

SYSTEMS APPROACHES IN EDUCATION: CONSOLIDATION & EXPANSION OF EMA TO EACH CHILD IN THE PROVINCE





Innovation Information Revolution

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www.kpimu.gov.pk

5.5.1 Population Projections

According to the calculations undertaken based on the population census 2017, the population of children of 4-17 years' age in Khyber Pakhtunkhwa for 2018-19 is estimated at 13,981,072. Considering the population growth rate, it is expected that the population of 4-17 years' age group would reach 16,590,409 children by 2024-25. The table below presents the population of 4-17 years' age children in the province from 2020-21 to 2024-25.

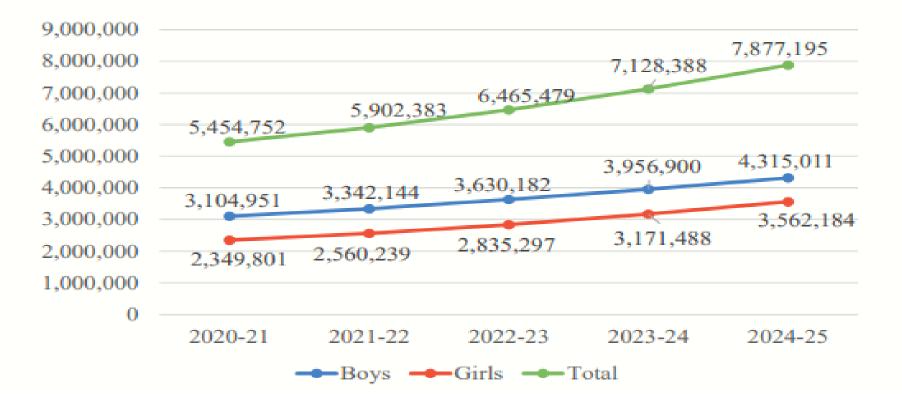
Year	Boys	Girls	Total
2020-21	7,995,585	6,804,013	14,799,599
2021-22	8,226,989	7,000,496	15,227,486
2022-23	8,465,396	7,202,913	15,668,310
2023-24	8,711,027	7,411,450	16,122,477
2024-25	8,964,109	7,626,299	16,590,409

Table 6: Population of 4-17 years Children in Khyber Pakhtunkhwa

Source: ESP Simulation and Costing Model

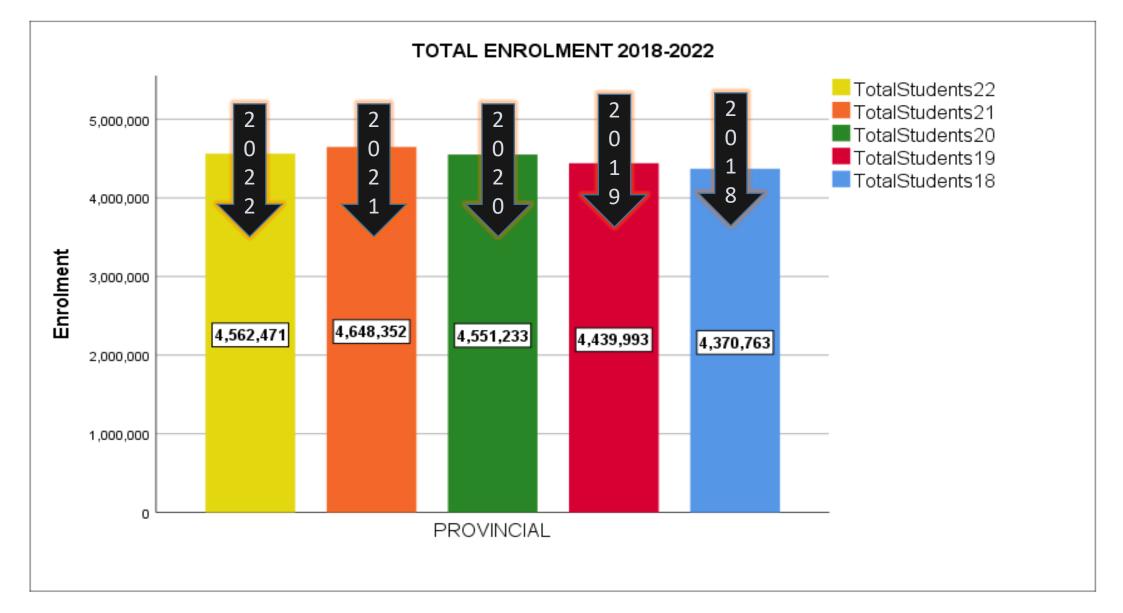
Source: Education Sector Plan, E&SED 2020-21 to 2024-25.

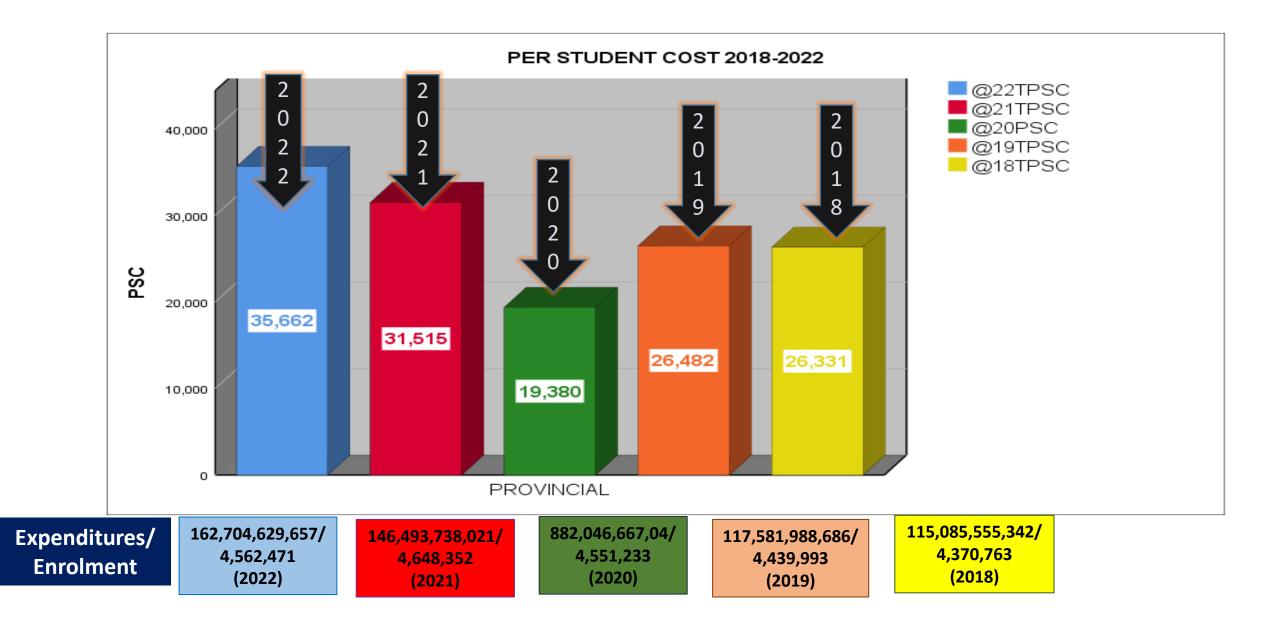
Figure 5: Enrolment Projections for Public Schools in Khyber Pakhtunkhwa



Source: Education Sector Plan, E&SED 2020-21 to 2024-25.

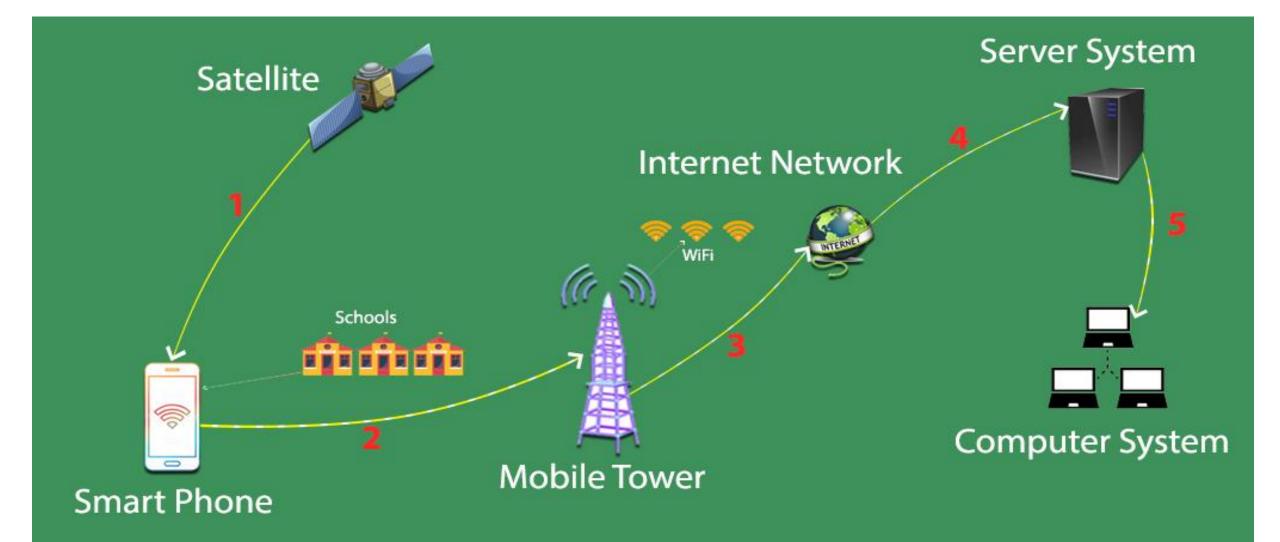
Government School Enrolment For Settled Districts (Excluding NMDs)





Source: Finance Department Govt. of Khyber Pakhtunkhwa. https://www.finance.gkp.pk

TECHNOLOGY AT A GLANCE



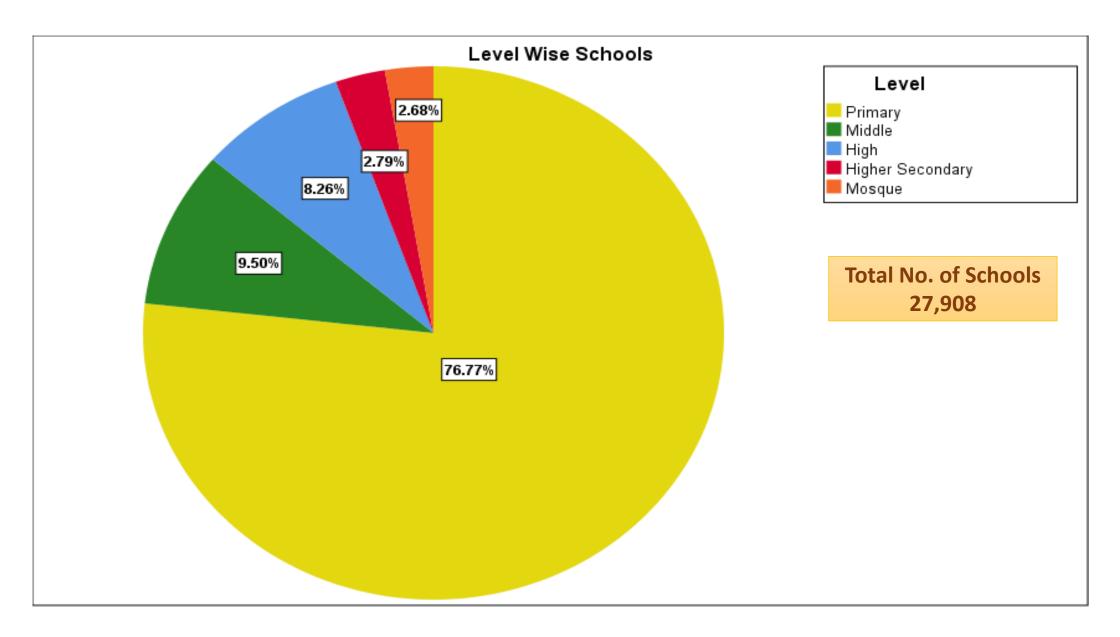
Monthly Indicators

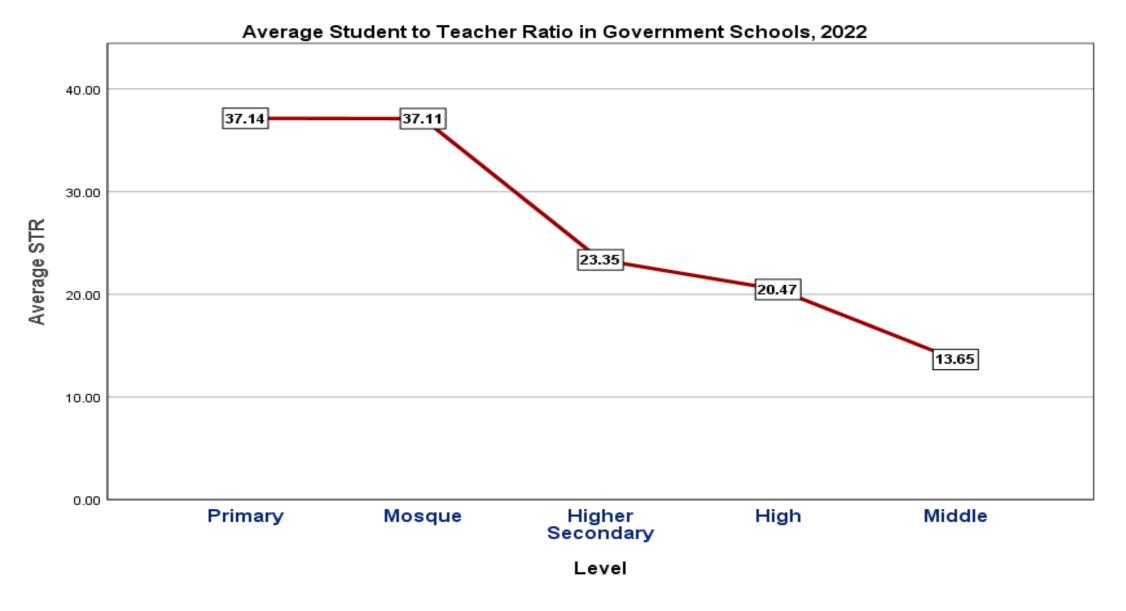
- Closed Schools
- Teaching Staff Absenteeism
- Non-Teaching Staff Absenteeism
- Enrollment Attendance Gap
- Administrative Visits
- Illegally Occupied Schools
- Parent Teacher Council (PTC) Details
- Basic Facilities (Toilet, Boundary wall, Electricity and Drinking water)

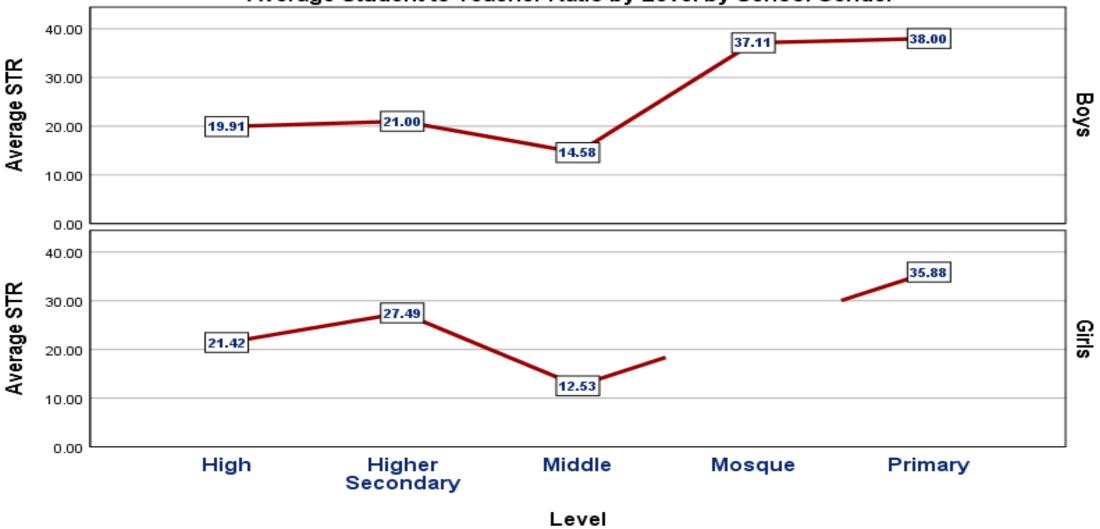
LIST OF THE KPIs

Annual Indicators

- School Area & Infrastructure
- IT Labs
- Stipend
- Enrollment by Age and Section wise
- Disabled Students
- Security Measures
- Provision of Free Textbooks
- School Furniture
- Human Resource Details (Teaching and Non Teaching Staff)
- Sanction, Working and Vacant Posts

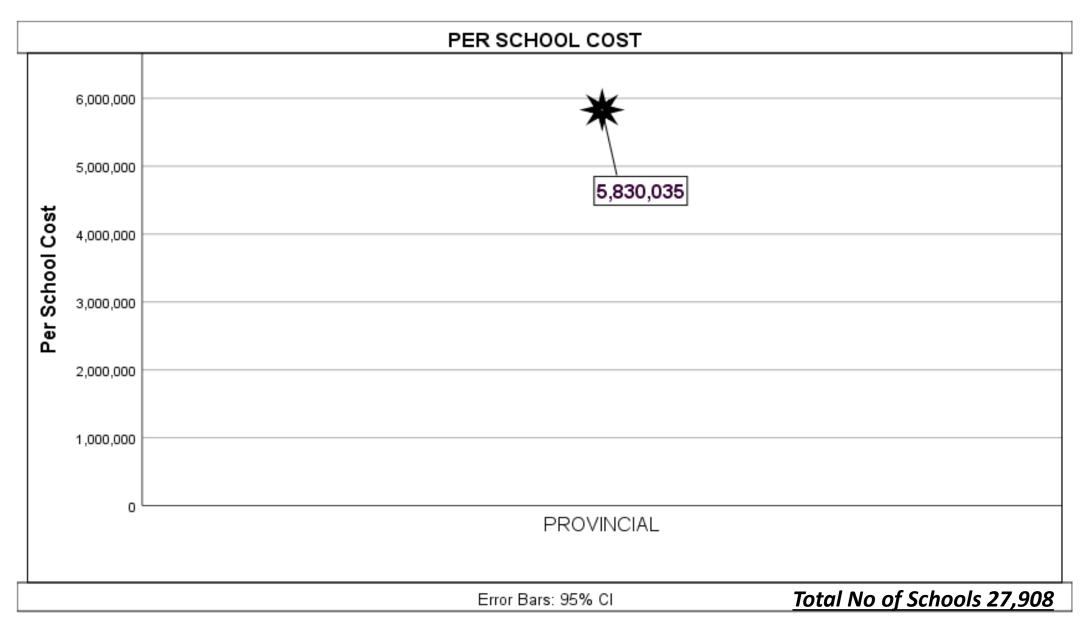




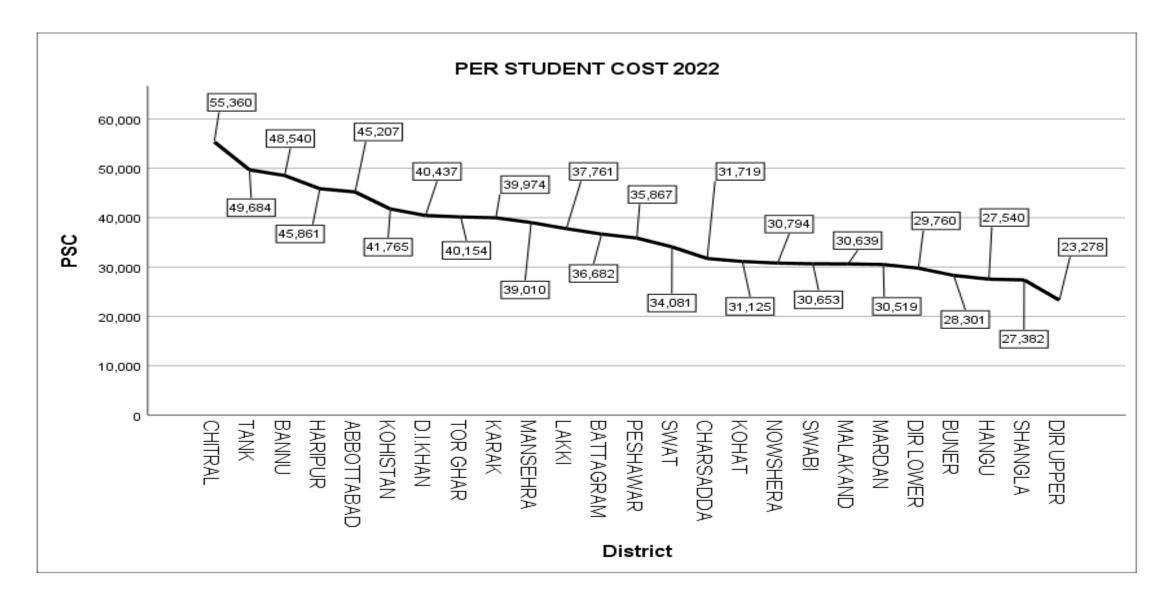


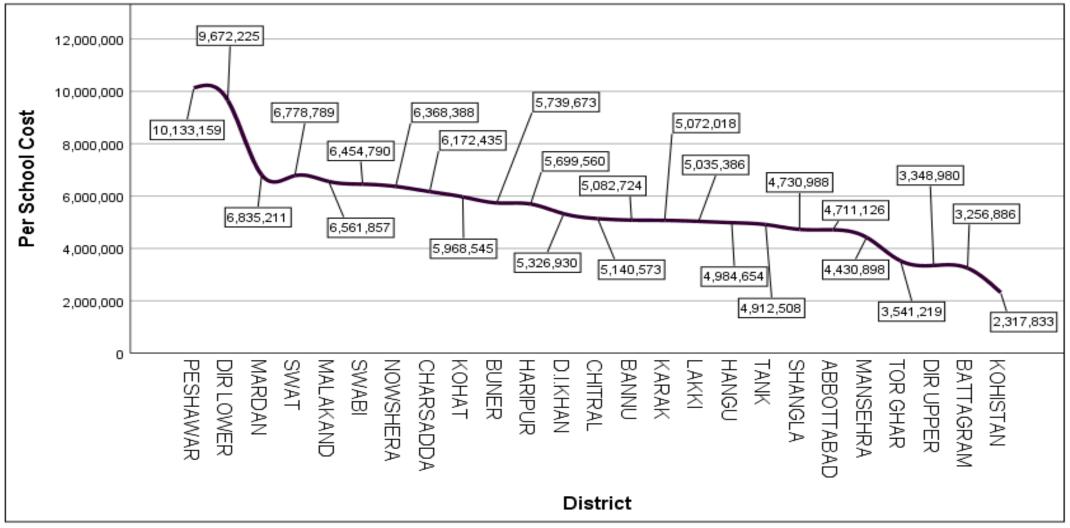
School Gender

Average Student to Teacher Ratio by Level by School Gender

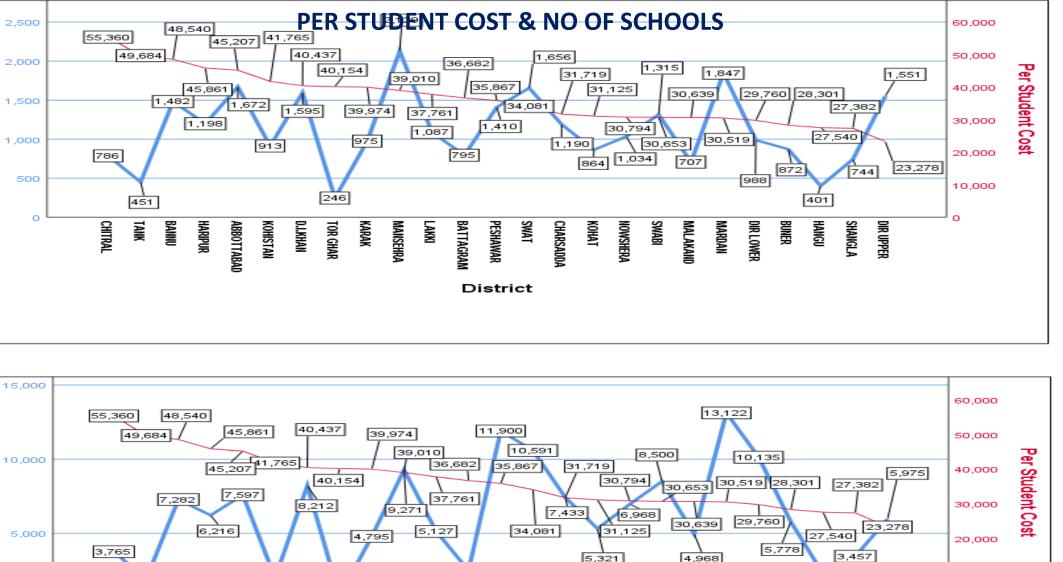


Source: Finance Department & Education Monitoring Authority Khyber Pakhtunkhwa.





PER SCHOOL COST 2022



No of Schools

WorkingTeachers 2022

0

CHITRAL



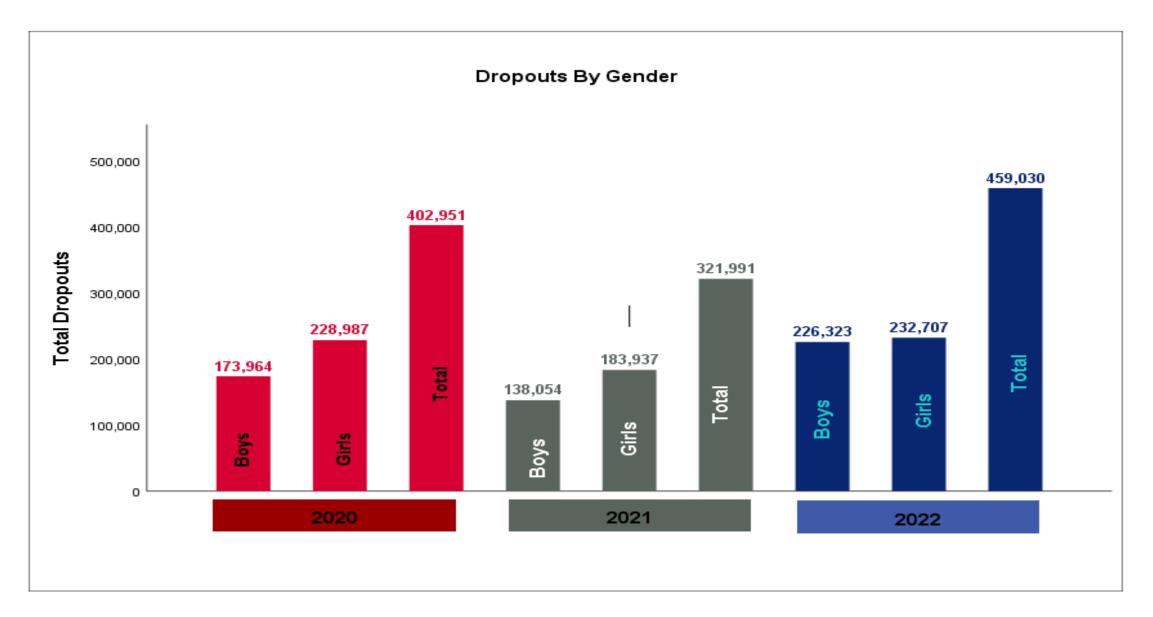
10,000

0

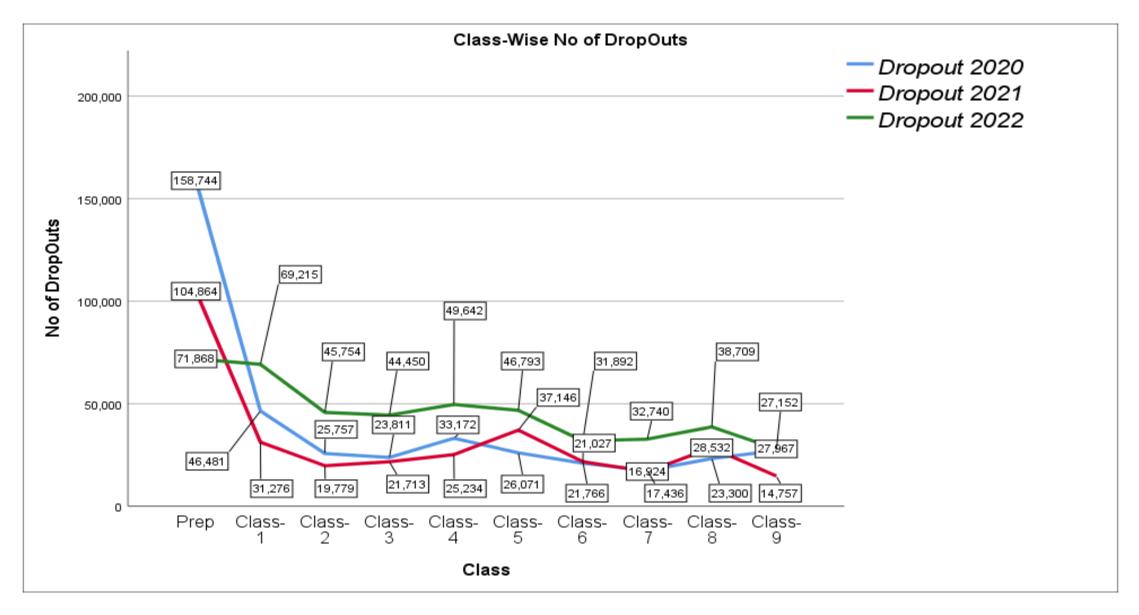
DIR UPPER

SHANGLA

5,778 5,321 4,968 2,501 2,275 1,914 1,990 770 BANNU HARIPUR KOHISTAN D.I.KHAN KARAK MANSEHRA LAKK BATTAGRAM PESHAWAR SWAT CHARSADDA BUNER HANGU ABBOTTABAD TOR GHAR KOHAT NOWSHERA SWABI MALAKAND MARDAN DIR LOWER TANK District



Note: These dropouts calculated from Class Prep to Class 10



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IMPROVEMENT IN KPIs (SETTLED DISTRICTS)

KPI	March – 2014	Present (2023)
Non Functional Schools	441 (1.8%)	194 (0.6%)
Temporary Closed Schools	1,394 (5.6%)	379 (2%)
Wholly Occupied	61 (0.25%)	8 (0.02%)
Teacher Absenteeism	21,181 (19%)	17,227 (9.7%)
Un-authorized Teacher Absenteeism	4,450 (4.5%)	1,676 (0.9%)
Enrollment Attendance Gap	1,597,673 (48 %)	734,361 (14%)
Electricity Non-Availability	8,760 (38%)	2,207(8%)
Water Non-Availability	6,211 (27%)	934 (6%)
Toilet Non-Availability	3,117 (13%)	1,257 (5%)
Boundary wall Non-Availability	3,860 (17%)	1,863 (7%)

OTHER MAJOR ACTIVITIES

- School Improvement Plan (SIP) in 2016 First step towards data-based planning
 - Rs. 27 billions allocated on the basis of SIP data
- Conditional Grant Monitoring (CG)
- Teacher Incentive Program (TIP) Calculation 2016, 2017, 2018, 2019 & 2021
- ERRA/PERRA picture activity (Oct Nov 2021) 98 Schools
- HRMIS verification Oct 2021
- Shelter-less Schools survey 331 Schools
- Examination Halls Monitoring (July August 2021) For All boards



- Double Shift Schools' Monitoring 1,377 Schools
- Development of geo-info pictorial database (2021), 70k+ school pics along with

coordinates

- Rationalization of textbooks demand for KPTBB
- Independent Price Reporting at Tehsil Level (CM's & CS's Directives)
- Identification of schools with electric poles & electric wires (11,000 KV) within school's premises (Completed in Mardan)
- Flood damage Assessment

Conclusion

CONSOLIDATION

- Further cross departmental studies be conducted, including the regulatory departments
- EXPANSION
 - Should EMA activities be extended to and data collected from Private Schools, Technical & Vocational Institutes, Universities and Madaris?
 - Should focus be shifted towards tracing a child's educational career?

THANK YOU