

# District Education Plan

SUKKUR  
2015-2020



**Institute of  
Social and Policy Sciences**  
*Informing Policies, Reforming Practices*





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2015 – 2020

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# Acronyms

CSO	Civil Society Organization
DEA	District Education Agenda
DED	District Education Department
DEP	District Education Plan
ELD	Education and Literacy Department
EMIS	Education Management Information System
FGD	Focus Group Discussion
FY	Fiscal Year
GER	Gross Enrollment Rate
I-SAPS	Institute of Social and Policy Sciences
MNA	Member of National Assembly
MPA	Member of Provincial Assembly
MSP	Minimum Standards Planning
NEC	National Education Census
NEMIS	National Education Management Information System
ODI	Overseas Development Institute

PMIU	Programme Monitoring and Implementation Unit
PSLM	Pakistan Social and Living Standards Measurement
RSU	Reform Support Unit
SAT	Standardized Achievement Test
SBB	School Based Budget
STR	Student Classroom Ratio
SDP	School Development Plan
SEMIS	Sindh Education Management Information System
SMC	School Management Committee
STR	Student Teacher Ratio



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# CHAPTER 1

## Introduction and Methodology





# CHAPTER 1

## Introduction and Methodology

### 1. Introduction

Research on the public financing of education in Pakistan reveals a disconnect between the actual needs demonstrated by the education data<sup>1</sup> and the budgetary allocations. The detachment between needs and allocations is reflected in the priorities set under the budget, which are seldom in accordance with the sector-wide priorities or communities' aspirations, especially at the district level. This mismatch results in inequitable distribution and ineffective utilization of resources.

In this context, Institute of Social and Policy Sciences (I-SAPS) has developed District Education Plan (DEP) for District Sukkur using Minimum Standards Planning (MSP). The plan sets precedence for need- and evidence-based planning and budgeting at the district level. Moreover, the plan attempts to reconcile the aspirations of stakeholders, mainly the residents of the district; fiscal realities, especially at the district tier; and a range of commitments on Education by the Government of Pakistan on various International forums.

The plan will facilitate effective utilization of available financial resources in an attempt to improve education indicators in the district. The DEP has been prepared under the project titled “*Improving Access to and Quality of Education through Political Voice at District and Constituency Levels*”. The project is being implemented with the assistance of Ilm Ideas' “Education, Voice and Accountability Fund.” It aims to promote the increased role of political leadership for greater accountability and transparency in the education sector in the district; thus contributing towards improved education governance and service delivery.

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1 See Institute of Social and Policy Sciences (I-SAPS), *Public Financing of Education in Pakistan: Analysis of Federal and Provincial Education Budgets*, (reports 2009 till 2014); I-SAPS, 2011, *Education Data and Budget of Lahore District: An Analysis*, Islamabad; I-SAPS, 2012, *Education Data and Budget of Peshawar District: An Analysis*, Islamabad; and Oxfam & I-SAPS, 2010, *Education Budget Analysis: Five Districts of Southern Punjab*.

## 1.1 Setting the Context

Education system in Pakistan is fraught with challenges relating to access, quality and equity. Roughly, for every 10 children out of primary school across the globe, one lives in Pakistan<sup>2</sup>; placing the country second in the global ranking of out-of-school children. An estimated 20 million children of school-going age are out of school in the country<sup>3</sup>, where girls outnumber boys. Literacy rate for population 10 years of age or above is a mere 60 percent with wide gaps across male-female and urban-rural divides; whereas the net enrollment rate for primary level is 61 percent and 54 percent for boys and girls respectively<sup>4</sup>. Transition rates fall drastically from primary to elementary, elementary to secondary and then to higher secondary levels. Girls here again outnumber boys in dropping out of the education system, exhibiting a poor trend for transition. With such a profile, the state of education sector in Pakistan is not satisfactory.

The poor state of education has persisted in Pakistan despite that education has remained higher on Government's priority since independence, and has also been acknowledged as a basic human right in all constitutions of Pakistan. In fact, provision of free and compulsory education to children of 5-16 years of age has been acknowledged as a statutory fundamental right through the insertion of Article 25-A in the constitution<sup>5</sup> of Islamic Republic of Pakistan. Pakistan is also a signatory to various regional and international covenants and declarations on ensuring equitable access to quality education. Moreover, a number of policies, plans and strategies have also been developed and are being implemented at various levels to attain this end. Federal, Provincial and District Governments have been allocating and utilizing increasing portions of their annual budgets on a range of development and non-development schemes. However, the state of education has recorded only marginal improvement despite these initiatives and resource allocations. It has left the policy makers and the civil society pondering over two significant questions: a) why has the education sector not yielded the desired outcomes despite tremendous financial and human resource allocation, and b) how can the available fiscal space be utilized to attain optimum results.

Review of recent literature available on education research informs that planning for interventions aimed to improve the access and quality of education must be devolved to the level of service delivery with broad based participation from the local community. In Pakistan, the service delivery and planning of education is carried out at the district level across all the provinces. Where the intent of the policy is to make the planning process participatory in effect, education planning is largely carried out in reality by the district education managers without significant inputs from the community.

Another significant aspect of the devolved planning in Pakistan is its detachment from the evidence and specific needs of the community and the education apparatus at district level. Policy

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2 Data sources include (i) National Education Management Information System (NEMIS), (ii) Pakistan Social and Living Standards Measurement (PSLM) Survey, (iii) National Education Census (NEC), 2005, (iv) Programme Monitoring and Implementation Unit (PMIU), etc.

3 I-SAPS Estimates

4 Pakistan Social and Living Standards Survey, 2012-13

5 The Article 25-A states: "The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law."



priorities and budgetary allocations for the development schemes are decided under political influence with little relevance to the needs highlighted by the data maintained in the Education Management Information Systems (EMIS). A related fact that contributes to the absence of EMIS data as significant criteria for resource allocation is that the data is maintained at the provincial level and informs largely the education planning at this tier alone. The annual planning and budgeting at district level hardly utilizes these information systems and data sets in identifying needs and setting targets to address the challenges in a strategic manner. As a result of the missing link between needs and targets, the challenges faced by a district remain partially or completely unaddressed despite planning and budgeting over the years.

Creating the linkage between needs and targets must go hand in hand with a nuanced appreciation of the budget realities and available fiscal space<sup>6</sup>. It is important to realize here that even if the district education management aligns the targets with the needs and policy priorities, the implementation of such an education plan will terminally depend upon the depth of available financial resources. The dichotomy between the resource availability and a needs-driven plan necessitates prioritization criteria for resource allocation, along with the need for transparency and accountability in resource utilization.

This highlights the need for developing robust linkage between education data, policy priorities and available finances. The organic connection between policy, planning and budgeting processes is fundamentally about having programs and interventions that are driven by policy priorities and disciplined by budget realities. In this context, I-SAPS has developed this five-year Education Plan for District Sukkur. The plan has been prepared using Minimum Standards Planning (MSP) technique which helps create desired linkage between data-based needs, policy priorities and available resources. The Plan identifies the issues and challenges faced by the district regarding equitable access to quality education. It identifies the needs of individual schools, prioritizes these needs against an objective criterion and sets the targets for the District Education Management so that challenges are addressed successfully over a specific period of time.

## 1.2 District Education Plan and its Significance

Education planning aims to achieve specific targets and objectives within available resources, ultimately contributing to the overall development of education sector in the country. The instrument of education planning is important as it helps focus on education policies and their implementation through evidence- and research-based planning, effective budgeting, and its transparent utilization. Education plans, like planning for other sectors, are designed across the developed world around data-based needs, and in accordance with the local fiscal realities. However, as mentioned earlier, the case

6 For reference see studies conducted by Institute of Social and Policy Sciences (I-SAPS), 2011 and 2012. Islamabad.; Oxfam & I-SAPS, 2010.; Renzio, Paolo de and Samantha Smith, (June, 2005), *Linking Policies and Budgets: Implementing Medium Term Expenditure Frameworks in a PRSP Context*, Briefing Paper, Overseas Development Institute (ODI), London; and The World Bank, (1998), *Public Expenditure Management Handbook*, Washington DC – Accessible at: <http://www1.worldbank.org/publicsector/pe/handbook/pem98.pdf>

in Pakistan is different – here exists disconnect between the data, policy and the budget.

This disconnect manifests itself even in the numerous attempts in the past, largely by the civil society organizations and international development partners to devise education plans aimed at service delivery levels. These plans found little support for being either too ambitious in terms of required resources, or for being at odds with the reform agenda of the government. More often, however, the plans proposed failed to rally behind them a negotiated support from one or all the major stakeholders such as district education management, local communities, and local political leaders etc.

For meaningful and result-oriented education planning at the service delivery level, it is important to understand that education planning in Pakistan is presently devolved to the District Education Management – first line of contact between the public education apparatus in the district and the local communities. The rationale behind devolution is to make education planning more participatory and consultative in nature. However, district education managers invite little input from the community – parents, local civil society members and organization – in the development and implementation of education plans. In absence of wide ownership of the plan, there arise concerns related to transparency and accountability in the implementation of plans. Also, priorities of the communities as regards the education of their children and the utilization of available resources remain outside the planning process.

The inability to carry out evidence-based planning that brings together data, policy and budget assume greater significance when viewed from the lens of Free and Compulsory Education, where under the Article 25-A of Constitution of Pakistan, the government is obligated to provide compulsory education to all the children between 5-16 years of age. The obligation cannot be fulfilled in the absence of robust participative planning, that reconciles priorities of local communities and reform agenda from the government, alongside setting realistic targets for equitable access to quality education with a nuanced appreciation for the budget realities.

It is in this context that Institute of Social and Policy Sciences (I-SAPS) has prepared District Education Plan for Sukkur District. As discussed earlier, the plan is based on robust linkage between policy, data and the budget. It is among the series of District Education Plans (DEPs) that I-SAPS has prepared for Rahim Yar Khan, Lodhran and Muzaffargarh districts. It is important to note that the plan, like its predecessors, has been developed using the Minimum Standards Planning (MSP) technique. The concept of MSP and the methodology adopted for preparation of this plan are presented below.

### **1.3 Methodology for Preparing DEP**

The plan and its subsequent budgeting is based primarily on EMIS data for District Sukkur. Incremental targets for a range of indicators relating to the equitable access of quality education have been set for five years (2015-20). The targets are set in accordance with the policy priorities and decisions of the government besides factoring in the available fiscal space.

The plan starts with a comprehensive exercise on situation analysis on various education indicators and resource allocations. Secondary information and data gathered from government

sources was thoroughly reviewed in this regard. Major sources reviewed and used for the Situation Analysis include the data available with the Reform Support Unit (RSU), Sindh; District Education Budget books of the District Sukkur; Pakistan Social and Living Standards Measurement Survey (PSLM) data; National Education Census (NEC) 2005; and data collected from District Education Department.

In addition to the situation analysis, the team adopted a consultative process to identify priorities and to set targets for the district education plan at hand. It is important to note that the process around priorities and target setting was participatory in nature. Major findings of the situation analysis were extensively shared with the local stakeholders in order to elicit informed feedback to set priorities and targets for the district education apparatus. In this regard, one-to-one meetings, briefings and focus group discussions were held with the key stakeholders at district level. Participants in these exercises included District education managers, members of School Management Committees (SMCs), and representatives of citizen groups, officials of civil society groups, bar council members, and other development partners working on education issues in the district.

The District Education Department is primarily responsible for the implementation of the Plan. They will have the ownership of the Plan as they provided key inputs for development of this education plan. Using this document, the education department can plan for the educational needs of the system in the years to come and can plan its resources accordingly. Members of School Management Committees (SMCs) and representatives of civil society present the voice of the local population and will help create a demand for implementation of the Plan.

## 1.4 Audience of the District Education Plan

The District Education Department, Sukkur, will potentially be responsible for the implementation of the plan; hence it is largely aimed at the department as the major audience. The plan or any part thereof can be subjected to amendment or revision by the department on periodic basis. Reform Support Unit may perform periodic monitoring and evaluation on the implementation of the plan. In addition to the District Education Department, the audience of the plan includes:

**District Political Leadership:** These include the public representatives – such as MNAs and MPAs – and the district party leaders of mainstream political parties who may utilize the evidence presented in the plan to prioritize allocation of resources to the most deprived schools and areas of the District. Additionally, the political leadership will be able to gauge the performance of District Education Management in terms of ensuring access to quality education in their district.

**Parents and Citizens:** The plan will help strength communities' voice for the provision of equitable access to education for their children in the district. As mentioned earlier, it will result in higher transparency and accountability in the implementation of plan with greater

involvement of parents and community at large. Parents, who previously were aware only to the extent that their children's schools were lacking in basic facilities, will now be able to engage with the district administration and district education authorities in a meaningful and result-oriented manner. The plan will also empower them to track the allocation of resources in their districts in terms of current and development expenses.

**Civil Society Organizations:** Numerous civil society organizations working within the district will also be able to use the plan in order to mobilize the communities aiming at reducing the incidence of out-of-school children. They too will be able to engage meaningfully with the education managers in order to universalize the access to education alongside tracking the allocation of financial resources over an extended period of time.

**Miscellaneous Development Partners working in the District:** Although the District Education Plan is intended primarily for the District Education Management, local development partners working within and around the district can also make effective use of the plan in assisting the education managers. In addition to assistance and technical backstopping, the development partners can also build effective linkages between the education management and the local communities. Alongside raising a sense of ownership, the linkages will also strengthen the accountability and transparency in the processes leading up to the achievement of targets and successful implementation of the plan.

## 1.5 Limitations of the Plan

The plan concerns itself only with the aspects of access to quality education that fall within the purview of District Education Management. These include increasing enrollment, gender parity, provision of missing facilities in existing schools, and addressing student-teacher ratio imbalance etc. The plan does not include areas which are out of influence for the education management at the district level such as curriculum, teacher training, medium of instruction and etc. This dichotomy has been maintained deliberately in order to render the plan more practical and realistic for the education managers at the district level.

## 1.6 Scheme of the Plan

The plan consists of four sections. First section provides a brief introduction of the plan and the context in which it is prepared. Second section describes the Minimum Standards Planning as a concept and approach, and at length discusses the methodology adopted in setting priorities and targets for the district. Third section sketches a detailed narrative on the state of education in District Sukkur. It provides evidence-based analysis on a range of indicators related to the access and quality of education. Finally, section four sets the priorities and targets to be attained against these indicators over the period of next five years (2015-20).

# CHAPTER 2

## **Minimum Standards Planning (MSP): Concept and Methodology**





# CHAPTER 2

## Minimum Standards Planning (MSP): Concept and Methodology

Planning is a basic management function. It is a process that entails formulation of goals and development of strategies to optimally satisfy needs and demands within the available resources. Effective planning is carried out at different levels of administration following a range of approaches. Top-down, bottom-up, collaborative - the selection of approach depends upon the goal to be attained through the planning.

Education planning in Pakistan is carried out at three levels: federal, provincial and district. Planning at the district level, owing to its bottom-up character, is called devolved planning. In theory, the District Education Agenda is formulated with a broad-based collaboration at the grassroots. The agenda, or more aptly the result of education planning, informed by the district specific needs and devised with the public participation creates ownership of the plan among the locals, which contributes to the successful implementation of the plan. However, in reality, the District Education Plans are developed by the district education managers with little participation and involvement of the public. The plans also have inadequate connection with the data-based needs of education sector.

It is pertinent here to present and discuss two major set of experiences related to the school and district level planning and budgeting experimented by development partners in Pakistan. In the first instance, the government decreed a set of specifications and standards in order to setup primary and secondary schools in different areas. The standard package of guidelines proved ineffective as it failed to identify and address unique needs of each school and its corresponding area. Earlier research in this regard informs that standard package of establishing a school results in inefficiencies and lack of rationalization as it neither provides solutions for schools requiring additional resources nor gives an alternate plan for schools with low enrollment<sup>7</sup>.

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7 Mitchell, Jonathan. (January 2008). *How Information-Based Planning can flourish Where traditional Politics Reign: An Example from Pakistan*. *Journal of Education for International Development*, 3:2.

In the second instance, the development partners in collaboration with the government came up with a bottom-up mechanism to develop School Based Budgets (SBB) and School Development Plans (SDPs). The plans and budgets were prepared at the school level and promised to project school-specific needs for resources. It envisaged identifying the needs of each school, which would then be aggregated at the district level and then the resources would be allocated to all schools accordingly. Since this planning lacked consultation and a clear connection with budgetary realities, it resulted in a long wish list instead of a viable plan at the district levels. It in fact aggravated the problem for the district management, who had already been constrained by the tight fiscal space. In the context of Pakistan, SDPs and SBB proved to be unrealistic and impractical approaches to planning and budgeting as they did not reconcile with the existing district level education planning and budgeting system.

Education planning and budgeting process can be improved, especially at district level in Pakistan, by introducing a mechanism that brings together the policy, budget and the education data. Minimum Standards Planning (MSP) – that allows the planners to set priorities based upon the evidence and available fiscal space - can be employed as an effective tool in this regard. The concept is discussed in detail in this chapter alongside a reference to the scope it offers to the District Education Managers for Education Planning.

## 2.1 Conceptual Understanding

Minimum Standards Planning (MSP) is a planning tool that helps to define minimum standards and realistic targets to be attained within specific time-frame. MSP can be particularly useful when time-bound goals are pursued within minimum resources, as is the case for Education planning in Pakistan. The approach allows setting a reform agenda that has a robust connection between education data, policy and budgeting so that the most pressing needs of the education sector can be addressed on priority basis.

Resource allocation for each school under the MSP is informed by the education management information systems (EMIS) maintained by the government. District wide data is aggregated and targets are set in terms of enrollment, GER, number of classrooms, missing facilities and etc for each school. The minimum standards of provisions to schools against these targets comply with the national standards determined and approved by the government. Moreover, the targets under the MSP are set in accordance with a) available fiscal space with the district government, b) reform agenda for education formulated at the provincial level, and c) needs highlighted by the data collected and maintained under the EMIS. It is important to note that the target setting under MSP is preceded by prioritizing allocation of resources in order to bridge gap between the needs and provision are established through broad-based participation of the public. Reform Agenda arrived at through MSP is, therefore, politically owned and technically sound. Since the priorities and targets set using MSP are linked to the policy priorities, they dovetail with the on-going reform agenda of the province and districts. The policy priorities and reform agenda of the government serve as a coordinating vector to rally the support of all relevant stakeholders for evidence based education planning using MSP tool.



Minimum Standards Planning alongside introducing a considerable extent of responsiveness to local needs also ensures accountability and transparency in the implementation of District Plans. Since the planning exercise includes broad-based participation of the public in setting targets and priorities; resulting mass-ownership and oversight enhances the prospects of successful implementation of Education Plans and promotes a culture of transparency and accountability in the functioning of district education department.

## 2.2 Objectives of MSP

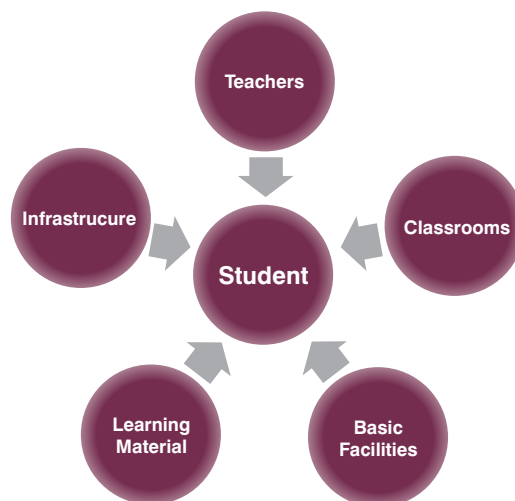
The objective of MSP is to establish an organic link between policy, education data and budget so that resource allocation is based on clear reform agenda in line with actual needs and popular support. District Education Plans devised using the MSP tools are further aimed to:

- a) Improve the access to continuing education/additional facilities at an approachable distance by setting the annual minimum standards according to the available/ likely to be available resources;
- b) Materialize the national and international commitments made by the Government of Pakistan at various International Forums;
- c) Minimize the existing gender/ rural and urban disparity in GER;
- d) Make optimum use of existing education facilities; and
- e) Improve the rate of admission and retention at school level education by providing basic facilities in schools on priority basis.

## 2.3 Methodology of Minimum Standards Planning

Students are at the center of District Education Plans devised through Minimum Standards Planning. The targets and minimum standards set under the DEP are aimed at increasing the access to quality

**Figure 1: Student: Basic Unit for MSP**



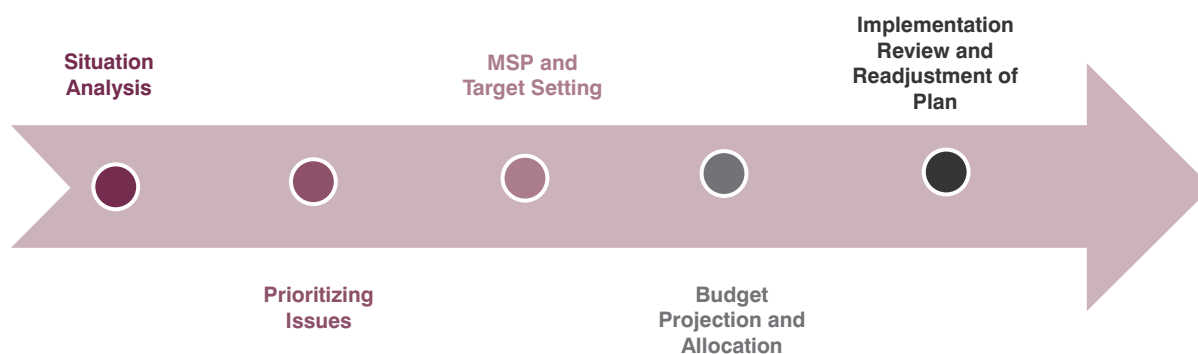
education to the children in District Sukkur. The plan, therefore, envisages to raise standards for various inputs in schools from the number of teachers to the number of classrooms; from the provision of missing facilities to improving gender-parity in schools and etc.

The unit of analysis for the District Education Plan at hand is students. Most of the inputs for quality education, if not all, have children between 5 to 16 years of age as the common divisor. Planning is carried out not only for the children of the said age-group enrolled in the public schools already, but also for the children who will enter the public schools by 2019-20.

It is important to note that the target standards for various inputs, such as Student-Teacher ratio, Student-Classroom ratio, number of toilets in the schools and etc, projected in the plan are in accordance with the standards prescribed and used by the government. Therefore, plans developed through MSP offer the District Education Managers an opportunity to pursue the goal of quality education for all the children in district Sukkur without concern for any administrative backlash.

It is worth mentioning here that Minimum Standards Planning is not a one-time exercise. It is rather a continuous process that involves planning, monitoring and re-adjustment of priorities, targets and resources. MSP include following steps: situation analysis, prioritizing issues, setting minimum standards and targets, budget projection and allocations, as well as implementation of the plan.

**Figure 2: Steps Involved in Minimum Standards Planning (MSP)**



### **i. Situation Analysis to Identify Needs**

Analyzing the situation surrounding education sector in the district is the first step of Minimum Standards Planning. It is only after a thorough analysis that we may arrive at actual needs at the schools across the district. These needs can be identified by studying the information systems and data-set maintained by the government. Education Management Information Systems at the national, provincial and district levels provide detailed information regarding the facilities, infrastructure and human resources at schools across districts in the province. However, the data pertaining to the learning outcomes is collected and maintained by related departments in the province. In case of Sindh, Education and Literacy Department Sindh conducts learning assessments for 5th and 8th grade, called Standardized Achievement Tests (SAT) across the province. The data hence collected for the Situation Analysis is of critical importance for setting priorities and targets during consultative planning.

## **ii. Determine Financial Resource-base**

The second step in Minimum Standards Planning is to determine the total fiscal space available to pursue reforms. Net financial resources available to schools across the district come from one of the two levels – provincial and district. At provincial level this includes resources available to the sector from revenue at provincial level and donor assistance, especially the budgetary support. At district level this relates a) to the funds at the disposal of district education management, and b) to the education development budget at provincial level. It is imperative that the available resource-base at both the levels is fully mapped so target setting under the MSP is carried out in accordance with the fiscal realities.

## **iii. Prioritization of Challenges and Needs: Consultation and Consensus among Stakeholders**

Under the Minimum Standards Planning, resources are allocated for the achievement of targets based upon certain prioritization criteria. The education sector always faces the challenge of prioritizing competing claims on available scarce resources. Generally, politicized prioritization is a common practice in Pakistan. However, the MSP envisages a broad-based participation in deciding the prioritization criteria. For the purpose of Minimum Standards Planning for District Sukkur, numerous FGDs were conducted with the local residents. Criteria for prioritization of schools for provision of missing facilities, additional recruitment, additional classroom and etc. were thoroughly discussed in these discussions. It was decided that in terms of resource allocation, girls' schools will take precedence over that of boys with similar enrollment. From the competition of resources among same gender schools, the ones with higher enrollment will receive higher priority. In terms of provision of missing facility, the resources will first be spent on build toilets, followed by boundary walls, drinking water and electricity respectively.

## **iv. Setting the Targets**

After the determination of criteria for prioritization, the targets are set for the various indicators related to the access and quality of education in district Sukkur. Target setting has been geared to improve the state of education in the district within five years between the baseline and target year i.e. 2015-20.

## **v. Resource Allocation and Utilization**

Once the fiscal space is mapped, next step under the plan is to identify the maximum utility within the available resources. In this regards, the data-based needs of the district Sukkur were viewed through the lens of available resource envelop and the policy priorities. Two major policy priorities defines the resource allocation under this plan: a) ensuring equal access to education for girls, and b) universalizing free access to quality education for all the children between 5-16 years of age. Policy priorities and information system have thus been inter-linked with the budgetary process in order to make informed and transparent allocations.

## **vi. Review and Re-adjustment of Resources according to Changing Policy**

Planning is a continuous process. Feedback in the wake of implementation readjusts priorities and

targets. Any change in the reform agenda by the government immediately affects the priorities accorded to various aspects of access and quality of education. Similarly, emergencies or disasters may warrant a complete overhaul of set targets and priorities, and may even send the planners back to the drawing board. Annual budgetary and planning cycle must, therefore, be fully responsive to these changes. In case of the plan at hand, review is an on-going activity whereby the data collected by the government will allow continuous comparison with the set-benchmarks and milestones, and allow the education managers to steer the district to universal enrollment and gender parity in access to education.

# CHAPTER 3

## **Minimum Standards Planning for District Sukkur**





# CHAPTER 3

## Minimum Standards Planning for District Sukkur

In view of the significance of MSP, a plan has been primed for education sector of district Sukkur. Thorough step-wise explanation of plan is given below:

### 3.1 Step One: Situation Analysis

The utmost step of MSP is the situational analysis. The situation analysis takes account of three foremost areas i.e.

- i) Profile of the district;
- ii) Education statistics and data (access and quality related indicators); and
- iii) Education budget.

For district Sukkur, detailed situational analysis for education sector has been conducted and several problems have been identified. Identification of matters has been done alongside indicators of access, quality and equity such as number of schools, enrollment (including GER), number of teachers, basic facilities, etc. Details are given below:

#### 3.1.1 Profile of District Sukkur

In the Sindh province, third largest city is Sukkur. In the year 2014, the population in Sukkur District was estimated at 1,431,508 on the basis of 1998 Census's Annual Population Growth Rate.

The estimated area of District Sukkur is 5,255 Sq.Kms. This district comprises of five tehsils: (i) Sukkur City (ii) Rohri (iii) Saleh Pat (iv) Pano Aqi and (v) New Sukkur. In total, there are 46 union councils in this district.

Out of the total population of District Sukkur, 424,680 children fall under the age bracket of 5-16 years. Out of this population, 176,519 are girls and male children are 206,871 in total. The data analysis informs that approximately 30 percent of total population of the district is of school children aged 5-16

years. Further, the data analysis shows that approximately 58 percent of the children aged 5-16 years are out of school, which is a nerve-racking situation and needs to be tackled at earliest.

### 3.1.2 Education Statistics of Sukkur

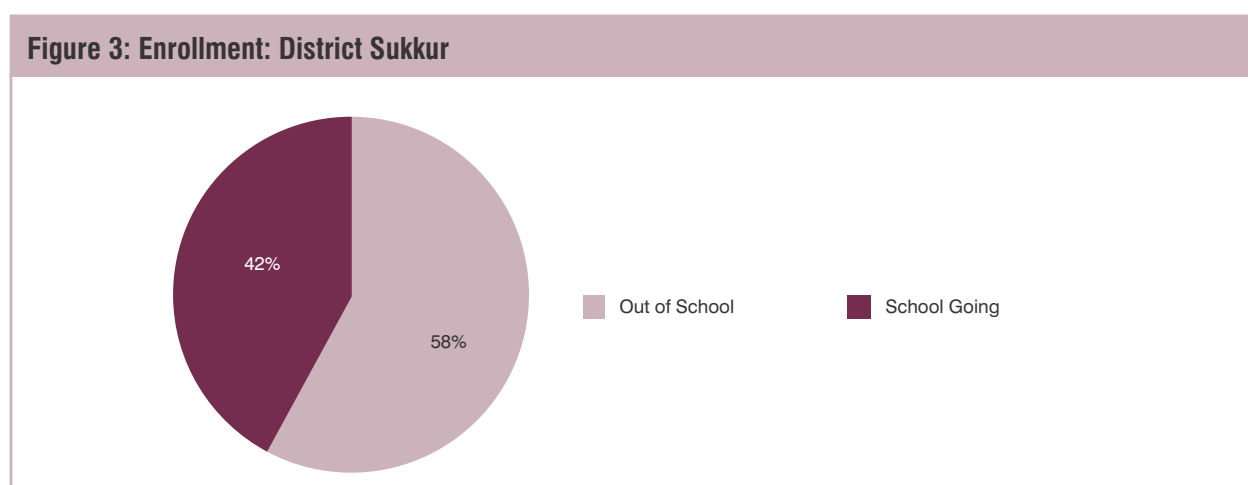
A comprehensive investigation of education statistics of District Sukkur is given below, which highpoints the most important issues and challenges in the education sector of the district:

#### 3.1.2.1 Literacy Rate (10+ Population)

As per the Pakistan Social and Living Measurement Survey (PSLM) 2012-13, the literacy rate in District Sukkur is 56 percent. It unfolds that rural and gender disparities are widespread in the district.

#### 3.1.2.2 Enrollment

In District Sukkur, the enrolled school children which fall in age bracket 5-16 years are 179,292 including both the public and private schools. Majority of the enrolled students are in public schools; where the number of students enrolled in public schools is triple as compared to the private schools.



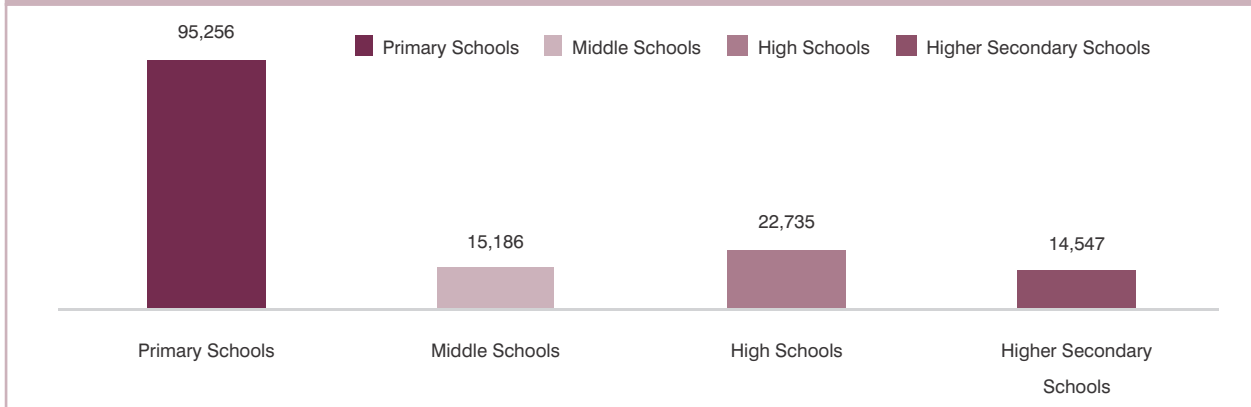
Source: Education and Literacy Department (ELD), Government of Sindh Data for Enrollment in Public Schools and NEC Data Projections for Private Schools.

It is imperative to note that the private schools fall out of the purview of this plan. It is mainly for the reason that the private schools are autonomous in their operations, and that the interventions proposed under this plan are required to be launched by the District Education Management for public schools in the district. Hereafter, only the enrollment and related indicators in government schools will form the basis of debate here.

In District Sukkur, 147,724 children aged 5-16 years are enrolled in public schools; out of which the number of boys enrolled is 89,365 and the number of girls enrolled is 58,359. The gender disparity is clearly visible compliant with the statistics. A perturbing fact is that in District Sukkur there are 77 primary public schools with zero enrollment. This divulges the internal inefficiency of education system that needs to be tackled on urgent basis. Figure 4 shows the enrollment statistics against corresponding levels of education.



**Figure 4: Enrollment in Public Schools: District Sukkur**

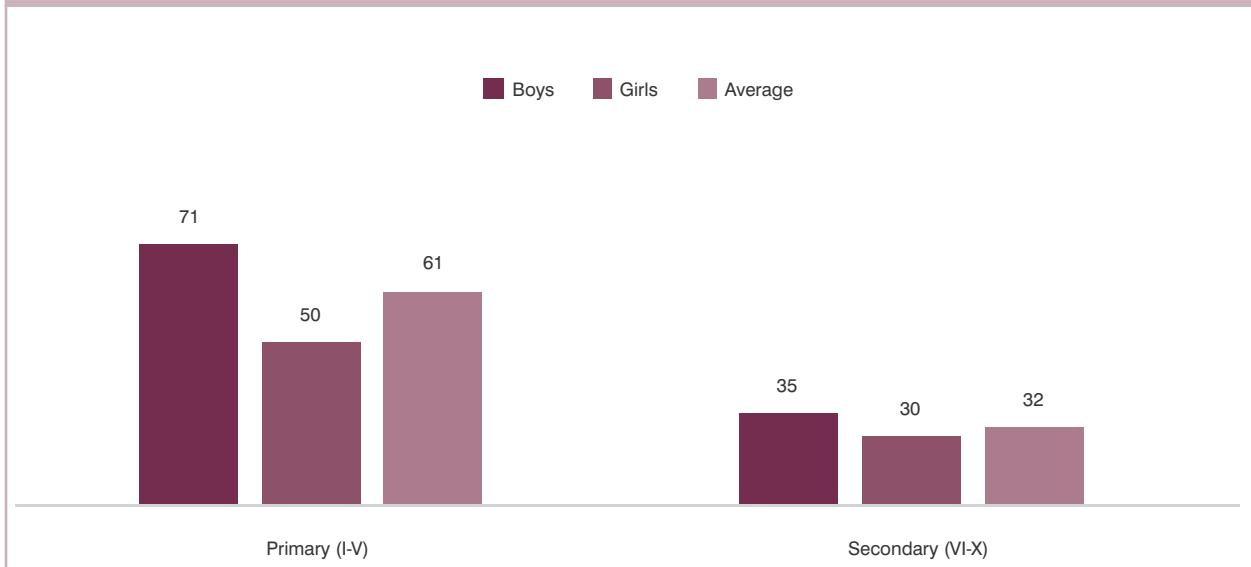


Source: ELD, Government of Sindh

### 3.1.2.3 Gross Enrollment Rate (GER)

In District Sukkur, Gross Enrollment Rate (GER)<sup>8</sup> at public schools is 61 percent at primary level and 32 percent at secondary level. This points towards that the level-wise drop-out rate is high. The data analysis shows that the boys enrolled at each stage are more than the girls enrolled. Here also, gender disparity is observable.

**Figure 5: Gross Enrollment Rate - District Sukkur**



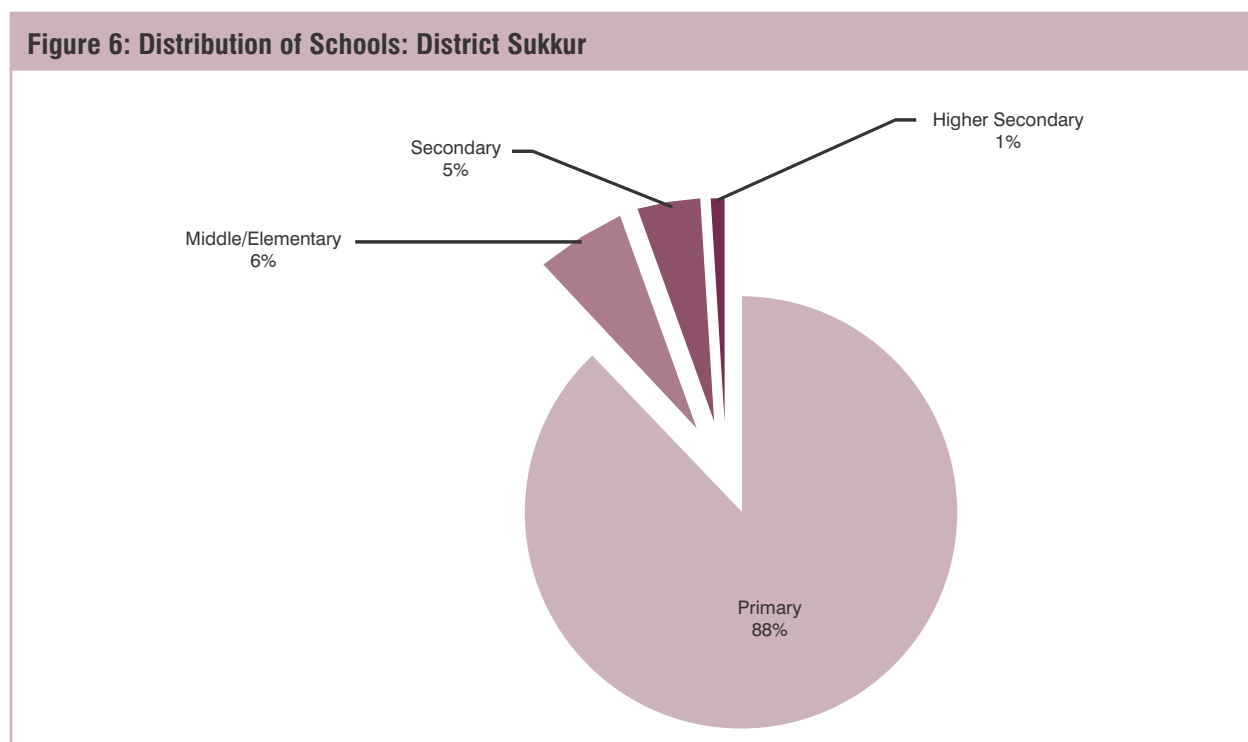
Source: I-SAPS Calculations

<sup>8</sup> The Article 25-A of the Constitution of Islamic Republic of Pakistan states: "The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law."

### 3.1.2.4 Number of Schools and Classrooms

In District Sukkur, the total number of public schools is 1,276; out of which, 1,123 are primary schools, 83 are middle/elementary schools, 58 are secondary schools and 12 are higher secondary schools. This shows that 88 percent of the public schools in District Sukkur are of primary level followed by middle/elementary schools (6 percent), secondary schools (4.55 percent) and higher secondary schools (0.9 percent). The number of mixed schools is greater as regards primary and middle/elementary schools. It is also important to note that the Sindh Education Management Information System (SEMIS) data also does not cover category of pre-primary school. This portrays that the pre-primary schools are not distinct entity.

**Figure 6: Distribution of Schools: District Sukkur**

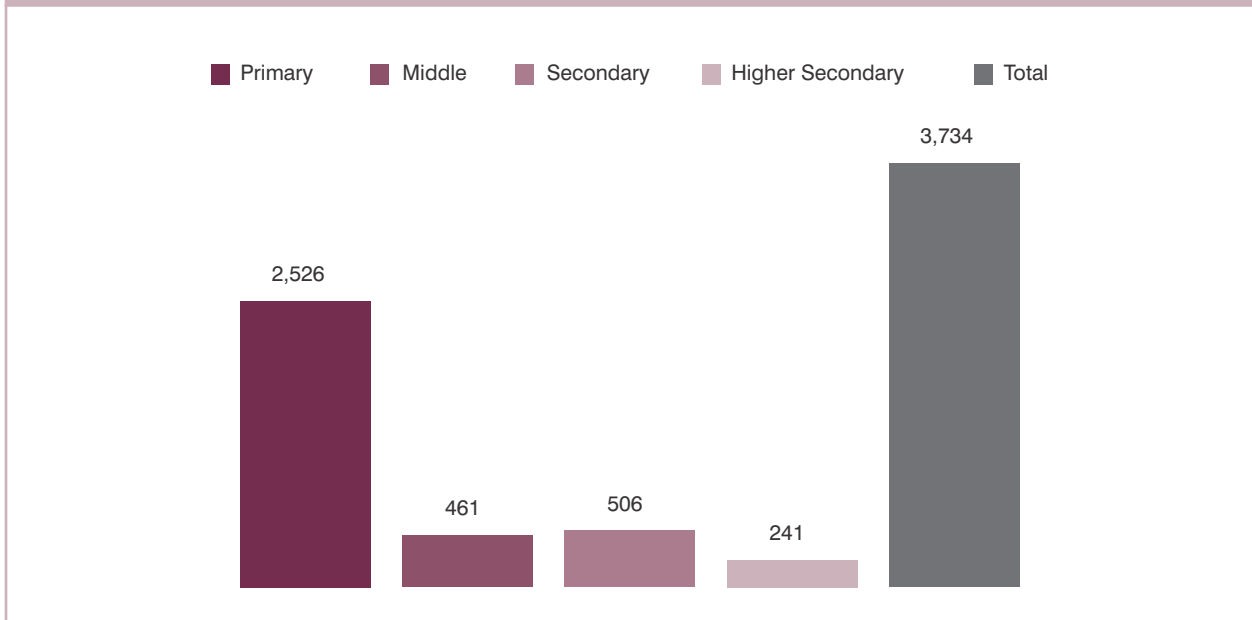


Source: ELD, Government of Sindh

In keeping with SEMIS, about 80 percent of schools in District Sukkur are in rural areas; there are merely 177 public schools in urban areas as compared to 1,099 public schools in rural areas. According to the SEMIS, out of 1,276 public schools in District Sukkur, 1200 schools are functional and 76 schools are closed. However, all the 64 schools in City Sukkur are functional.

Besides the number of schools, it is important here to present the number of classrooms at the corresponding levels. Presently, there are 3,3734 classrooms in schools at various levels. Out of the total number of classrooms, 2,526 are in primary schools, 461 in middle, 506 in secondary and 241 in higher secondary schools.

**Figure 7: Classroom Distribution Across Levels: District Sukkur**



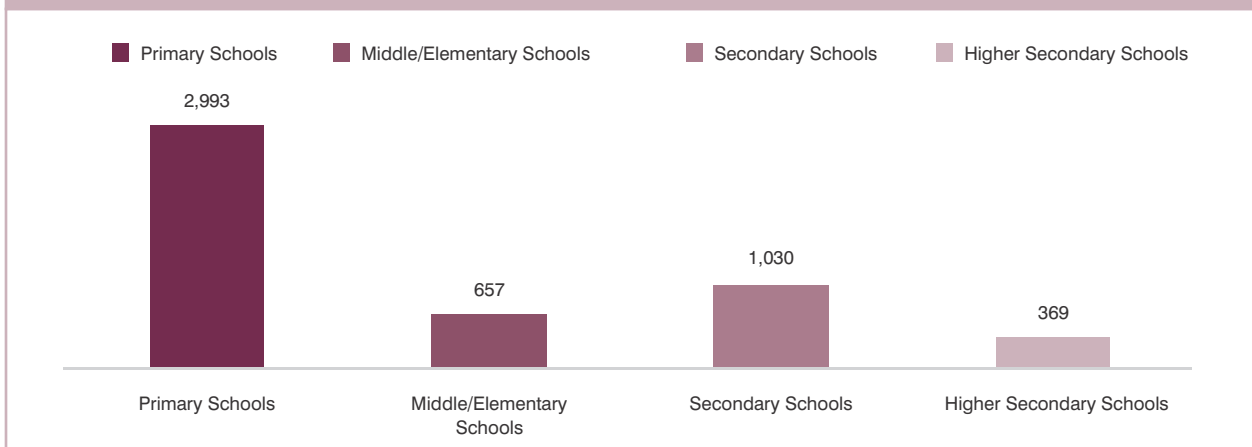
Source: ELD, Government of Sindh

### 3.1.2.5 Number of Teachers

In public schools of District Sukkur, there is a total of 5,049 teachers. Figure 8 shows that the largest number of teachers is employed in primary public schools followed by secondary schools (21 percent), middle/elementary schools (13 percent), and higher secondary schools (7 percent). This shows that at higher secondary level the number of teachers is minimum.

Out of the total teaching force, 3,797 are male teachers and 1,252 female teachers. This shows that the number of male teachers outstrips the number of female teachers at all levels of education.

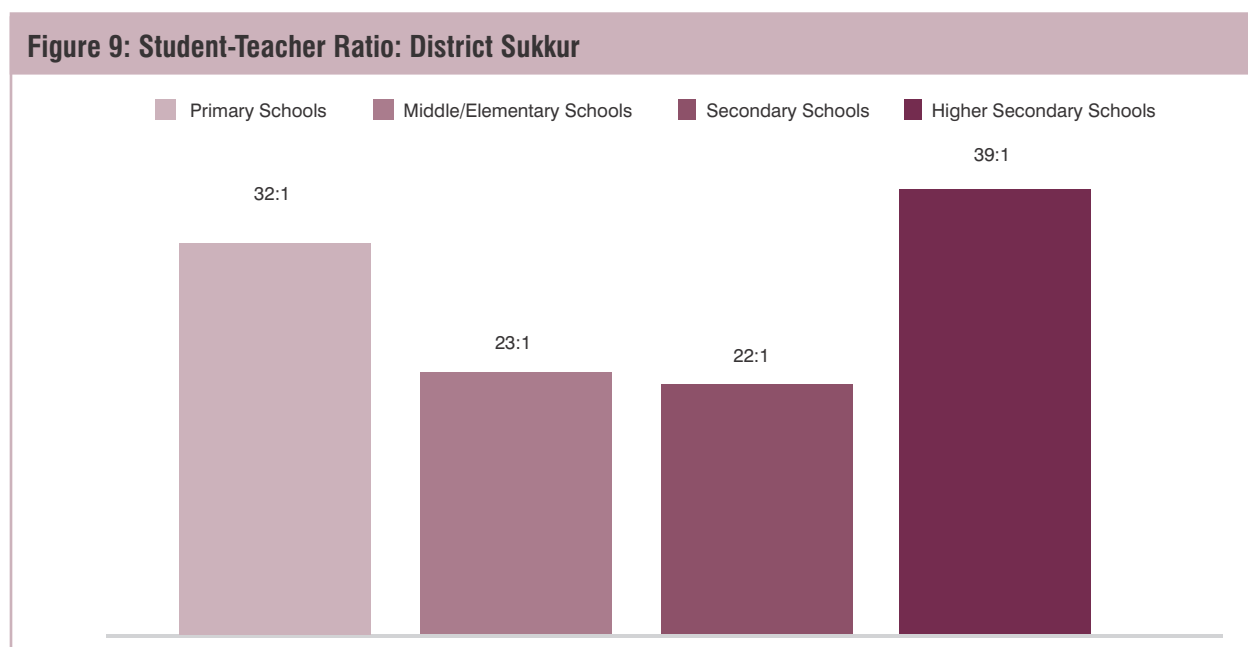
**Figure 8: Number of Teachers: District Sukkur**



Source: ELD, Government of Sindh

### 3.1.2.6 Student-Teacher Ratio

In the district Sukkur, there are 5,049 teachers as reported earlier. These teachers are appointed to address the educational needs of 147,742 children enrolled at various levels i.e. primary, middle, secondary and higher secondary. Level-wise disaggregated data reveals that there are 2,993 teachers for 95,256 children at primary; 657 teachers for 15,186 children at middle; 1,030 teachers for 22,735 children at secondary; and 369 teachers for 14,547 children at the higher secondary levels. Estimated student-teacher ratios for these levels are presented below:



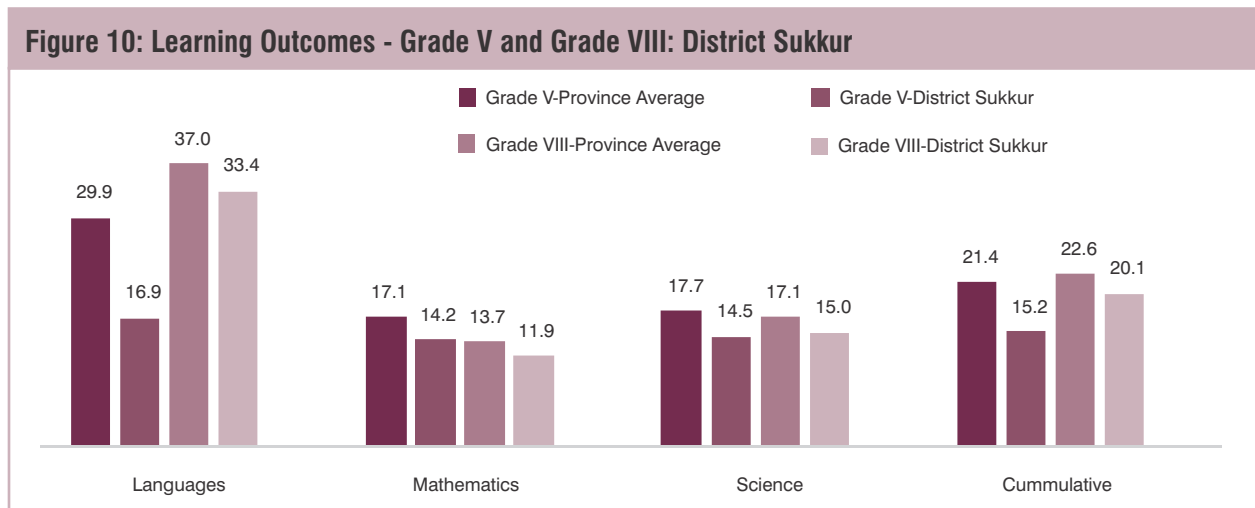
Source: ELD, Government of Sindh

### 3.1.2.7 Learning Outcomes

The Reform Support Unit (RSU) of Education and Literacy Department, Sindh Government, recently started an all-inclusive system for evaluating the progress of children for grade V and grade VIII across the province. These are obligatory examinations for all the children hailing from these grades in both private and public schools in Sindh. On the whole, the performance of children on these assessments at the provincial level is quite poor – average score in three subjects i.e. Languages, Mathematics and Science for grade V is 29.9 percent, 17.09 percent, and 17.74 percent respectively; while the average score for the same subject in grade VIII stood at 37.01 percent, 13.73 percent, 17.01 percent respectively. Averagely, learners appearing for tests in three subjects across the province scored 21.44 percent and 22.6 percent on grade V and grade VIII examinations respectively.

In District Sukkur, 54 percent in total appeared in the tests. On the basis of overall score, the District Sukkur falls in the top least performing districts. This indicates that the learning outcomes are very low and poor in the District Sukkur. In case of Class V, the average score of students was 16.86

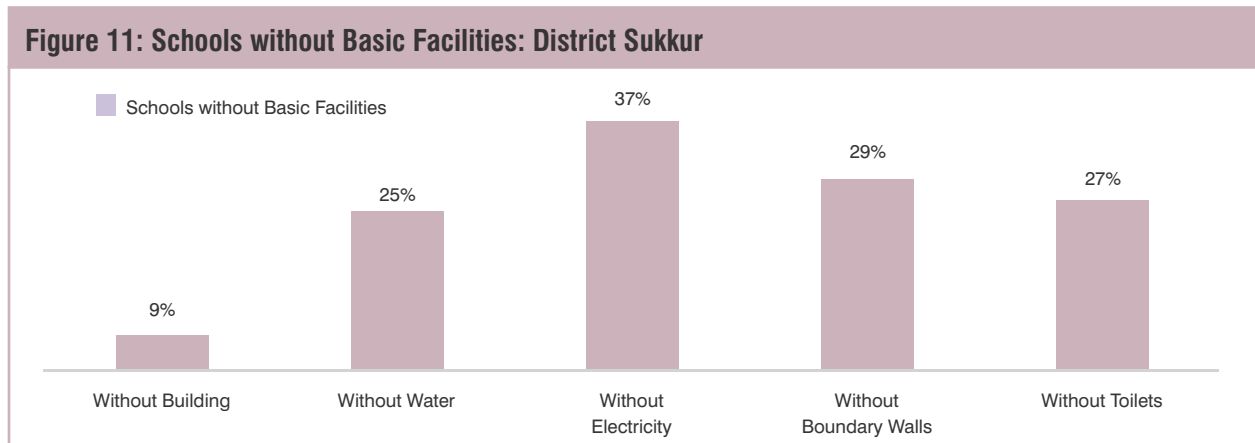
percent. The classification of the average score against subjects is (i) 21.96 percent in language, (ii) 14.16 percent in Mathematics and (iii) 14.45 percent in Science. On average the students of Class VIII scored 20.09 percent. The breakdown of the average score against subjects is (i) 33.40 percent in language, (ii) 11.85 percent in Mathematics and (iii) 15.03 percent in Science. Detailed statistics on learning progress in three subjects in District Sukkur is described below in comparison with the average learning progress in the province:



Source: Reform Support Unit (RSU) of Education and Literacy (ELD), Government of Sindh

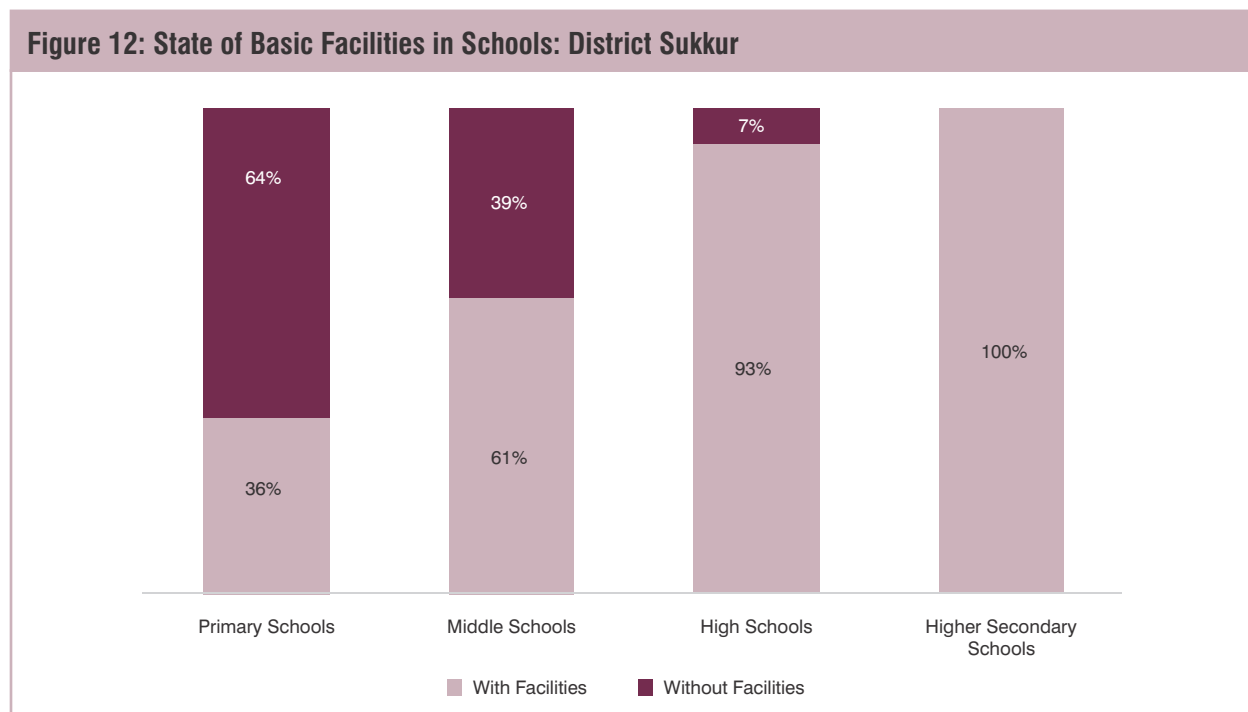
### 3.1.2.8 Schools without Basic Facilities

The basic facilities are essential for better learning environment and improved learning outcomes. In district Sukkur, the total number of public schools without building is 114. Overall, 322 schools do not have drinking water facility, whereas there is absence of electricity in 472 schools. In 375 schools, there is no boundary wall and in 339 schools in the district lack toilet facility. These statistics are presented below in percentage terms:



Source: ELD, Government of Sindh

In addition to the above data, it is worthwhile to note that the number of schools which have the four, so called package-facilities i.e. potable water, toilets, boundary walls, and electricity, stand at a mere estimated 517 in district Sukkur. The following chart presents the percentage of schools with and without basic facilities:

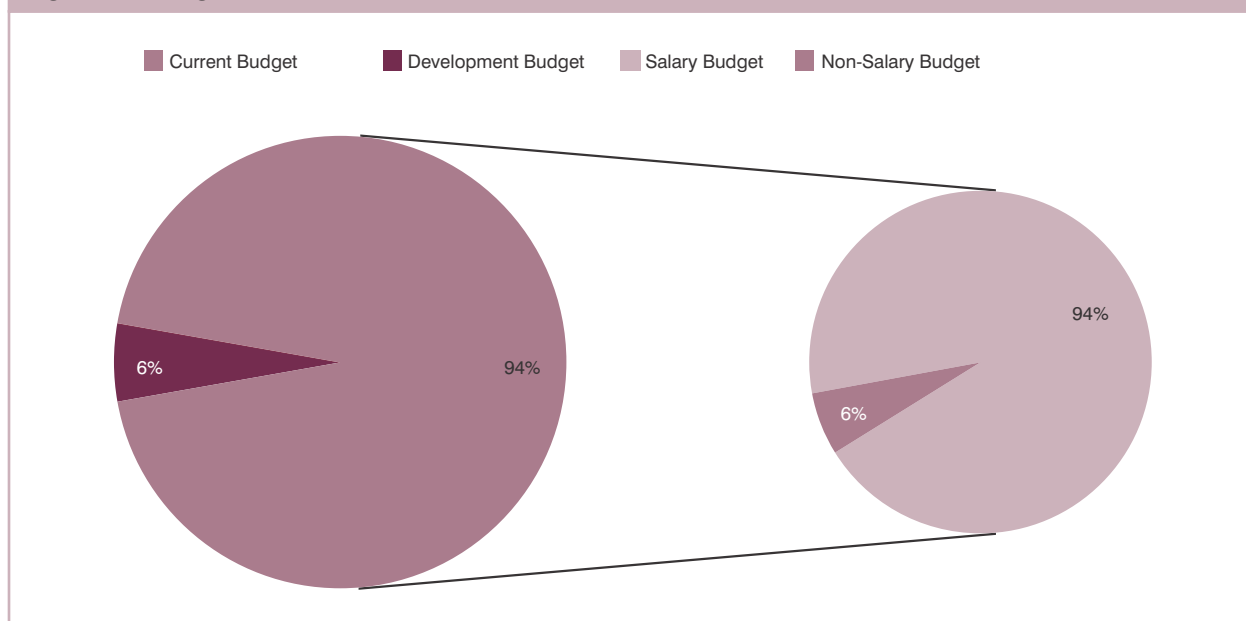


On the other hand, the number of schools in the district without the above mentioned package-facilities i.e. water, toilet, boundary wall and electricity is 759 schools, where the major chunk is that of primary schools (723 schools), while the remaining share of schools traces to the secondary level. It can be safely stated that out of the total 1,276 schools in District Sukkur, 59.48 percent schools (759 schools) do not meet the basic standards for facilities to provide education.

### 3.1.3 Education Budget of District Sukkur

A total budget of Rs. 4,673 million has been allocated in the fiscal year 2014-15 to fulfill the educational needs of district Sukkur. 94 percent (Rs. 4,402 million) of the total allocation has been allocated for the current expenses, whereas merely 6 percent (Rs. 270 million) has been kept back for the development expenditures.

Additionally, it is essential to dismember the amount apportioned for the current expenses. Out of the net allocation for current expenses, 94 percent was allocated for salary and related expenses, whereas just 6 percent was allocated for non-salary purposes such as school maintenance, purchase of text-books, learning and teaching aids, etc. Budgetary allocations 2014-15 for District Sukkur are presented in the figure 13.

**Figure 13: Budget Allocations 2014-15: District Sukkur**

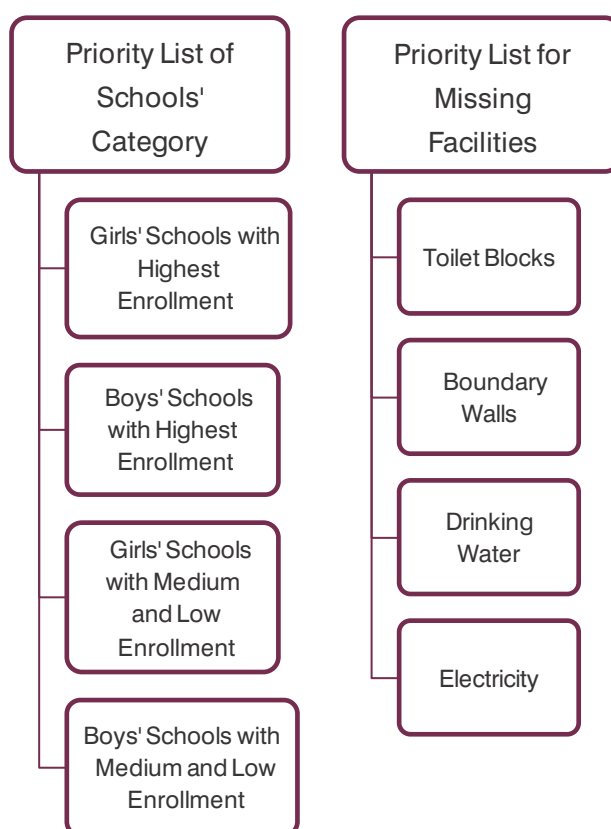
Source: ELD, Government of Sindh

### 3.2 Step Two: Priority Setting

A consultative meeting was arranged with various stakeholders in District Sukkur in order to set the priorities for allocation of resources towards access to quality education. Participants in the consultation included representatives from District Education Department, School Management Committees, Civil Society Organizations and mainstream political parties. The situation analysis as presented above was shared in detail with the stakeholders. Majority of the participants were of the view that provision of additional classrooms and missing facilities in schools were fundamental requisites for improving enrollment in public schools, especially that of girls.

Provision of missing facilities the schools alongside building new classrooms in the existing schools were decided as urgent priorities for the district's allocation of financial resources. After setting the priorities, a planning exercise was also carried out to rationalize the allocation of limited resources over a large number of existing schools in the district. It was decided that the girls' schools will take precedence over boys schools as regards the allocation of resources. From among girls' schools, those with higher enrollment will still take precedence over the ones with lesser enrollment.

Similar exercise was conducted to set the priority for the provision of missing facilities in schools. It was decided that the financial allocations for toilet blocks will take the highest priority, followed by boundary walls. High priority was accorded to these facilities in view of the cultural and social norms as well as security concerns of the parents. Provision of water and electricity respectively received lower priority by the participants in terms of the allocation of available resources.

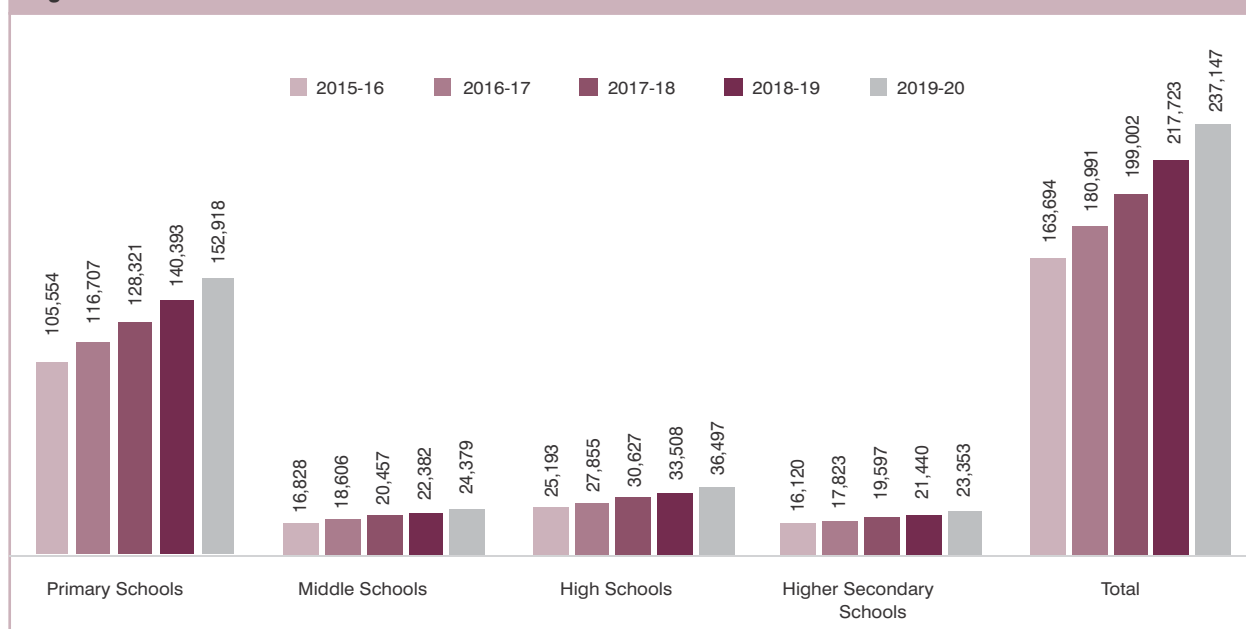
**Figure 14: Priority List for Schools and Basic Facilities**

### 3.3 Step Three: Target Setting and Planning based on Minimum Standards

#### 3.3.1 Enrollment

The plan targets to enroll 237,147 children in public schools at all levels of education by 2019-20. The target has been set against the baseline of 147,724 children currently enrolled in public sector schools of the district. Population projection of the district for next five years has also been factored-in while planning and targeting the increase in enrolment. Against the present enrollment of estimated children in 95,256 primary; 15,186 in middle; 22,735 children in high; and 14,547 children in higher secondary; the plan targets the enrollment of 57,662; 9,193; 13,762 and 8,806 additional children at primary, middle, secondary and higher secondary levels respectively. A total of 89,423 additional children are targeted for enrollment into the educational system in District Sukkur by the FY 2019-20. Year-wise distribution of additional enrollments to achieve targeted enrollment by 2019-20 is presented in the figure 15.



**Figure 15: Year-wise Incremental Enrollment: District Sukkur**

Source: I-SAPS Calculations

### 3.3.2 Gross Enrollment Ratio

Public schools at primary and secondary levels in district Sukkur currently present an estimated GER of 61 percent and 32 percent respectively. The plan targets to achieve the GER of 86 percent and 48 percent for primary and secondary levels respectively till 2019-20. Statistics on GER in the base year

**Table 1: Gross Enrolment Rate (GER) Targets**

	2014-15	2019-20
<b>Girls</b>		
Primary (I-V)	50%	75%
Secondary (VI-X)	30%	45%
<b>Boys</b>		
Primary (I-V)	71%	95%
Secondary (VI-X)	35%	50%
<b>Total</b>		
Primary (I-V)	61%	86%
Secondary (VI-X)	32%	48%

Source: I-SAPS Calculations

are compared with that in the target year in the table 1. The target GER accounts for the growth rate in population for subsequent years till 2019-20.

### 3.3.3 Number of Schools

In order to achieve the targeted GER, district Sukkur requires 1,353 schools in total by 2019-20. Currently there are 1,276 schools in the district and in order to achieve the target there is need to include 77 additional schools till 2019-20. Details of targets at each education level are given in Table 2.

**Table 2: Number of Schools - Target (2019-20)**

Level	Base Year 2014-15	Target Year 2019-20
Primary	1,123	1,123
Middle/Elementary	83	120
Secondary	58	90
Higher Secondary	12	20
<b>Total</b>	<b>1,276</b>	<b>1,353</b>

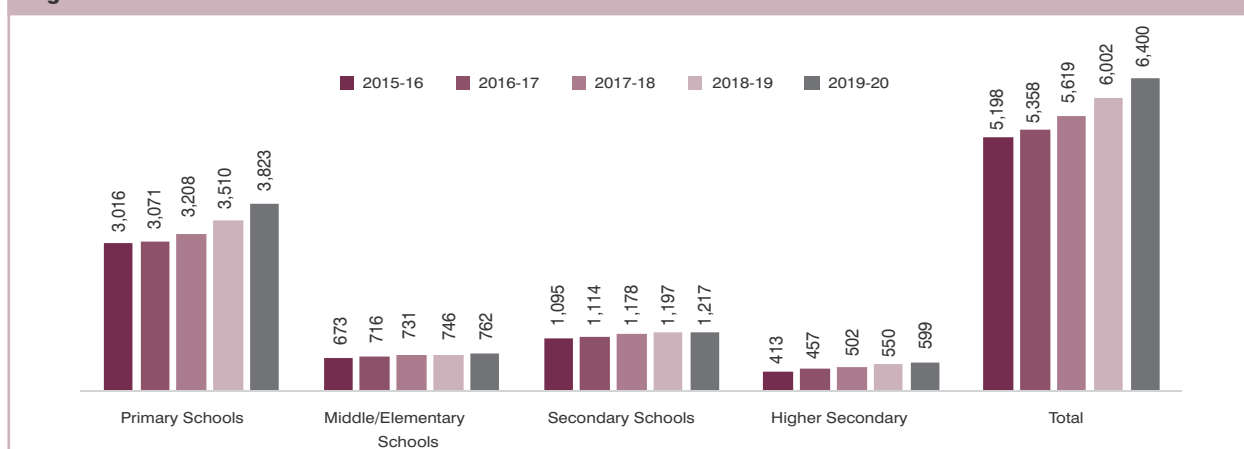
Source: I-SAPS Calculations

The above table demonstrates that by the year 2019-20, 37 more middle/elementary schools are needed; 32 additional secondary schools are required and 8 new higher secondary schools are required. Thus, it also shows that highest number of the schools are needed at the middle/elementary level.

### 3.3.4 Number of Teachers

In order to meet above mentioned enrolment targets set for district Sukkur 6,400 teachers will be

**Figure 16: Year-wise Incremental Recruitment of Teachers: District Sukkur**



Source: I-SAPS Calculations

required by 2019-20. In baseline year i.e. 2014-15 there are 5,049 teachers in district Sukkur and in order to achieve target set for year 2019-20, there is need to induct 1,351 more teachers in the system over the next five years. Year-wise target for the induction of teachers at each level is given in Figure 16.

### 3.3.5 Student Teacher Ratio

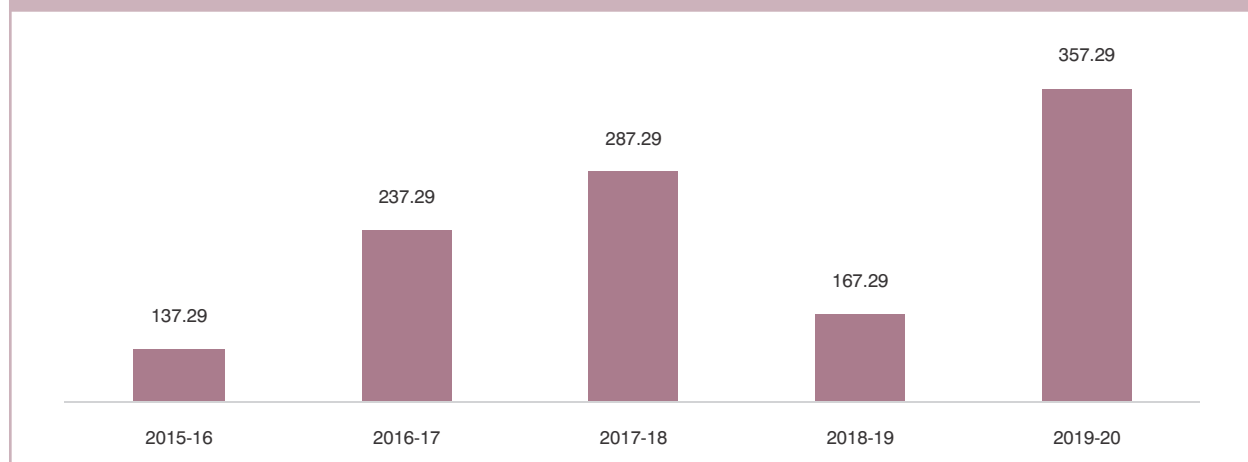
Against the current student-teacher ratio of 32:1, 23:1, 22:1 and 39:1 at primary, middle, secondary and higher secondary levels respectively, the plan targets to adjust the ratio to 40, 32, 30 and 39 for these level by 2019-20. The adjustment in student-teacher ratio is consistent with international best practices and canons of competent resource utilization. This would also facilitate the government in meeting the challenge of universal enrollment under Article 25-A by use of existing resource base.

### 3.3.6 Basic Facilities

The situation analysis postulates existence of substantial backlog for missing facilities in the existing public schools across District Sukkur. As mentioned earlier, out of the total 1,276 schools in the district; 114 are shelter less, 472 are without electricity, 322 do not have access to water, 339 are lacking toilets and 375 schools are functional without boundary walls.

To clear the prevailing backlog of missing facilities, Rs.1,186.44 million in total are needed, spread over the period of next five years. For this plan, during the target setting exercise education sector stakeholders and district education managers of Sukkur assigned priority to two basic facilities i.e. boundary walls and toilet blocks for minimizing the backlog of missing facilities in the public sector schools of the district. The criterion for selection and order of preference of schools for the provision of missing facilities has been primarily geared towards improving girls access to schools at all levels of education. Figure 17 spells out the incremental projection per year for the budgetary allocations to clear the backlog of missing facilities.

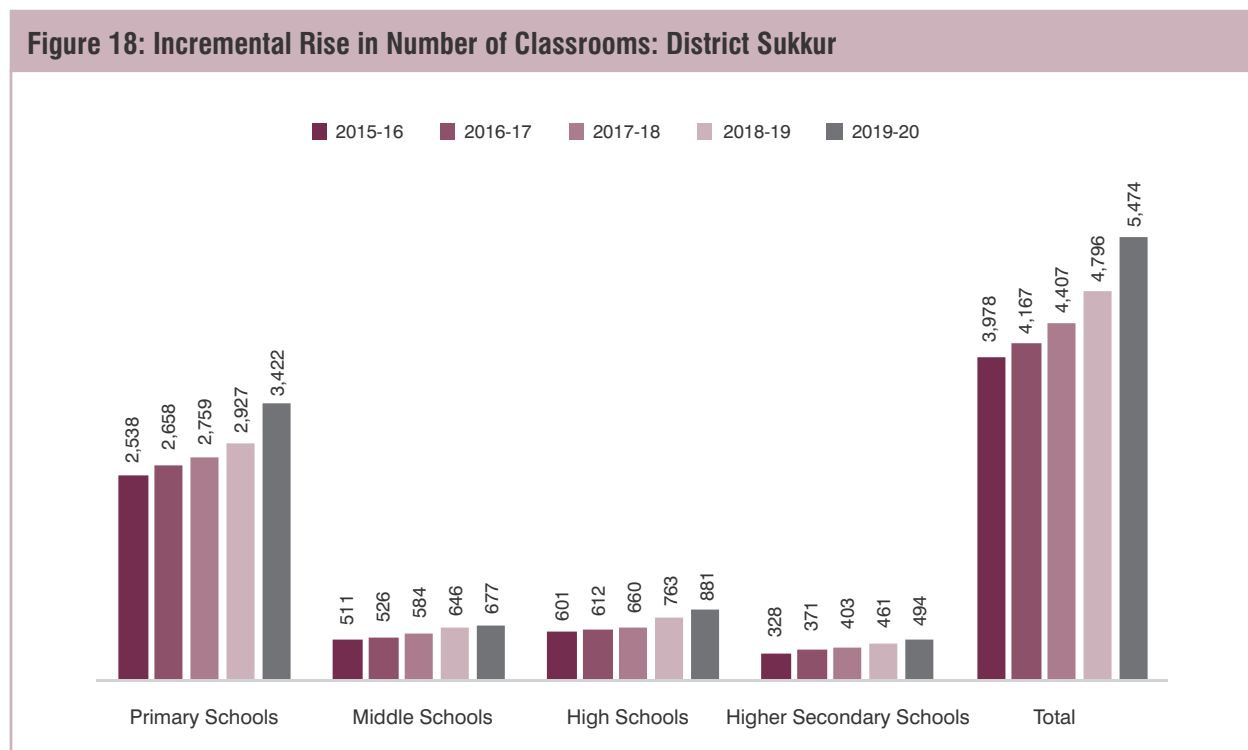
**Figure 17: Incremental Budgetary Allocations for Missing Facilities (Including Additional Classrooms, etc.) 2015-20: District Sukkur (Rs. Millions)**



Source: I-SAPS Calculations

### 3.3.7 Provision of Classrooms

In district Sukkur a significant number of schools have Student-Classroom Ratio (SCR) above 150 and is found to be as high as 219 in few schools. Overall, 1,740 additional classrooms will be required till 2019-20 to address the problem of high SCR. In the baseline year 2014-15, there are 3,734 classrooms in all public schools of district. Sukkur. With the aim of improving SCR, a total of 5,474 classrooms will be required by 2019-20. Planning and target for total number of schools in a year required next year are described in Figure 18 below:



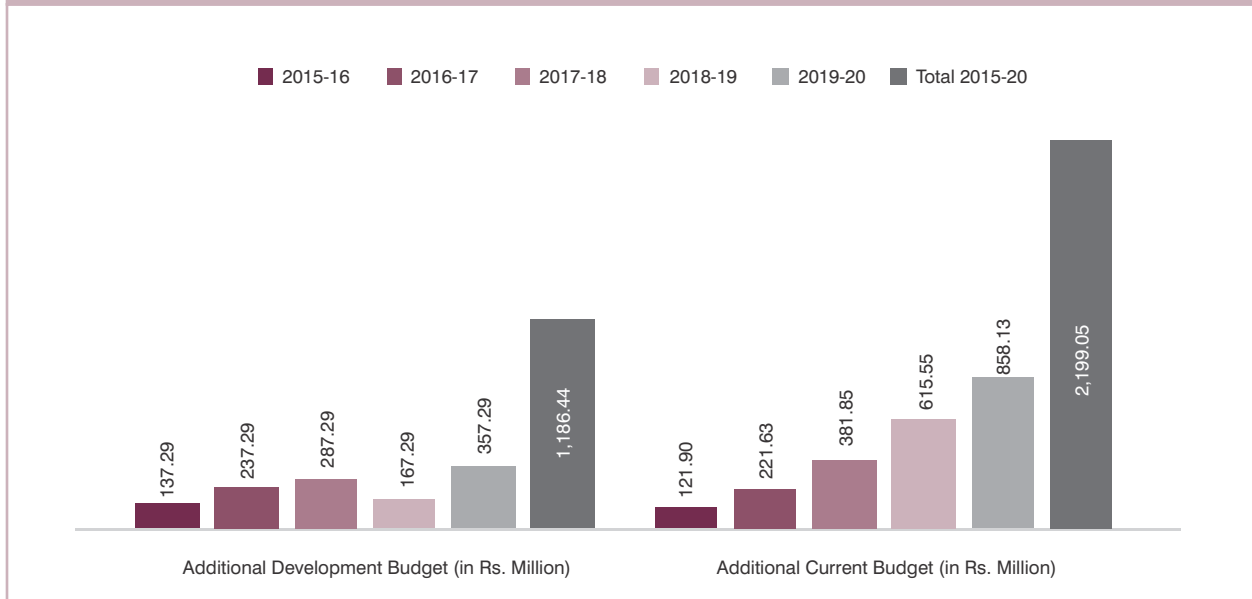
Source: I-SAPS Calculations

Alongside the rise in number of classrooms at various levels, the plan targets to incrementally bring down the existing high students to classroom ratio through to the target year, 2019-20.

The highest number of classrooms is needed at the primary level with an additional 896 classrooms; followed by 375 and 253 more classrooms in high and higher secondary schools respectively as compared to 216 additional classrooms in middle schools.

### 3.4 Step Four: Budget Required for Achieving the Targets

In sum, an additional Rs. 3,385.49 million would be required to achieve the determined targets in the minimum standards plan of district Sukkur explained above in the next five years. It encompasses 65 percent current budget i.e., Rs. 2,199.05 million and 35 percent development budget i.e., Rs. 1,186.44 million. Year-wise distribution of funds required for the plan is given in the figure 19.

**Figure 19: Distribution of Additional Funds Required for the Plan 2015-20: District Sukkur (Rs. Million)**

Source: I-SAPS Calculations



# Annexures

**Annexure I: Missing Facilities**

**Annexure II: Additional Classrooms in 2015-16**

**Annexure III: Additional Classrooms in 2016-17**

**Annexure IV: Additional Classrooms in 2017-18**



## Annexure I: Missing Facilities

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
1	418030063	High	MPL HIGH SCHOOL OLD SUKKUR	565	15	36	No	Yes	Yes	Yes
2	418030036	Primary	SHOUKAT-UL-ISLAM	94	3	8	Yes	Yes	Yes	No
3	418030074	Primary	Govt. PC School attached GECE(M)	276	9	10	No	No	Yes	Yes
4	418030027	Primary	MADINA COLONY SUKKUR	52	4	5	Yes	No	Yes	Yes
5	418030046	Primary	ISLAMIA MIANI ROAD	96	10	6	No	Yes	Yes	Yes
6	418050071	Primary	WASPUR (B) OLD SUKKUR	203	7	9	Yes	Yes	Yes	No
7	418050106	Primary	PATHAN COLONY	343	6	13	No	Yes	Yes	Yes
8	418050112	Primary	GOAL TAKRI NEW PIND	134	2	5	Yes	No	Yes	No
9	418050053	Primary	NEW PIND SUKKUR	714	12	29	Yes	No	Yes	Yes
10	418050009	Primary	PIR MUHAMMAD SHAH	511	5	7	No	Yes	Yes	Yes
11	418050078	Primary	ISLAM COLONY NEW PIND	385	4	8	No	Yes	No	Yes
12	418030043	Primary	GHOUSIA RIZVIA AT ISLAM COLONY NEW PIND	191	6	5	No	Yes	Yes	Yes
13	418050111	Primary	SHAHEED GHULAM HAIDER	302	6	3	Yes	No	Yes	Yes
14	418030001	Primary	SHAH FAISAL COLONY	176	3	7	Yes	No	Yes	No
15	418050109	Primary	ABDUL SATTAR MAKO	136	2	3	Yes	No	No	Yes
16	418050017	Primary	LAIQUE MAKKA SUKKUR	324	7	5	Yes	Yes	Yes	No
17	418050103	Middle	SHAH KHALID COLONY	303	9	8	No	Yes	Yes	Yes
18	418050064	Primary	RAHOOJA	101	4	1	Yes	No	No	Yes
19	418050033	Primary	MOALAM KHAN KHOSO	118	2	2	Yes	No	No	Yes
20	418050056	Primary	LAL MASHAIKH	116	4	2	Yes	No	No	Yes



S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
21	418050055	Primary	NEHAL KHAN KHOSO	96	2	2	Yes	Yes	Yes	No
22	418050020	Primary	NIHAL KHAN KHOSO SUKKUR	126	2	3	Yes	No	No	No
23	418050123	Primary	ALAN KHAN KHOSO	51	2	1	No	No	No	No
24	418050125	Middle	KANDO WAHAN	275	7	7	Yes	No	No	No
25	418050032	Primary	BILAWAL KHAN KHOSO	59	2	2	Yes	No	No	Yes
26	418050007	Primary	HYDER SHAH AT SAHIB KHAN KHOSO	12		1	No	Yes	No	No
27	418050010	Primary	ALI WAHAN	165	3	5	Yes	Yes	Yes	No
28	418050126	Middle	ARAIN ROAD	67	11	4	Yes	Yes	No	Yes
29	418050026	Primary	ALI KHAN KHOSO	41	3	1	Yes	No	Yes	No
30	418050025	Primary	FARASH	73	4	4	No	Yes	Yes	Yes
31	418050099	Primary	NEW SHAH PUR AT AIR PORT ROAD	59	2	2	Yes	No	No	No
32	418050113	Primary	POSTAL COLONY	110	4	3	No	Yes	Yes	Yes
33	418050068	Primary	ALI WAHAN	90	2	1	No	No	No	No
34	418050060	Primary	KANDO WAHAN	157	5	2	Yes	No	No	Yes
35	418050089	Primary	SULTAN UMRANI	21	2	1	Yes	No	No	Yes
36	418050132	Middle	FARASH	139	2	3	No	No	No	No
37	418050084	Primary	AQIL SHAR	63	1	3	Yes	No	No	Yes
38	418050131	Middle	ARAIN	277	3	5	Yes	No	Yes	Yes
39	418050013	Primary	BACHAL SHAH MIANI	346	5	13	No	Yes	No	Yes
40	418050080	Primary	SHAH KHALID COLONY SUKKUR	184	3	6	No	Yes	No	Yes
41	418050098	Primary	KHUDA BUX JATOI	170	2	3	No	No	Yes	No
42	418050101	Primary	SAEED ABAD	173	5	3	Yes	Yes	No	No
43	418050102	Primary	NOONARI	47	2	3	Yes	No	No	Yes
44	418050090	Primary	SADDIQIA AT SADORO SHAIKH	559	3	7	No	Yes	No	No
45	418050129	Primary	BACHAL SHAH MIANI	255	5	5	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
46	418050117	Primary	MAKI SHAH @ MUSTAFA ABAD SUKKUR	215	1	3	Yes	No	No	No
47	418050036	Primary	BACHAL SHAH MIANI O-C	172	1	1	Yes	No	No	No
48	418050072	Primary	GUL LABANO	125	2	1	No	No	No	Yes
49	418050030	Primary	GUL LABANO	112	4	4	No	No	No	No
50	418030045	Primary	PIARO KHAROS @ SABA	141	3	4	Yes	Yes	Yes	No
51	418050045	Primary	MIRZA PUR	69	4	4	No	Yes	No	No
52	418050140	High	ARBAB KHAN GHUMRO	89	4	5	No	Yes	Yes	Yes
53	418050038	Primary	RESOURCE CENTER	119	4	6	No	Yes	Yes	Yes
54	418050118	Primary	ALLAHANDO KHAROS	101	2	1	Yes	Yes	No	No
55	418050121	Primary	ALI MURAD MAHAR	30	2	1	No	Yes	Yes	Yes
56	418050116	Primary	VEERAM ABAD	17	2	1	Yes	Yes	No	Yes
57	418050115	Primary	QAZI SACHAY DINO	148	1	2	No	Yes	No	Yes
58	418050108	Primary	SOOMAR GOTH KOHRI	47	2	2	Yes	Yes	No	Yes
59	418050092	Primary	R.T.T.S COLONY SUKKUR	14		1	No	Yes	No	No
60	418050083	Primary	ABBAS ABAD	59	2	2	Yes	Yes	No	Yes
61	418050082	Primary	ABDULLAH SHAR SUKKUR	23	1	2	No	Yes	No	No
62	418050079	Primary	KAREEM BUX MAHAR	45	2	1	No	Yes	No	No
63	418050127	Middle	DREHA	40	3	4	No	Yes	Yes	Yes
64	418050119	Primary	ISMAIL LABANO	102	3	2	Yes	No	No	Yes
65	418050008	Primary	HYDER SHAH	67	2	2	No	Yes	Yes	Yes
66	418050006	Primary	CHUTTO LAKHAN	79		3	No	No	No	No
67	418050005	Primary	MUBARAK SHAR	0		0	No	No	No	No
68	418050001	Primary	PIR FAZUL SHAH JILANI	29	2	2	Yes	Yes	No	Yes
69	418050027	Primary	NASEER ABAD	71	4	3	Yes	No	Yes	Yes

70	418050035	Primary	BHAI KHAN GHANGHRO	78	1	2	No	Yes	Yes	No
71	418050050	Primary	SOOMAR GOTH	30	1	1	No	Yes	No	No
72	418050044	Primary	AZMAT PIRZADO AT KALO QADRANI	0		0	No	No	No	No
73	418050077	Primary	KALADI	63	2	2	Yes	No	Yes	Yes
74	418050037	Primary	ABAD MAHAR	55	1	2	Yes	No	No	No
75	418010333	Primary	SOOMRA COLONY	131	6	9	No	Yes	Yes	Yes
76	418010302	Primary	FAZAL MANGI	0	2	0	Yes	No	No	No
77	418010447	Primary	GULSHAN-E-FAROOQ AZAM	204	2	7	No	No	No	No
78	418010445	Primary	STATION MOHALLA	128	5	7	No	Yes	Yes	Yes
79	418010541	Middle	MAIN PANO AKIL	82	4	3	No	Yes	Yes	Yes
80	418010547	Middle	FAROOQ-E-AZAM COLONY PANO AKIL	206	4	7	Yes	No	Yes	No
81	418010332	Primary	SOOFI KARIM BUX	109	2	8	Yes	Yes	No	Yes
82	418010304	Primary	INAYAT GOTH	41	1	1	Yes	No	Yes	No
83	418010265	Primary	MOCHIKO PANO	195	3	7	Yes	Yes	Yes	No
84	418010221	Primary	MUNWAR MASJID PANO AKIL	248	6	15	Yes	No	Yes	Yes
85	418010122	Primary	GHARIB ABAD MOHALLA	219	1	7	No	Yes	Yes	No
86	418010222	Primary	OFFICER COLONY	39	2	3	Yes	No	No	Yes
87	418010478	Primary	JAN MUHAMMAD JATOI	18	1	1	No	Yes	Yes	Yes
88	418010409	Primary	BAMBHO ALMANI	22	1	2	No	Yes	Yes	Yes
89	418010244	Primary	BAGH PAI	38	2	1	Yes	No	Yes	No
90	418010412	Primary	ABDUL HAQUE JATOI	38		1	No	Yes	No	No
91	418010061	Primary	DAPHAR JATOI	148	4	8	No	Yes	Yes	No
92	418010411	Primary	PIRAL ALMANI	31	1	1	No	No	Yes	No
93	418010389	Primary	ERAZI SADKI	93	2	2	Yes	Yes	Yes	No

94	418010245	Primary	QADAN CHACHAR	0	2	0	Yes	No	No	No
95	418010069	Primary	CHANJENI CHACHAR	62	2	1	No	No	No	No
96	418010080	Primary	GHUNIA	112	3	3	No	Yes	No	No
97	418010186	Primary	KHUDA DINO JATOI	0	1	0	No	No	No	Yes
98	418010218	Primary	DATER DINO KALHORO	42	1	1	No	No	Yes	No
99	418010290	Primary	BAHRAM KHAN	20	1	1	Yes	No	Yes	No
100	418010519	Primary	KARAM ALI JATIO	30	1	1	No	Yes	Yes	Yes
101	418010309	Primary	KK FORM	49	2	1	Yes	No	No	Yes
102	418010499	Primary	JAGAN KHAN JATOI	20	1	2	No	Yes	No	No
103	418010491	Primary	FATEH MUHAMMAD KORAI	77	2	1	No	Yes	Yes	Yes
104	418010444	Primary	MUHAMMAD YAKOOB ALMANI	42	1	3	Yes	Yes	No	Yes
105	418010410	Primary	JAM JISKANI	35	1	1	Yes	Yes	No	Yes
106	418010352	Primary	SOOMAR KALHORO	48	2	1	No	Yes	Yes	Yes
107	418010153	Primary	SAINDAD KHAN JATOI	129	2	2	Yes	Yes	No	Yes
108	418010535	Primary	MASJID SHAHAN MAHAR AT ASSAD ABAD	27		2	No	Yes	No	No
109	418010351	Primary	ALI SHER SHAR	38	2	1	No	Yes	No	No
110	418010350	Primary	CHATTO MAKOOL	56		1	No	Yes	No	No
111	418010349	Primary	ABDUL HAMID JATOI	88	1	1	No	Yes	No	Yes
112	418010488	Primary	MUHAMMAD PINJAL PALAH	25		1	No	Yes	No	No
113	418010490	Primary	MUHAMMAD MAHER AT ALI AHMED KALHORO	58	2	2	Yes	Yes	Yes	No
114	418010493	Primary	AMIR BUX KALHORO	160	2	1	Yes	Yes	No	Yes
115	418010184	Primary	MUHAMMAD SHAFI KAMBOH	108	1	1	No	Yes	No	Yes



116	418010509	Primary	DATAR DINO MACHI	58	1	1	No	Yes	No	Yes
117	418010168	Primary	NOOR UDDIN INDHAR	25	1	1	No	Yes	No	No
118	418010185	Primary	BEEBRAK SHABANI	24	1	1	No	Yes	Yes	Yes
119	418010248	Primary	GHAZI KHAN TARAT	23	2	1	No	Yes	Yes	Yes
120	418010557	Primary	JUMO KALHORO	126	3	3	No	Yes	No	Yes
121	418010560	Middle	SOHRO	152	3	5	Yes	Yes	No	Yes
122	418010348	Primary	ABDUL SHAKOOR RAJPUT	25	1	1	No	Yes	Yes	Yes
123	418010227	Primary	KACHO QASIM PUR	45		1	No	No	Yes	No
124	418010479	Primary	KHUDA BAKHSH KALHORO	147	2	2	Yes	Yes	No	Yes
125	418010223	Primary	DEFENCE COLONY	0	1	0	Yes	Yes	No	No
126	418010031	Primary	UMAR BURRIRO	77	2	3	No	Yes	Yes	No
127	418010209	Primary	SAMANO MAHAR	22		1	No	Yes	No	No
128	418010030	Primary	GUL MUHAMMAD METLO	35	2	1	Yes	Yes	Yes	No
129	418010028	Primary	DEFENCE FORCE	32	3	1	Yes	Yes	No	Yes
130	418010027	Primary	GHULAM NABI BAJKANI	19	1	2	No	Yes	Yes	Yes
131	418010026	Primary	MUHAMMAD SULEMAN KALHORO	83	2	1	Yes	Yes	No	Yes
132	418010320	Primary	LAL KHAN KALWAR	60	1	2	No	Yes	Yes	Yes
133	418010310	Primary	USMAN KHAN KORAI	0	2	0	Yes	No	No	Yes
134	418010460	Primary	MUREED CHACHER	24		1	Yes	No	No	No
135	418010462	Primary	QASIM CHACHAR	67	1	1	Yes	Yes	No	Yes
136	418010464	Primary	AZIM CHACHER	16	1	1	Yes	Yes	No	No
137	418010465	Primary	GAJEE JUMANI	27	1	1	No	No	No	Yes
138	418010466	Primary	ALI BAKHSH CHACHER @ SABOO CHACHAR	14		1	No	Yes	No	No

139	418010461	Primary	MUHANO CHACHER	31	1	1	Yes	Yes	No	No
140	418010318	Primary	QASIM CHACHAR	0	2	0	Yes	No	No	Yes
141	418010467	Primary	SULTAN CHACHAR	59	2	1	Yes	No	No	Yes
142	418010457	Primary	MIAN NASEERUDDIN INDHER	74	2	2	No	Yes	No	Yes
143	418010468	Primary	NOORAL CHACHAR	78	1	2	No	No	No	No
144	418010459	Primary	DIL MURAD CHACHER	38	2	1	Yes	No	No	Yes
145	418010458	Primary	BINDI	38	1	1	Yes	No	Yes	Yes
146	418010456	Primary	GHANWAR INDHER	20		1	No	No	No	No
147	418010463	Primary	UMER CHACHER	43	1	1	No	No	No	No
148	418010319	Primary	GUL KHAN CHACHAR	62	1	1	No	No	Yes	Yes
149	418010208	Primary	RASOOL BAKHSH SHAIKH	53	2	1	No	No	Yes	Yes
150	418010533	Primary	ABDUL WAHID CHACHER	18	1	1	Yes	No	No	No
151	418010060	Primary	SATTAR DINO CHACHER	85	3	2	No	No	No	Yes
152	418010058	Primary	SHAH PUR	56	3	3	Yes	No	Yes	Yes
153	418010371	Primary	KHERAJ	106	2	3	No	Yes	No	Yes
154	418010370	Primary	KHIZAR CHACHAR	25	2	1	Yes	No	No	No
155	418010369	Primary	SHARAFUDDIN INDHAR	55	1	1	No	Yes	Yes	Yes
156	418010368	Primary	GHULAM MUHAMMAD QAZI	43	2	2	Yes	No	Yes	Yes
157	418010056	Primary	SAMO CHACHAR	78	4	3	Yes	No	Yes	Yes
158	418010099	Primary	LAL KALWAR	52	1	4	No	Yes	Yes	Yes
159	418010372	Primary	KHAN BELO	98	3	2	Yes	Yes	No	No
160	418010373	Primary	SAHAB CHACHAR	59	1	1	Yes	No	Yes	Yes
161	418010374	Primary	SADHOOJA	92	2	1	No	Yes	No	Yes
162	418010553	Middle	NIRCHH	376	8	10	No	Yes	No	Yes

163	418010007	Primary	MIAN BAIG CHACHAR	70	2	3	Yes	Yes	No	Yes
164	418010534	Primary	PEERAL CHACHER	43	2	1	No	No	No	No
165	418010133	Primary	REHMATULLAH	57	2	1	Yes	No	No	Yes
166	418010426	Primary	DONGHAR @ M. MURAD CHACHAR	61		1	Yes	No	Yes	Yes
167	418010469	Primary	BATHA	25	1	1	Yes	No	No	No
168	418010414	Primary	NEW BUDH	147	3	3	Yes	Yes	No	Yes
169	418010336	Primary	TAHIR CHACHAR	73	2	1	No	Yes	No	Yes
170	418010375	Primary	KHANAN CHACHAR	19	1	1	No	No	No	Yes
171	418010554	Middle	PHULLANI	91	3	5	No	Yes	No	Yes
172	418010135	Primary	BAGH ALI ADAM CHACHER	45	1	1	Yes	No	No	Yes
173	418010376	Primary	GINDO CHACHAR	95	2	1	Yes	Yes	No	Yes
174	418010065	Primary	AMIN MUHAMMAD SHAH	44	2	2	Yes	Yes	No	Yes
175	418010066	Primary	HUSSAIN BELI	74	3	1	No	Yes	Yes	Yes
176	418010063	Primary	PANHWARI	85	2	3	Yes	Yes	No	Yes
177	418010073	Primary	LAL MUHAMMAD MAHAR	111	3	1	No	Yes	No	No
178	418010002	Primary	MAZAN INDHER	130		3	No	Yes	No	No
179	418010303	Primary	SOOMRA I	73	2	1	Yes	No	Yes	No
180	418010074	Primary	BHATTAR	48		1	No	Yes	No	No
181	418010193	Primary	WALI MUHAMMAD JATOI	48	1	2	No	No	No	No
182	418010160	Primary	RANJHO JATOI	49	1	1	No	No	Yes	No
183	418010161	Primary	SERENH JATOI @ BHOLO MAHAR	91	1	2	No	Yes	No	Yes
184	418010281	Primary	VEERAM MAHAR AT PHULLO GOTH	55	3	1	Yes	No	Yes	No
185	418010263	Primary	PANHWARI	0	2	0	Yes	No	No	Yes
186	418010181	Primary	JUMO MAHAR	80	1	3	No	Yes	Yes	Yes

187	418010131	Primary	HAJI QASIM MAHAR	23	2	2	Yes	Yes	No	Yes
188	418010120	Primary	QABIL MIRBAHAR	61	1	1	Yes	Yes	No	Yes
189	418010075	Primary	MOTANI	35		1	No	No	No	Yes
190	418010097	Primary	DILDAR SAMEJO	72	4	3	Yes	Yes	No	Yes
191	418010207	Primary	MIRAN JATOI	11	2	1	Yes	Yes	No	Yes
192	418010085	Primary	PHULO GOTH	72	5	4	No	Yes	No	Yes
193	418010132	Primary	ABDULLAH SHAH	28	1	1	No	No	No	No
194	418010083	Primary	GARHI QADIR BUX	56	2	1	Yes	No	Yes	Yes
195	418010077	Primary	KACHO QASIM PUR@ABDUL WAHAB MAHAR	122	3	3	Yes	Yes	No	Yes
196	418010076	Primary	SADH MAHAR	57	4	1	No	Yes	No	Yes
197	418010294	Primary	WAHID BUX BURIRO	0	2	0	No	No	No	Yes
198	418010305	Primary	SOOMAR DRAKHAN	72	1	2	Yes	Yes	No	Yes
199	418010313	Primary	AZIZ ABAD II	0		0	No	No	No	No
200	418010387	Primary	AMIR BUX KALHORO	113	3	4	Yes	Yes	Yes	No
201	418010384	Primary	URUL	39	1	1	Yes	Yes	No	Yes
202	418010381	Primary	CHUNGA	164	7	5	Yes	Yes	Yes	No
203	418010530	Primary	ABDULLAH KALHORO	40	1	1	No	No	No	Yes
204	418010289	Primary	SABAL KHAN DHAREJO	33	1	1	Yes	No	Yes	Yes
205	418010507	Primary	ABDUL REHMAN BHANGER	28	2	1	Yes	No	Yes	Yes
206	418010525	Primary	SULMAN ZANGEJO	14	1	1	No	Yes	No	No
207	418010528	Primary	TAJ-UL-ULOOM	53		1	No	Yes	No	No
208	418010129	Primary	DHARO CHACHER	0		0	No	No	No	No
209	418010127	Primary	BHANHO MALIK	66	2	3	No	Yes	Yes	No
210	418010506	Primary	ALLAH WADHAYO KHOSO	24	1	1	No	Yes	Yes	Yes
211	418010536	Primary	MOLEDINO KALHORO	95	2	2	Yes	Yes	No	Yes



S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
212	418010537	Primary	GPS ABDUL AZIZ INDHER	26	1	1	No	Yes	Yes	Yes
213	418010092	Primary	GHULAM ALI MAHESSAR	27	3	1	Yes	No	Yes	Yes
214	418010091	Primary	ALAM KHAN JATIO	75	1	3	Yes	No	No	No
215	418010088	Primary	BAGH KHALIDI	90	2	5	No	Yes	Yes	No
216	418010126	Primary	BALOO CHACHAR	27	1	1	Yes	Yes	No	No
217	418010441	Primary	BAHAHDUR DAKHAN	56	1	3	Yes	No	Yes	No
218	418010285	Primary	ALAM KHAN JATOI	0	2	0	Yes	Yes	No	Yes
219	418010278	Primary	BAJI SHARIF	34	2	2	Yes	Yes	No	Yes
220	418010436	Primary	LALOO MAKO	34	1	1	Yes	No	Yes	No
221	418010273	Primary	YAQOOB INDHAR	0	3	0	Yes	No	Yes	Yes
222	418010230	Primary	AZIZ ABAD	61	2	2	Yes	Yes	Yes	No
223	418010442	Primary	PINGYO KALHORO	54		1	No	No	No	No
224	418010453	Primary	MOLEDINO KALHORO	128	3	5	Yes	No	Yes	No
225	418010232	Primary	AMIR BUX KALHORO	0	3	0	Yes	No	No	Yes
226	418010233	Primary	CHOONGHA	113	2	2	Yes	Yes	No	Yes
227	418010454	Primary	MIAN MERO BUKHARI	23	1	1	No	Yes	Yes	Yes
228	418010251	Primary	HAJI KHAN CHACHAR	99	2	2	Yes	Yes	No	Yes
229	418010579	High	HUSSAIN KALWAR	300	5	11	Yes	No	Yes	Yes
230	418010197	Primary	MEHMOOD KHOSO	64	1	3	No	Yes	Yes	Yes
231	418010177	Primary	SHAH MUHAMMAD SHAIKH	48	1	1	No	Yes	Yes	Yes
232	418010187	Primary	MUHAMMAD BUX MAHESAR	57	1	1	No	Yes	No	Yes
233	418010196	Primary	SHABIR ABAD	76	1	1	No	Yes	Yes	Yes
234	418010151	Primary	IBRAHIM GUMB @ MEHARDIN KAMBOH	38	1	1	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
235	418010200	Primary	PUNHAL KHAN KORAI	59	1	2	No	Yes	Yes	Yes
236	418010201	Primary	ALLAH BUX BULLO	97	1	2	No	Yes	Yes	No
237	418010051	Primary	HUSSAIN KALWAR	202	6	12	No	Yes	Yes	Yes
238	418010210	Primary	ABUL KHAIR	62	1	1	No	Yes	No	Yes
239	418010139	Primary	GANHWAR KHASKHELY	50	1	1	Yes	Yes	Yes	No
240	418010134	Primary	GHULAM ALI CHACHAR AT NAWAB CHACHAR	51	1	3	No	Yes	No	Yes
241	418010107	Primary	ARZI BULLO	67	2	3	Yes	Yes	No	Yes
242	418010175	Primary	WARYAM KALWAR	76	1	2	No	Yes	Yes	Yes
243	418010104	Primary	BAHADUR CHACHAR	38		2	No	Yes	Yes	No
244	418010165	Primary	SHERO BULLO	67	3	1	No	Yes	No	Yes
245	418010101	Primary	MORIO GHOTO	42	1	2	Yes	No	No	Yes
246	418010098	Primary	QAIM KHAN JISKANI	36	1	1	No	Yes	Yes	No
247	418010008	Primary	SOOMAR GOPANG	61	2	2	Yes	Yes	No	Yes
248	418010316	Primary	QAIM KHAN JISKANI	0		0	No	No	No	No
249	418010314	Primary	KHAIRO BULLO	0		0	No	No	No	No
250	418010280	Primary	JUMO LISKANI	69	1	2	Yes	No	Yes	No
251	418010247	Primary	MUHAMMAD SIDDIQUE KOLACHI	0		0	No	No	No	No
252	418010250	Primary	SURGO	38	2	1	Yes	No	Yes	Yes
253	418010262	Primary	SAINDINO CHACHAR	0	2	0	No	No	Yes	No
254	418010006	Primary	KHUDA BUX MIRBAHAR	56	2	3	Yes	Yes	No	Yes
255	418010047	Primary	CHICHIRO	81	3	3	No	Yes	No	Yes
256	418010526	Primary	JARO MIR BAHER	81	2	2	No	Yes	No	Yes
257	418010489	Primary	MUHAMMAD SACHAL AT WAHUR BULLO	22		1	No	No	Yes	No

258	418010046	Primary	ROJO MAHSSER	65	3	2	Yes	Yes	No	Yes
259	418010559	Middle	MOTOO MIRBAHAR	173	6	5	Yes	Yes	No	Yes
260	418010234	Primary	WALIDINO KHUHARO	42	1	2	Yes	Yes	No	Yes
261	418010235	Primary	MULIA ALI	119	3	3	Yes	Yes	No	Yes
262	418010001	Primary	QAZI GHULAM MUHAMMAAD @ ALLAH WADHAYO	32	1	1	No	Yes	No	No
263	418010269	Primary	CHECHRO	41	1	1	Yes	No	No	Yes
264	418010277	Primary	MAHESARO	39	1	1	Yes	Yes	No	Yes
265	418010206	Primary	M SHAREEF KORAI	90	1	1	No	Yes	Yes	No
266	418010312	Primary	JADO INDHER	0	2	0	Yes	Yes	No	Yes
267	418010315	Primary	JARO MIRBAHAR	50		1	No	No	No	No
268	418010325	Primary	ROJO MAHESAR	26	1	2	No	No	No	No
269	418010326	Primary	KHUDA BUX MIRBAHAR	34	1	1	No	Yes	Yes	Yes
270	418010329	Primary	PANI KHARKHASO	58		2	No	Yes	No	No
271	418010330	Primary	IMAM BUX MIRBAHAR	48		1	No	No	Yes	No
272	418010334	Primary	SAHIB KHAN KORAI	375	8	5	Yes	Yes	Yes	No
273	418010335	Primary	GARHIKO	42	4	3	Yes	Yes	No	Yes
274	418010140	Primary	MUHAMMAD HASHIM MAHESAR	43	3	2	Yes	Yes	No	Yes
275	418010141	Primary	AHMAD DAYO	20	1	1	No	Yes	No	Yes
276	418010142	Primary	MIAN BEG INDHAR	31	1	1	No	Yes	Yes	Yes
277	418010144	Primary	THAT	29	2	1	Yes	No	No	Yes
278	418010145	Primary	KHAIRO DEHO	64	1	1	No	Yes	Yes	Yes
279	418010504	Primary	WALI DINO KHUHARO	150	3	5	No	Yes	Yes	Yes
280	418010147	Primary	PUNHOO GHUNIO	77	1	3	No	No	No	Yes
281	418010138	Primary	BAGO SHAR	35	2	1	No	No	Yes	No
282	418010266	Primary	CHOUDHRI MEHER DIN	0	1	0	No	No	No	No

283	418010150	Primary	JADO INDHAR @ CHANESAR CHACHER	13		1	No	No	No	No
284	418010174	Primary	MOLEY DINO MIRBAHAR	0		0	No	No	No	No
285	418010473	Primary	SHAHBAZI BULLO	48	2	1	No	No	No	No
286	418010195	Primary	HAJI MEER KHAN MAHESAR	42	1	1	No	Yes	No	No
287	418010205	Primary	JALLO MIRBAHAR	21	1	1	No	Yes	No	Yes
288	418010505	Primary	ALI NAWAZ SHAIKH	20	2	1	Yes	No	No	Yes
289	418010508	Primary	FAKIR IMAM BUX MAHAR	69	1	1	Yes	Yes	No	Yes
290	418010513	Primary	MUHAMMAD SADIQUE SOOMRO	62	1	1	No	No	No	No
291	418010342	Primary	NAREJA	16	2	1	No	Yes	No	No
292	418010360	Primary	TALLI	49	1	1	Yes	No	No	No
293	418010359	Primary	DRIB	88	2	2	Yes	Yes	No	Yes
294	418010406	Primary	JUMAN MANGRIO AT MUHAMMAD NAWAZ SIAL	51	1	1	Yes	No	No	No
295	418010345	Primary	ALLAH DEWAYO MALANO	156	2	3	Yes	Yes	No	Yes
296	418010524	Primary	CHOWDRE ANWAR HUSSAIN ARAIN	38	2	1	No	Yes	Yes	Yes
297	418010364	Primary	MATO INDHER	15	1	1	Yes	No	No	No
298	418010427	Primary	MANGO MAINI	31	1	1	Yes	Yes	No	Yes
299	418010471	Primary	SHARIF KATO	14	1	1	Yes	No	No	Yes
300	418010470	Primary	ADAM INDHAR	24	2	1	No	No	No	Yes
301	418010449	Primary	SHAHOO INDHAR	45	2	1	Yes	No	No	No
302	418010431	Primary	FAIZ MUHAMMAD MAHAR	64	1	1	No	Yes	Yes	Yes
303	418010040	Primary	KHASO	110	2	4	No	Yes	Yes	Yes
304	418010494	Primary	MUHAMMAD IBRAHIM INDHAR	113	3	4	Yes	Yes	Yes	No
305	418010417	Primary	KHALID PUNJABI @ FAIZ MUHAMMAD INDHAR	23	1	2	No	Yes	Yes	No



S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
306	418010496	Primary	MUHAMMAD MAHAR AT SARDAR MUHAMMAD ARAIN	62		2	No	Yes	No	No
307	418010423	Primary	ALLAH YAR INDHAR	30	1	1	Yes	Yes	Yes	No
308	418010422	Primary	MISRI INDHAR	29	2	1	No	Yes	Yes	Yes
309	418010420	Primary	LAL MUHAMMAD GOPANG	48	2	1	Yes	No	No	Yes
310	418010418	Primary	MAKHAN BELLO	71	2	2	No	Yes	Yes	Yes
311	418010416	Primary	BUDHO INDHAR	25	2	1	Yes	No	Yes	No
312	418010429	Primary	BHAGHIYO MAHAR	44	1	1	No	Yes	Yes	Yes
313	418010341	Primary	YASIN ABAD @BAGH ALI JUNEJO	18	1	1	No	Yes	Yes	Yes
314	418010556	Middle	ILLAHI BUX MANGI (ELEMENTARY)	219	4	5	Yes	Yes	No	Yes
315	418010204	Primary	SAEED ALI INDHER	95		1	No	No	Yes	No
316	418010276	Primary	ILLAHI BUX MANGI	0	2	0	Yes	Yes	No	Yes
317	418010275	Primary	DRIB	0	2	0	Yes	Yes	No	Yes
318	418010215	Primary	WALLO INDHAR	16	1	1	No	Yes	Yes	No
319	418010270	Primary	SULTAN PUR @ ALLAH WADHAYO JUNIJO	34		1	No	No	Yes	No
320	418010125	Primary	HAJI RAHIM BAKHSH INDHAR	164	2	2	No	Yes	Yes	Yes
321	418010255	Primary	KAMAL KHAN INDHAR	42	2	1	Yes	Yes	Yes	No
322	418010246	Primary	SULTANPUR	144	3	4	Yes	Yes	Yes	No
323	418010240	Primary	SALIHANI	61	2	1	Yes	Yes	No	Yes
324	418010212	Primary	KARIM DINO INDHAR	36	1	1	No	Yes	Yes	Yes
325	418010340	Primary	JALAL INDHER	74	3	1	Yes	Yes	No	Yes
326	418010338	Primary	AMIN MAHAR	49	2	1	Yes	No	Yes	Yes
327	418010041	Primary	SAEED ALI INDHER	75	2	4	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
328	418010283	Primary	KHASO	67	1	2	No	Yes	No	No
329	418010321	Primary	SARDAR BUX ARAIN	0		0	No	No	No	No
330	418010317	Primary	MUHAMMAD SALEH INDHAR	49		1	No	No	Yes	No
331	418010551	Middle	MUHAMMAD IBRAHIM INDHAR	119	3	5	Yes	No	Yes	Yes
332	418010299	Primary	WALI MUHAMMAD NOONARI	27	1	2	No	No	No	No
333	418010297	Primary	RABAN SAMIJO	0	2	0	Yes	Yes	No	Yes
334	418010538	Primary	SAJAN INDHER	16		1	No	Yes	No	No
335	418010486	Primary	JINDO BHARO	30	1	1	No	Yes	Yes	No
336	418010487	Primary	FAREED MAHAR	88	2	1	Yes	Yes	No	Yes
337	418010485	Primary	KHANAN BHARO	0		0	No	No	No	No
338	418010484	Primary	FAZUL MANGI	41		1	No	Yes	No	No
339	418010497	Primary	PATHAN PITAFI	0	2	0	Yes	No	No	Yes
340	418010498	Primary	GAZI BEG WAGHO	51	1	3	No	Yes	No	No
341	418010518	Primary	GANGOO KHAN SHAMBANI	104	2	2	Yes	Yes	No	Yes
342	418010502	Primary	CHUTTO MANGERIO	21	1	1	No	Yes	No	No
343	418010511	Primary	JALAL MAHAR	0	2	0	No	Yes	Yes	Yes
344	418010515	Primary	KHAIR MUHAMMAD INDHAR	65	1	2	No	Yes	Yes	No
345	418010483	Primary	MITHO KALHORO	59	2	1	Yes	No	Yes	No
346	418010542	Middle	FAZUL MANGI	43	3	1	Yes	Yes	No	Yes
347	418010521	Primary	KHAN MUHAMMAD SHAMBANI AT KANDARO SHAMBA	28		1	No	Yes	No	No
348	418010522	Primary	RAHMATULLAH JATOI	46	1	1	No	Yes	No	No
349	418010523	Primary	QAZI WAH MADRSA	71	1	2	No	Yes	No	No
350	418010501	Primary	ACHAR NAPAR	0		0	No	No	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
351	418010306	Primary	ALI MURAD MANGRIO	21		1	No	No	Yes	No
352	418010356	Primary	ARAB WOUGHAR	44	1	1	No	Yes	Yes	Yes
353	418010355	Primary	CHODHYO WAUGHAR	63	2	1	No	No	Yes	Yes
354	418010354	Primary	MUREED WAGHO	71	2	1	Yes	Yes	No	Yes
355	418010346	Primary	DRIGH BHIT	52	1	1	No	Yes	Yes	No
356	418010343	Primary	BHILINI	163	3	3	Yes	Yes	No	Yes
357	418010328	Primary	BIRTH	91	1	1	Yes	Yes	Yes	No
358	418010399	Primary	DATER DINO BHARO	46	1	1	No	No	Yes	No
359	418010282	Primary	KHAIRO INDHAR	0	2	0	Yes	No	No	Yes
360	418010259	Primary	HAJI ALAM KHAN PITAFI	0	2	0	Yes	Yes	No	Yes
361	418010158	Primary	HUSSAIN NAREJO	0	2	0	No	Yes	No	No
362	418010155	Primary	ARAF CHACHAR	51	1	1	No	No	Yes	Yes
363	418010093	Primary	KHAIRO INDHAR	60	1	2	No	Yes	Yes	No
364	418010337	Primary	QAIM MOCHI	99	2	3	No	Yes	Yes	Yes
365	418010424	Primary	HAJI ALAM KHAN PITAFI	0	2	0	Yes	Yes	No	Yes
366	418010481	Primary	FATEH ALI INDHER	59	2	2	Yes	Yes	No	No
367	418010480	Primary	QAZI ALLAH DINO AT MIAN DAD CHACHAR	43	1	1	No	Yes	No	Yes
368	418010435	Primary	MUHAMMAD ALI INDHAR	34	1	1	No	Yes	No	No
369	418010432	Primary	SHAHAN MAHAR	52	2	1	No	No	No	No
370	418010428	Primary	ILLAHI BUX CHIJJAN	37	1	1	No	Yes	Yes	Yes
371	418010425	Primary	THUMI	39		1	No	No	No	No
372	418010398	Primary	JUNAS	204	4	4	Yes	Yes	No	Yes
373	418010407	Primary	PIR BUX NAPAR	61	1	1	No	No	No	No
374	418010404	Primary	QADO INDHAR	181	2	3	No	No	No	No
375	418010402	Primary	PIR KAKO	36	2	1	No	Yes	Yes	Yes
376	418010401	Primary	SAJAN MANGRIO	20	1	1	Yes	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
377	418010400	Primary	ADH LAKHO	0	2	0	No	Yes	Yes	Yes
378	418010117	Primary	NASEER DARI	40	2	1	No	No	No	No
379	418010331	Primary	BASHIRABAD	67	2	1	No	No	Yes	No
380	418010178	Primary	MAKHNO FAQIR LAGHARI	21	2	2	Yes	Yes	No	Yes
381	418010183	Primary	MIAN KHAN MAHAR	43	1	1	No	Yes	Yes	No
382	418010188	Primary	MUHAMMAD ISMAIL MAHAR	28	1	1	No	Yes	No	No
383	418010189	Primary	SHER MUHAMMAD MANGERIO	15	1	1	No	No	Yes	No
384	418010192	Primary	SODHO MAHAR	40	1	1	No	Yes	No	No
385	418010194	Primary	BASHIRABAD	27	1	1	No	Yes	Yes	Yes
386	418010198	Primary	LAL BUX LAGHARI	41	1	1	Yes	Yes	No	Yes
387	418010199	Primary	ZAHID ABAD	46		1	No	No	No	Yes
388	418010254	Primary	JALAL INDHAR	37	2	1	Yes	Yes	No	Yes
389	418010115	Primary	MUHAMMAD ALI MAHAR	5	1	1	No	No	No	No
390	418010176	Primary	JAWARO SHAH	75		1	No	Yes	No	Yes
391	418010268	Primary	QABIL MAHTAM	61	2	3	Yes	Yes	No	Yes
392	418010202	Primary	MAKHDOOM ABAD	40	1	1	No	No	Yes	Yes
393	418010347	Primary	PIR BUX MAHAR	40	1	1	No	Yes	No	No
394	418010415	Primary	RASOOL BUX SHAIKH AT NAZAR MUHAMAD MAHTM	39		1	No	No	No	No
395	418010419	Primary	BHAI KHAN MAHAR	57	1	1	Yes	No	Yes	No
396	418010421	Primary	GAGNAO	63	1	1	No	Yes	No	Yes
397	418010434	Primary	ACHAR MAHAR	11	1	2	No	No	No	Yes
398	418010503	Primary	RANO MAHAR	27		1	No	Yes	Yes	No
399	418010516	Primary	ALI KHAN MAHAR	31	1	1	No	No	No	Yes
400	418010532	Primary	SARDAR BUX KHAN MAHAR	34		1	Yes	Yes	No	No



401	418010003	Primary	ALLAH WADHAYO CHIJAN	44	1	1	No	Yes	Yes	Yes
402	418010258	Primary	ROOPHAR	56	2	2	Yes	No	Yes	No
403	418010015	Primary	QABIL MAHTAM	45	2	2	Yes	Yes	Yes	No
404	418010017	Primary	UCHEHAR	33	2	1	Yes	Yes	No	Yes
405	418010173	Primary	NAZAMUDIN MAHTAM	44	1	1	No	Yes	No	Yes
406	418010019	Primary	AHMEDO FAQIR	59	1	1	Yes	Yes	No	Yes
407	418010021	Primary	DHANI BUX MAHAR	28	2	1	Yes	No	Yes	No
408	418010022	Primary	ROPAHAR	161	2	4	Yes	Yes	No	Yes
409	418010023	Primary	GHANWAR MANGRIO	112	2	2	Yes	Yes	No	Yes
410	418010109	Primary	HAJI SAWAN SODHO	41	1	1	No	Yes	No	Yes
411	418010110	Primary	NEW ABAD	55	1	2	No	Yes	No	No
412	418010016	Primary	IBRAHIM MAHTAM	120	2	3	No	Yes	No	No
413	418010171	Primary	NIHAL MAHAR	40	1	1	No	No	Yes	No
414	418010169	Primary	DATAR DINO MACHI @ YAR MUHAMMAD MALIK	23		1	No	No	No	No
415	418010166	Primary	GHULAM HUSSAIN MAHAR	61		1	No	Yes	No	No
416	418010164	Primary	SHER MUHAMMAD KHOKHAR	36		1	No	Yes	Yes	Yes
417	418010118	Primary	MIAN KUNDHO	47	1	1	No	Yes	No	No
418	418010116	Primary	MOULA BUX LANDHI	44	2	1	Yes	No	No	Yes
419	418010172	Primary	MUHAMMAD YOUSIF SAMO	45	1	1	No	Yes	Yes	Yes
420	418010114	Primary	KHUDA BUX MAHTAM	40	1	1	No	Yes	No	Yes
421	418010119	Primary	JAN MUHAMMAD MAHTAM	33	1	1	No	Yes	No	Yes
422	418010112	Primary	JIAND MAHAR	35	1	1	Yes	No	No	Yes
423	418010113	Primary	MIAN DAD MAHAR	83	1	1	No	Yes	No	No

424	418020251	Primary	GURGAGE MOHLA ROHRI	240	4	8	No	Yes	Yes	Yes
425	418020220	Primary	BILAWAL KANDHRO	40	2	2	Yes	No	Yes	No
426	418020042	Primary	RAHAM HUSSAIN JAGIRANI	49		1	No	No	No	No
427	418020037	Primary	WAH URIRA	121	3	7	Yes	No	Yes	Yes
428	418020214	Primary	KANDHRA	681	13	29	Yes	No	Yes	Yes
429	418020173	Primary	ISLAMIA PRY SCHOOL	127	3	10	No	Yes	Yes	Yes
430	418020172	Primary	SHAHDADU MOHALLA	177	5	12	No	Yes	Yes	Yes
431	418020135	Primary	QAZI MUHALLA	97	4	12	Yes	Yes	Yes	No
432	418020098	Primary	HUSSANABAD	46	2	1	Yes	Yes	Yes	No
433	418020096	Primary	DUBER	66	2	1	Yes	Yes	Yes	No
434	418020083	Primary	KOT MIR YAQUB ALI SHAH	202	5	7	Yes	Yes	No	Yes
435	418020153	Primary	DHAREJA	66	2	3	Yes	No	No	No
436	418020003	Primary	ARBAB BHARO	49	2	1	Yes	No	Yes	Yes
437	418020260	Primary	MIRAL JAGIRANI	22	1	1	Yes	Yes	No	Yes
438	418020009	Primary	PUNHO DAPAR	0	1	0	No	No	No	No
439	418020363	Middle	KOT MIR YAQOOB SHAH	18	3	3	Yes	Yes	No	No
440	418020349	Primary	ALI SHER JANWARI	55	1	1	Yes	No	Yes	Yes
441	418020336	Primary	DILAWAR KHAN PATHAN	78	1	1	No	Yes	Yes	No
442	418020296	Primary	KAZI MOHALLA ROHRI	119	6	12	No	Yes	Yes	No
443	418020049	Primary	HUSSAINABAD	10	1	1	Yes	No	Yes	No
444	418020174	Primary	LOCO SHED ROHRI	215	4	12	Yes	No	No	No
445	418020171	Primary	NEW YARD	312	6	13	Yes	Yes	No	Yes
446	418020119	Primary	MARI JANULLAH SHAH	50	2	1	Yes	Yes	No	Yes
447	418020259	Primary	RAZA ABAD	36	1	3	No	Yes	No	Yes
448	418020105	Primary	ALLAH BUX MACHI	52	1	2	Yes	Yes	No	Yes

449	418020261	Primary	HASHIM JAGIRANI	22	1	1	Yes	Yes	No	Yes
450	418020152	Primary	ANWER WARYAH	160	1	2	Yes	No	No	Yes
451	418020164	Primary	MIR WALI DAD	40	1	3	Yes	No	No	Yes
452	418020258	Primary	GUL MUHAMMAD KHOSO	45	2	2	No	Yes	No	Yes
453	418020374	Middle	LUTUF ALI JAGIRANI	51	2	4	Yes	No	No	Yes
454	418020368	Middle	WAH BURIRA	74	4	6	No	Yes	Yes	Yes
455	418020215	Primary	JHANGAL TUNIO	110	1	4	No	No	No	No
456	418020216	Primary	PIR MUHAMMAD JAGIRANI	61	2	2	Yes	No	Yes	Yes
457	418020221	Primary	BAGH FATEH ALI SHAH	91	2	1	Yes	Yes	No	No
458	418020308	Primary	SALEH MANGRIO	54	2	2	Yes	No	No	Yes
459	418020313	Primary	IBRAHIM TUNIO	70	1	3	No	No	Yes	No
460	418020163	Primary	YAR MUHAMMAD KHEJRO	44	1	2	No	Yes	Yes	Yes
461	418020052	Primary	ABDULLAH JAGIRANI	34		1	No	No	No	No
462	418020041	Primary	HAJAN JAGIRANI	17		1	No	Yes	No	No
463	418020359	Primary	ABILOIE	0	2	0	No	No	No	No
464	418020008	Primary	GAMAN LANGAH	19	2	1	Yes	Yes	No	Yes
465	418020377	Middle	SYED AMJAD HUSSAIN SHAH MUSAVI	232	6	5	Yes	Yes	No	Yes
466	418020263	Primary	SUBHAT KATOHAR	54	2	1	Yes	No	Yes	Yes
467	418020271	Primary	KALATI ALLAH WARAYO SHAH	19	1	2	No	No	No	No
468	418020241	Primary	CHIBHIR KATOHAR	77	3	1	Yes	No	Yes	Yes
469	418020242	Primary	HYDER SHAHI	47		1	No	No	Yes	No
470	418020128	Primary	ALLAH WASAYO GHUNIO ABELOI	106	4	1	Yes	No	No	Yes
471	418020329	Primary	GUL MUHAMMAD DAPAR	35	1	1	Yes	Yes	No	Yes
472	418020330	Primary	MUHAMMAD SALEH MAHAR	19	3	1	Yes	No	Yes	Yes

473	418020154	Primary	MUHAMMAD SACHAL METLO	24	1	1	No	No	No	No
474	418020155	Primary	SODHO KATOHAR	27	2	2	Yes	Yes	No	No
475	418020156	Primary	KAMAL JUNEJO	25	1	1	No	Yes	Yes	Yes
476	418020158	Primary	MUHAMMAD PANJAL MORAJO	32	1	1	Yes	No	Yes	Yes
477	418020160	Primary	BAQUR PUR	28	3	2	Yes	No	Yes	Yes
478	418020162	Primary	MUHAMMAD SADIQ PALH	30	1	1	Yes	No	Yes	Yes
479	418020111	Primary	KALRI	57	2	1	Yes	Yes	Yes	No
480	418020090	Primary	BUX KATPAR	0	2	0	Yes	No	Yes	No
481	418020231	Primary	PANJOO MAHAR	30	2	3	No	Yes	No	Yes
482	418020074	Primary	ANWAR PALH	15	1	1	No	No	No	No
483	418020089	Primary	MAZAR JOYO	45	1	1	Yes	No	No	No
484	418020234	Primary	GHARO GOTH	119	2	2	Yes	Yes	No	Yes
485	418020235	Primary	JAMANI	25	2	1	Yes	No	Yes	Yes
486	418020262	Primary	WAHID BUX CHACHAR	30	1	1	No	No	No	No
487	418020071	Primary	MUHAMMAD ACHER ODHANO	30	1	1	Yes	No	Yes	Yes
488	418020045	Primary	GUL MUHAMMAD LASHARI	77	2	2	Yes	No	Yes	Yes
489	418020046	Primary	JURIO JOGI	44	2	1	No	No	No	Yes
490	418020032	Primary	BAKSH KATPAR	83	5	5	Yes	No	Yes	Yes
491	418020239	Primary	YAR ALI KATOHAR	84	2	2	Yes	Yes	No	Yes
492	418020227	Primary	TARKI TURAIL	94	2	2	Yes	No	No	Yes
493	418020085	Primary	MANDO DERO	48	5	1	Yes	Yes	Yes	No
494	418020126	Primary	SAHAB KHAN JISKANI (MOSQUE)	83		1	No	No	No	No
495	418020084	Primary	GIRLS COMMUNITY MODEL SCHOOL ALI WAHAN	298	5	7	Yes	No	Yes	Yes
496	418020116	Primary	WAHID BUX ZANGIJO	0	2	0	Yes	Yes	Yes	No
497	418020253	Primary	BAGHI BHUTTO	29	1	1	No	Yes	No	No



498	418020345	Primary	SHAH MAQSOOD	31	2	2	No	No	No	Yes
499	418020338	Primary	BORAHA ROHRI	81	2	2	No	Yes	Yes	Yes
500	418020114	Primary	LAL BUX MAHTAM	0	2	0	Yes	Yes	Yes	No
501	418020225	Primary	LOUNG BHATTI	123	5	5	Yes	No	Yes	Yes
502	418020061	Primary	PATHAN COLONY	141	2	4	Yes	No	Yes	No
503	418020364	Middle	RAJIB DAYO	30	1	2	Yes	Yes	Yes	No
504	418020076	Primary	PIYARO KHAN LABANO ROHRI	253	5	7	Yes	No	No	No
505	418020255	Primary	LASHKAR ALI SHAIKH	81	3	2	Yes	No	Yes	Yes
506	418020254	Primary	HAZAR KHAN SHAR	58	2	2	No	Yes	No	Yes
507	418020217	Primary	KANGAN I	50	3	2	Yes	No	Yes	Yes
508	418020218	Primary	MARI JANULLAH SHAH	112	6	3	Yes	Yes	Yes	No
509	418020219	Primary	ARBAB GHANGHRO	37	1	1	Yes	No	No	No
510	418020256	Primary	SAINDINO DAHAR	50	1	2	No	Yes	Yes	No
511	418020094	Primary	PATNI-II	0	2	0	Yes	No	No	No
512	418020080	Primary	DARGH NOOR PUR SHARIF	0		0	No	No	No	No
513	418020228	Primary	ANBAH	127	2	3	Yes	Yes	Yes	No
514	418020104	Primary	LUTUF HUSSAIN TALPUR	124	2	3	Yes	No	Yes	Yes
515	418020222	Primary	UMARANI	34	2	1	No	Yes	Yes	No
516	418020266	Primary	SAYED WADHYAL SHAH	81	2	1	Yes	No	No	No
517	418020306	Primary	MUHAMMAD KANDHRO	41	1	1	No	Yes	Yes	Yes
518	418020274	Primary	NOOR AHMED PANJABI	36	1	2	Yes	Yes	No	Yes
519	418020267	Primary	MUHAMMAD HASSAN KHAWAR	76	1	3	Yes	No	Yes	No
520	418020302	Primary	SATAM DARO	88	2	1	Yes	No	No	Yes
521	418020002	Primary	GHULAM SARWAR FARM	85	2	1	Yes	Yes	No	Yes
522	418020311	Primary	ASAD ABAD	27	2	1	No	Yes	No	No

523	418020325	Primary	ACHAR METLO	37	3	1	Yes	Yes	No	Yes
524	418020317	Primary	FAZULLAH KHOSO	0	2	0	Yes	Yes	No	Yes
525	418020361	Middle	PANHWAR	32	3	3	Yes	Yes	No	Yes
526	418020323	Primary	MUHAMMAD BUX BHATTI	38	2	1	Yes	Yes	No	Yes
527	418020004	Primary	FATIMA FARM @ GUL MUHAMMAD KHOSO	39		1	No	No	No	No
528	418020301	Primary	JAMAL JHANJHO	0	2	0	Yes	No	No	Yes
529	418020005	Primary	KALAR GOTH	0	2	0	No	No	No	No
530	418020350	Primary	JAMALUDDIN METLO	0		0	No	Yes	No	No
531	418020382	Middle	BHIRO	155	4	5	No	No	Yes	Yes
532	418020339	Primary	MUHAMMAD SOOMER BURIRO	48	1	1	No	No	No	Yes
533	418020328	Primary	QABOOL SOOMRO	33	1	1	No	Yes	Yes	Yes
534	418020388	High	DUBER	46	4	4	Yes	No	No	No
535	418020324	Primary	ALLAH JURIO JAGIRANI	22	1	1	No	Yes	No	No
536	418020147	Primary	MUHAMMAD BUKSH BURIRO	16	2	1	Yes	Yes	No	Yes
537	418020197	Primary	MITHO MANGRIO DEH MANGRIO	72	1	1	Yes	No	No	Yes
538	418020195	Primary	GULAM KANDHRO	14	1	1	No	Yes	Yes	Yes
539	418020194	Primary	ILYAS BHARO DEH MANGRIO UNION	43	1	1	No	Yes	No	Yes
540	418020193	Primary	KHALIQUE DINO JATOI	37	1	1	No	No	No	Yes
541	418020191	Primary	KHAKI GOTH	51	2	1	Yes	No	No	Yes
542	418020190	Primary	ALLAHDINO DHARAJO	0		0	No	Yes	No	No
543	418020048	Primary	BAKSH CHANJAN	42	3	3	Yes	Yes	Yes	No
544	418020057	Primary	NAWAZO MANGRIO	51	1	1	No	No	No	Yes
545	418020198	Primary	HUSSAN JAGIRANI	18		1	No	Yes	No	No

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
546	418020150	Primary	MEVO KHAND	98	2	2	Yes	No	No	Yes
547	418020146	Primary	PANHWAR	78	2	3	No	No	No	Yes
548	418020145	Primary	HALEPOTA	31	1	1	Yes	Yes	No	Yes
549	418020144	Primary	RAZAK KHOSO	35	2	1	No	Yes	Yes	Yes
550	418020143	Primary	MUHAMMAD QABIL JAGIRANI	38	1	1	No	Yes	No	Yes
551	418020139	Primary	HASSAN LABANO	47	1	1	Yes	No	No	No
552	418020137	Primary	JANIB ABAD	0	2	0	No	No	No	No
553	418020079	Primary	SADARDIN KHOSO @ ASHRAF ALI KHAN SAWAND	30		1	No	Yes	Yes	No
554	418020200	Primary	LASHKERI JAGIRANI	41	2	1	Yes	Yes	No	No
555	418020059	Primary	THARO KHAN LANGAH	33	2	1	Yes	No	No	Yes
556	418020375	Middle	NOOR SHAH BHIT	88	6	5	No	Yes	Yes	Yes
557	418020250	Primary	ABDULLAH MAHAR	27	1	1	Yes	No	Yes	Yes
558	418020229	Primary	DODANKO	223	7	16	Yes	Yes	No	No
559	418020372	Middle	THARIRI	97	8	4	Yes	No	Yes	Yes
560	418020365	Middle	HUSSAIN ABAD	17	5	1	Yes	Yes	Yes	No
561	418020360	Middle	ARORE	434	10	10	No	Yes	Yes	No
562	418020248	Primary	NOOR ABAD	49	2	1	Yes	No	Yes	Yes
563	418020321	Primary	GHARI	74	1	1	No	No	Yes	No
564	418020056	Primary	MUHAMMAD ARIF BHATTI	55	2	2	Yes	No	Yes	Yes
565	418020050	Primary	KHAHI	29	2	1	Yes	No	No	No
566	418020357	Primary	ABASS ABAD	31	1	2	No	No	No	No
567	418020120	Primary	THARRI	0	2	0	Yes	No	Yes	Yes
568	418020230	Primary	KALATI	72	2	2	No	No	Yes	Yes
569	418020244	Primary	ADHI PAHAR	73	1	1	No	Yes	Yes	Yes
570	418020100	Primary	BHIT NOOR SHAH	129	2	1	Yes	No	Yes	No
571	418020247	Primary	FATOO MAHAR	30	2	1	Yes	No	Yes	Yes
572	418020069	Primary	GHULAM FAQIR RAJAR	34	2	1	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
573	418020303	Primary	HUSSAIN BUX MANGRIO	25	1	1	Yes	No	Yes	No
574	418020123	Primary	DINPUR	0	2	0	Yes	No	Yes	No
575	418020366	Middle	ARORE	34	4	1	Yes	Yes	No	Yes
576	418020265	Primary	GULAN BURIRO	38	2	1	Yes	No	Yes	No
577	418020103	Primary	DIN PUR	94	1	1	Yes	No	No	Yes
578	418020281	Primary	ABDUL KARIM LUND	68	2	2	Yes	No	No	Yes
579	418020290	Primary	AMAN ULLAH KHOSO AT DHARHOON MANGANHAR	34	1	1	No	No	Yes	Yes
580	418020282	Primary	LARAH	24	2	1	Yes	No	Yes	Yes
581	418020280	Primary	IBRAHIM MOCHI	25	1	1	No	No	No	No
582	418020279	Primary	CHAK ISLAM ABAD	70	1	1	Yes	No	Yes	Yes
583	418020277	Primary	MIR HASSAN KHOSO	41	2	1	No	No	Yes	No
584	418020189	Primary	ALI MURAD JUNEJO	59	2	1	Yes	Yes	No	Yes
585	418020269	Primary	SHAH ESSO	54	2	4	Yes	No	Yes	Yes
586	418020283	Primary	SAYED IMDAD HUSSAIN SHAH	34	1	1	No	No	No	Yes
587	418020292	Primary	QADIR PUR	100	1	1	Yes	Yes	Yes	No
588	418020327	Primary	GHULAM RASOOL MANGSI	61	2	1	Yes	No	Yes	Yes
589	418020289	Primary	MUHAMMAD ALI PHULAPOTO	36	2	1	No	No	Yes	No
590	418020151	Primary	WAURI	95	1	1	No	Yes	Yes	Yes
591	418020346	Primary	MUHAMMAD HASSAN TUNIO	0		0	No	No	No	No
592	418020362	Middle	ARZ MUHAMMAD MAHAR	70	2	2	No	Yes	Yes	Yes
593	418020288	Primary	HAJI DHANI BUX MAHAR	33	2	1	No	Yes	Yes	Yes
594	418020148	Primary	RAZA MUHAMMAD KHOSO AT GHOUS PUR RAZVI	46		1	Yes	No	No	No



S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
595	418020285	Primary	SHAFI MUHAMMAD IBO POTO	54	1	1	Yes	No	Yes	Yes
596	418020211	Primary	LAL MUHAMMAD ABRO	72	1	1	No	Yes	Yes	Yes
597	418020109	Primary	SANGRAR	52	2	1	Yes	No	Yes	No
598	418020066	Primary	GULAB MANGIRIO	44	1	1	No	Yes	Yes	Yes
599	418020124	Primary	GUL FAQUER MANGANHAR	31	1	1	No	Yes	Yes	Yes
600	418020286	Primary	IMAM BUX KHOSO	32	2	1	Yes	No	Yes	No
601	418020176	Primary	HUSSAINABAD CHAK-2	19	1	1	Yes	No	Yes	Yes
602	418020023	Primary	RATHADIN	30	1	1	No	No	No	No
603	418020185	Primary	GATAN WARI	29	1	1	Yes	Yes	Yes	No
604	418020312	Primary	KARAM KHAN MAHAR	19	1	1	No	Yes	Yes	Yes
605	418020304	Primary	KARIM BUX NAPER	48	1	1	No	Yes	Yes	Yes
606	418020305	Primary	HADY BUX NOON	71	2	1	Yes	No	No	Yes
607	418020332	Primary	LAL MUHAMMAD KATPAR	21	1	1	No	Yes	Yes	Yes
608	418020122	Primary	SHER MUHAMMAD NOONARI	28	2	1	Yes	Yes	Yes	No
609	418020106	Primary	FAQIR ABAD	0	2	0	Yes	Yes	Yes	No
610	418020341	Primary	MAJEED SHAN BANI	26		1	No	No	No	No
611	418020209	Primary	MUHAMMAD BUX CHACHAR	37	1	1	No	Yes	Yes	Yes
612	418020188	Middle	DANDHI	138	3	4	Yes	No	Yes	Yes
613	418020196	Primary	BANGUL LABANO AT YOUNIS SAIN	45		1	No	No	Yes	No
614	418020073	Primary	SONO MALIK	43	1	1	No	Yes	Yes	Yes
615	418020001	Primary	SERAHI NADIR ALI SHAH	56	2	1	Yes	No	No	Yes
616	418020081	Primary	MITHAL JAFFAR	29		1	No	No	Yes	No
617	418020206	Primary	MAILO SHABANI	71	1	1	No	Yes	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
618	418020186	Primary	SERAHI BAQIR PUR	17		1	No	No	No	No
619	418020060	Primary	MUHAMMED ISHAQUE AWAN	92		1	No	No	No	No
620	418020110	Primary	ALLAH DAD SHAR	0	2	0	Yes	No	Yes	Yes
621	418020353	Primary	QADIR BUX ODHANO	26		1	Yes	No	No	No
622	418020355	Primary	HATRI	76	1	1	No	Yes	Yes	Yes
623	418020351	Primary	FS JADAL FAQEER	28		1	Yes	No	No	No
624	418020335	Primary	MUHAMMAD BUX MALIK	53	1	1	No	Yes	Yes	Yes
625	418020334	Primary	WALI MUHAMMAD BHAYO	48	2	1	Yes	Yes	Yes	No
626	418020370	Middle	MIDDLE SCHOOL PAIDAISH ALI SHAH	32	4	3	No	Yes	Yes	Yes
627	418020210	Primary	HAJI PHULPOTO	52	2	1	Yes	Yes	Yes	No
628	418020180	Primary	NASIR ABAD	67	1	1	Yes	Yes	No	No
629	418020020	Primary	SERAHI SUBHAN PUR	52	2	1	Yes	No	Yes	No
630	418020179	Primary	ARKOHAR	81	2	1	Yes	Yes	Yes	No
631	418020333	Primary	MUHAMMAD BACHAL MAHARR	45	1	1	No	Yes	Yes	Yes
632	418040102	Primary	MEMON MOHALLA SALEHPAT	47		1	No	No	Yes	No
633	418040103	Primary	ASGHAR ABAD	40		1	No	Yes	No	No
634	418040125	Primary	NOOR HUSSAIN SHAH RIZVI	30		1	No	No	No	No
635	418040116	Primary	KAMIL MAGSI	63	2	1	Yes	Yes	No	Yes
636	418040036	Primary	ABDUL RAZZAQUE KHAN MAHAR	34		1	No	No	No	No
637	418040038	Primary	ANGIARO	19	1	1	No	Yes	No	No
638	418040037	Primary	PIR BUX BHOUTT @ BAHADUR ALI	76		1	No	Yes	No	No
639	418040101	Primary	SYED KHUDA HAFIZ SHAH	108	2	1	Yes	No	Yes	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
640	418040043	Primary	RAJA GHOUS BUX	0	4	0	Yes	No	No	No
641	418040042	Primary	MITHO MAHAR	0	2	0	Yes	No	No	Yes
642	418040040	Primary	HAJI KHAN SHAMBANI	0	2	0	No	No	No	No
643	418040100	Primary	BACHAL KHAN BIHAN	63	2	2	Yes	No	Yes	Yes
644	418040099	Primary	NARERI	52	2	1	Yes	Yes	No	Yes
645	418040064	Primary	THURO @ MUHAMMAD WARIS MAGSI	52		1	No	Yes	No	No
646	418040065	Primary	ABU BAKAR MAHAR	125	2	2	Yes	Yes	No	Yes
647	418040085	Primary	LAL BUX MAHAR	54		1	No	Yes	No	No
648	418040084	Primary	CHODHIO MAHAR	24		1	No	Yes	No	No
649	418040034	Primary	ATTA MUHAMMAD RAJAR	44	2	1	Yes	Yes	No	Yes
650	418040083	Primary	WASS	14	2	2	Yes	No	No	Yes
651	418040152	Primary	TITROI	0	2	0	Yes	Yes	No	No
652	418040093	Primary	SHAHBAZ DINO BHAMBHRO	85	3	2	Yes	Yes	No	Yes
653	418040019	Primary	JANIB KHAN JAFFARI	64		1	No	Yes	No	No
654	418040007	Primary	SALEHPAT	413	8	9	Yes	No	Yes	Yes
655	418040081	Primary	BACHAL BHAMBHRO	45	2	2	Yes	Yes	No	Yes
656	418040160	Primary	HAJI DHANI BUX BHAMBHRO	32	2	1	Yes	No	Yes	Yes
657	418040154	Primary	MUHAMMAD BUX ABOPOTO	94	2	1	No	Yes	No	Yes
658	418040151	Primary	GATANWARI	21	1	1	Yes	Yes	No	Yes
659	418040147	Primary	KARAM KHAN MAGSI	43	2	1	Yes	Yes	No	Yes
660	418040015	Primary	SOBHO MAHAR	67	2	1	Yes	No	No	Yes
661	418040146	Primary	MOULA BUX IBOPOTO	52		1	No	Yes	No	No
662	418040143	Primary	MISRI MAHAR	46	2	1	Yes	Yes	No	Yes
663	418040141	Primary	MUBARAK MANGRIO	73	2	1	Yes	No	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
664	418040023	Primary	MUBARAK MAHAR	33	2	1	No	No	No	No
665	418040031	Primary	RAJHAR	11		1	No	Yes	No	No
666	418040144	Primary	MUHAMMAD HASHIM MAGSI	25	2	1	Yes	No	Yes	Yes
667	418040095	Primary	IMAM BUX JISKANI (WEST)	96	2	1	Yes	No	Yes	No
668	418040128	Primary	ALI BUX ABOPOTO	42	2	1	Yes	Yes	No	Yes
669	418040130	Primary	MEVO MALLAH	0	2	0	No	Yes	No	Yes
670	418040131	Primary	KAMBEER KHAN BALOACH	50		1	No	Yes	No	No
671	418040086	Middle	MUHAMMAD ASLAM BAJWA R.D 186	132	3	1	Yes	Yes	No	Yes
672	418040132	Primary	MIR ALI DINO TALPUR	40		1	No	No	No	No
673	418040159	Primary	DIN MUHAMMAD THEBO	38	2	1	No	Yes	No	Yes
674	418040089	Primary	WADHIYAL SHAH	104	2	1	Yes	Yes	No	No
675	418040091	Primary	KARIM DAD LUND	110	2	1	Yes	Yes	No	Yes
676	418040092	Primary	MIAN SATAR AT NAWAB BHAMBHRO	70	2	2	Yes	Yes	No	Yes
677	418040158	Primary	DOONGAR MANGRIO	25	1	1	Yes	No	No	No
678	418040094	Primary	SAHIB DINO BHAMBHRO	82	2	1	Yes	Yes	No	Yes
679	418040121	Primary	ALI MUHAMMAD SHAMBANI	64	1	1	Yes	No	No	No
680	418040108	Primary	SHARIF DIN SHAMBANI	54	1	1	Yes	Yes	No	No
681	418040107	Primary	MENHAL KHAN SHAMBANI	64		1	No	Yes	No	No
682	418040106	Primary	KHABRI BHITT	140	2	2	Yes	Yes	No	No
683	418040139	Primary	RAHAM ALI MANGRIO	11		1	No	No	No	No
684	418040140	Primary	NIAMAT FAQIRANI	30		1	No	No	No	No
685	418040126	Primary	ALLAH WASAYO SHAMBANI	60		1	No	Yes	Yes	No



S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
686	418040129	Primary	WALI DAD MANGRIO	49	2	1	Yes	Yes	No	Yes
687	418040135	Primary	TORR	41		1	No	Yes	No	No
688	418040148	Primary	ALI MURAD BHAMBHRO	25		1	No	No	No	No
689	418040123	Primary	LOUNG BHAMBHRO	70	2	3	Yes	Yes	No	Yes
690	418040137	Primary	LANERO	0	2	0	Yes	Yes	No	Yes
691	418040136	Primary	BARI	22		1	No	Yes	No	No
692	418040138	Primary	ALI MURAD MANGRIO	21		1	No	No	No	No
693	418040120	Primary	ALLAH DINO SHAMBANI	88	2	1	Yes	No	Yes	No
694	418040045	Middle	PUNJAL BHAMBHRO	0	2	0	Yes	No	No	No
695	418040056	Primary	ALLAH WARAYO BHAMBHRO	115	2	1	Yes	Yes	No	Yes
696	418040005	Primary	HUSSAIN ABAD	0		0	No	No	No	No
697	418040047	Primary	DINAL MIRBAHAR	98	2	1	Yes	Yes	No	Yes
698	418040028	Primary	PUNHOON JISKANI	95	2	1	Yes	Yes	No	Yes
699	418040030	Primary	EIZT WARO	15		1	No	No	No	No
700	418040044	Primary	KARIMDAD LUND	0	2	0	Yes	No	No	No
701	418040027	Primary	MUHAMMAD BUX BHAMBHRO	0		0	No	No	No	No
702	418040025	Primary	BIHANWARI	0	2	0	No	Yes	No	Yes
703	418040012	Primary	DILWAND SHAMBANI	54	1	1	Yes	Yes	No	Yes
704	418040059	Primary	MUHAMMAD RAMZAN BHAMBHRO	66		1	No	Yes	No	No
705	418040014	Primary	MEHARWARI	26	2	1	Yes	No	No	No
706	418040016	Primary	JEWAN SHAMBANI	0	2	0	Yes	No	No	Yes
707	418040017	Primary	ALLAH JURIO BHAMBHRO	0	2	0	Yes	Yes	No	Yes
708	418040018	Primary	HAJI KHAN BHAMBHRO	10	1	1	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
709	418040020	Primary	NAZIR HUSSAIN SHAH AT KHANAN BHAMBHRO	44		1	No	Yes	No	No
710	418040021	Primary	KOD BHAMBHRO	88		1	No	No	No	No
711	418040022	Primary	JUMAN BHAMBHRO @ JAM KHAN THEBO	0	2	0	Yes	Yes	No	Yes
712	418040006	Primary	HYDER BUX BHAMBHRO	52		1	No	Yes	No	No
713	418040011	Primary	GARHAR	20	1	1	Yes	Yes	No	Yes
714	418040079	Primary	BIBAI DARO	27	2	1	Yes	Yes	No	Yes
715	418040001	Primary	GHULAM RASOOL SHAMBANI	0		0	No	No	No	No
716	418040032	Primary	HAFEEZULLAH BHAMBHRO	0		0	No	Yes	No	No
717	418040003	Primary	ALLAH WADHAYO BHAMBHRO	0		0	No	No	No	No
718	418040004	Primary	ATTA MUHAMMAD SHAMBANI	79	2	1	Yes	Yes	No	Yes
719	418040073	Primary	GAGRO	69	2	1	No	No	No	Yes
720	418040070	Primary	GHULAM AKBAR BHAMBHRO	0	2	0	Yes	Yes	No	Yes
721	418040058	Primary	GHULAM JAFFAR BHAMBHRO	67	2	1	Yes	No	No	No
722	418040068	Primary	TARAI	78	2	1	Yes	Yes	No	Yes
723	418040067	Primary	GHULAM HUSSAIN BHAMBHRO	37	2	1	Yes	Yes	No	Yes
724	418040033	Primary	BAHO	70		1	No	No	No	No
725	418040029	Primary	GANGI	17		1	No	No	No	No
726	418040061	Primary	MS KHAIR MUHAMMAD LAGHARI	79	2	2	Yes	Yes	No	Yes
727	418040060	Primary	MUHAMMAD MALOOK SHAMBANI	85	2	2	No	Yes	Yes	Yes
728	418040052	Primary	IMAM BUX JISKANI (EAST)	0	2	0	Yes	Yes	No	Yes
729	418040071	Primary	THUMMY	107	5	4	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
730	418040013	Primary	SAINDAD BHAMBHRO	76	2	2	Yes	No	No	No
731	418040010	Primary	TOORYOON	60	2	2	Yes	No	Yes	Yes
732	418040157	Primary	NABI DAD BHAMBHRO	38	2	1	No	No	No	No
733	418040161	Primary	QALMI QURAAAN	61		1	No	Yes	No	No
734	418040002	Primary	MERAWAL SHAMBANI	74		1	No	Yes	No	No
735	418040009	Primary	DUHALWARO	311	5	6	Yes	Yes	No	Yes
736	418040112	Primary	IMAM BUX SHAMBANI	42	2	1	No	No	No	Yes
737	418040078	Primary	SOONHARO	54	2	2	Yes	Yes	No	Yes
738	418040076	Primary	HAFEEZ-UR-REHMAN ARAIN	47		1	No	Yes	No	No
739	418040075	Primary	ISMAILABAD	75	2	1	Yes	Yes	No	No
740	418040074	Primary	REST HOUSE JANOJI	50	2	1	Yes	Yes	No	Yes
741	418040063	Primary	NABAN BHAMBHRO	10	1	1	Yes	Yes	No	Yes
742	418040062	Primary	SYED MISRI SHAH	57	2	1	Yes	Yes	No	Yes
743	418040057	Primary	LAKHMIR BHANBHRO	6		1	No	Yes	No	No
744	418040055	Primary	JAN MUHAMMAD BHAMBHRO	54	2	1	Yes	Yes	No	Yes
745	418040053	Primary	MUHAMMAD NAWAZ SHAMBANI	34	1	1	No	Yes	No	Yes
746	418040051	Primary	PURANI JANOJI	47	1	1	Yes	Yes	No	Yes
747	418040050	Primary	FAQIR HIDAYAT ALI	56	1	2	Yes	Yes	No	Yes
748	418040111	Primary	KHAIRDIN SHAMBANI	12		1	No	No	No	No
749	418040035	Primary	MUHAMMAD WARIS KHAN SHANBANI	52	2	2	Yes	Yes	No	Yes
750	418040114	Primary	MIR GHULAM ALI TALPUR	62		1	No	Yes	No	No
751	418040115	Primary	ALAM KHAN CHATKANI	44		1	No	No	No	No
752	418040049	Primary	KAKRI WARI	56	1	2	Yes	Yes	No	Yes

S.No.	EMIS Code	Level	Name of School	Total Enrollment	No. of Classrooms	Total Teachers	Boundary Walls	Water	Electricity	Toilet
753	418040117	Primary	HADI BUX SHAMBANI	44		1	No	Yes	No	No
754	418040118	Primary	MATO BHAMBHRO	47	2	1	Yes	No	No	No
755	418040046	Primary	ABDUL RAHMAN ARAIN	42	2	2	Yes	No	No	Yes
756	418040124	Primary	PIR BUX MAHAR	50	2	1	Yes	Yes	No	Yes
757	418040041	Primary	DARGAH BACHAL SHAH	36	1	1	Yes	Yes	No	Yes
758	418040127	Primary	KHAIR MUHAMMAD BHUMBHRO	33		1	No	Yes	No	No
759	418040110	Primary	RAIS BANGUL KHAN SHAMBANI	0	2	0	Yes	Yes	No	Yes



## Annexure II: Additional Classrooms in 2015-16

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
<b>Primary Schools</b>												
1	418050006	Primary	CHUTTO LAKHAN	NEW SUKKUR	20-TAMACHANI	53	26	79			45	2
2	418010002	Primary	MAZAN INDHER	PANO AKIL	40-NAURAJA	72	58	130			45	3
3	418010204	Primary	SAEED ALI INDHER	PANO AKIL	44-SULTANPUR	0	95	95			45	2
4	418010176	Primary	JAWARO SHAH	PANO AKIL	46-MUBARAKPUR	60	15	75			45	2
5	418020126	Primary	SAHAB KHAN JISKANI (MOSQUE)	ROHRI	25-ALI WAHAN	0	83	83			45	2
6	418020060	Primary	MUHAMMED ISHAQUE AWAN	ROHRI	31-DANDHI	92	0	92			45	2
Total Additional Classrooms												12
<b>Middle Schools</b>												
1	418010581	Middle	ISMAIL ZANGEJO	PANO AKIL	39-SADHOOJA	143	230	373	4	93	35	7
2	418050131	Middle	ARAIN	NEW SUKKUR	17-ARAIN	0	277	277	3	92	35	5
3	418050130	Middle	ABAD LAKHA	NEW SUKKUR	17-ARAIN	0	331	331	4	83	35	5
4	418030054	Middle	ISLAMIA SUKKUR	CITY SUKKUR	09-OLD SUKKUR	278	269	547	7	78	35	9
5	418030026	Middle	A.D.C COLONY SUKKUR	CITY SUKKUR	11-KUMBHAR PARA	219	132	351	5	70	35	5
6	418050132	Middle	FARASH	NEW SUKKUR	17-ARAIN	0	139	139	2	70	35	2
7	418050021	Middle	NAO GOTH	NEW SUKKUR	15-NEW GOTH	463	0	463	7	66	35	6
8	418020376	Middle	MIDDLE SCHOOL ABEJANO	ROHRI	27-PATNI	248	128	376	6	63	35	5
9	418030051	Middle	BAGH-E- HAYAT ALI SHAH SUKKUR	CITY SUKKUR	03-SHAHEED GANJ	0	294	294	5	59	35	3
10	418010561	Middle	GHUNJIA I & II	PANO AKIL	37-HINGORO	0	227	227	4	57	35	2

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
Total Additional Classrooms												50
<b>High Schools</b>												
1	418040163	High	LAL JURIO KHAN SHAMBANI	SALEHPAT	34-LAL JURIO	546	72	618	5	124	45	9
2	418050142	High	NEW PIND SUKKUR	NEW SUKKUR	12-NEW PIND	0	1551	1551	14	111	45	20
3	418050135	High	BAGERJI	NEW SUKKUR	19-BAGERJI	476	0	476	5	95	45	6
4	418020391	High	DODANKO	ROHRI	29-ARORE	202	67	269	3	90	45	3
5	418030061	High	DOUBLE SECTION SUKKUR	CITY SUKKUR	05-ADAM SHAH	842	0	842	10	84	45	9
6	418050137	High	BACHAL SHAH MIANI	NEW SUKKUR	18-BACHAL SHAH	407	0	407	5	81	45	4
7	418050139	High	ABAD LAKHA	NEW SUKKUR	17-ARAIN	639	0	639	8	80	45	6
8	418010582	High	MUBARAK PUR	PANO AKIL	46-MUBARAKPUR	520	309	829	11	75	45	7
9	418010580	High	SANGI	PANO AKIL	38-SANGI	332	37	369	5	74	45	3
10	418020390	High	ALI WAHAN	ROHRI	25-ALI WAHAN	427	0	427	6	71	45	3
11	418020392	High	ROHRI	ROHRI	22-BADIL BEKAS	984	0	984	15	66	45	7
12	418030058	High	ISLAMIA	CITY SUKKUR	03-SHAHEED GANJ	639	0	639	10	64	45	4
13	418020395	High	ALI WAHAN	ROHRI	25-ALI WAHAN	0	245	245	4	61	45	1
14	418040162	High	JANUJI	SALEHPAT	34-LAL JURIO	236	70	306	5	61	45	2
15	418010565	High	HINGORO	PANO AKIL	37-HINGORO	482	0	482	8	60	45	3
16	418010579	High	HUSSAIN KALWAR	PANO AKIL	42-NINDAPUR	148	152	300	5	60	45	2
17	418050136	High	NEW PIND SUKKUR	NEW SUKKUR	12-NEW PIND	594	0	594	11	54	45	2
18	418010571	High	SULTAN PUR	PANO AKIL	44-SULTANPUR	0	209	209	4	52	45	1
19	418010574	High	(N) M.S PUBLIC SCHOOL	PANO AKIL	35-PANO AKIL	679	47	726	14	52	45	2

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
20	418010569	High	JUNAS	PANO AKIL	45-JUNAS	213	44	257	5	51	45	1
Total Additional Classrooms												95
<b>Higher Secondary Schools</b>												
1	418010584	Higher Secondary	PANO AKIL	PANO AKIL	36-MEHRAN	0	1875	1875	20	94	40	27
2	418050141	Higher Secondary	BAGARJI	NEW SUKKUR	19-BAGERJI	0	594	594	7	85	40	8
3	418010583	Higher Secondary	PANO AKIL	PANO AKIL	36-MEHRAN	2442	16	2458	30	82	40	31
4	418020397	Higher Secondary	SANGRAR	ROHRI	30-SANGRAR	491	39	530	8	66	40	5
5	418020403	Higher Secondary	ROHRI	ROHRI	22-BADIL BEKAS	0	1634	1634	25	65	40	16
Total Additional Classrooms												87

### Annexure III: Additional Classrooms in 2016-17

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
<b>Primary Schools</b>												
1	418050117	Primary	MAKI SHAH @ MUSTAFA ABAD SUKKUR	NEW SUKKUR	18-BACHAL SHAH	162	53	215	1	215	40	4
2	418020224	Primary	NANDHI PATNI	ROHRI	27-PATNI	163	42	205	1	205	40	4
3	418050090	Primary	SADDIQIA AT SADORO SHAIKH	NEW SUKKUR	18-BACHAL SHAH	390	169	559	3	186	40	11
4	418050036	Primary	BACHAL SHAH MIANI O-C	NEW SUKKUR	18-BACHAL SHAH	0	172	172	1	172	40	3
5	418020152	Primary	ANWER WARYAH	ROHRI	23-KANDHRA	77	83	160	1	160	40	3
6	418050115	Primary	QAZI SACHAY DINO	NEW SUKKUR	20-TAMACHANI	73	75	148	1	148	40	3
7	418030024	Primary	AGHA BADARUDDIN COLONY	NEW SUKKUR	14-SMALL INDUSTRIES	275	243	518	4	130	40	9
8	418010143	Primary	UMER ABAD	PANO AKIL	43-DADLOI	150	79	229	2	115	40	4
9	418020215	Primary	JHANGAL TUNIO	ROHRI	23-KANDHRA	47	63	110	1	110	40	2
10	418050069	Primary	LAIQUE MAKKA	NEW SUKKUR	14-SMALL INDUSTRIES	0	649	649	6	108	40	10
11	418010184	Primary	MUHAMMAD SHAFI KAMBOH	PANO AKIL	38-SANGI	64	44	108	1	108	40	2
12	418020257	Primary	HUSSIAN BUX RAJPER	ROHRI	23-KANDHRA	64	43	107	1	107	40	2
13	418050009	Primary	PIR MUHAMMAD SHAH	NEW SUKKUR	12-NEW PIND	306	205	511	5	102	40	8
14	418010447	Primary	GULSHAN-E-FAROOQ AZAM	PANO AKIL	35-PANO AKIL	149	55	204	2	102	40	3
15	418010472	Primary	BAQAR BULLO	PANO AKIL	43-DADLOI	69	32	101	1	101	40	2
16	418010394	Primary	GHORIO INDHAR	PANO AKIL	41-BAJJI SHARIF	145	55	200	2	100	40	3
17	418020292	Primary	QADIR PUR	ROHRI	30-SANGRAR	85	15	100	1	100	40	2
18	418010201	Primary	ALLAH BUX BULLO	PANO AKIL	42-NINDAPUR	57	40	97	1	97	40	1



S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C-Room	FQL	Number of Addl C.R
19	418040024	Primary	GHULAM JAFFAR KHAN SHAMBANI	SALEHPAT	34-LAL JURIO	161	33	194	2	97	40	3
20	418050078	Primary	ISLAM COLONY NEW PIND	NEW SUKKUR	13-GULSHAN-E-IQBAL	212	173	385	4	96	40	6
21	418020151	Primary	WAURI	ROHRI	30-SANGRAR	75	20	95	1	95	40	1
22	418020103	Primary	DIN PUR	ROHRI	29-ARORE	56	38	94	1	94	40	1
23	418020356	Primary	GPS SUBHANPUR	ROHRI	29-ARORE	81	12	93	1	93	40	1
24	418010161	Primary	SERENH JATOI @ BHOLO MAHAR	PANO AKIL	40-NAURAJA	45	46	91	1	91	40	1
25	418010328	Primary	BIRTH	PANO AKIL	45-JUNAS	0	91	91	1	91	40	1
26	418010404	Primary	QADO INDHAR	PANO AKIL	45-JUNAS	117	64	181	2	91	40	3
27	418010206	Primary	M SHAREEF KORAI	PANO AKIL	43-DADLOI	41	49	90	1	90	40	1
28	418040048	Primary	BAKHSHAN CHAKRANI	SALEHPAT	34-LAL JURIO	121	59	180	2	90	40	3
29	418010349	Primary	ABDUL HAMID JATOI	PANO AKIL	38-SANGI	60	28	88	1	88	40	1
30	418010286	Primary	BHELLAR	PANO AKIL	42-NINDAPUR	30	58	88	1	88	40	1
31	418050012	Primary	JEA LAL COLONY	NEW SUKKUR	14-SMALL INDUSTRIES	427	4	431	5	86	40	6
32	418050098	Primary	KHUDA BUX JATOI	NEW SUKKUR	18-BACHAL SHAH	109	61	170	2	85	40	2
33	418020213	Primary	PIR BUX PHULPOTO	ROHRI	31-DANDHI	75	10	85	1	85	40	1
34	418010113	Primary	MIAN DAD MAHAR	PANO AKIL	46-MUBARAKPUR	58	25	83	1	83	40	1
35	418010241	Primary	JOMO BHUTTO	PANO AKIL	41-BAIJI SHARIF	12	70	82	1	82	40	1
36	418010125	Primary	HAJI RAHIM BAKHSH INDHAR	PANO AKIL	44-SULTANPUR	126	38	164	2	82	40	2
37	418010274	Primary	HAJI SAJAN SAHITO	PANO AKIL	43-DADLOI	56	25	81	1	81	40	1
38	418010022	Primary	ROPAHAR	PANO AKIL	46-MUBARAKPUR	161	0	161	2	81	40	2
39	418010493	Primary	AMIR BUX KALHORO	PANO AKIL	38-SANGI	105	55	160	2	80	40	2

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
40	418010181	Primary	JUMO MAHAR	PANO AKIL	40-NAURAJA	53	27	80	1	80	40	1
41	418050002	Primary	DREHA	NEW SUKKUR	20-TAMACHANI	159	0	159	2	80	40	2
Total Additional Classrooms												120
<b>Middle Schools</b>												
1	418010556	Middle	ILLAHI BUX MANGI (ELEMENTARY)	PANO AKIL	44-SULTANPUR	181	38	219	4	55	35	2
2	418010547	Middle	FAROOQ-E-AZAM COLONY PANO AKIL	PANO AKIL	36-MEHRAN	0	206	206	4	52	35	2
3	418010560	Middle	SOHRO	PANO AKIL	38-SANGI	0	152	152	3	51	35	1
4	418020378	Middle	MAJN ROHRI	ROHRI	21-ROHRI	75	174	249	5	50	35	2
5	418030038	Middle	ACHAR GHITTI SUKKUR	CITY SUKKUR	06-SHAMSABAD	139	101	240	5	48	35	2
6	418010553	Middle	NIRCHH	PANO AKIL	39-SADHOOJA	343	33	376	8	47	35	3
7	418010544	Middle	SANGI	PANO AKIL	38-SANGI	0	140	140	3	47	35	1
8	418020381	Middle	LOCO SHED	ROHRI	22-BADIL BEKAS	34	288	322	7	46	35	2
Total Additional Classrooms												15
<b>High Schools</b>												
1	418050143	High	AZIZ ABAD SUKKUR	NEW SUKKUR	13-GULSHAN-E-IQBAL	0	249	249	5	50	40	1
2	418030065	High	D.M.B	CITY SUKKUR	02-MIR MASOOM SHAH	0	584	584	12	49	40	3
3	418020393	High	SINGLE SECTION LOUNG BHATTI	ROHRI	26-LOUNG BHATTI	140	0	140	3	47	40	1
4	418020402	High	FAKIR ABAD ROHRI	ROHRI	31-DANDHI	209	22	231	5	46	40	1
5	418030069	High	M.K HIGH SCHOOL	CITY SUKKUR	02-MIR MASOOM SHAH	496	226	722	16	45	40	2
6	418030071	High	MEHRAN OLD SUKKUR	CITY SUKKUR	09-OLD SUKKUR	262	98	360	8	45	40	1
7	418010564	High	SAMO CHACHAR	PANO AKIL	39-SADHOOJA	128	88	216	5	43	40	0

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FQL	Number of Addl C.R
8	418050138	High	AZIZA BAD SUKKUR	NEW SUKKUR	13-GULSHAN-E-IQBAL	430	0	430	10	43	40	1
9	418010577	High	DADLOI	PANO AKIL	43-DADLOI	298	0	298	7	43	40	0
10	418020400	High	DARA WAHAN	ROHRI	24-TRIMOONH	350	160	510	12	43	40	1
Total Additional Classrooms												11
<b>Higher Secondary Schools</b>												
1	418010585	Higher Secondary	SULTAN PUR	PANO AKIL	44-SULTANPUR	638	0	638	10	64	40	6
2	418020404	Higher Secondary	KANDRA	ROHRI	23-KANDHRA	1363	0	1363	22	62	40	12
3	418030072	Higher Secondary	BARRAGE COLONY HIGHER SECONDARY SCHOOL	CITY SUKKUR	05-ADAM SHAH	0	1738	1738	30	58	40	13
4	418050146	Higher Secondary	COMP. HIGHER SEC. SUKKUR	NEW SUKKUR	13-GULSHAN-E-IQBAL	1620	0	1620	29	56	40	12
Total Additional Classrooms												43



## Annexure IV: Additional Classrooms in 2017-18

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C.Room	FOL	Number of Addl C.R
<b>Primary Schools</b>												
1	418020236	Primary	P.S.PRRANRO KHAJRO TALUKA ROHRI	ROHRI	21-ROHRI	56	23	79	1	79	40	1
2	418020212	Primary	BEGO CHACHAR	ROHRI	31-DANDHI	54	25	79	1	79	40	1
3	418050035	Primary	BHAI KHAN GHANGHRO	NEW SUKKUR	20-TAMACH ANI	40	38	78	1	78	40	1
4	418010476	Primary	MIRANPUR SAIDKY	PANO AKIL	38-SANGI	158	76	234	3	78	40	3
5	418010468	Primary	NOORAL CHACHAR	PANO AKIL	39-SADHOO JA	62	16	78	1	78	40	1
6	418010345	Primary	ALLAH DEWAYO MALANO	PANO AKIL	44-SULTANPUR	103	53	156	2	78	40	2
7	418020336	Primary	DILAWAR KHAN PATHAN	ROHRI	21-ROHRI	66	12	78	1	78	40	1
8	418010147	Primary	PUNHOO GHUNIO	PANO AKIL	43-DADLOI	67	10	77	1	77	40	1
9	418020013	Primary	MANDO DAIRO	ROHRI	25-ALI WAHAN	180	49	229	3	76	40	3
10	418010196	Primary	SHABIR ABAD	PANO AKIL	42-NINDAPUR	50	26	76	1	76	40	1
11	418010175	Primary	WARYAM KALWAR	PANO AKIL	42-NINDAPUR	44	32	76	1	76	40	1
12	418020267	Primary	MUHAMMAD HASSAN KHAWAR	ROHRI	27-PATNI	52	24	76	1	76	40	1
13	418020355	Primary	HATRI	ROHRI	31-DANDHI	39	37	76	1	76	40	1
14	418010091	Primary	ALAM KHAN JATIO	PANO AKIL	41-BAIJI SHARIF	43	32	75	1	75	40	1
15	418050039	Primary	KALHORI GHUMRA	NEW SUKKUR	19-BAGERJI	108	114	222	3	74	40	3
16	418020321	Primary	GHARI	ROHRI	29-ARORE	58	16	74	1	74	40	1

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
17	418010479	Primary	KHUDA BAKHSH KALHORO	PANO AKIL	38-SANGI	91	56	147	2	74	40	2
18	418050088	Primary	SHARAF ABAD SUKKUR	NEW SUKKUR	18-BACHAL SHAH	221	146	367	5	73	40	4
19	418020294	Primary	MENDI-JO-PIR	ROHRI	21-ROHRI	275	90	365	5	73	40	4
20	418020244	Primary	ADHI PAHAR	ROHRI	29-ARORE	57	16	73	1	73	40	1
21	418050016	Primary	NUMAISH ROAD	NEW SUKKUR	12-NEW PIND	361	0	361	5	72	40	4
22	418010305	Primary	SOOMAR DRAKHAN	PANO AKIL	41-BAJI SHARIF	0	72	72	1	72	40	1
23	418020201	Primary	MOMBERANI KHARI	ROHRI	25-ALI WAHAN	101	43	144	2	72	40	2
24	418020197	Primary	MITHO MANGRIO DEH MANGRIO	ROHRI	28-PANHWA R	72	0	72	1	72	40	1
25	418020211	Primary	LAL MUHAMMAD ABRO	ROHRI	30-SANGRA R	36	36	72	1	72	40	1
26	418010038	Primary	KADAN CHACHAR	PANO AKIL	37-HINGOR O	62	9	71	1	71	40	1
27	418010523	Primary	QAZI WAH MADRSA	PANO AKIL	45-JUNAS	68	3	71	1	71	40	1
28	418020307	Primary	ALI NAWAZ KHOSO	ROHRI	30-SANGRA R	61	10	71	1	71	40	1
29	418020206	Primary	MAILO SHABANI	ROHRI	31-DANDHI	65	6	71	1	71	40	1
30	418050057	Primary	AZIZ ABAD	NEW SUKKUR	13-GULSHA N-E-IQBAL	0	354	354	5	71	40	4
31	418020061	Primary	PATHAN COLONY	ROHRI	26-LOUNG BHATTI	82	59	141	2	71	40	2
32	418030016	Primary	BAGH-E-HAYAT ALI SHAH	CITY SUKKUR	03-SHAHEE D GANJ	104	248	352	5	70	40	4
33	418020313	Primary	IBRAHIM TUNIO	ROHRI	23-KANDHR	45	25	70	1		40	

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
					A					70		1
34	418020279	Primary	CHAK ISLAM ABAD	ROHRI	29-ARORE	69	1	70	1	70	40	1
35	418040106	Primary	KHABRI BHITT	SALEHPAT	33-TARAI	97	43	140	2	70	40	2
36	418040008	Primary	LAL JURIO	SALEHPAT	34-LAL JURIO	140	70	210	3	70	40	2
37	418050013	Primary	BACHAL SHAH MIANI	NEW SUKKUR	18-BACHAL SHAH	346	0	346	5	69	40	4
38	418010280	Primary	JUMO LISKANI	PANO AKIL	42-NINDAPUR	0	69	69	1	69	40	1
39	418010508	Primary	FAKIR IMAM BUX MAHAR	PANO AKIL	44-SULTANPUR	54	15	69	1	69	40	1
40	418020035	Primary	RASOOL PUR	ROHRI	23-KANDHRA	85	53	138	2	69	40	1
41	418050052	Primary	ABAD LAKHA	NEW SUKKUR	17-ARAIN	36	238	274	4	69	40	3
42	418050109	Primary	ABDUL SATTAR MAKO	NEW SUKKUR	14-SMALL INDUSTRIES	89	47	136	2	68	40	1
43	418010029	Primary	KATTA	PANO AKIL	38-SANGI	94	42	136	2	68	40	1
44	418030035	Primary	SHAMS ABAD	CITY SUKKUR	05-ADAM SHAH	149	122	271	4	68	40	3
45	418030007	Primary	NEW GOTH ADAM SHAH	CITY SUKKUR	05-ADAM SHAH	51	421	472	7	67	40	5
46	418050112	Primary	GOAL TAKRI NEW PIND	NEW SUKKUR	12-NEW PIND	87	47	134	2	67	40	1
47	418010124	Primary	LALO INDHAR	PANO AKIL	36-MEHRAN	83	49	132	2	66	40	1
48	418010018	Primary	GHATI	PANO AKIL	46-MUBARAKPUR	99	32	131	2	66	40	1
49	418020040	Primary	DARO	ROHRI	21-ROHRI	109	22	131	2	66	40	1
50	418020149	Primary	HAKERA	ROHRI	25-ALI WAHAN	96	35	131	2	66	40	1

S. No	EMIS Code	Level	Name of School	Tehsil	UC Name	Boys Enrollment	Girls Enrollment	Total	No. of Classrooms	Students/ C. Room	FQL	Number of Addl C.R
51	418020178	Primary	GHULAM GOTH	ROHRI	30-SANGRA R	155	41	196	3	65	40	2
52	418050022	Primary	BASHIR ABAD	NEW SUKKUR	15-NEW GOTH	249	12	261	4	65	40	3
53	418010265	Primary	MOCHIKO PANO	PANO AKIL	36-MEHRAN	0	195	195	3	65	40	2
54	418010385	Primary	MARKH CHACHAR	PANO AKIL	41-BAJI SHARIF	85	45	130	2	65	40	1
55	418010515	Primary	KHAIR MUHAMMAD INDHAR	PANO AKIL	45-JUNAS	57	8	65	1	65	40	1
56	418050087	Primary	HAJI MURAD ALI KHAROS	NEW SUKKUR	18-BACHAL SHAH	265	58	323	5	65	40	3
57	418010153	Primary	SAINDAD KHAN JATOI	PANO AKIL	38-SANGI	80	49	129	2	65	40	1
58	418020192	Primary	RAJIB ALI DAYO	ROHRI	26-LOUNG BHATTI	129	0	129	2	65	40	1
59	418020100	Primary	BHIT NOOR SHAH	ROHRI	29-ARORE	0	129	129	2	65	40	1
60	418030032	Primary	ADAM SHAH COLONY	CITY SUKKUR	05-ADAM SHAH	240	16	256	4	64	40	2
Total Additional Classrooms												101



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