173	Primary	GPS DANNA TRAIDA	27	2	2	No	Yes	No	No
184	10174	Primary	GPS DHIRA BIROTE	209	4	5	No	Yes	Yes	No
186	10176	Primary	GPS DARKAN	40	2	2	Yes	Yes	No	Yes
187	10177	Primary	GPS DARRA DALOLA	79	0	3	No	Yes	No	No
188	10178	Primary	GPS DARRA SALHAD	108	2	3	No	No	No	Yes
189	10179	Primary	GPS DARWAZA	110	2	4	No	No	No	Yes
190	10180	Primary	GPS DAWATTA	32	2	2	No	No	No	No
191	10181	Primary	GPS DEEDAL DALOLA	119	2	5	No	No	No	No
192	10182	Primary	GPS DAGHAN	8	2	2	No	Yes	No	No
193	10183	Primary	GPS DEHRI RAKHALA	129	3	4	No	Yes	No	Yes
194	10184	Primary	GPS DERA CHAMTHI	49	2	2	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
195	10185	Primary	GPS DEVLI BANDI	30	2	2	No	Yes	No	No
196	10186	Primary	GPS DEWAL M.B.BHEN	124	4	4	No	Yes	No	Yes
197	10187	Primary	GPS DHAKAN NALOOTA	72	2	2	No	Yes	No	No
198	10188	Primary	GPS DHAKKI	62	2	2	No	No	Yes	No
200	10190	Primary	GPS DHAND KHATAR	47	2	2	No	Yes	No	Yes
201	10191	Primary	GPS DHARIAN RAHI	202	3	7	No	No	No	No
202	10192	Primary	GPS DEHARA	65	3	2	No	No	No	No
203	10193	Primary	GPS DHERI	108	4	3	Yes	No	No	Yes
204	10194	Primary	GPS DHERI KEHAL	138	5	4	No	No	No	Yes
205	10195	Primary	GPS DHERI KIALA LORA	44	2	2	Yes	Yes	No	Yes
206	10196	Primary	GPS DHERI MAIRA	150	4	5	No	No	No	No
208	10198	Primary	GPS DHERI SARI	87		3	No	Yes	No	No
210	10200	Primary	GPS DOGA	20	2	2	No	Yes	Yes	Yes
211	10201	Primary	GPS DOONG NAGIRI BALA	104	3	3	No	No	No	Yes
212	10202	Primary	GPS DOTAR SAP	57	2	3	Yes	Yes	No	Yes
213	10203	Primary	GPS DRAIR	29	2	2	No	Yes	No	Yes
214	10204	Primary	GPS DUNGA GALI	61	2	3	Yes	No	Yes	Yes
215	10205	Primary	GPS FATAH ABAD	88	2	3	Yes	Yes	No	Yes
216	10206	Primary	GPS GAIDAR	195	2	4	Yes	No	No	Yes
217	10207	Primary	GPS GAJJAL	130	2	3	Yes	No	No	Yes
218	10208	Primary	GPS GALDHOKE DAMTOR	79	3	3	Yes	No	No	No
220	10210	Primary	GPS GALI BATGRAN	30	2	2	No	No	No	No
221	10211	Primary	GPS GALI KUTLA	42	2	2	Yes	Yes	No	Yes
222	10212	Primary	GPS GALL	66	2	4	Yes	No	No	No
223	10213	Primary	GPS GALLAH BIROTE	58		2	No	No	No	No
224	10214	Primary	GPS GALLI MIRAN	74	2	3	Yes	No	Yes	Yes
225	10215	Primary	GPS GAMBIR NO.2	62	2	2	Yes	Yes	No	Yes
226	10216	Primary	GPS GANDIALA	22	2	2	No	Yes	No	No
227	10217	Primary	GPS GARLANIAN	107	4	4	No	No	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
228	10218	Primary	GPS GATI MAIRA	17	2	2	Yes	Yes	No	Yes
230	10220	Primary	GPS GAHIAR	73	2	3	No	Yes	No	No
231	10221	Primary	GPS GHAMBIR NO.1	132	3	5	No	No	No	Yes
232	10222	Primary	GPS GHARI LORA	69	1	3	No	No	No	Yes
234	10224	Primary	GPS GHORA BAZGRAN	134	4	4	Yes	Yes	No	Yes
235	10225	Primary	GPS GHORI CHAMHAD	91	6	4	Yes	No	No	Yes
236	10226	Primary	GPS GHUMAWAN	23	4	2	Yes	Yes	No	Yes
237	10227	Primary	GPS GOHRA M.B. BHEN	81	2	2	No	No	No	Yes
239	10229	Primary	GPS GOREENI	60	3	3	No	Yes	No	No
240	10230	Primary	GPS GUL BANDI JARRAL	117	4	3	No	Yes	No	Yes
241	10231	Primary	GPS GULAGA	29	4	2	Yes	Yes	No	Yes
242	10232	Primary	GPS HADORA BANDI	147		4	No	Yes	No	No
243	10233	Primary	GPS HAIRLAN SATORA	102	2	4	No	No	No	No
244	10234	Primary	GPS HAJIA GALI	21	4	2	No	Yes	No	Yes
245	10235	Primary	GPS HARAN BERAN GALI	34	3	3	Yes	Yes	No	Yes
246	10236	Primary	GPS HARI KHATAR M.B. BHEN	202	4	5	Yes	Yes	No	Yes
247	10237	Primary	GPS HARYALA	151	3	3	No	Yes	No	Yes
250	10240	Primary	GPS HILL SIALKOT	120	2	4	No	Yes	No	Yes
251	10241	Primary	GPS HILL TERMUTHIAN	65	4	2	No	No	No	No
252	10242	Primary	GPS HOTROL	92	2	3	Yes	No	Yes	Yes
254	10244	Primary	GPS HOTRARY	61	3	2	Yes	No	No	Yes
255	10245	Primary	GPS JABA BANDI	148	2	3	Yes	Yes	No	Yes
256	10246	Primary	GPS JABBI JARRAL	89	4	4	No	No	Yes	Yes
257	10247	Primary	GPS JABBRI	39	2	2	No	No	Yes	Yes
258	10248	Primary	GPS JABBRI(Tarnawai)	89	2	3	No	Yes	Yes	Yes
259	10249	Primary	GPS JABRIAN ABBOTTABAD	150	3	6	Yes	No	Yes	Yes
260	10250	Primary	GPS JAGIAN KHOALIAN RAJOYA	169	2	2	Yes	No	No	Yes
261	10251	Primary	GPS JAHFFAR DHAMTOR	29	3	2	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
262	10252	Primary	GPS JANDAKKA	61	2	3	Yes	No	Yes	Yes
263	10253	Primary	GPS JANDALA (DEWAL)	120	3	4	Yes	No	Yes	Yes
264	10254	Primary	GPS JARRAL	120	3	4	Yes	No	No	Yes
265	10255	Primary	GPS JASTER	33	2	2	No	Yes	No	Yes
266	10256	Primary	GPS JASWAL	39	3	2	Yes	No	Yes	No
267	10257	Primary	GPS JHANSA	120	2	4	No	Yes	No	Yes
268	10258	Primary	GPS JHUNGRA	68	4	3	Yes	No	No	Yes
269	10259	Primary	GPS JULIAL BIROTE	59	4	2	No	Yes	No	No
270	10260	Primary	GPS KAGIAN NATHIA GALI	114	4	4	Yes	Yes	No	No
271	10261	Primary	GPS KAHU	146	2	4	No	Yes	No	No
274	10264	Primary	GPS KALA BAGH	63	4	4	No	No	No	Yes
275	10265	Primary	GPS KALA BAT	20	2	2	No	Yes	No	Yes
276	10266	Primary	GPS KALA KOT	107	2	2	Yes	Yes	No	Yes
277	10267	Primary	GPS KALABAN	56	2	2	Yes	Yes	No	Yes
278	10268	Primary	GPS KALAR KHATTER	25	2	2	No	No	No	No
279	10269	Primary	GPS KALAS SEER	36	3	2	No	No	No	Yes
280	10270	Primary	GPS KALIDHAR	145	3	4	Yes	Yes	No	Yes
281	10271	Primary	GPS KALAL KOTE	141	3	4	No	No	No	No
282	10272	Primary	GPS KALU MERA	79	4	3	Yes	No	No	Yes
283	10273	Primary	GPS KANGAR BALA	65	2	2	Yes	No	No	Yes
284	10274	Primary	GPS KANGAR HOTER	38	2	2	No	Yes	No	Yes
285	10275	Primary	GPS KANGAR PAIN	28	4	2	No	Yes	No	No
286	10276	Primary	GPS KANGRORA SHERWAN	92	3	3	No	Yes	No	No
287	10277	Primary	GPS KANTHIALI	33		2	No	No	No	No
288	10278	Primary	GPS KANTHILY UPER	30	2	2	No	No	No	No
289	10279	Primary	GPS KARAGA	124	4	4	No	Yes	No	No
290	10280	Primary	GPS KARHAKKI	131	3	4	Yes	Yes	No	Yes
291	10281	Primary	GPS KARI RAIKAI	86	3	4	No	No	Yes	Yes
293	10283	Primary	GPS KARIM ABAD	44	2	2	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
294	10284	Primary	GPS KASALA NAGRI BALA	184	2	5	Yes	No	No	Yes
295	10285	Primary	GPS KASQORIAN M.B. BHEN	70	2	3	Yes	Yes	No	Yes
296	10286	Primary	GPS KASSAKI KALAN	96	4	4	No	No	No	Yes
297	10287	Primary	GPS KASSAKI KHURD	102	4	3	No	No	No	No
298	10288	Primary	GPS KATHA	23	2	2	No	Yes	No	Yes
300	10290	Primary	GPS KAHARI TUTIAL	135	4	5	No	No	No	No
301	10291	Primary	GPS KHAIRA GALI	58		3	No	No	No	No
302	10292	Primary	GPS KHAIRA GALI BAZAR	56	4	3	No	No	Yes	Yes
303	10293	Primary	GPS KHAN KHURD	100	2	2	No	Yes	No	No
304	10294	Primary	GPS KHANDA KHUH	87	3	3	Yes	Yes	Yes	No
305	10295	Primary	GPS KHANISPUR AYUBIA	83	6	3	Yes	Yes	No	Yes
306	10296	Primary	GPS KHAR PHAR	37	2	2	Yes	No	Yes	Yes
307	10297	Primary	GPS KHATAR BHGAN	99	2	3	No	No	No	No
308	10298	Primary	GPS KHHAN	54	2	3	Yes	No	No	Yes
309	10299	Primary	GPS KHOI BAGLA	46	2	2	No	Yes	No	No
310	10300	Primary	GPS KHOKHAR	59	3	2	Yes	Yes	No	Yes
311	10301	Primary	GPS KHOYAN	73	2	3	No	No	No	No
312	10302	Primary	GPS KHUSHI KOT	61	4	2	Yes	Yes	No	Yes
314	10304	Primary	GPS KISHNA	52	2	2	No	No	No	No
315	10305	Primary	GPS KOHALIAN	129	2	3	No	No	No	No
316	10306	Primary	GPS KOKAL BARSEEN	148	6	5	No	No	No	Yes
317	10307	Primary	GPS KOLALIAN	128	4	4	No	No	No	Yes
318	10308	Primary	GPS KONSIAN	30	2	2	No	No	No	No
319	10309	Primary	GPS KOTEHRA	75	2	2	No	No	No	No
320	10310	Primary	GPS KOTEHRA ABBOTTABAD	53	3	2	No	Yes	No	Yes
321	10311	Primary	GPS KOTLA	16	2	2	Yes	Yes	No	Yes
322	10312	Primary	GPS KOTLI TARILORA	135	3	3	No	Yes	No	Yes
323	10313	Primary	GPS KOTNALI	46	3	2	Yes	No	Yes	Yes
324	10314	Primary	GPS KUKHRIALA	82	1	3	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
325	10315	Primary	GPS KUKMANG	121	2	3	No	No	No	Yes
326	10316	Primary	GPS KUKMAR	38	3	3	No	Yes	No	No
327	10317	Primary	GPS KERI KALANDA	135	2	4	Yes	No	No	Yes
329	10319	Primary	GPS KUMHAR BANDI	50	2	2	No	Yes	Yes	No
330	10320	Primary	GPS KUMHARAN SHERWAN	39	2	2	Yes	No	Yes	Yes
332	10322	Primary	GPS KUND KOPRAI	66	2	3	Yes	Yes	No	No
333	10323	Primary	GPS KUNDLA NATHIA GALI	106	2	3	No	Yes	Yes	Yes
336	10326	Primary	GPS KUTHWAL	112	3	4	Yes	Yes	No	Yes
337	10327	Primary	GPS KUTLA	79	2	3	No	Yes	No	Yes
338	10328	Primary	GPS KUTLI BAGH	32	2	2	No	Yes	Yes	Yes
339	10329	Primary	GPS KUTLI PHALKOT	110	3	4	No	Yes	Yes	Yes
340	10330	Primary	GPS KUTLIAN CHAMBIALI	31	2	2	No	Yes	No	Yes
341	10331	Primary	GPS KUTLIAN NAGRI BALA	68	2	2	No	Yes	No	No
342	10332	Primary	GPS LAKHALA	165	2	4	No	No	No	No
343	10333	Primary	GPS LALY DE BANDI	28	2	2	Yes	No	No	Yes
344	10334	Primary	GPS LANGALOOT	155	2	5	No	Yes	No	Yes
345	10335	Primary	GPS LANGRA	50	8	2	Yes	Yes	No	Yes
346	10336	Primary	GPS LANGRIAL	20	4	3	Yes	No	Yes	Yes
347	10337	Primary	GPS LANJIAN SYEDAN	122	2	3	No	No	No	No
348	10338	Primary	GPS LARA GORA	38	2	2	No	No	No	No
349	10339	Primary	GPS LAMIAN LARAN BIROTE	45	2	2	No	No	No	No
350	10340	Primary	GPS LARI SAYYDAN	177	4	6	Yes	Yes	Yes	No
351	10341	Primary	GPS LARRI KANTHIALI	107	2	2	No	Yes	No	Yes
352	10342	Primary	GPS LASSAN BODLA	73	4	3	No	No	No	No
353	10343	Primary	GPS LEERAN SEER	7	3	2	No	Yes	No	No
354	10344	Primary	GPS LEERAN SYYDAN	133	4	3	No	Yes	Yes	Yes
355	10345	Primary	GPS LAHOOR	233	3	6	No	Yes	No	Yes
356	10346	Primary	GPS LOTHRAN NAGRI BALA	38	2	2	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
357	10347	Primary	GPS LONGAL	82	3	3	No	Yes	Yes	Yes
359	10349	Primary	GPS LORA	101	1	5	No	Yes	No	No
362	10352	Primary	GPS LUNDAY	112	2	4	Yes	No	Yes	No
363	10353	Primary	GPS LUNDI MANDRI	171	4	4	Yes	Yes	No	Yes
364	10354	Primary	GPS MOCHI KOT	100	4	3	No	No	No	Yes
365	10355	Primary	GPS MAGRI BALA	157	4	6	Yes	No	No	Yes
366	10356	Primary	GPS MAGRI TARLI	80	2	3	No	No	No	No
367	10357	Primary	GPS MAHMDA	139	5	4	Yes	Yes	No	Yes
369	10359	Primary	GPS MAIRA BALA	16	4	2	Yes	No	No	No
370	10360	Primary	GPS MAIRA BANDI	45	3	2	No	Yes	No	Yes
371	10361	Primary	GPS MAIRA HASNAL	48	3	2	No	Yes	No	Yes
372	10362	Primary	GPS MAIRA KALAN	24	4	2	No	Yes	No	Yes
373	10363	Primary	GPS MAIRA KHURD	80	2	2	No	No	No	Yes
374	10364	Primary	GPS MAIRA REHMAL	39	1	2	Yes	Yes	No	No
375	10365	Primary	GPS MAIRA REHMAT KHAN	134	3	5	No	Yes	Yes	Yes
377	10367	Primary	GPS MAIRA AZIZ BANG	59	3	2	No	No	No	Yes
378	10368	Primary	GPS MAJHOT	207	3	3	No	Yes	No	No
379	10369	Primary	GPS MAJHUHAN BODLA	133	2	4	No	No	No	No
380	10370	Primary	GPS MAJUHAN NAMBAL	213	6	6	No	Yes	No	Yes
381	10371	Primary	GPS MAKOOL BALA	37	2	2	Yes	No	No	Yes
382	10372	Primary	GPS MAKOOL PINE	182	4	5	No	Yes	Yes	Yes
383	10373	Primary	GPS MAKRELLA	41		2	No	Yes	Yes	Yes
384	10374	Primary	GPS MALLAH	48	2	2	Yes	No	No	No
385	10375	Primary	GPS MARIA PASALA	133	3	4	No	Yes	No	Yes
386	10376	Primary	GPS MALKAN	127	3	5	Yes	No	No	Yes
387	10377	Primary	GPS MALMULA	11	2	2	Yes	No	No	Yes
388	10378	Primary	GPS MALSA	42	3	4	No	No	No	Yes
389	10379	Primary	GPS MALYAR MOHERA	87	2	3	Yes	Yes	No	Yes
390	10380	Primary	GPS MANAN	32	3	2	Yes	Yes	No	No
391	10381	Primary	GPS MANDROCH	83	3	4	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
393	10383	Primary	GPS MANGAL	140	3	5	Yes	Yes	No	Yes
394	10384	Primary	GPS MANJIA	88	3	3	Yes	No	No	Yes
395	10385	Primary	GPS MANU-DE-BAN	26	2	2	No	No	No	No
396	10386	Primary	GPS MANU DE GALI	81	2	3	Yes	No	No	Yes
397	10387	Primary	GPS MARHAIS	30	2	2	No	Yes	No	Yes
398	10388	Primary	GPS MARI	74		2	Yes	Yes	No	No
399	10389	Primary	GPS MASINA KALAN PATTAN	183	5	6	No	Yes	No	Yes
400	10390	Primary	GPS MASINA KHURD BATANGI	50		3	No	Yes	No	No
401	10391	Primary	GPS MASOOMA	37	2	2	No	Yes	Yes	No
402	10392	Primary	GPS MASSINA BATANGI	17	1	2	No	Yes	No	No
403	10393	Primary	GPS MAST MAIRA	63	2	2	Yes	Yes	No	Yes
404	10394	Primary	GPS MIAN SEER	44	3	2	No	Yes	No	No
407	10397	Primary	GPS MISSAH GOJRI	92	5	3	No	Yes	No	Yes
408	10398	Primary	GPS MISSAR	126	2	4	No	No	No	Yes
409	10399	Primary	GPS MOHAR KALAN(KUTHWAL)	129	5	6	No	Yes	Yes	Yes
410	10400	Primary	GPS MOHARI MARA BOI	31	2	2	No	Yes	No	No
411	10401	Primary	GPS MOHRA (BIROTE)	100	4	3	No	No	No	No
412	10402	Primary	GPS MOHRA JHANGRA	43	2	2	No	No	No	No
413	10403	Primary	GPS MOHRI BED BHEN	94	4	4	Yes	Yes	No	Yes
414	10404	Primary	GPS MONGAY DE BANDI	20	2	3	No	No	No	No
415	10405	Primary	GPS MOOLIYA	313	5	7	No	Yes	Yes	Yes
416	10406	Primary	GPS MOR KALAN	127	2	4	No	Yes	Yes	Yes
417	10407	Primary	GPS MUJAHID ABAD	85	3	3	Yes	Yes	No	Yes
418	10408	Primary	GPS MUJATH	80	3	3	Yes	Yes	No	Yes
419	10409	Primary	GPS MUJJAFA	128	2	3	Yes	Yes	No	No
420	10410	Primary	GPS MULLAN DE BARRIAN	142	2	4	No	No	No	Yes
421	10411	Primary	GPS MUNDRRAH RICHBEHON	135	4	5	Yes	No	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
422	10412	Primary	GPS MURDAY PATTIAN	27	3	2	Yes	No	No	No
423	10413	Primary	GPS MUSLIM ABAD	113	4	4	Yes	No	No	No
424	10414	Primary	GPS NAGAKKI AID	103	2	3	No	No	No	No
425	10415	Primary	GPS NAGRI BALA	103	2	3	No	Yes	Yes	Yes
426	10416	Primary	GPS NAGRY PAYEEN	142	4	4	No	Yes	No	Yes
427	10417	Primary	GPS NAKAR KHAN KALAN	159	2	4	No	Yes	No	Yes
428	10418	Primary	GPS NAKHITAR MAJHAN	207	2	4	No	Yes	No	Yes
429	10419	Primary	GPS NAKHY SAYDIN	84	2	3	No	Yes	Yes	No
430	10420	Primary	GPS NAKKA	73	3	4	No	Yes	No	No
431	10421	Primary	GPS NAKKAR MOJWAL	103	3	3	No	No	Yes	Yes
432	10422	Primary	GPS NAKKAR PAKHO	193	4	4	No	Yes	No	Yes
434	10424	Primary	GPS NALBEER	26	3	2	Yes	Yes	No	Yes
435	10425	Primary	GPS NALOTHA	128	4	4	No	Yes	No	Yes
436	10426	Primary	GPS NAMLI MAIRA	40	3	2	No	Yes	Yes	Yes
437	10427	Primary	GPS NAMMAL	153	2	4	No	No	No	No
438	10428	Primary	GPS NAMSHERA	25	3	2	No	No	No	Yes
439	10429	Primary	GPS NARA	41	3	2	No	No	No	Yes
440	10430	Primary	GPS NARAY BOOJI	12	2	2	No	No	No	No
441	10431	Primary	GPS NARHOTAR	99	3	3	Yes	No	No	No
442	10432	Primary	GPS NAIRIAN (N.Bala)	82	2	3	No	No	No	Yes
443	10433	Primary	GPS NAROKA	68	2	3	Yes	Yes	No	Yes
444	10434	Primary	GPS NARRI HOTER	163	2	5	Yes	No	No	No
445	10435	Primary	GPS NARRIAN	108	2	3	Yes	Yes	No	Yes
446	10436	Primary	GPS NARWARA	23	2	2	Yes	No	No	Yes
447	10437	Primary	GPS NARYAT	97	2	2	Yes	Yes	No	No
448	10438	Primary	GPS NATHIA GALI	143	2	4	No	Yes	Yes	No
449	10439	Primary	GPS NEELO	68	2	3	No	Yes	No	No
451	10441	Primary	GPS NOJA BANDI	21	2	2	No	No	No	No
452	10442	Primary	GPS NOOR MONG	46	4	2	No	No	No	Yes
453	10443	Primary	GPS NOSHEHRA HAVELIAN	151	6	5	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
454	10444	Primary	GPS NURDUBA	37	2	2	Yes	Yes	No	Yes
455	10445	Primary	GPS PAGA	66	4	3	Yes	Yes	No	Yes
456	10446	Primary	GPS PAGHRAN	40	2	2	No	No	No	No
457	10447	Primary	GPS PATHIAN	87	3	3	No	Yes	No	No
458	10448	Primary	GPS PALKOTE	66	2	2	No	Yes	No	Yes
459	10449	Primary	GPS PALL BOI	39	2	2	No	No	No	No
460	10450	Primary	GPS PANDU THANA R.BEHN	115	4	4	No	Yes	No	Yes
461	10451	Primary	GPS PANGOORA	18	4	2	No	No	No	No
462	10452	Primary	GPS PASWAL MIAN	133	2	4	No	No	No	No
463	10454	Primary	GPS PATOTAY	101	5	2	Yes	No	Yes	Yes
464	10455	Primary	GPS PATTAN KALAN	137	3	5	No	Yes	No	Yes
465	10456	Primary	GPS PATTAN KHURD	43	4	2	No	Yes	No	No
466	10457	Primary	GPS PAWA	146	4	4	Yes	No	Yes	No
467	10458	Primary	GPS PAYAN MAJUHAN PAYEEN	86	2	3	No	Yes	No	Yes
468	10459	Primary	GPS PEHAL	79	4	3	No	No	No	Yes
469	10460	Primary	GPS PHALKOT	197	7	6	Yes	Yes	Yes	No
472	10463	Primary	GPS PIND GUNDA	163	2	3	No	No	No	Yes
473	10464	Primary	GPS PIND KARGU KHAN	192	6	7	Yes	No	No	Yes
474	10465	Primary	GPS PANJOTH	53	3	2	Yes	No	No	Yes
475	10466	Primary	GPS PIPAL	33	4	2	Yes	No	No	No
476	10467	Primary	GPS PIRKOT	100	3	3	No	No	No	No
477	10468	Primary	GPS POHAR	28	2	2	No	No	No	No
478	10469	Primary	GPS POONA	41	2	2	No	No	No	No
479	10470	Primary	GPS PULHAIR	46	4	2	No	Yes	Yes	Yes
480	10471	Primary	GPS PUMANMAR	55	2	2	Yes	No	No	Yes
483	10474	Primary	GPS RAHI LORA	58	5	3	Yes	Yes	No	Yes
485	10476	Primary	GPS RAKKER BISALA	53	2	3	No	No	No	Yes
486	10477	Primary	GPS RAMKOT	92	3	3	No	Yes	No	No
487	10478	Primary	GPS RANJAN	110	4	4	Yes	Yes	No	Yes
488	10479	Primary	GPS RANKOT	134	3	4	No	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
489	10480	Primary	GPS RATTA BAGLA	134	3	4	No	No	No	No
490	10481	Primary	GPS RATTA CHAHATI	52	2	2	No	Yes	No	Yes
491	10482	Primary	GPS RATTI DHERI	50	2	2	No	Yes	No	No
492	10483	Primary	GPS RIALA (Q.Abad)	68	4	2	Yes	No	No	Yes
493	10484	Primary	GPS RIALA BANDI	79	2	3	Yes	Yes	No	Yes
494	10485	Primary	GPS RIALA MAJUHAN	142	4	4	Yes	Yes	No	Yes
495	10486	Primary	GPS RIAN	42	2	2	No	Yes	No	No
496	10487	Primary	GPS RICHBHEN	67	3	3	No	Yes	No	Yes
497	10488	Primary	GPS RIYALA PLUCK	57	2	3	No	Yes	No	No
498	10489	Primary	GPS RUPER	33	2	2	Yes	Yes	No	Yes
499	10490	Primary	GPS SABAL	89	3	3	No	Yes	No	Yes
500	10491	Primary	GPS SADDRA	39	2	2	No	No	No	Yes
501	10492	Primary	GPS SAJAWAL	159	4	5	Yes	Yes	No	Yes
502	10494	Primary	GPS SAJIKOT M.B. BEHAN	72	3	4	Yes	No	No	Yes
504	10496	Primary	GPS SALOL BANDI	83		3	No	Yes	No	No
505	10497	Primary	GPS SALWALA	41	2	2	No	No	No	Yes
506	10498	Primary	GPS SALYOT	92	4	4	Yes	No	No	Yes
507	10499	Primary	GPS SAMANDAR KHATHA	120	3	4	No	Yes	No	Yes
508	10500	Primary	GPS SAMBLI	77	5	3	No	Yes	Yes	Yes
509	10501	Primary	GPS SANDARI	54	2	2	No	No	No	No
510	10502	Primary	GPS SANDOGALI	36	2	2	Yes	No	No	No
512	10504	Primary	GPS SANJA	41	2	2	Yes	Yes	No	Yes
514	10506	Primary	GPS SAREELA	154	3	4	Yes	Yes	No	Yes
515	10507	Primary	GPS SARGAL	63	2	2	No	No	No	No
517	10509	Primary	GPS SARI	38	2	2	No	Yes	No	No
518	10510	Primary	GPS SARI SHER SHAH	36	2	2	No	No	No	No
519	10511	Primary	GPS SATORA	57	3	3	No	No	No	Yes
520	10512	Primary	GPS SEARI	29	2	2	Yes	Yes	No	Yes
521	10513	Primary	GPS SEEN TARAR	20	2	2	No	Yes	No	Yes
522	10514	Primary	GPS SEER	15	4	2	No	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
523	10515	Primary	GPS SAIRAN KARI RAKI	55	2	2	No	No	No	Yes
526	10518	Primary	GPS SERI BANDI SARRARA CHAMILI	30	2	2	No	Yes	No	Yes
527	10519	Primary	GPS JANDALA PLUCK	47	3	2	Yes	No	No	Yes
528	10520	Primary	GPS SERI KHAN KALAN	112	2	4	No	No	No	Yes
529	10521	Primary	GPS SERIAN (BAGH)	279	3	6	No	Yes	No	No
530	10522	Primary	GPS SHAHED ABAD	122	2	4	No	No	No	No
532	10524	Primary	GPS SHERBAI SYEDAN	7	3	2	No	No	No	No
534	10526	Primary	GPS RIALA SIALKOT	100	2	4	No	No	No	No
536	10528	Primary	GPS SINGI MAIRA	27	3	2	No	No	Yes	No
537	10529	Primary	GPS SIRLA	229		6	No	No	No	No
538	10530	Primary	GPS SOBAN GALI	75	2	2	No	No	No	No
539	10531	Primary	GPS SOHLAN	88	2	3	No	No	No	No
540	10532	Primary	GPS SOHLAN BALA	26	2	2	No	No	No	No
541	10533	Primary	GPS SUMMA KARAGA	53	4	2	Yes	No	No	No
542	10534	Primary	GPS SUMBAL DHARA	80	5	3	No	No	No	No
543	10535	Primary	GPS SUMWALA H.GALI	247	5	7	Yes	Yes	No	Yes
544	10536	Primary	GPS SUNGLI	50	3	2	No	No	No	No
545	10537	Primary	GPS SUNGRARY	81	2	3	No	Yes	No	Yes
546	10538	Primary	GPS SURJAL	50	2	2	No	Yes	No	No
547	10539	Primary	GPS TANDHARA	103	3	3	No	Yes	No	No
549	10541	Primary	GPS TAKIA HALL	50	3	2	Yes	No	No	Yes
550	10542	Primary	GPS TAKIA SHEIKHAN	63	3	4	No	Yes	No	Yes
551	10543	Primary	GPS TALAQ BAN	74	2	2	No	Yes	No	No
552	10544	Primary	GPS TALKANDI	123	2	3	Yes	Yes	No	Yes
554	10546	Primary	GPS TANGOLAY	16	1	2	No	No	No	No
555	10547	Primary	GPS TANNAN	149		5	No	No	No	No
556	10548	Primary	GPS TARALA BAGLA	167	2	3	No	Yes	No	No
557	10549	Primary	GPS BAGLA NO.2	106	2	3	No	Yes	Yes	Yes
558	10550	Primary	GPS TARHAT	28	2	2	No	No	Yes	No
559	10551	Primary	GPS TARHATTI	160	2	3	No	Yes	No	Yes
560	10552	Primary	GPS TARHARI NO.1	36	2	2	Yes	No	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
561	10553	Primary	GPS TARKOT	93		3	No	No	No	No
562	10554	Primary	GPS TAROODE BANDI	48	2	2	No	Yes	No	Yes
563	10555	Primary	GPS TAROR	91	4	3	No	Yes	No	No
565	10557	Primary	GPS TATIAL	142	4	4	No	No	No	No
566	10558	Primary	GPS TATIAL BATTANGI	151	3	4	No	No	No	Yes
567	10559	Primary	GPS TATREELA	93	6	5	No	Yes	No	Yes
569	10561	Primary	GPS TARHARI NO.2	125		5	Yes	No	No	No
570	10562	Primary	GPS TERHANA BALA	25	2	2	Yes	No	No	Yes
571	10563	Primary	GPS TERMUTHIAN	109	4	2	No	Yes	No	Yes
572	10564	Primary	GPS THAKRIALA (LORA)	82	2	3	No	Yes	No	Yes
574	10566	Primary	GPS THANDA MIARA	68	2	2	Yes	No	No	Yes
575	10567	Primary	GPS THANNA KHURD	80	6	3	Yes	Yes	No	Yes
576	10568	Primary	GPS THANAH TOTANI	117	5	4	No	No	Yes	Yes
577	10569	Primary	GPS THARYATI	38	3	3	No	No	Yes	No
578	10570	Primary	GPS THATH KARM SHAH	20	2	2	No	No	No	No
580	10572	Primary	GPS THATI AHMED KHAN	75	4	3	No	No	No	Yes
581	10573	Primary	GPS THATI SYDAN	33	2	2	No	Yes	No	Yes
582	10574	Primary	GPS THESI M.B. BHEN	35	2	2	No	No	No	No
583	10575	Primary	GPS THIPPER	37	2	2	Yes	No	No	Yes
584	10576	Primary	GPS THOHA	92	2	3	No	Yes	Yes	No
585	10577	Primary	GPS THUNDA	64	2	3	No	Yes	Yes	Yes
586	10578	Primary	GPS TODOO MIARA	95	2	4	No	Yes	No	No
587	10579	Primary	GPS TOHEED ABAD N. GALI	216	2	6	No	No	No	Yes
588	10580	Primary	GPS TOPA KHAN KALAN	155	2	4	No	Yes	No	No
589	10581	Primary	GPS TOPLA	208	4	6	No	No	No	Yes
590	10582	Primary	GPS TORI	53		2	No	No	No	No
591	10583	Primary	GPS UPER BIRANGALI UTLA	131	2	4	Yes	No	No	Yes
592	10584	Primary	GPS UPPER CHANJOR	58	2	2	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
594	10586	Primary	GPS UPPER MALSA	21	2	2	No	No	No	No
595	10587	Primary	GPS UPPER MULKOT	64	3	3	No	Yes	No	Yes
597	10589	Primary	GPS ZARO GALI	87	2	3	No	No	Yes	No
598	10590	Primary	GPS ZIARAT MAHSOOM	111	2	3	No	No	No	No
599	10591	Primary	GMPS BAB UL ISLAM (SUPPLY)	33	1	1	No	No	Yes	No
600	10592	Primary	GMPS BADALA	31	1	1	No	No	No	No
601	10593	Primary	GMPS BAGAN (JHANGI)	12	1	1	No	Yes	No	No
602	10594	Primary	GMPS BAGH SERI	19	1	1	No	No	No	No
603	10595	Primary	GMPS BAGHATI	61	2	2	No	Yes	Yes	Yes
604	10596	Primary	GMPS BAGLA(BIRAN GALI	14	1	1	No	No	No	No
605	10597	Primary	GMPS BAGLA	38	1	1	No	No	No	No
606	10598	Primary	GPS BAGATOR	82	2	3	Yes	Yes	No	Yes
607	10599	Primary	GMPS BAILA	39	1	1	No	No	No	No
608	10600	Primary	GMPS BADNA	22	1	1	No	Yes	Yes	No
609	10601	Primary	GMPS BANDA FIAZ ULLAH KHAN	15		1	No	No	No	No
610	10602	Primary	GMPS BANDA HAFIZ JEE	15	1	1	No	Yes	No	Yes
611	10603	Primary	GMPS BANDI BARSEEN	67	2	1	No	No	No	No
612	10604	Primary	GMPS BANDIALA(NAMLI MAIRA)	12	1	1	No	No	No	Yes
613	10605	Primary	GPS BANDIAN	61	2	2	No	Yes	No	Yes
614	10606	Primary	GMPS BANIAN	35	1	1	No	No	No	No
615	10607	Primary	GMPS BARRIAN (SARBHANA)	65	3	1	No	No	No	Yes
616	10608	Primary	GMPS BARKOT	17	1	1	No	No	No	No
617	10609	Primary	GMPS BASALA	112	2	3	No	No	Yes	Yes
618	10610	Primary	GMPS BASALI	14	1	1	No	Yes	Yes	Yes
619	10611	Primary	GPS BASHKOLI	68	2	2	Yes	Yes	No	Yes
620	10612	Primary	GMPS BATANGI	17	1	1	No	Yes	Yes	Yes
621	10613	Primary	GMPS BATTANGI BANGLA	5	3	1	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
622	10614	Primary	GMPS BATTANGI KHAITER(MOOLIA)	34	1	1	No	Yes	No	Yes
623	10615	Primary	GMPS BEER WALAY	32	1	1	No	No	Yes	No
624	10618	Primary	GMPS BOKERAY	54	1	1	No	No	No	No
625	10619	Primary	GMPS BUNKOTE	27	1	1	No	Yes	Yes	Yes
626	10620	Primary	GMPS BUZARGAL	9	2	1	No	Yes	No	No
627	10621	Primary	GMPS CHACK HALL	8	1	1	No	Yes	Yes	Yes
628	10622	Primary	GPS CHAH BATTANGI	124	2	3	Yes	Yes	No	Yes
629	10623	Primary	GMPS CHHAM CHAHAN	41	1	1	No	No	Yes	No
630	10624	Primary	GMPS CHAJHAN	31	1	1	No	Yes	No	No
631	10625	Primary	GMPS JABRI (KURLI)	27	1	1	No	No	No	No
632	10626	Primary	GMPS CHAMNAKA	6	3	1	No	Yes	Yes	Yes
633	10627	Primary	GMPS CHANJAKI	44	1	1	No	Yes	No	No
634	10628	Primary	GMPS CHANJILA	13	1	1	No	Yes	Yes	No
635	10629	Primary	GMPS CHAPRA GALI	32	1	1	No	Yes	Yes	Yes
636	10630	Primary	GMPS CHAPRI K.KHAN	28		1	No	No	No	No
637	10631	Primary	GPS CHARIALI	88	2	3	No	Yes	No	Yes
638	10632	Primary	GMPS CHATRI BALA	14	1	1	No	Yes	No	No
639	10633	Primary	GMPS CHATRI KHURD	23	1	1	No	No	No	No
640	10634	Primary	GPS CHITHA MAIRA	14	2	2	Yes	No	No	Yes
641	10635	Primary	GMPS CHOI CHAMHATTI	19	1	1	Yes	Yes	No	No
642	10636	Primary	GMPS CHUMB NAMLI MAIRA	8	1	1	No	No	No	No
643	10637	Primary	GMPS DAKHAN CHAMNAKA	9	2	1	No	Yes	No	Yes
644	10638	Primary	GMPS DAKHAN HAIRLAN	16	1	1	Yes	Yes	No	Yes
645	10639	Primary	GMPS DAKHAN KHAN KALAN	78	4	1	No	Yes	No	Yes
646	10640	Primary	GMPS DAKHAN MAJUHAN	16	1	1	No	Yes	Yes	Yes
647	10641	Primary	GMPS DAKYIAN	12	1	1	No	No	No	No
648	10642	Primary	GMPS DANA DUBRAN	25	1	1	No	Yes	Yes	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
649	10643	Primary	GMPS DANA HASSAN BEK	14	1	1	No	Yes	No	Yes
650	10644	Primary	GMPS DANA RANKOT	31	1	1	No	Yes	Yes	No
651	10646	Primary	GMPS DANNA BAYIAN GOJRY	28	1	1	No	Yes	Yes	No
652	10647	Primary	GMPS DANNA CHARHAN	14	2	1	No	No	No	No
653	10648	Primary	GMPS DANNA KASSKI KHURD	13	1	1	No	Yes	No	No
654	10649	Primary	GMPS DANNA MISRIAL	20		1	No	No	No	No
655	10650	Primary	GMPS DANNA PATTAN KALAN	6	1	1	Yes	No	No	No
656	10651	Primary	GMPS DANNA PATTAN KHURD	18	1	1	No	No	No	No
657	10652	Primary	GMPS DANNA TATREELA	19	1	1	No	Yes	Yes	No
658	10653	Primary	GMPS DANNA DRAIR	16	1	1	No	Yes	No	Yes
659	10654	Primary	GPS DARRA	47	2	2	No	Yes	No	Yes
660	10655	Primary	GMPS DHAMIAL	24	2	1	No	Yes	No	No
661	10656	Primary	GPS DHANI BOI	138	2	4	Yes	Yes	No	Yes
662	10657	Primary	GMPS DHARAN RAJOIA	18	1	1	No	No	No	No
663	10658	Primary	GMPS DHAREY	19	1	1	No	No	No	No
664	10659	Primary	GMPS DHARIAN (LORA)	12	1	1	Yes	No	No	No
665	10660	Primary	GMPS DHERA (RAJWALA)	25	1	1	Yes	No	No	No
666	10661	Primary	GMPS DHERI CUM TANNAN	24	1	1	Yes	Yes	No	No
667	10662	Primary	GMPS DHERI SYDIAN CHANDO MAIRA	12	1	1	Yes	Yes	Yes	No
668	10663	Primary	GMPS DHERIAN (B.Qazi)	9	1	1	Yes	No	No	No
669	10664	Primary	GMPS DHERIAN MOOLIYA	27	1	1	No	Yes	No	Yes
670	10665	Primary	GMPS DHERY PATEHIL SHERWAN	15	1	1	Yes	Yes	No	No
671	10666	Primary	GMPS DHOKE	39	1	1	No	Yes	Yes	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
672	10667	Primary	GMPS DHONG KHAN KALAN	20	1	1	No	No	No	No
673	10668	Primary	GMPS DREAK GALI M.B. BHEN	15	2	1	No	No	No	No
674	10669	Primary	GMPS DULLA BANDI	56	1	1	Yes	No	No	No
675	10670	Primary	GMPS DUNNA ALI ABAD	147	1	1	No	Yes	No	Yes
676	10671	Primary	GMPS FAREED ABAD	26	1	1	No	Yes	Yes	No
677	10672	Primary	GMPS FATEH BANDI	18	1	1	No	No	No	No
678	10673	Primary	GMPS KHUSHAL KHAN (GADA SANGALA)	18	1	1	Yes	Yes	Yes	No
679	10674	Primary	GMPS GAIDA KATHA	20	1	1	No	Yes	No	No
680	10675	Primary	GMPS GALALAN DI DHAKI	8	1	1	No	No	Yes	No
681	10676	Primary	GMPS GALI BAGH	39	1	1	No	Yes	Yes	Yes
682	10677	Primary	GMPS GALI BAGLA	13	1	1	No	No	No	No
683	10678	Primary	GMPS Khorian Chhatri (GALI BANIAN)	62	2	1	No	No	No	No
684	10679	Primary	GMPS NARIAN GALI GHAMBIR	27	2	1	No	Yes	Yes	No
685	10680	Primary	GMPS GALI M.B. BHEN	24	2	1	No	Yes	Yes	No
686	10681	Primary	GMPS GALI SIAL DALOLA	16	1	1	No	No	No	No
687	10682	Primary	GMPS GARAKAI NAGRI BALA	21	1	1	No	Yes	No	No
688	10683	Primary	GPS GARAMARY RICH BHEN	40	2	2	No	No	No	No
689	10684	Primary	GMPS GAVERA	25	1	1	No	No	No	No
690	10685	Primary	GMPS GEAHLI	30	2	1	No	No	No	No
691	10686	Primary	GMPS GHORI SHERWAN	19	1	1	No	No	No	No
692	10687	Primary	GPS GOHAL	55	2	2	No	Yes	No	Yes
693	10688	Primary	GPS GOHRI	32	2	2	Yes	No	No	Yes
694	10689	Primary	GPS GORIAN	34	3	2	Yes	No	No	Yes
695	10690	Primary	GMPS GORIAN SHERWAN	17	2	1	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
696	10691	Primary	GMPS GRAN KAHU SHARQI	20	1	1	No	No	No	Yes
697	10692	Primary	GMPS GRAN WALI SIALKOT	31	1	1	No	Yes	Yes	Yes
698	10693	Primary	GMPS GRANG DALOLA	65	2	1	No	Yes	No	Yes
699	10694	Primary	GMPS GUJAR BANDI	11	1	1	No	No	Yes	No
700	10695	Primary	GMPS GULI BEHN	44	1	1	Yes	No	No	Yes
701	10696	Primary	GMPS JASIA REHAWAL (GUNG:WALA)	26	2	1	No	No	No	No
702	10697	Primary	GPS HALL SYEDAN	80	2	2	Yes	Yes	No	Yes
703	10698	Primary	GMPS HARIALAH BOI	38	0	1	No	No	Yes	No
704	10699	Primary	GMPS HAVALY RIALA	25	2	1	No	Yes	No	No
705	10700	Primary	GMPS HILL KARMATTI M.B. BHEN	39	1	1	No	Yes	Yes	Yes
706	10701	Primary	GMPS HILL NAKA	9	1	1	No	Yes	No	No
707	10702	Primary	GMPS HULLAH SAILKOTE	8	1	1	No	No	No	No
708	10703	Primary	GMPS MAWAN DE HILL	27	1	1	No	No	Yes	No
709	10704	Primary	GMPS HUTRARY NO.2	70	2	1	No	Yes	Yes	Yes
710	10705	Primary	GMPS JABRI SEER	8	1	1	No	Yes	No	Yes
711	10706	Primary	GMPS JABRAN GHARI	17	2	1	No	No	No	No
712	10707	Primary	GMPS JALLA	20	1	1	No	Yes	No	No
713	10708	Primary	GMPS JALMALI	12	1	1	No	No	No	No
714	10709	Primary	GPS JANDAR DAKHI	61	2	2	No	Yes	No	Yes
715	10710	Primary	GMPS TARARI JANDAR	12	2	1	No	Yes	Yes	No
716	10711	Primary	GMPS JASWARA	25	1	1	No	Yes	Yes	Yes
717	10712	Primary	GMPS JHAFAR	20	1	1	No	No	Yes	No
718	10713	Primary	GPS JHALLAN	94	2	3	Yes	Yes	No	Yes
720	10716	Primary	GMPS JORIAN	26	1	1	No	No	No	No
721	10718	Primary	GMPS JULGRAN NO.2	14	1	1	No	No	No	No
722	10719	Primary	GMPS KAINE SHERWAN	23	1	1	No	No	No	No
723	10720	Primary	GPS KALA BAN	140	2	4	Yes	Yes	No	Yes
724	10721	Primary	GMPS KALA PANI	18	2	1	No	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
725	10722	Primary	GMPS KALAS	55	1	1	No	No	No	No
726	10723	Primary	GMPS KALAS CHHATRI	37	1	1	No	No	No	No
727	10724	Primary	GMPS KALI DELI	63	1	1	No	Yes	Yes	No
728	10725	Primary	GMPS KALSI AKHROOTA	15	1	1	No	No	No	No
729	10726	Primary	GMPS KALSE BAKOTE	27	1	1	No	No	No	No
730	10727	Primary	GMPS KALU LUPARA	21	1	1	No	Yes	Yes	Yes
731	10728	Primary	GMPS KAMEELA	5	1	1	No	No	No	No
733	10730	Primary	GMPS KARMATIAN	25	1	1	No	Yes	Yes	No
735	10732	Primary	GPS KATHA JABBI	98	2	3	Yes	No	No	Yes
736	10733	Primary	GMPS KEHAN	16	2	1	Yes	Yes	Yes	No
737	10734	Primary	GMPS KERI DERI (SHERWAN)	16	1	1	No	Yes	No	No
738	10735	Primary	GMPS KERI KANGER BALA	15	1	1	No	No	No	No
739	10736	Primary	GMPS KHAITRAN	11	1	1	No	Yes	No	No
740	10737	Primary	GMPS KHALORA KALAN	15	1	1	Yes	Yes	Yes	No
741	10738	Primary	GMPS KHAMARA	28	2	1	No	No	Yes	No
742	10740	Primary	GMPS KHATER KOTE	19	2	1	No	No	Yes	No
743	10741	Primary	GMPS KHATER PHALKOT	16	1	1	No	No	Yes	No
744	10742	Primary	GMPS KHATHA SERI	27	1	1	Yes	Yes	No	No
745	10743	Primary	GMPS KHOI SAMBLI	22	1	1	No	Yes	Yes	Yes
746	10744	Primary	GMPS KHOLIAN(Bamochi)	25	1	1	No	Yes	No	No
747	10745	Primary	GMPS KOHI MOLIA	26	1	1	No	Yes	No	No
748	10746	Primary	GMPS KOKALIA KHAN KALA	11	1	1	No	Yes	No	No
749	10747	Primary	GMPS KOT GALI	17	1	1	No	Yes	No	No
750	10748	Primary	GMPS KOT SAMBLI	53	1	1	No	Yes	Yes	Yes
751	10749	Primary	GMPS KOTAKIAN	44	1	1	No	Yes	No	No
752	10750	Primary	GMPS KOTE	19	1	1	No	No	No	No
753	10751	Primary	GMPS KOTLA	13	1	1	Yes	No	No	No
754	10752	Primary	GMPS KUFAN GALI	10	1	1	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
755	10753	Primary	GMPS KUGHARRY	5	2	1	No	No	No	No
756	10754	Primary	GMPS KUND (LOON PATIAN)	19	2	2	No	Yes	No	Yes
757	10755	Primary	GMPS KUNDAN	16	1	1	No	No	No	No
758	10756	Primary	GMPS KUNJ MOCHI DARA	19	1	1	No	No	Yes	No
759	10757	Primary	GMPS KUTHRIAN	14	1	1	No	No	No	No
762	10760	Primary	GMPS LANGRA	34	1	1	Yes	Yes	No	No
763	10761	Primary	GMPS LARRI	29	1	1	No	Yes	No	No
764	10762	Primary	GMPS LEERAN	111	2	2	No	No	No	Yes
765	10763	Primary	GMPS LOWER MASINA	25	1	1	No	Yes	Yes	Yes
766	10764	Primary	GMPS NAKKAR MOJWAL	25	1	1	No	No	No	No
767	10765	Primary	GMPS LOWER PAND	31	1	1	No	Yes	Yes	No
768	10766	Primary	GMPS LOWER SAMBLI	22	1	1	No	Yes	Yes	Yes
769	10767	Primary	GMPS LOWER SANGAL	34	1	1	No	Yes	No	Yes
770	10768	Primary	GMPS LOWER SURJAL	12	1	1	No	No	No	No
771	10769	Primary	GMPS LOWER TAJWAL NO.1(NARI KARI)	13	1	1	No	Yes	Yes	Yes
772	10770	Primary	GMPS LOWER TAJWAL NO.2	8	1	1	No	Yes	No	No
773	10771	Primary	GMPS JOKHA MOH:RASHAD)	17	1	1	No	No	Yes	No
774	10772	Primary	GMPS SAKINDAR ABAD (MAGRI TARLI)	4	1	1	No	No	Yes	No
775	10773	Primary	GMPS MAIRA	10	1	1	No	Yes	Yes	Yes
776	10774	Primary	GMPS MAIRA BALA	14	2	1	No	Yes	No	No
777	10775	Primary	GMPS MAIRA BATTANG	12	1	1	No	Yes	No	Yes
778	10776	Primary	GMPS MAIRA CUM KUMHARAN	17	1	1	No	No	No	No
779	10777	Primary	GMPS MAIRA MUZAFAR	23	2	1	No	No	No	No
780	10778	Primary	GMPS MAIRA NAWA SHER	34	1	1	No	No	No	No
781	10779	Primary	GMPS MAIRA REHMAT KHAN	26	1	1	No	Yes	Yes	Yes
782	10780	Primary	GMPS MAKRI	20	1	1	No	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
783	10781	Primary	GMPS Banda Golra (MALIK ABAD)	4	1	1	No	No	No	No
784	10782	Primary	GPS MANAH (Qalandar abad)	31	2	2	Yes	Yes	No	Yes
785	10783	Primary	GMPS MANDRAIAN	9	1	1	No	No	No	No
786	10784	Primary	GMPS MANDROCH KALAN	20	1	1	Yes	No	Yes	No
787	10785	Primary	GPS MANNA(Pind kargu Khan)	14	2	1	No	No	No	No
788	10786	Primary	GMPS MANTHAR	36	1	1	No	Yes	No	No
789	10788	Primary	GMPS MASHAN	17	1	1	No	No	No	No
790	10789	Primary	GMPS MEHAIL	62	1	1	No	No	No	No
791	10790	Primary	GMPS MISSAH SAYDAN	21	1	1	No	Yes	No	No
792	10791	Primary	GMPS MOHALLA HAJI SAFDAR KHAN	14	1	1	No	Yes	Yes	Yes
793	10792	Primary	GMPS MOHALLAH HAJI MUQARAB KHAN	15	1	1	Yes	Yes	Yes	No
794	10793	Primary	GMPS MOHALLAH SARFARAZ KHAN	18	1	1	No	No	No	No
795	10794	Primary	GMPS MOHALLAH SATIAN	11	1	1	No	No	No	No
796	10795	Primary	GMPS MOHARI NAGRI BALA	28	1	1	No	Yes	Yes	No
797	10796	Primary	GMPS MOHRRA PAWA	27	1	1	No	Yes	No	No
798	10797	Primary	GMPS MOMAN ABAD	10	1	1	No	No	No	No
799	10798	Primary	GMPS MORHADI	22	1	1	No	No	No	No
800	10799	Primary	GMPS MORKANDI	22	1	1	No	No	No	Yes
801	10800	Primary	GMPS MUNDRAIN	10	1	1	No	Yes	No	No
802	10801	Primary	GMPS MUNGIAN	13	2	1	Yes	No	Yes	No
804	10803	Primary	GMPS NIKA PANI	65	1	1	Yes	Yes	No	Yes
805	10804	Primary	GMPS NAKAR MAJHOT	43	1	1	No	No	No	No
806	10805	Primary	GMKS TARLI TALL	12	1	1	No	No	No	No
807	10806	Primary	GMPS NAKKA (JUHNA)	11	1	1	No	No	No	No
809	10808	Primary	GMPS NAKKA SHAHEED ABAD	22	2	1	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
810	10809	Primary	GMPS CHUTRI (CHAMIALI)	11	1	1	No	Yes	No	Yes
811	10810	Primary	GMPS NALA JABRIAN	13	1	1	No	No	No	No
812	10811	Primary	GMPS NALA PESWAL MIAN	12	1	1	No	No	No	No
813	10812	Primary	GMPS KHAURI BAIK(NALAH SEER)	31	1	1	No	Yes	Yes	No
814	10813	Primary	GMPS NALLA	68	1	1	No	No	No	No
815	10814	Primary	GMPS NALLAH	34	2	1	No	No	Yes	No
816	10815	Primary	GMPS NANGAL	20	1	1	No	Yes	Yes	No
817	10816	Primary	GMPS NARA DOGA	29	1	1	No	No	No	No
818	10817	Primary	GMPS FAQEER BANDI NARDUBA	25	1	1	No	No	Yes	No
819	10818	Primary	GPS NARI KARI	36	2	2	No	Yes	Yes	Yes
820	10819	Primary	GMPS NARVACHI	9	1	1	No	Yes	No	No
821	10820	Primary	GMPS NATHIAL MOOLIA	31	1	1	No	Yes	No	Yes
822	10821	Primary	GMPS NEACHAIN	22	1	1	No	No	No	No
823	10822	Primary	GMPS NEELGAGAR	28	1	1	No	Yes	Yes	No
824	10823	Primary	GMPS NAVELI (BIROTE)	14	1	1	No	No	No	No
825	10824	Primary	GMPS OCHHAR NO.1	27	2	1	No	No	No	No
826	10825	Primary	GMPS PAGGAR NAMLI MAIRA	23	1	1	No	Yes	No	Yes
827	10826	Primary	GMPS PAGHANA	23	1	1	No	Yes	Yes	No
828	10827	Primary	GMPS PAKHIAN	10	1	1	No	No	No	No
829	10828	Primary	GMPS PALARWAI	26	1	1	No	No	No	No
830	10829	Primary	GMPS PAND KURLI	71	1	1	No	No	No	Yes
831	10830	Primary	GMPS PANYALI	24	1	1	No	No	No	No
832	10831	Primary	GMPS PARI PAND	32	1	1	No	Yes	Yes	Yes
833	10832	Primary	GMPS PASIAL	15	1	1	No	No	Yes	No
834	10833	Primary	GPS PATHERI	34	2	2	Yes	Yes	No	Yes
835	10834	Primary	GMPS PATTI BHOGRAN	11	1	1	No	Yes	Yes	No
836	10835	Primary	GPS SADDIAH	24	2	2	No	No	No	No
837	10836	Primary	GMPS PALLIAN	37	2	1	No	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
838	10837	Primary	GMPS PURYAN WALA	16	1	1	No	No	Yes	No
839	10838	Primary	GMPS RAITRY KHAN KALAN	42	1	1	No	Yes	No	Yes
840	10839	Primary	GMPS RAJKARAM	10	1	1	No	No	No	No
841	10840	Primary	GMPS RARIAN	23	1	1	No	No	No	No
842	10841	Primary	GMPS BUDHAR	29	1	1	No	No	No	No
843	10842	Primary	GMPS RAWALAY	30	1	1	No	Yes	Yes	No
844	10843	Primary	GPS PATTA DOGA	28	3	2	Yes	Yes	No	Yes
845	10844	Primary	GMPS RIALI	38	1	1	No	No	Yes	No
846	10845	Primary	GMPS RIAN DE ZIARAT	15	1	1	No	Yes	No	No
847	10846	Primary	GPS JALSI TAJWAL (ROTI DA MARA)	40	2	2	Yes	Yes	No	Yes
849	10848	Primary	GMPS SAIR MALACH	21	1	1	No	Yes	Yes	No
850	10849	Primary	GMPS SALEEM SERI (khattak mera)	39	1	1	No	Yes	Yes	No
851	10851	Primary	GMPS SANGAR SEENA	22	1	1	No	No	No	No
852	10852	Primary	GPS SANGRA BATANGI	47	2	2	No	Yes	No	Yes
853	10853	Primary	GMPS SANTHI	25	1	1	No	No	No	No
854	10854	Primary	GMPS SARHALLAH GALI	13	1	1	No	Yes	Yes	No
855	10855	Primary	GMPS SARRAN	25	2	1	No	Yes	Yes	No
856	10856	Primary	GPS SATHAL	57	3	2	No	Yes	Yes	Yes
859	10859	Primary	GMPS SERI KHURD	6	1	1	No	Yes	Yes	Yes
860	10860	Primary	GMPS SHAH DE GALI	11	1	1	No	No	No	No
861	10861	Primary	GMPS SHAHZADA ZAREEN	10		1	No	No	No	No
862	10862	Primary	GMPS SHAMAL KEHNI	12	1	1	No	Yes	No	No
863	10863	Primary	GMPS SHARULAH	18	1	1	No	Yes	No	No
864	10864	Primary	GMPS SINGAL KOT	25	1	1	No	Yes	No	Yes
865	10865	Primary	GMPS SITRAL	33	1	1	No	Yes	Yes	No
866	10866	Primary	GMPS SORA SEHALI	9	1	1	No	No	No	No
867	10867	Primary	GMPS SULFI MOHALLAH CHAKER	17	1	1	No	No	Yes	No
868	10868	Primary	GMPS SULTAN ABAD	31	1	1	No	Yes	Yes	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
869	10869	Primary	GMPS BASTI MOR SAMMASAR	17	1	1	No	No	No	No
870	10870	Primary	GMPS SUMBAL DA MARA	23	1	1	Yes	No	No	No
871	10871	Primary	GMPS SUMBER	20	1	1	No	Yes	Yes	No
872	10872	Primary	GMPS UPPER MOOLIA	15	2	1	No	Yes	Yes	Yes
873	10873	Primary	GMPS TAKIAN SHERWAN	12	0	1	No	No	No	No
874	10874	Primary	GMPS TAKORA	10	1	1	No	No	Yes	No
875	10875	Primary	GPS TELHAR	58	2	2	Yes	Yes	No	Yes
876	10876	Primary	GMPS TALL	22	1	1	Yes	No	No	No
877	10877	Primary	GMPS TARIQ ABAD	18	1	1	No	No	No	No
878	10878	Primary	GPS THALLAH	72	2	3	Yes	No	No	No
879	10879	Primary	GMPS THANDA CHOHA	23	1	1	No	Yes	Yes	No
880	10880	Primary	GMPS THORA KALAN	15	1	1	No	No	No	Yes
881	10881	Primary	GMPS THUB M.B. BHEN	17	1	1	Yes	No	No	No
882	10882	Primary	GMPS UPPER LAHOOR	105	3	1	No	Yes	No	No
883	10883	Primary	GMPS TIPER MUJHITH	30	1	1	Yes	Yes	Yes	No
884	10884	Primary	GMPS TIPRI KATHA	45	1	1	No	Yes	Yes	No
885	10885	Primary	GMPS TOPA KHAN KHURD	16	1	1	No	Yes	No	No
886	10886	Primary	GMPS TRAIDA	13	1	1	No	No	No	No
887	10887	Primary	GMPS TRINGAL PAN	14	1	1	No	Yes	Yes	No
888	10888	Primary	GMPS TUKORIAN	53	1	1	No	Yes	Yes	No
889	10889	Primary	GMPS UMAR NARIAN	11	1	1	Yes	Yes	Yes	No
890	10890	Primary	GMPS LAHOOR KASS	36	1	1	No	No	No	No
891	10891	Primary	GPS USMA DHARI	33	2	2	Yes	No	No	Yes
892	10892	Primary	GMPS ZIARAT MIAN SAHIB MANGAL	33		1	No	No	No	No
893	10893	Primary	GMPS RAKKER THALA	47	1	1	No	Yes	Yes	Yes
894	10894	Primary	GMKS BANDA KHAIR ALI KHAN	32	1	1	No	Yes	No	No
895	10895	Primary	GMKS GHONI NALOTHA	34	2	1	No	Yes	Yes	Yes
896	10896	Primary	GMKS GUL BANDI	6	1	1	No	Yes	Yes	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
897	10897	Primary	GMKS HILL SARLA	23	1	1	No	No	No	No
898	10898	Primary	GMKS KINARIAN	15	1	1	No	No	No	Yes
899	10899	Primary	GMKS LUNDI (Batangi De Moheri)	30	1	1	No	Yes	Yes	Yes
900	10900	Primary	GMKS MAIRA BUN	9	1	1	No	No	Yes	No
901	10901	Primary	GMKS SOWAI DARRA	27	1	1	No	No	No	No
903	10903	Primary	GGPS CHANDO MAIRA	112	2	4	Yes	Yes	No	Yes
904	10904	Primary	GGPS CHATTA MOHRI	51	4	2	Yes	Yes	No	Yes
908	10908	Primary	GGPS GARBA	11	2	2	Yes	No	No	Yes
909	10909	Primary	GGPS GOHRA	17	2	2	Yes	Yes	No	Yes
911	10911	Primary	GGPS HAROTA	30	2	2	Yes	Yes	No	Yes
912	10912	Primary	GGPS JAHAFFAR	52	2	3	Yes	Yes	No	Yes
913	10913	Primary	GGPS JASWARA	72	2	2	Yes	Yes	No	Yes
916	10917	Primary	GGPS MALIK PURA NO.2	182	7	6	Yes	Yes	No	Yes
921	10922	Primary	GGPS RAHMAT ABAD	145	3	6	No	No	Yes	No
923	10925	Primary	GGPS AKHREELA	75	2	5	Yes	Yes	No	Yes
924	10926	Primary	GGPS AMANA	72	3	2	Yes	Yes	No	Yes
925	10927	Primary	GGPS AZIZ ABAD	61	2	2	Yes	No	Yes	Yes
926	10928	Primary	GGPS AZIZ BANG	69	4	3	Yes	Yes	No	Yes
929	10931	Primary	GGPS BADHAIR	93	2	3	Yes	Yes	No	Yes
930	10932	Primary	GGPS BADIAL	35	4	2	Yes	No	No	Yes
931	10933	Primary	GGPS BAGH	150	3	5	Yes	Yes	No	Yes
934	10936	Primary	GGPS BALIKOTE	56	2	3	Yes	Yes	No	Yes
935	10937	Primary	GGPS BANDA BAZDAR	80	3	3	Yes	Yes	No	Yes
937	10939	Primary	GGPS BANDA JAGIAN	55	2	2	Yes	Yes	No	Yes
940	10943	Primary	GGPS BANDA PHAGWARIAN	66	3	3	Yes	Yes	No	Yes
941	10944	Primary	GGPS BANDA PIR KHAN	66	3	3	Yes	Yes	No	Yes
942	10945	Primary	GGPS BANDA SAID KHAN	60	4	2	Yes	Yes	No	Yes
944	10947	Primary	GGPS BANDA SHEIKHAN	73	2	3	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
947	10950	Primary	GGPS BANDI BEEROT	33	2	2	Yes	No	No	Yes
948	10951	Primary	GGPS BANDI DUNDIAN NO.1	261	7	7	Yes	Yes	No	Yes
949	10953	Primary	GGPS BANDI MATRACH	67	1	2	Yes	No	Yes	Yes
953	10957	Primary	GGPS BANG GALI	91	2	2	Yes	Yes	No	Yes
954	10958	Primary	GGPS BANIAN	101	3	3	Yes	Yes	No	Yes
955	10959	Primary	GGPS BANOTA	24	2	2	Yes	No	No	No
956	10960	Primary	GGPS BARBIAN	30	3	2	Yes	Yes	No	Yes
957	10961	Primary	GGPS BAREELA	16	2	2	Yes	No	No	Yes
960	10964	Primary	GGPS BATOLNI	52	2	2	Yes	No	No	Yes
961	10965	Primary	GGPS BATTA KERY	42	4	3	No	No	No	No
962	10969	Primary	GGPS BERI	21	2	2	Yes	Yes	No	Yes
963	10970	Primary	GGPS BHUN	60	3	2	No	No	No	No
964	10972	Primary	GGPS BHATTIAN	47	2	2	Yes	Yes	No	Yes
966	10974	Primary	GGPS BURAJ	152	3	4	Yes	Yes	No	Yes
967	10975	Primary	GGPS BIGA KOTE	85	3	3	Yes	Yes	No	Yes
968	10976	Primary	GGPS BARAM GALI	78	2	3	Yes	Yes	No	Yes
969	10977	Primary	GGPS BIROTE	127	4	10	Yes	No	No	Yes
970	10978	Primary	GGPS BODLA	31	3	3	No	No	No	No
971	10979	Primary	GGPS BOI	37	2	2	Yes	Yes	No	Yes
972	10980	Primary	GGPS BUN NARA	40	2	2	Yes	Yes	No	Yes
973	10981	Primary	GGPS BUZARGAL	34	2	2	Yes	Yes	No	No
974	10982	Primary	GGPS CHAMAD	147	4	3	Yes	Yes	No	Yes
976	10984	Primary	GGPS CHAMIALI	58		2	Yes	No	No	No
977	10985	Primary	GGPS CHAMNIKA	56	2	3	Yes	No	No	Yes
978	10986	Primary	GGPS CHANALI	39	2	4	Yes	No	No	Yes
979	10987	Primary	GGPS CHANGLI	44		2	Yes	Yes	No	No
980	10988	Primary	GGPS CHANKOT	20	2	2	Yes	No	No	Yes
982	10990	Primary	GGPS CHATER NATH	43	2	3	Yes	Yes	No	Yes
984	10992	Primary	GGPS CHEHR	44	2	2	Yes	No	No	Yes
985	10993	Primary	GGPS CHARBUT	31	2	2	Yes	Yes	No	Yes
986	10994	Primary	GGPS CHITTA MARIA	64	2	2	Yes	No	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
987	10995	Primary	GGPS CHMAK MAIRA	122	2	5	Yes	Yes	No	Yes
989	10997	Primary	GGPS DABBAN	76	2	3	Yes	Yes	No	Yes
990	10998	Primary	GGPS DUBRAN	55	3	4	Yes	No	No	Yes
991	10999	Primary	GGPS DAKHAN NAGRI BALA	31	2	2	Yes	No	No	Yes
992	11000	Primary	GGPS DAKHAN TATREELA	18	2	2	Yes	No	No	Yes
993	11001	Primary	GGPS DALOLA NO.2	55	3	3	Yes	No	No	Yes
995	11003	Primary	GGPS DARKAN	12	2	2	Yes	Yes	No	Yes
996	11004	Primary	GGPS DARWAZA LANGRAIL	15	2	2	Yes	Yes	No	Yes
998	11007	Primary	GGPS DHAKI KHAITAR	14	2	2	Yes	Yes	No	Yes
1000	11009	Primary	GGPS DHANGER	75	7	5	Yes	Yes	No	Yes
1001	11010	Primary	GGPS DHARA	15	2	2	Yes	Yes	No	Yes
1003	11013	Primary	GGPS DHERI HOTAR	20	1	2	Yes	No	No	Yes
1004	11014	Primary	GGPS DHERI KHAYALA	54	4	5	Yes	Yes	No	Yes
1005	11015	Primary	GGPS DHERI MAIRA	87	2	3	Yes	Yes	Yes	No
1006	11016	Primary	GGPS DHONG MALACH	59	3	3	Yes	Yes	No	Yes
1007	11017	Primary	GGPS FAIZ ABAD	14	2	2	Yes	Yes	No	Yes
1008	11018	Primary	GGPS GALI BANIAN	82	2	3	Yes	Yes	No	Yes
1012	11023	Primary	GGPS GARHI PHULGRAN	88	4	4	Yes	Yes	No	Yes
1013	11024	Primary	GGPS GEHAL QAZIAN	27	3	2	Yes	No	No	Yes
1016	11027	Primary	GGPS GOREENI	48	2	2	Yes	Yes	No	Yes
1017	11028	Primary	GGPS GALI KUTLA	42	3	2	No	Yes	No	Yes
1019	11030	Primary	GGPS HARI DE BAN	42	2	2	Yes	Yes	No	Yes
1021	11032	Primary	GGPS HERAN BIRAN GALI	74	2	4	Yes	Yes	No	Yes
1022	11033	Primary	GGPS HILL BIROTE	47	2	2	Yes	Yes	No	Yes
1024	11035	Primary	GGPS HOTHLA	34	3	3	Yes	Yes	No	Yes
1025	11036	Primary	GGPS HOTHRY	26	2	2	Yes	Yes	No	Yes
1027	11038	Primary	GGPS JABRI KHAN KALAN	117	2	2	Yes	Yes	No	Yes
1028	11039	Primary	GGPS JABRI TARNAWAI	15	2	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1029	11040	Primary	GGPS JALALIA	17	2	2	Yes	No	Yes	No
1030	11041	Primary	GGPS JANDAKA	71	2	3	Yes	No	No	Yes
1031	11042	Primary	GGPS JANDER BARI	124	2	3	Yes	Yes	No	Yes
1032	11043	Primary	GGPS JARRAL	82	2	2	Yes	Yes	No	Yes
1033	11044	Primary	GGPS JASTAR	37	2	2	Yes	No	No	No
1037	11048	Primary	GGPS JOBGRAN	59	4	3	Yes	Yes	No	Yes
1038	11049	Primary	GGPS JOGAN MAR	41	2	2	Yes	No	No	Yes
1039	11050	Primary	GGPS JUHNA CHAMATI	85	4	3	Yes	No	No	Yes
1040	11051	Primary	GGPS KABLIAH KUTLIAN	56	2	2	No	Yes	No	Yes
1041	11053	Primary	GGPS KAGIAN	20	2	2	No	Yes	No	No
1042	11055	Primary	GGPS KAHU	49	2	3	No	Yes	No	Yes
1043	11056	Primary	GGPS KAKOT	76	2	3	Yes	Yes	No	Yes
1045	11058	Primary	GGPS KAKUL NO.2	25	2	2	Yes	Yes	No	Yes
1046	11059	Primary	GGPS KALA BAN	36	2	2	Yes	Yes	No	Yes
1047	11060	Primary	GGPS KALA PANI	59	2	2	Yes	Yes	No	Yes
1048	11061	Primary	GGPS KALANDA	43	2	2	Yes	Yes	No	Yes
1049	11062	Primary	GGPS KALU MAIRA	61	3	2	Yes	No	Yes	Yes
1050	11063	Primary	GGPS KALLIS	67	3	3	Yes	Yes	No	Yes
1052	11065	Primary	GGPS KANGAR BALA	72	2	3	No	Yes	No	Yes
1053	11066	Primary	GGPS KANTHIALI	25	2	2	No	No	No	No
1055	11069	Primary	GGPS KARHAKKI	68	4	2	Yes	Yes	No	Yes
1056	11070	Primary	GGPS KARI SARAF ALI	72	2	2	No	Yes	No	No
1057	11071	Primary	GGPS KASHKA	168	2	6	Yes	Yes	No	Yes
1058	11072	Primary	GGPS KASIL	125	2	4	Yes	No	No	Yes
1059	11073	Primary	GGPS KASSIAN	36	2	2	Yes	Yes	No	Yes
1060	11074	Primary	GGPS KASSKI KALAN	84	3	3	Yes	Yes	No	Yes
1061	11075	Primary	GGPS KEHEL RAJOYA	107	4	3	Yes	No	No	Yes
1062	11076	Primary	GGPS KERI KUTLY	37	2	2	Yes	No	No	Yes
1063	11077	Primary	GGPS KHARPIR	26	2	2	Yes	No	Yes	Yes
1064	11078	Primary	GGPS KHALORA KHURD	37	3	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1065	11079	Primary	GGPS KHAN KHURD	39	3	2	No	Yes	No	Yes
1066	11080	Primary	GGPS KHANN	156	2	3	Yes	No	No	Yes
1069	11083	Primary	GGPS KHOKHAR DARA NO.2	49	2	2	Yes	Yes	No	Yes
1070	11084	Primary	GGPS KHOKHAR NO.1	78	1	3	Yes	No	No	Yes
1072	11086	Primary	GGPS KHOLIALA	126	3	3	Yes	No	No	Yes
1073	11087	Primary	GGPS KHOO	59	2	2	Yes	Yes	No	Yes
1074	11088	Primary	GGPS KHURRE BANDA	30	2	2	Yes	Yes	No	Yes
1075	11089	Primary	GGPS KIALA PAYEEN	37	3	2	Yes	Yes	No	Yes
1076	11090	Primary	GGPS KISHNA	31	2	2	Yes	No	No	Yes
1077	11091	Primary	GGPS KIYALA	56	4	2	Yes	Yes	No	Yes
1079	11093	Primary	GGPS KUKHRIALA	30	2	2	Yes	No	No	Yes
1080	11094	Primary	GGPS KUMHARAN	30	2	2	Yes	No	No	Yes
1081	11095	Primary	GGPS UPPER KURLI	110	3	2	No	Yes	No	No
1082	11096	Primary	GGPS KUTHWAL	88	4	4	Yes	Yes	No	Yes
1083	11097	Primary	GGPS KUTLI NO.1	53	2	3	Yes	No	No	Yes
1084	11098	Primary	GGPS KUTLI NAMLI MAIRA	18	2	2	Yes	Yes	No	Yes
1087	11101	Primary	GGPS LAHOOR KASS	48	2	3	No	No	No	Yes
1088	11102	Primary	GGPS LANGRA	195	5	5	Yes	Yes	No	Yes
1089	11103	Primary	GGPS LARA GHORA	17	2	2	Yes	No	No	Yes
1090	11104	Primary	GGPS LARI SAYEDAN	80	2	2	Yes	Yes	No	Yes
1091	11105	Primary	GGPS LASSAN	56	2	2	Yes	Yes	No	Yes
1093	11107	Primary	GGPS LONGAL	49	2	2	Yes	Yes	No	Yes
1095	11109	Primary	GGPS LOWER KURLI	80		2	No	No	No	No
1096	11110	Primary	GGPS LOWER MALKOT	26	4	2	Yes	Yes	No	Yes
1097	11111	Primary	GGPS LOWER MALSA	50	2	2	Yes	No	Yes	Yes
1098	11112	Primary	GGPS MAIRA BALA	20	3	2	Yes	No	No	Yes
1099	11113	Primary	GGPS MAIRA HUSNAL	31	2	2	Yes	Yes	No	Yes
1100	11114	Primary	GGPS MAIRA KHURD	8	2	2	No	Yes	No	Yes
1101	11115	Primary	GGPS MAIRA MIRPUR	72	4	4	Yes	Yes	No	Yes
1102	11116	Primary	GGPS MAIRA MUNDROCH	85	6	4	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1103	11117	Primary	GGPS MAIRA MUZAFAR	110	4	2	Yes	No	No	Yes
1104	11118	Primary	GGPS MAIRA PAYEEN	60	3	2	Yes	Yes	No	Yes
1105	11119	Primary	GGPS MAIRA RAMAL	67	2	2	Yes	Yes	No	Yes
1106	11120	Primary	GGPS MAIRLAN	21	2	2	Yes	Yes	No	Yes
1107	11121	Primary	GGPS MAJUHAN	58	4	4	Yes	Yes	No	Yes
1108	11122	Primary	GGPS MAKOL DANA	57	2	3	Yes	Yes	No	Yes
1109	11123	Primary	GGPS MAKOOL BALA	23	2	2	Yes	No	No	Yes
1110	11124	Primary	GGPS MAKOOL PAYEEN	73	2	2	Yes	Yes	No	Yes
1111	11125	Primary	GGPS MALACH	86	2	3	Yes	Yes	No	Yes
1112	11126	Primary	GGPS MALKAN	95	6	4	Yes	No	No	Yes
1113	11127	Primary	GGPS MALLA	82	3	3	Yes	Yes	No	Yes
1114	11128	Primary	GGPS MALMOOLA	58	2	2	Yes	No	No	Yes
1117	11131	Primary	GGPS MANGAL	32	2	2	Yes	Yes	No	Yes
1118	11132	Primary	GGPS MANJIA	8	3	2	Yes	Yes	No	Yes
1119	11133	Primary	GGPS MARRI	65	2	2	Yes	No	No	Yes
1120	11134	Primary	GGPS MASAH GOJERI	68	2	2	Yes	No	No	Yes
1121	11135	Primary	GGPS MASINA KALAN	51	2	2	Yes	Yes	No	Yes
1122	11136	Primary	GGPS MAIRA BAGH	77	3	3	Yes	No	No	Yes
1125	11139	Primary	GGPS MOHALLAH TAJ KHAN	77	2	3	Yes	No	No	Yes
1126	11140	Primary	GGPS MOHAR KALLAN	136	5	7	Yes	Yes	No	Yes
1127	11141	Primary	GGPS MOHAR KHURD	35	3	2	Yes	Yes	No	Yes
1128	11142	Primary	GGPS MOHRI BED BHEN	138	2	5	Yes	Yes	No	Yes
1131	11145	Primary	GGPS MORE KALAN	107	4	4	Yes	Yes	No	Yes
1132	11146	Primary	GGPS MUBARIK	29	2	2	Yes	Yes	No	Yes
1134	11148	Primary	GGPS NAGRI BALA	37	2	3	Yes	No	No	Yes
1136	11150	Primary	GGPS NAGRI TOTIAL	133	6	6	Yes	Yes	No	No
1137	11151	Primary	GGPS NALLA SEER	39		2	Yes	No	No	No
1139	11153	Primary	GGPS NAMLI MAIRA	26	4	2	Yes	Yes	No	Yes
1140	11154	Primary	GGPS NAQER QUTBAL	51	2	2	Yes	Yes	No	Yes
1141	11155	Primary	GGPS NARA	74	2	2	Yes	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1142	11156	Primary	GGPS NARDUBA	32	2	2	No	No	No	Yes
1143	11157	Primary	GGPS NARHOTER	90	2	2	Yes	Yes	No	Yes
1144	11158	Primary	GGPS NARIA GHUMAWAN	31	2	2	Yes	Yes	No	Yes
1145	11159	Primary	GGPS NARRIAN (SARBHANA)	29	2	2	Yes	Yes	No	Yes
1146	11160	Primary	GGPS NARRIAN	31	2	2	Yes	No	No	Yes
1147	11161	Primary	GGPS NARWARA	61	2	2	Yes	No	No	Yes
1149	11163	Primary	GGPS NAREELA	21	4	2	Yes	No	Yes	Yes
1150	11164	Primary	GGPS NOJA BANDI	84	2	3	Yes	Yes	No	Yes
1151	11165	Primary	GGPS NOOR MONG	35	3	3	No	No	No	No
1152	11166	Primary	GGPS NOOR NALA	6	2	2	Yes	Yes	No	Yes
1153	11167	Primary	GGPS NOOR PUR LORA	41	3	2	No	Yes	Yes	Yes
1154	11168	Primary	GGPS NOWSHERA	45	2	3	Yes	No	No	Yes
1155	11169	Primary	GGPS NUKAR MUJWAL	21	2	2	Yes	Yes	No	Yes
1156	11171	Primary	GGPS OCHAR JANDAKA	24	2	2	Yes	No	No	Yes
1158	11173	Primary	GGPS PALKOT	57	2	2	Yes	No	No	Yes
1159	11174	Primary	GGPS PANDU THANA	93	4	3	Yes	No	Yes	Yes
1160	11175	Primary	GGPS PANGORA	11	2	2	Yes	Yes	No	Yes
1161	11176	Primary	GGPS PANJGRAN	152	5	5	Yes	Yes	No	Yes
1162	11177	Primary	GGPS PASALA	35	2	2	No	Yes	No	Yes
1164	11180	Primary	GGPS PATHAR GALI	45	3	2	Yes	Yes	No	Yes
1166	11182	Primary	GGPS PATTAN KALAN	89	4	4	Yes	Yes	No	Yes
1168	11184	Primary	GGPS PHALA	152	3	4	Yes	No	No	Yes
1169	11185	Primary	GGPS PATOTAY	35	2	2	Yes	Yes	No	Yes
1170	11186	Primary	GGPS PHULWALA	157	4	7	Yes	Yes	No	Yes
1171	11187	Primary	GGPS ALI ABAD	88		2	Yes	No	No	No
1172	11188	Primary	GGPS PIND	33	2	2	Yes	No	Yes	Yes
1173	11189	Primary	GGPS PIND KARGO KHAN	107	4	4	Yes	Yes	No	Yes
1174	11190	Primary	GGPS PIR KOTE	49	2	2	No	Yes	No	Yes
1176	11192	Primary	GGPS RAHI	147	2	5	Yes	Yes	No	Yes

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1177	11193	Primary	GGPS RAILA AKHANISPAR	41	2	2	Yes	Yes	No	Yes
1178	11194	Primary	GGPS RAILY	37	2	2	No	Yes	No	Yes
1179	11195	Primary	GGPS RAJ KARRAM	20	2	2	Yes	No	No	Yes
1180	11196	Primary	GGPS RAJOYA	262	5	8	Yes	Yes	No	Yes
1181	11197	Primary	GGPS RAJPUT CHUMB	25	2	2	Yes	Yes	No	Yes
1183	11199	Primary	GGPS RATA BAGLA	41	2	2	Yes	Yes	No	Yes
1185	11201	Primary	GGPS RIAN	29	2	2	Yes	Yes	No	Yes
1186	11202	Primary	GGPS RICHBHEN	24	4	2	Yes	Yes	No	Yes
1187	11203	Primary	GGPS ROMATI	14	2	2	Yes	Yes	No	Yes
1189	11205	Primary	GGPS SAHANA	25	1	2	No	No	No	Yes
1190	11206	Primary	GGPS SAIAL	32	2	2	Yes	No	No	Yes
1191	11207	Primary	GGPS SAIRI (LORA)	33	2	2	No	Yes	No	Yes
1192	11208	Primary	GGPS SAJI KOT NO.2	18	2	2	Yes	Yes	No	Yes
1193	11209	Primary	GGPS SAJIKOT NO.1	390	4	12	Yes	Yes	No	Yes
1195	11211	Primary	GGPS SALWALA	42	2	2	Yes	No	Yes	Yes
1196	11212	Primary	GGPS SUMMANDER KHATA	63	3	3	Yes	Yes	No	Yes
1199	11215	Primary	GGPS SANDO GALI	56	4	2	Yes	No	No	No
1200	11216	Primary	GGPS SANGAL	124	2	3	No	No	No	No
1201	11217	Primary	GGPS SANGU DE GHARI	27	2	2	Yes	Yes	No	Yes
1202	11218	Primary	GGPS SANJA	13		2	No	Yes	No	No
1203	11220	Primary	GGPS SARBHANA	88	2	3	Yes	Yes	No	Yes
1204	11221	Primary	GGPS SARELA	95	4	3	Yes	Yes	No	Yes
1205	11222	Primary	GGPS SARHAN	2	2	2	No	Yes	No	No
1206	11223	Primary	GGPS SARI (BAGNOTAR)	17	2	2	No	Yes	No	Yes
1207	11224	Primary	GGPS SATORA	75	2	2	Yes	No	No	Yes
1209	11226	Primary	GGPS SERI KHAN KALAN	112	2	3	Yes	Yes	No	Yes
1210	11227	Primary	GGPS SHADIAL	41	2	2	Yes	Yes	No	Yes
1211	11228	Primary	GGPS SHAHEED ABAD	110	3	4	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1212	11229	Primary	GGPS SHAMSHIR NAKKA	27	2	2	Yes	Yes	No	Yes
1213	11230	Primary	GGPS SHAQIQA	37	3	2	No	No	No	No
1217	11234	Primary	GGPS SHERWAN KALAN	71	3	3	Yes	Yes	No	Yes
1219	11237	Primary	GGPS SIALKOT	48	2	2	Yes	Yes	No	Yes
1220	11238	Primary	GGPS SOHLAN	152	5	4	Yes	Yes	No	Yes
1221	11239	Primary	GGPS SOHLAN PAYEEN	25	3	2	Yes	No	No	Yes
1223	11241	Primary	GGPS SUMBAL DHARA	39	2	2	Yes	No	No	No
1224	11242	Primary	GGPS SUMBLI KHOI	46	1	2	Yes	Yes	No	Yes
1225	11243	Primary	GGPS SUMMA KARAGA	58	2	3	Yes	Yes	No	Yes
1227	11245	Primary	GGPS SURGAL	42	2	2	Yes	No	No	No
1228	11246	Primary	GGPS SURJAL	53	2	2	Yes	Yes	No	Yes
1229	11247	Primary	GGPS SURMA GALI	54	2	2	Yes	Yes	No	Yes
1230	11249	Primary	GGPS THUNDA	112	2	4	Yes	Yes	No	Yes
1231	11250	Primary	GGPS TALHAR	47	3	2	Yes	No	No	No
1233	11252	Primary	GGPS THUNDI DHERI	117	2	2	Yes	No	No	Yes
1234	11253	Primary	GGPS THATI FAQIR SHAHIB	41	2	2	Yes	Yes	No	No
1236	11255	Primary	GGPS THORA KALAN	32	2	2	No	No	No	Yes
1237	11256	Primary	GGPS TORI SHARIF	10		2	No	No	No	No
1238	11257	Primary	GGPS UPPER BEERAN GALI	110	3	5	Yes	Yes	No	Yes
1241	11260	Primary	GGPS UPPER MALKOT	82	3	4	Yes	Yes	No	Yes
1242	11261	Primary	GGPS ZIARAT BAKOTE	28	2	2	Yes	Yes	No	Yes
1244	11264	Primary	GGPS TANNAN	98	6	4	Yes	Yes	No	Yes
1245	27621	Primary	GMPS SHEEDUNDI	36	2	1	No	No	No	No
1246	27622	Primary	GPS NAGRI TUTIAL	180	6	6	No	Yes	Yes	Yes
1248	27633	Primary	GPS TARNAWAI	26	2	3	Yes	Yes	No	Yes
1249	27665	Primary	GPS FAQIR MOHAMMAD	226	4	7	No	No	No	Yes
1250	27672	Primary	GMPS NALLAIN	22	1	1	No	Yes	Yes	No
1251	27675	Primary	GPS DANNA KHAN KALAN	180	5	5	No	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1252	27677	Primary	GPS TARHANA MISTRIAN	41	2	3	Yes	No	Yes	Yes
1253	27680	Primary	GPS DUBRAN	68	3	3	No	No	No	Yes
1254	27681	Primary	GPS CHAH	141	3	3	Yes	Yes	No	Yes
1255	27682	Primary	GPS TAJWAL	117	3	3	Yes	Yes	No	Yes
1256	27684	Primary	GPS PASWAL	42	2	2	No	Yes	No	No
1257	27687	Primary	GPS MOHALA GELIANI PIRKOT	50	2	4	No	No	No	Yes
1258	27689	Primary	GPS CHARI	8	2	3	Yes	No	No	Yes
1259	27690	Primary	GPS CHAKOLI	28	2	2	No	Yes	Yes	Yes
1261	27692	Primary	GMPS JABRI HARYALA	18	1	1	No	No	Yes	No
1263	27695	Primary	GPS KHORI DE NALI	34	4	2	No	Yes	No	No
1265	27699	Primary	GPS PULHAIR BANDI	39	0	2	No	No	No	No
1267	27704	Primary	GPS BEGER MAL	49	2	2	No	No	No	Yes
1268	27706	Primary	GPS BENANI	71	2	3	Yes	No	Yes	Yes
1269	27708	Primary	GMPS RIALA	36	2	1	No	Yes	Yes	Yes
1270	27709	Primary	GPS SEHALI	145		5	No	Yes	No	No
1271	27710	Primary	GMKS BANDI SATHAL	18	1	1	No	No	No	Yes
1272	27711	Primary	GMPS BAGLA KARI	23	1	1	No	Yes	Yes	No
1273	27712	Primary	GPS DANNAH (LORA)	132	6	4	Yes	No	No	Yes
1274	27713	Primary	GMPS KUTLY KHAN KALAN	42	1	1	No	No	No	Yes
1275	27714	Primary	GPS RAWAL KOTE	15	2	2	Yes	Yes	No	Yes
1276	27717	Primary	GMPS PAGGAR KHAN KALAN	16	2	1	No	No	No	No
1277	27718	Primary	GPS KHOLIALA	85	2	3	No	No	No	Yes
1278	27719	Primary	GPS UTLI GANDIAN	49	2	2	No	No	Yes	Yes
1279	27720	Primary	GPS MUKDABI	28	2	2	No	No	No	Yes
1280	27721	Primary	GPS THORA KHURD	41	2	2	No	Yes	Yes	Yes
1281	27722	Primary	GPS SUMBAL	35	2	2	Yes	Yes	No	Yes
1282	27723	Primary	GPS SANGRALAN	69	2	3	No	Yes	No	Yes
1283	27724	Primary	GPS HALL (LAKHALA)	94	2	3	Yes	No	No	Yes
1284	27725	Primary	GPS MUSLIM ABAD(BAGH)	147	2	4	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1285	27726	Primary	GPS PANAKHA	18	2	2	No	Yes	No	Yes
1286	27727	Primary	GPS MUBARAK	34	2	2	Yes	No	No	Yes
1287	27729	Primary	GPS JHANGRA TAJWAL	54	2	3	Yes	No	No	Yes
1288	27730	Primary	GPS NAKKA GALI	150	4	5	No	Yes	Yes	Yes
1289	27731	Primary	GPS CHHAITTRI	38	2	2	No	No	No	No
1290	27732	Primary	GPS PEHLAWAN	27	2	2	No	No	No	No
1291	27733	Primary	GPS SOYAGALI	16	2	2	No	No	No	Yes
1292	27734	Primary	GPS SEHARA DOGA	208	2	5	No	Yes	No	Yes
1293	27735	Primary	GPS PALAKIAN BANDI MAIRA	59	2	2	No	Yes	Yes	Yes
1294	27736	Primary	GPS NARIAN GEHAR	39	2	2	No	No	Yes	Yes
1295	27737	Primary	GPS TAKHAR	112	2	4	No	No	No	Yes
1297	27739	Primary	GPS KHAKHWALA	102	2	4	No	No	No	No
1298	27740	Primary	GPS CHATIAN AHMAD KHAN	34	2	2	Yes	No	No	Yes
1299	27741	Primary	GPS TAHRA	59	2	3	No	No	No	No
1300	27742	Primary	GPS JUHNA	50	2	2	No	No	No	Yes
1302	27744	Primary	GPS BARNORI	16	2	2	No	Yes	No	Yes
1303	27745	Primary	GPS SHADIAL	35	2	2	Yes	Yes	No	Yes
1304	27746	Primary	GPS DHERI DUM KACH	43	2	2	Yes	Yes	Yes	No
1306	27748	Primary	GPS DOGRANINA	46	2	2	No	No	No	No
1308	27750	Primary	GPS MOHABATA	66	2	2	Yes	Yes	No	Yes
1309	27751	Primary	GPS DAKHAN TUPLA N. GALI	90	2	3	No	No	No	No
1310	27752	Primary	GPS LOWER MALKOT	54	3	3	No	No	No	Yes
1311	27753	Primary	GPS DHUNIAN	76	2	3	No	Yes	No	Yes
1312	27754	Primary	GPS DHAKA MALKOT	47	2	3	No	Yes	No	Yes
1313	27755	Primary	GMPS KHATER CHAK	36	1	1	No	Yes	No	Yes
1315	27757	Primary	GPS PATHI BANDI (RIYALA)	21	0	2	No	Yes	No	No
1316	27758	Primary	GMPS NAKIAN	13	1	1	Yes	Yes	Yes	No
1318	27760	Primary	GPS NARA (NAMMAL)	106	2	2	Yes	Yes	No	Yes
1319	27761	Primary	GPS JAB (KARI RAIKI)	37	2	2	No	No	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1320	27763	Primary	GPS BHURAJ KHASS	125	2	4	No	Yes	No	Yes
1321	27764	Primary	GPS KHAN MALKOT	19	2	2	No	No	No	No
1322	27766	Primary	GPS LOWER BIRANGALLI	126	4	4	Yes	No	No	Yes
1323	27767	Primary	GMPS NAKAR DOMALA	11	1	1	No	Yes	Yes	No
1324	27768	Primary	GMPS LARRI BOGHRAN	8	1	1	No	Yes	No	No
1326	27770	Primary	GMKS NAKRA (NAGRI BALA)	25	2	1	No	Yes	No	No
1327	27771	Primary	GMPS OCHHAR NO.2	21	1	1	No	No	Yes	Yes
1328	27772	Primary	GMKS DANDA PALKOT	8	1	1	No	No	No	No
1329	27774	Primary	GPS GALI KUTHWAL	52	2	4	No	Yes	Yes	No
1330	27775	Primary	GPS ABBOTTABAD NO.6	155	4	5	No	Yes	Yes	Yes
1331	27776	Primary	GMKS MALACH	14	1	1	No	No	No	No
1332	27777	Primary	GPS SIALKHAND (SAMLOI)	35	2	2	No	No	No	Yes
1335	27781	Primary	GPS ABBOTTABAD NO.5	148	4	5	No	Yes	Yes	Yes
1338	27785	Primary	GMPS SEHR GRAN	23	1	1	No	Yes	Yes	Yes
1339	27786	Primary	GPS KALANDA	84	2	4	No	Yes	No	Yes
1340	27787	Primary	GMPS PIND GULLI	23	1	1	No	No	Yes	No
1341	27788	Primary	GPS BAGLA NO.3	46	2	2	Yes	Yes	No	Yes
1342	27789	Primary	GPS CHALISIAN	73	2	3	No	Yes	No	No
1344	27791	Primary	GMPS NAKKAR	10	1	1	No	No	No	No
1345	27792	Primary	GPS BAGLA NO.4	6	2	2	No	No	No	No
1346	27793	Primary	GPS TARLA KHETAR	25	2	2	Yes	Yes	No	Yes
1347	27794	Primary	GMPS UPPER PASALA	33	1	1	No	Yes	Yes	No
1348	27795	Primary	GPS SERI GUJRAT	65	2	3	No	No	No	No
1349	27796	Primary	GMKS TAKIA CAMP	5	1	2	No	No	No	Yes
1350	27797	Primary	GPS BANDA BATANG NO.2	24	2	2	No	Yes	No	Yes
1351	27798	Primary	GPS NAHNOONI	27	2	2	No	No	No	Yes
1353	27800	Primary	GPS CHEHRI (AZIZ BANG)	23	2	2	No	No	No	Yes
1354	27801	Primary	GPS DHODIAL NO.2	32	2	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1355	27802	Primary	GPS BANDIALI	48	2	2	No	Yes	Yes	Yes
1356	27803	Primary	GPS BATANGAN	8	3	2	No	Yes	No	Yes
1357	27804	Primary	GPS CHAKAR BAYEE KHURD	51	2	2	No	Yes	No	Yes
1358	27805	Primary	GPS CHITPARY	73	2	2	Yes	Yes	No	Yes
1359	27806	Primary	GPS BANDA SHEIKHAN	37	2	3	Yes	No	No	Yes
1360	27807	Primary	GMPS NAKKA UPPER BATTANGI	23	1	1	No	Yes	Yes	Yes
1361	27808	Primary	GPS KOTHIALA (KOKMONG)	35	2	2	No	No	No	No
1362	27809	Primary	GPS CHARHAN	48	2	2	No	No	No	Yes
1364	27816	Primary	GGPS MAIRA AZIZ BANG	35	2	2	Yes	No	No	Yes
1365	27833	Primary	GGPS PEHLWAN	36	2	7	No	No	No	No
1368	27836	Primary	GGPS PATHIAN	3	2	2	Yes	No	Yes	Yes
1369	27837	Primary	GGPS ZARIT KHOI SAMBLI	33	2	2	Yes	Yes	No	Yes
1371	27839	Primary	GGPS RAYALA RUPPER	72	2	2	Yes	Yes	No	Yes
1372	27840	Primary	GGPS WAZERIAN	78	2	2	Yes	Yes	No	Yes
1373	27841	Primary	GGPS SALOL BANDI	81	2	2	Yes	Yes	No	Yes
1374	27842	Primary	GGPS THARATI	45	2	2	Yes	Yes	No	Yes
1375	27843	Primary	GGPS TANDHARA KHURD	41	2	2	Yes	Yes	No	Yes
1376	27845	Primary	GGPS HIRLAN	27	2	2	No	Yes	Yes	Yes
1378	27847	Primary	GGPS HADORA KHAS	92		2	No	Yes	No	No
1379	27848	Primary	GGPS DARRA DALOLA	88	2	2	Yes	Yes	No	Yes
1380	27849	Primary	GGPS KUTLI PHALKOTE	141	2	6	No	No	No	Yes
1383	27853	Primary	GGPS MOHRA BEROTE	44	2	3	Yes	Yes	No	Yes
1384	27854	Primary	GGPS KALAR KHAITER	31	2	2	Yes	Yes	No	Yes
1385	27855	Primary	GGPS KUKMAR	49	2	2	Yes	Yes	No	Yes
1386	27856	Primary	GGPS NALOTHA	77	2	2	Yes	No	No	Yes
1387	27858	Primary	GGPS NANGAL LORA	47	2	2	Yes	Yes	No	No
1391	27862	Primary	GGPS DAHNAK	67	2	2	Yes	Yes	No	Yes
1392	27863	Primary	GGPS JHANIAN	11	2	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1394	27865	Primary	GGPS JABBAR	10	2	2	Yes	No	No	No
1395	27866	Primary	GGPS GRAMORI	50	2	2	Yes	No	Yes	Yes
1396	27868	Primary	GGPS KALGRAN	28	2	2	No	No	No	No
1397	27869	Primary	GGPS KOUTHERA	50	2	2	Yes	Yes	No	Yes
1398	27870	Primary	GGPS KALAS CHATRI	42	2	2	No	Yes	No	No
1399	27871	Primary	GGPS BANDI PHAR	57	2	2	Yes	Yes	No	Yes
1401	27873	Primary	GGPS KERI (BARI GALI)	124	2	2	Yes	Yes	No	Yes
1402	27874	Primary	GGPS BANDA ABDUL JABBAR KHAN	29	2	3	Yes	Yes	No	Yes
1403	27875	Primary	GGPS KOTLA	52	2	2	Yes	No	No	Yes
1404	27876	Primary	GGPS BASIAN BARWALA	48	2	2	Yes	Yes	No	Yes
1405	27877	Primary	GGPS BARWALA	55	2	2	Yes	Yes	No	Yes
1406	27878	Primary	GGPS BALOLIA	64	2	3	Yes	No	Yes	No
1407	27879	Primary	GGPS BAGH DARA	124	2	3	Yes	Yes	No	Yes
1408	27880	Primary	GGPS KANGR WALL MASJID	79	2	4	Yes	Yes	No	Yes
1409	27881	Primary	GGPS DANA RANKOT	84	2	2	Yes	Yes	No	Yes
1410	27884	Primary	GGPS DANNA NORAL	84	3	2	Yes	Yes	No	Yes
1411	27885	Primary	GGPS DOWATTA	31	2	2	No	Yes	No	Yes
1412	27888	Primary	GGPS DAKH DOGA	30	2	2	Yes	Yes	No	Yes
1413	27891	Primary	GGPS DOTAR	26		2	No	Yes	No	No
1414	27893	Primary	GGPS GUGGAN	51	2	2	Yes	No	No	Yes
1415	27895	Primary	GGPS GALI BATGRAN	47	2	2	Yes	No	No	Yes
1416	27898	Primary	GGPS LOWER MAIRA KALAN	59	2	2	Yes	Yes	No	Yes
1417	27901	Primary	GGPS BACHA SANI	46	2	2	Yes	Yes	No	Yes
1418	27902	Primary	GGPS BAMMOCHHI	72	2	3	Yes	No	Yes	Yes
1419	27903	Primary	GGPS KASAKI KHURD	67	2	2	Yes	Yes	No	Yes
1420	27905	Primary	GGPS BASALA	25	2	2	Yes	Yes	No	Yes
1421	27907	Primary	GGPS UTLI PAND PHALKOTE	83	2	4	Yes	No	No	Yes
1423	28332	Primary	GGPS DAHAKA PLACK	3		2	No	No	No	No
1424	28340	Primary	GGPS UPPER MALSA	24	2	2	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1425	28354	Primary	GGPS BANDIAN BEEROTE	49	3	2	Yes	Yes	No	Yes
1426	28359	Primary	GGPS DHAKAN PAISAR	69	3	2	Yes	No	Yes	Yes
1427	28367	Primary	GGPS PATTAN KHURD	108	3	5	Yes	Yes	No	Yes
1428	28374	Primary	GGPS BAKOTE SHARIF	75	2	3	Yes	No	No	Yes
1429	28382	Primary	GGPS JULLHAL	67	2	3	Yes	Yes	No	No
1430	28390	Primary	GGPS BAGLA	100	3	2	Yes	Yes	No	No
1431	28399	Primary	GGPS LAKHALA	12	2	2	Yes	Yes	No	No
1432	28414	Primary	GGPS KANGAR HOTER	44	2	2	Yes	Yes	No	Yes
1433	28423	Primary	GGPS CHATRI SHERWAN	35	2	2	Yes	Yes	No	Yes
1434	28436	Primary	GGPS BATTANGI	64	2	4	Yes	Yes	No	Yes
1435	28448	Primary	GGPS BANWARI	87	2	2	Yes	No	No	Yes
1438	28490	Primary	GGPS DAKHAN CHAMNAKKA	113	3	3	Yes	No	No	Yes
1439	28499	Primary	GGPS HAJIA GALI	133	2	3	Yes	Yes	No	Yes
1440	28511	Primary	GGPS NAGAKKI NO.2	51	2	2	Yes	No	No	Yes
1441	28530	Primary	GGPS BANDA DILLAZAK	86	3	4	Yes	Yes	No	Yes
1442	28544	Primary	GGPS BARSEEN	239	3	7	Yes	No	No	Yes
1444	28563	Primary	GGPS SABAL	35	2	2	Yes	Yes	No	Yes
1445	28564	Primary	GGPS RIYALA(Banda Pir Kan)	42	2	2	Yes	No	No	Yes
1446	28569	Primary	GGPS MOHRI MAIRA	10	3	2	No	No	No	No
1447	28570	Primary	GGPS BANDA KHAIR ALI KHAN	32	3	2	Yes	Yes	No	Yes
1450	28580	Primary	GGPS BANDA PINO KHAIL	64	3	3	Yes	Yes	No	Yes
1451	28581	Primary	GGPS CHARRIAN	24	2	2	Yes	Yes	No	Yes
1452	28582	Primary	GGPS GHARI NO.2	44	5	2	No	Yes	No	Yes
1453	28584	Primary	GGPS MAKRILA	34		2	No	No	No	No
1455	28586	Primary	GGPS KHOLAY	116	4	3	Yes	Yes	No	Yes
1457	28588	Primary	GGPS KOKMANG DEVLI BANDI	13		2	No	No	No	No
1458	28589	Primary	GGPS MANU DE BAN	52	2	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1460	28591	Primary	GGPS MURDA PATiAN	28	2	2	Yes	Yes	No	Yes
1461	28592	Primary	GGPS MARA TALL	24	2	2	Yes	No	No	Yes
1463	28594	Primary	GGPS GARHANG	31	3	2	Yes	No	No	Yes
1464	28595	Primary	GGPS CHAPRI	52	3	2	Yes	Yes	No	Yes
1465	28596	Primary	GGPS KALOOR	38	2	2	Yes	No	No	Yes
1466	28597	Primary	GGPS JOGE MAIRA	21	2	2	No	Yes	No	Yes
1467	28598	Primary	GGPS CHOIMAIRA	60	2	3	Yes	Yes	No	Yes
1469	28603	Primary	GGPS BOI DEGALI	26	2	3	Yes	Yes	No	Yes
1470	28604	Primary	GGPS LALY DI BANDI	18	2	2	Yes	Yes	No	Yes
1472	28607	Primary	GGPS JALSI PANI	20	2	2	Yes	Yes	No	Yes
1473	28608	Primary	GGPS LOON PATTIAN	98	3	4	Yes	No	Yes	Yes
1475	28612	Primary	GGPS HADORA BANDI	56		2	No	No	No	No
1476	28613	Primary	GGPS BANDA ALI KHAN	125	4	5	Yes	Yes	No	Yes
1478	28617	Primary	GGPS FAQIR MOHAMMAD	68	2	2	Yes	Yes	No	Yes
1480	28621	Primary	GPS BAI JANDRAN	59	2	2	No	No	No	Yes
1481	28624	Primary	GGPS DEESAL	210	3	9	Yes	No	No	Yes
1482	28625	Primary	GPS KERI	16	2	2	No	No	No	No
1483	28628	Primary	GGPS BASALI	57	4	2	Yes	No	Yes	No
1484	28630	Primary	GPS MOHAR KHURD	99	4	4	Yes	Yes	No	Yes
1485	28633	Primary	GPS KASHKA	26	2	2	Yes	No	No	Yes
1486	28635	Primary	GGPS KARI RAKHI	17	2	2	No	No	No	No
1487	28639	Primary	GGPS PAGAR KHAN KALAN	134	2	4	No	No	No	Yes
1489	28644	Primary	GGPS CHAKULLY SAYDIAN	43	2	2	Yes	No	No	Yes
1490	28648	Primary	GGPS TURK ABAD	31	2	2	No	Yes	No	Yes
1491	28649	Primary	GGPS PHAL KOT	29	2	2	No	No	Yes	No
1492	28653	Primary	GGPS KUND BATTAL	22	2	3	Yes	No	No	Yes
1494	28671	Primary	GPS TARKHANA MAIRA	23	2	2	Yes	Yes	No	Yes
1495	28692	Primary	GGPS DEHRIAN BEERWALA	54	2	3	Yes	No	No	Yes
1496	28696	Primary	GGPS AKHROOTA	19	2	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1498	28707	Primary	GGPS TALL	28	3	2	Yes	Yes	No	Yes
1499	29165	Primary	GMPS NULLAH USMANIA	21	1	1	No	Yes	Yes	Yes
1500	29171	Primary	GMPS BILAL MASJID KUNJ	15	1	1	No	Yes	Yes	No
1501	29968	Primary	GGPS LOWER TIJWAL	68	2	2	Yes	No	No	Yes
1502	30930	Primary	GGPS DANNA PATTAN KALAN	46	2	2	Yes	Yes	No	Yes
1503	30936	Primary	GGPS KANYAT	30	2	2	Yes	Yes	No	Yes
1504	30956	Primary	GGPS PALAK JHANDALA	55	3	2	Yes	Yes	No	Yes
1505	30961	Primary	GGPS PASWAL NO.1	49	2	2	Yes	Yes	No	Yes
1506	31002	Primary	GGPS KANGAR PINE	53	1	2	No	No	No	No
1507	31684	Primary	GGPS AKHREELA B.GALI	100	2	3	Yes	Yes	No	Yes
1509	31686	Primary	GGPS BANDI DHUNDAN NO.2	14	2	2	Yes	Yes	No	Yes
1511	31688	Primary	GGPS BASOOT	52	2	3	Yes	Yes	No	Yes
1512	31689	Primary	GGPS BATKANALA	20	2	2	Yes	No	No	Yes
1513	31690	Primary	GGPS BATNARA	93	2	3	Yes	Yes	No	Yes
1514	31691	Primary	GGPS BARO BALGA	40	2	2	Yes	No	Yes	Yes
1515	31693	Primary	GGPS DARWAZA KHANASPUR	46	2	2	Yes	Yes	No	Yes
1516	31815	Primary	GGPS DHERI (RAJOYA)	43	2	2	Yes	Yes	No	Yes
1517	31818	Primary	GGPS GAJAL	55	2	3	Yes	Yes	No	Yes
1520	31825	Primary	GGPS HARI DE KATHER	9	2	2	Yes	Yes	No	Yes
1521	31831	Primary	GGPS JASWAL RAJOYA	46	2	2	Yes	No	No	Yes
1522	31851	Primary	GGPS KALIDAR	27	2	2	Yes	Yes	No	Yes
1524	31857	Primary	GGPS KASALA	58	2	2	Yes	No	No	Yes
1525	31859	Primary	GGPS KHUSHI KOTE	22	2	2	Yes	No	No	Yes
1527	31863	Primary	GGPS KUTLI NO.2	47	2	2	Yes	Yes	No	Yes
1529	31867	Primary	GGPS LOWER BEERAN GALI	148	3	5	Yes	Yes	No	Yes
1531	31874	Primary	GGPS MOHALLAH KIYANI	26	2	2	Yes	Yes	No	Yes
1532	31878	Primary	GGPS OCHAR	35	2	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1533	31880	Primary	GGPS PAIKHU NAKKAR	172	2	4	Yes	Yes	No	Yes
1534	31882	Primary	GGPS CHHAN	54	2	3	Yes	No	No	Yes
1535	31884	Primary	GGPS BANDI KALU	68	2	3	Yes	No	Yes	Yes
1536	31886	Primary	GGPS RAJHAN	56	2	3	Yes	Yes	No	Yes
1538	31890	Primary	GGPS TALKHANDI	38		2	Yes	Yes	No	No
1539	31892	Primary	GGPS DANGAN	30	2	2	Yes	Yes	No	Yes
1540	31894	Primary	GGPS TARACHH	19	2	2	Yes	Yes	No	Yes
1542	31898	Primary	GGPS TARLA KHATHER	30	2	3	No	Yes	No	Yes
1543	31900	Primary	GGPS TAROR	92	2	2	Yes	Yes	No	Yes
1544	31902	Primary	GGPS TITIAL	54	2	2	Yes	Yes	No	Yes
1545	31904	Primary	GGPS TATREELA	42	2	3	No	Yes	No	Yes
1546	31906	Primary	GGPS TOHEED ABAD	49	4	3	Yes	Yes	No	Yes
1547	31910	Primary	GGPS TUPLA (TAJWAL)	94	2	3	No	Yes	No	Yes
1548	31912	Primary	GGPS UPPER HURNARA	101	3	4	Yes	Yes	No	Yes
1549	32570	Primary	GPS BUTIALA	35	2	2	Yes	Yes	No	Yes
1550	32571	Primary	GPS BAHTTIAN	24	2	2	No	No	No	No
1551	32572	Primary	GPS OCHARIAN	13	4	2	Yes	Yes	No	Yes
1552	32573	Primary	GPS DAKH DOGA	44	3	2	No	No	No	No
1553	32574	Primary	GPS CHEERA GOLIN	16	2	2	No	Yes	No	Yes
1554	32575	Primary	GPS LOWER CHANALI	65	2	3	No	Yes	No	Yes
1555	32576	Primary	GPS LODHANA	16	2	2	Yes	No	No	Yes
1556	32577	Primary	GPS PALASI	74	2	2	No	Yes	Yes	Yes
1557	32578	Primary	GPS SIAL	85	8	2	No	No	No	No
1559	32580	Primary	GPS SADIAL AKHROOTA	41	2	2	Yes	No	Yes	Yes
1560	32581	Primary	GPS TARHORI	51	2	2	Yes	No	No	Yes
1561	32582	Primary	GMPS BARTHAM	31	2	1	No	Yes	Yes	Yes
1562	32583	Primary	GMPS BUTKANALA	23		1	No	No	No	No
1563	32584	Primary	GMPS BURANGIALLA (BIRAN GALI)	40	1	1	No	No	Yes	No
1564	32585	Primary	GMPS CHALHATER	21	1	1	No	No	No	No
1565	32586	Primary	GMPS DHAKI RAJPUT	13	1	1	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1566	32587	Primary	GMPS DAKHAN BAGLA	22	1	1	No	No	No	No
1567	32588	Primary	GMPS DOLATMAR	29	1	1	No	No	No	No
1568	32589	Primary	GMPS GALIAN	24	1	1	No	No	No	No
1569	32590	Primary	GMPS GHARRI	16	1	1	No	Yes	Yes	No
1570	32591	Primary	GMPS HARANDI	30	1	1	No	No	No	No
1571	32592	Primary	GMPS JAFFAR SYDIAN	19	1	1	No	No	No	No
1572	32594	Primary	GMPS KHAIRALA	12	1	1	No	Yes	No	No
1573	32595	Primary	GMPS JAHANGRI	17	2	1	No	No	No	No
1574	32596	Primary	GMPS THAPLA JANSA	21	1	1	No	Yes	Yes	No
1575	32597	Primary	GMPS UPPER MAIRA KALAN	8	1	1	No	Yes	No	No
1576	32598	Primary	GMPS SARHA (P.K.PKHAN)	18	1	1	No	No	Yes	No
1577	32600	Primary	GMPS SEERGO	10	1	1	No	Yes	Yes	No
1578	32601	Primary	GMPS THALLA	33	1	1	No	No	No	No
1580	32603	Primary	GGPS DALOLA NO.1	49		3	No	No	No	No
1581	32604	Primary	GGPS JALSI (TAJWAL)	126	2	5	Yes	Yes	No	Yes
1582	32605	Primary	GGPS NAGAKI NO.1	34	3	2	Yes	No	No	Yes
1583	32607	Primary	GGPS RARRA THAPPER	23	2	2	Yes	Yes	No	Yes
1584	32608	Primary	GGPS TARMUCHIA	36	2	2	Yes	Yes	No	Yes
1585	32609	Primary	GGPS TARHERRY	30	2	2	Yes	No	No	Yes
1586	32610	Primary	GGPS TAJWAL	82	2	4	Yes	Yes	No	Yes
1588	33043	Primary	GPS THUBA	96	3	3	No	No	Yes	Yes
1589	33044	Primary	GPS KAL KOT	118	3	4	Yes	No	No	Yes
1590	33045	Primary	GPS BUCHHA GALI	18	2	2	Yes	Yes	No	Yes
1591	33046	Primary	GMPS BASIAN DE KERI	11	2	1	No	Yes	No	No
1592	33047	Primary	GGPS NAKKA BOI	29	2	2	Yes	Yes	No	Yes
1593	33048	Primary	GGPS LARI BANOTA	51	2	2	No	No	No	Yes
1594	33049	Primary	GGPS THATHI AHAMED KHAN	99	2	3	Yes	No	No	Yes
1595	36779	Primary	GGPS GHORI	28	2	2	Yes	Yes	No	Yes
1596	37392	Primary	GGPS CHANJAH	82	2	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1598	37394	Primary	GGPS PAYEEN	38	2	2	No	Yes	No	No
1600	38743	Primary	GGPS PANIALY	64	2	2	Yes	No	Yes	Yes
1601	38744	Primary	GGPS Tarnawai	94	2	2	Yes	Yes	No	Yes
1603	90157	Primary	GGPS SEHALI	17	2	2	Yes	Yes	No	Yes
1604	90158	Primary	GPS KALSIAN	16	2	2	Yes	Yes	No	Yes
1605	90159	Primary	GGPS NALLA DOGA	7	2	2	Yes	Yes	No	Yes
1607	90162	Primary	GGPS GAL DHOK	104	2	2	Yes	No	No	Yes

Annexure II: Additional Classrooms in 2015-16

S. No.	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FQL	Number of Addl C.R
				Primary Schools								
1	10062	Primary	GPS BAIRI BAGLA	ABBOTTABAD	NAMMAL	394	0	394	0	0	50	8
2	10088	Primary	GPS BANDI HAMZA	ABBOTTABAD	BOI	104	50	154	0	0	50	3
3	10027	Primary	GMPS DHANGAR	ABBOTTABAD	JHANGRA	128	0	128	0	0	50	3
4	10125	Primary	GPS BHOGRAN BOI	ABBOTTABAD	BOI	278	123	401	0	0	50	8
5	10130	Primary	GPS BODLA MAJUHAN	ABBOTTABAD	MAJUHAN	155	32	187	0	0	50	4
6	10143	Primary	GPS CHAMIALI	ABBOTTABAD	PATTAN KALAN	161	102	263	0	0	50	5
7	10148	Primary	GPS CHANGLI	ABBOTTABAD	DALOLA	159	96	255	0	0	50	5
8	10154	Primary	GPS CHHAPRI MAJUHAN	ABBOTTABAD	MAJUHAN	136	0	136	0	0	50	3
9	10161	Primary	GPS DABBAN DALOLA	ABBOTTABAD	DALOLA	110	94	204	0	0	50	4
10	10172	Primary	GPS DANNA NOORAL	ABBOTTABAD	LANGRIAL	136	65	201	0	0	50	4
11	10177	Primary	GPS DARRA DALOLA	ABBOTTABAD	DALOLA	128	0	128	0	0	50	3
12	10198	Primary	GPS DHERI SARI	ABBOTTABAD	BOI	104	17	121	0	0	50	2
13	10213	Primary	GPS GALLAH BIROTE	ABBOTTABAD	BIROTE	55	60	115	0	0	50	2
14	10232	Primary	GPS HADORA BANDI	ABBOTTABAD	DALOLA	148	16	164	0	0	50	3
15	10314	Primary	GPS KUKHRIALA	ABBOTTABAD	PATTAN KALAN	60	48	108	0	0	50	2
16	10373	Primary	GPS MAKRELLA	ABBOTTABAD	BOI	134	43	177	0	0	50	4
17	10561	Primary	GPS TARHARI NO.2	ABBOTTABAD	BANDA PIR KHAN	83	54	137	0	0	50	3
18	10601	Primary	GMPS BANDA FIAZ ULLAH KHAN	ABBOTTABAD	JHANGI	143	103	246	0	0	50	5
19	10649	Primary	GMPS DANNA MISRIAL	ABBOTTABAD	PLUCK	238	109	347	0	0	50	7
20	10718	Primary	GMPS JULGRAN NO.2	ABBOTTABAD	KATHWAL	66	75	141	0	0	50	3
21	10953	Primary	GGPS BANDI MATRACH	ABBOTTABAD	PAWA	114	80	194	0	0	50	4
22	10954	Primary	GGPS BANDI MINSOOR	ABBOTTABAD	KATHWAL	79	52	131	0	0	50	3
23	11040	Primary	GGPS JALALIA	ABBOTTABAD	KUTHIALA	103	37	140	0	0	50	3

S. No.	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FQL	Number of Addl C.R
24	11056	Primary	GGPS KAKOT	ABBOTTABAD	PAWA	179	110	289	0	0	50	6
25	11109	Primary	GGPS LOWER KURLI	ABBOTTABAD	NAMMAL	120	0	120	0	0	50	2
26	11187	Primary	GGPS ALI ABAD	ABBOTTABAD	BAKOTE	142	20	162	0	0	50	3
27	11218	Primary	GGPS SANJA	ABBOTTABAD	KUKMANG	93	85	178	0	0	50	4
28	27699	Primary	GPS PULHAIR BANDI	ABBOTTABAD	KUKMANG	238	0	238	0	0	50	5
29	27709	Primary	GPS SEHALI	ABBOTTABAD	DALOLA	146	23	169	0	0	50	3
30	27805	Primary	GPS CHITPARY	ABBOTTABAD	BANDI ATTAI KHAN	93	70	163	0	0	50	3
31	27847	Primary	GGPS HADORA KHAS	ABBOTTABAD	DALOLA	68	61	129	0	0	50	3
32	27891	Primary	GGPS DOTAR	ABBOTTABAD	DHAMTOUR	146	0	146	0	0	50	3
33	28332	Primary	GGPS DAHAKA PLACK	ABBOTTABAD	PLUCK	90	51	141	0	0	50	3
34	28584	Primary	GGPS MAKRILA	ABBOTTABAD	BOI	123	0	123	0	0	50	2
35	28612	Primary	GGPS HADORA BANDI	ABBOTTABAD	DALOLA	132	60	192	0	0	50	4
36	31890	Primary	GGPS TALKHANDI	ABBOTTABAD	KUKMANG	78	22	100	0	0	50	2
37	32603	Primary	GGPS DALOLA NO.1	ABBOTTABAD	DALOLA	68	53	121	0	0	50	2
			Total Additional Classrooms									135
			Middle Schools									
1	34002	Middle	GMS Keri Sarafali	ABBOTTABAD	NATHIA GALI	72	87	159	3	53	35	2
2	34045	Middle	GMS Thathi Ahmad Khan	ABBOTTABAD	SHERWAN	58	98	156	3	52	35	1
3	35006	Middle	GGMS Tajwal	ABBOTTABAD	TAJWAL	0	152	152	3	51	35	1
4	37398	Middle	GMS PHULAWALI	ABBOTTABAD	BANDI ATTAI KHAN	149	0	149	3	50	35	1
5	37090	Middle	GMS JANDAR BARI	ABBOTTABAD	PHALKOTE	82	64	146	3	49	35	1
6	34992	Middle	GGMS Namli Maira	ABBOTTABAD	NAMLI MAIRA	0	145	145	3	48	35	1
7	33973	Middle	GMS Ali Abad	ABBOTTABAD	BAKOTE	193	0	193	4	48	35	2
8	33989	Middle	GMS Dabban	ABBOTTABAD	DALOLA	79	65	144	3	48	35	1
9	34032	Middle	GMS Summa Karaga	ABBOTTABAD	GOREENI	85	58	143	3	48	35	1
			Total Additional Classrooms									12

S. No .	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FQL	Number of Addl C.R
					High Schools							
1	36444	Highc	GGHS Beerote	ABBOTTABAD	BAKOTE	0	319	319	5	64	50	1
2	36461	Highc	GGHS Sumandar Katha	ABBOTTABAD	NAGRI BALA	0	307	307	5	61	50	1
3	36450	Highc	GGHS Kakul	ABBOTTABAD	KAKUL	0	352	352	6	59	50	1
4	36443	Highc	GGHS Bakote	ABBOTTABAD	BAKOTE	0	292	292	5	58	50	1
5	36719	Highc	GGHSS Havelian	ABBOTTABAD	HAVELIAN	0	1450	1450	25	58	50	4
6	36448	Highc	GGHS Havelian Village	ABBOTTABAD	JHANGRA	0	572	572	10	57	50	1
7	36453	Highc	GGHS Mirpur	ABBOTTABAD	MIR PUR	0	488	488	9	54	50	1
8	35940	Highc	GHS No.1 Havelian	ABBOTTABAD	HAVELIAN	977	0	977	19	51	50	1
			Total Additional Classrooms									11
					Higher Secondary Schools							
1	36446	Higher Sec	GGHSS Dhamtour	ABBOTTABAD	DHAMTOUR	0	512	512	6	85	50	4
2	36637	Higher Sec	GHSS Dalola	ABBOTTABAD	DALOLA	414	0	414	5	83	50	3
3	36452	Higher Sec	GGHSS Lora	ABBOTTABAD	LORA	0	537	537	10	54	50	4
4	36718	Higher Sec	GGHSS Comprehencive	ABBOTTABAD	CITY URBAN ABBOTTABAD	0	1637	1637	26	63	50	7
5	36636	Higher Sec	GHSS Berote	ABBOTTABAD	BIROTE	475	0	475	9	53	50	1
			Total Additional Classrooms									19

Annexure III: Additional Classrooms in 2016-17

S. No.	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FQL	Number of Addl C.R
					Primary Schools							
1	10395	Primary	GPS MIR PUR NO.1	ABBOTTABAD	MIR PUR	188	0	188	1	188	40	4
2	10670	Primary	GMPS DUNNA ALI ABAD	ABBOTTABAD	BAKOTE	100	47	147	1	147	40	3
3	10579	Primary	GPS TOHEED ABAD N. GALI	ABBOTTABAD	NATHIA GALI	116	100	216	2	108	40	1
4	10882	Primary	GMPS UPPER LAHOOR	ABBOTTABAD	BIROTE	48	57	105	1	105	40	2
5	27734	Primary	GPS SEHARA DOGA	ABBOTTABAD	BOI	166	42	208	2	104	40	1
6	10418	Primary	GPS NAKHITAR MAJHAN	ABBOTTABAD	NAMMAL	98	109	207	2	104	40	1
7	10539	Primary	GPS TANDHARA	ABBOTTABAD	PIND KARGU KHAN	75	28	103	1	103	40	2
8	10349	Primary	GPS LORA	ABBOTTABAD	LORA	101	0	101	1	101	40	2
					Total Additional Classrooms							13
					Middle Schools							
1	33998	Middle	GMS Hari Khater	ABBOTTABAD	DEWAL MANAL	105	34	139	3	46	30	2
2	34005	Middle	GMS Kasala	ABBOTTABAD	NAGRI BALA	137	0	137	3	46	30	2
3	37089	Middle	GMS RIALA	ABBOTTABAD	PLUCK	83	53	136	3	45	30	2
4	34980	Middle	GGMS Kokal Barseen	ABBOTTABAD	HAVELIAN	0	135	135	3	45	30	2
5	34994	Middle	GGMS Pattan Kalan	ABBOTTABAD	PATTAN KALAN	0	132	132	3	44	30	1
6	33983	Middle	GMS Beri Bagla	ABBOTTABAD	NAMMAL	81	51	132	3	44	30	1
7	34029	Middle	GMS Seri Khan Kalan	ABBOTTABAD	BAKOTE	101	29	130	3	43	30	1
8	33977	Middle	GMS Badhair	ABBOTTABAD	NATHIA GALI	65	62	127	3	42	30	1
9	36984	Middle	GGMS JHANGRA	ABBOTTABAD	JHANGRA	0	211	211	5	42	30	2
10	34995	Middle	GGMS Phallah	ABBOTTABAD	PHALLAH	0	126	126	3	42	30	1
11	33994	Middle	GMS Gul Bandi	ABBOTTABAD	JARRAL	59	66	125	3	42	30	1
12	37278	Middle	GMS LOONGAL	ABBOTTABAD	PLUCK	63	60	123	3	41	30	1

S. No.	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FQL	Number of Addl C.R
13	34988	Middle	GGMS Mohri Bed Bhen	ABBOTTABAD	NARA	0	120	120	3	40	30	1
14	34036	Middle	GMS Samwala	ABBOTTABAD	MAJUHAN	120	0	120	3	40	30	1
15	34958	Middle	GGMS Bandi phullan	ABBOTTABAD	PAWA	0	117	117	3	39	30	1
16	34972	Middle	GGMS Jarral	ABBOTTABAD	JARRAL	0	113	113	3	38	30	1
17	37081	Middle	GMS BANSERI	ABBOTTABAD	CHAMHAD	89	23	112	3	37		0
				Total Additional Classrooms								21
				High Schools								
1	35993	High	GHS Sarhan	ABBOTTABAD	BOI	133	20	153	3	51	40	1
2	36460	High	GGHS Saji Kote	ABBOTTABAD	BALDHARI	0	392	392	8	49	40	2
3	34042	High	GHS Toheed Abad	ABBOTTABAD	NATHIA GALI	194	148	342	7	49	40	2
4	35959	High	GHS Ghambeer	ABBOTTABAD	PHALLAH	336	0	336	7	48	40	1
5	36456	High	GGHS Rajoya	ABBOTTABAD	GHARI PHULGRAN	0	377	377	8	47	40	1
6	36449	High	GGHS Jhangi	ABBOTTABAD	JHANGI	0	423	423	9	47	40	2
7	34978	High	GGHS Kuthwal	ABBOTTABAD	KATHWAL	0	326	326	7	47	40	1
8	36720	High	GGCMS Nawanshehr	ABBOTTABAD	NAWAN SHEHR URBAN	0	791	791	17	47	40	3
9	35965	High	GHS Kuthiala	ABBOTTABAD	KUTHIALA	321	0	321	8	40	40	1
10	35936	High	GHS No.1 A/Abad	ABBOTTABAD	CITY URBAN ABBOTTABAD	634	0	634	14	45	40	2
11	35986	High	GHS PHAL KOTE	ABBOTTABAD	PHALKOTE	226	0	226	5	45	40	1
12	35955	High	GHS Chamhad	ABBOTTABAD	CHAMHAD	351	0	351	8	44	40	1
13	35956	High	GHS Dhamtour	ABBOTTABAD	DHAMTOUR	260	0	260	6	43	40	1
14	35942	High	GHS Jhangi	ABBOTTABAD	JHANGI	520	0	520	12	43	40	1
				Total Additional Classrooms								18

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