Unlocking the Classroom “Black Box”: Teachers and students reflect on transformative learning

Wednesday, March 8th
Step 5: Put a seal on your envelope (you can use glue or tape as your seal)

Step 6: Send a picture of your letter to me!

DAD 3: SATURDAY, 24TH APRIL
MEANS OF COMMUNICATION

2. Email
Emails are letters we can send through computers or smartphones. People use emails in offices to communicate with each other.

Part A: Read.
This is Mike. He's nine years old. He's tall and thin. He's got short red hair. He's got small brown eyes. He can dance and he can swim. He can't ride a bike.
Every Monday, he plays football with his brother at home. Every Tuesday, he swims with his friends at school. On Wednesdays, he sings Chinese songs. On Thursdays, he plays computer games at home. Every Friday, he draws pictures in his bedroom.

Part B: Write the day please.

As pretty as you please;

But the bow that bridges heaven,
And overtops the trees,
And builds a road from earth to sky.

Is prettier far than these.

Christina Rossetti

Task 1: Watch the video for today.
Task 2: Read this poem in English and send a voice message to me on WhatsApp.

يَهُ نَظِمٌ انْطِرْيُ مِنْ ذَهَنِي مَسْرِقٍ أَوَّلٌ مُمَعَنٌ وَأَيْنَ أَيْنَ أَيْنَ مَسْرِقٌ مَسْرِقٌ.
I am a Food ball

I am a food ball. My name is chicken. I traveled in different person by process of digestion. But I remembered my journey in his digestion. He brought me from market and his mother cooked me and put me in a plate. Ali picked me in his soft hand and put in to his mouth. He used his teeth to chewed me and tasted me with his tongue by his teeth. He tore me into smaller pieces and swallowed me into food pipe. Then I went into stomach. The friend of stomach (Liver) produce a bile to help my fat digestion. I broke into smaller pieces and went into small intestine and then into large intestine. When I reached into large intestine, Rumen was there to welcome me. He opened the door of anus and I got out from the body. Hence I completed my journey of digestion.

Kobra Batool
6th A
Fauzia Bibi
Objective: SWBAT: define pronouns, use them, and identify pronouns from given paragraphs.

Pronoun: A word(s) that is used to replace nouns is called a pronoun.

Examples: He, she, it, they, I, his, her, him, theirs, them, himself, herself, etc.

Singular Pronouns (males): He, him, his, himself
Singular Pronouns (females): She, her, hers, herself

Plural Pronouns: They, them, theirs, themselves

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>A person, man, boy, everybody</td>
<td>He, him, his, himself</td>
</tr>
<tr>
<td>Girl, every girl, woman, every woman</td>
<td>She, her, hers, herself</td>
</tr>
<tr>
<td>A thing, an animal</td>
<td>It, its, itself</td>
</tr>
<tr>
<td>All plurals (men, women, animals, people, things)</td>
<td>They, them, their, theirs, themselves</td>
</tr>
</tbody>
</table>
Always lovely 😊 to hear your voice.
Thank you Hina
5 stars for you ★★★★★
Very well👍 read

Topic:

Simple Present Tense:

Habit: She raises her hand.
She walks to the shop.
She brushes her teeth.
She writes the sentences.

Feeling: She lives in Murree.
She loves cold weather.